Living in the Twin Cities

The Twin Cities of Minneapolis and St. Paul are home to the largest of the four University campuses. As the name suggests, the Twin Cities are really two cities, with healthy, growing downtowns located just nine miles apart. With more than 2.3 million residents, the Twin Cities offer all the educational and cultural advantages of a major metropolitan area. Unknown to most, the Cities are emerging as a quiet giant of cultural events and performing arts second only to New York City. The Minnesota Orchestra, St. Paul Chamber Orchestra, and Walker Art Center, as well as many vigorous new theaters, galleries, and musical groups, provide countless opportunities for cultural enrichment.

Most metropolitan homes boast easy access to abundant natural wildlife areas with plentiful parks, lakes, and rivers. Minnesota's diversity of seasons allows for a variety of outdoor activities, including skiing, skating, and hiking in the winter and swimming, sailing, fishing, cycling, golfing, tennis, and jogging during the other seasons. For sports enthusiasts, the Twin Cities support professional baseball, football, and basketball teams. Every segment of the metropolitan area offers a rich diversity in retail, entertainment, and commercial activities, including the mall of America, the country's largest shopping mall.

The business climate is strong, particularly in areas such as high technology, healthcare, insurance, and agribusiness. Supporting these activities is a population that is growing faster than any northern metropolitan area. T he largest employer in the Twin Cities and the state is the healthcare industry, which supports 190,000 jobs in Minnesota. Minnesota serves as the model for the implementation of the nation's healthcare reform, demonstrated by the recently enacted MinnesotaCare and organizations such as Medica Alli e and the Business Healthcare Action Group. The University of Minnesota is a significant educational resource supporting this industry, which not only employs health sciences graduates but also depends on health sciences research as the basis for new products and companies.

Housing and Transportation

If you are looking for a place to live while at the University, Housing Services is the place to start. Located next to Coffman Memorial Union in Comstock Hall-East, 210 Delaware Street S.E., Minneapolis, M N 55455 (612/624-2994, fax 612/624-6987, e-mail housing@cafe.umn.edu), Housing Services makes getting to, from, and around campus easy. Route 52 consists of 8 semi-express bus routes that extend throughout the Twin Cities to campus. It is the quickest, most convenient way to get to the University. The Campus Connector and Circulator Transit System provides transportation around campus. For more information, call (612) 625-9000.

Contract and daily parking are available throughout the University. For more information, call Parking Services at (612) 626-7275.

University of Minnesota

The University of Minnesota is a state land-grant institution well known for its commitment to education, public service, and research. One of the largest universities in the United States, it granted more than 10,000 degrees in the 1995-96 school year, including more than 600 doctorates. It reaches out to the community, listening and responding to needs as was shown when Minnesota Extension Service personnel helped communities deal with the 1992 floods. The University has a well-deserved national and international reputation as a major research institution and in 1995 its faculty were awarded 35 new patents and $409.5 million for sponsored research.
Enrollment in 1995 at the four campuses of Duluth, Crookston, Morris, and the Twin Cities was more than 65,000, including almost 3,000 international students representing 125 countries. More than half of these students are enrolled at the Twin Cities campus.

The Gophers on the Twin Cities campus field eleven men's intercollegiate teams and nine women's teams in the Big Ten conference.

The University of Minnesota Alumni Association has 38 chapters nationwide and 17 constituent societies.

Resources and Services

While the School of Public Health provides services tailored to meet the needs of our own students, the University community has an extensive support system available to all students.

With more than 40,000 periodical and journal subscriptions and close to 5 million books and volumes on the Twin Cities campus alone, the University Library System is the fifteenth largest in the nation. The libraries' on-line catalog provides computerized access to more than 2 million bibliographic records.

There are many computer facilities located throughout campus that are available to University students free of charge. The computer labs have IBM and M acintosh computers and laser printers. Some have special equipment such as scanners and equipment for people with disabilities. Each facility provides different software but all offer a wide variety, including spreadsheet, database, statistical graphics, desktop publishing, and word processing. Electronic mail is also available as a free, campus-wide service. The University is reaching its goal of providing everyone access to the worldwide network, Internet.

E-mail is an electronic mail system for personal computers. With e-mail you can send and receive messages from anyone on your local area network or the Internet, an international network commonly available at colleges, government institutions, and private companies. The school encourages the use of e-mail as an efficient means of communication.

Boynton Health Service is an outpatient healthcare facility that serves University students, staff, faculty, alumni, and retirees. It is self-supported primarily by student fees and third-party payments and has been meeting the special needs of students for 75 years. Boynton can take care of most of your nonhospital medical needs, including seeing a doctor, dentist, or mental health counselor; having your eyes examined; getting a lab test or X-ray; and having a prescription filled.

The University offers a variety of opportunities on campus whether you are interested in social activities, cultural events, sports, or all of the above. The recently built Weisman Art Museum has a permanent collection of more than 10,000 works, or you can stroll through one of the frequent book or computer fairs at Coffman Memorial Union. The spectacular new University Recreation Center provides one way to get exercise; you can also choose from among the more than 20 intramural sports teams and 50 sports clubs on campus.

Financial Support and Reciprocity

While most of the information on financial aid is described here, each major may have additional financial aid sources available to their students. Opportunities for financial aid include traineeships, fellowships, and research and teaching assistantships. Applicants interested in financial aid should contact their major directly.

For information on University scholarships, grants, and loans, contact the Office of Scholarships and Financial Aid, 210 Fraser Hall, 106 Pleasant Street S.E., M inneapolis, M N 55455-0422 (612/624-1665, 1-800-400-UofM [July 1 through October 1]).

Graduate assistantship listings may be found at http://www.umn.edu/ohr/gao/gapost.html on the World Wide Web.

School of Public Health Financial Aid

Public Health Traineeships—Funding is provided to some majors by the federal government to help support training in specified areas.

Research/Teaching Assistantships—Some students are awarded, and others compete for, graduate research/teaching assistantships that provide a tuition waiver equal to double the percentage of time worked (remaining tuition is at resident rates). Graduate assistants work under the supervision of a faculty member on a research project.

Resident Tuition Rates—The School of Public Health charges resident tuition rates to out-of-state higher-ability minority or disadvantaged students. To be eligible for this benefit, students must be U.S. citizens or permanent residents, have a baccalaureate or higher degree from an accredited college or university, and meet the School of Public Health eligibility requirements. For more information, contact the School of Public Health Student Services Center at (612) 626-3500 or 800-SPH-UofM.

Graduate School Financial Aid
• Graduate School first-year fellowships
• Minority and disadvantaged student fellowships
• Tuition fellowships
• Research/teaching assistantships
• Doctoral dissertation fellowships

Tuition Reciprocity

Residence—Because the University is a state institution, Minnesota residents pay lower tuition than nonresidents and, in many programs, receive priority consideration for admission. To qualify for resident status, students must reside in Minnesota for at least one calendar year before the first day of class attendance. For more information, contact the Resident Classification and Reciprocity Office, 240 W illiamson Hall, 231 Pillsbury D rive S.E., M inneapolis, M N 55455 (612/625-6330), or the residency office on your campus.

Reciprocity—The University has reciprocity agreements with North Dakota, South Dakota, Wisconsin, and Manitoba. If you are a resident of any of these states or this province, you may qualify for reciprocity tuition rates, which are lower than nonresident tuition rates and, in some cases, comparable to resident rates. For more information, contact the Resident
Classified and Reciprocity Office, 240 W Illiamson H all, 231 Pillsbury D rive S.E., M inneapolis, M N 55455 (612/625-6330), or the residency office on your campus.

Standards of Student Conduct

School of Public Health students must adhere to all rules of conduct established by the University of M innesota and published in the Student Conduct Code.

Grading System and Course Evaluations

Grading System—The University of M innesota offers two grading options: the letter grade system (A - B - C - D - F), with the G PA based on A = 4.00, B = 3.00, C = 2.00, D = 1.00) and the satisfactory-no credit system (S-N). The School of Public Health permits students to take no more than 20 percent of the credits applied to their degree S-N (excluding courses offered S-N only). Each student's record is reviewed at the end of every quarter to determine whether satisfactory progress is being made toward the degree.

Major departments may specify additional requirements concerning choice of grading systems.

Probationary Status—Each major sends written notification to a student, by the middle of each quarter, when the student's cumulative G PA has fallen below 3.00 at the conclusion of the preceding quarter.

Course Evaluations—Students evaluate courses taught in the school. Summaries of these evaluations are available to all students.

Policies

Access to Student Educational Records—In accordance with regents' policy on access to student records, information about a student generally may not be released to a third party without the student's permission. (Exceptions under the law include state and federal educational and financial aid institutions.) The policy also permits students to review their educational records and to challenge the contents of those records.

Some student information—name, address, electronic (e-mail) address, telephone number, dates of enrollment and enrollment status (full time, part time, not enrolled, withdrawn and date of withdrawal), college and class, major, adviser, academic awards and honors received, and degrees earned—is considered public or directory information. Students may prevent the release of public information only during their terms of enrollment. To do so, they must notify the records office on their campus.

Students have the right to review their educational records. The regents' policy, including a directory of student records, is available for review at 150 W Illiamson H all, M inneapolis, and at records offices on other campuses of the University. Questions may be directed to the Office of the Registrar, 150 Williamson H all (612/625-5333).

Equal Opportunity—The University of M innesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

In adhering to this policy, the University abides by the M innesota H uman Rights A ct, M innesota Statute Ch. 363; by the Federal C ivil Rights A ct, 42 U.S.C. 2000e; by the requirements of Title IX of the E ducation A mendments of 1972; by Sections 503 and 504 of the R ehabilitation A ct of 1973; by the A mericans W ith D isabilities A ct of 1990; by E xecutive Order 12146, as amended; by 38 U.S.C. 2042, the V eterans E ral R eadjustment A ssistance A ct of 1972, as amended; and by other applicable statutes and regulations relating to equality of opportunity.

Inquiries regarding compliance may be directed to Stephanie Lieberman, D irector, O ffice of E qual O pportunity A ffirmative A ction, U niversity of M innesota, 419 M orril H all, 100 C hurch S treet S.E., M inneapolis, M N 55455 (612/624-9547).

Accessibility—The University is committed to providing services to all students. Disability accommodations are available upon request. For more information, call D isability S ervices at (612) 626-1333 voice or T TY.

Bulletin Use—The University of M innesota will change to a semester-based academic calendar beginning academic year 1999-2000. This bulletin is the last quarter-based bulletin that will be produced for the School of Public H ealth. It covers academic years 1996-97, 1997-98, and 1998-99. Information about semester-based academic programs will be provided in the fall of 1998 in semester-transition publications.

The information in this bulletin and other University bulletins, publications, or announcements is subject to change without notice. University offices can provide current information about possible changes.

This publication is available in alternative formats upon request. Please contact the O ffice of A dmissions, U niversity of M innesota, 240 W Illiamson H all, 231 Pillsbury D rive S.E., M inneapolis, M N 55455 (612/625-2008; e-mail admissions@tc.umn.edu).

This bulletin also is available in electronic format on the Internet and may be accessed via the W orld W ide W eb.

Immunization—Students born after 1956 who take more than one University class are required under Minnesota law to submit an Immunization Record form.

The form, which is sent along with the official University admission letter, must be filled out and returned to Boynton H ealth Service within 45 days of the first term of enrollment in order for students to continue registering for classes at the University. Complete instructions accompany the form.

Extracurricular Events—No extracurricular events requiring student participation may be scheduled from the beginning of study day to the end of finals week. Exceptions to this policy may be granted by the Senate C ommittee on E ducational P olicy. The Senate advises all faculty that any exemption granted pursuant to this policy shall be honored and that students who are unable to complete course requirements during finals week shall be provided an alternative and timely opportunity to do so.
Summer Session

Summer session consists of two terms, each five weeks long. In each term, courses taught during the regular academic year are offered in a concentrated time period. Special workshops and intensive programs of study are also offered during the summer. Students cannot complete an advanced degree through summer session only. For more information, see the Summer Session Bulletin available through the Summer Session Office, 135 Johnston Hall, 101 Pleasant Street S.E., Minneapolis, MN 55455 (612/624-2388).

Evening Classes and Independent Study

Through University College (UC), the School of Public Health offers a number of courses in the evening and through independent study for the convenience of health professionals working through degree programs part-time or supplementing their education. Degree credits earned through UC and independent study may be applied toward degrees offered by the school or other University units when approved by the degree-granting unit. Students cannot complete an advanced degree through evening classes only. A complete list of UC and independent study offerings can be found in the Extension Classes Bulletin and the Independent and Distance Learning Bulletin, available from Department of Extension, 109 Westbrooke Hall, 77 Pleasant Street S.E., Minneapolis, MN 55455-0216 (612/625-3333).

University Counseling and Consulting Services

University Counseling and Consulting Services (UCCS) offers counseling for academic, career, personal, or relationship concerns. Besides counseling, UCS features a variety of services. The Career Development Center and the Learning and Academic Skills Center offer workshops, courses, and materials for career development or academic skills improvement. The Organizational Development Program offers consultation, training, and workshops. UCS’s Office of Measurement Services (OMS) scores exams, surveys, and research instruments and provides consultation to University faculty and staff. OMS operates the Minnesota Statewide Testing Program for Minnesota scores exams, surveys, and research instruments and provides consultation to University faculty and staff. For more information, see http://uccs.umn.edu/uccswww/uccs.html on the World Wide Web.

Affiliated Faculty

Aitken, Irene, M.S., adjunct lecturer (pub hith nutr)
Altmann, Edward, M.S., adjunct professor (epi)
Axtell, Sara, M.P.H., adjunct assistant professor (mch)
Ayers, Jeanne, M.P.H., adjunct instructor (eh)
Bearinger, Linda, Ph.D., M.P.H., adjunct professor (mch)
Blum, Robert, M.D., Ph.D., M.P.H., lecturer (mch)
Bracht, Neil, M.S.W., M.P.H., professor (che)
Bushhouse, Sally, D.V.M., Ph.D., adjunct assistant professor (epi)
Campbell, Ronald, M.P.H., adjunct lecturer (mch)
Chriestensen, M. gargant, M.P.H., adjunct instructor (eh)
Craig, James, M.D., adjunct professor (eh)
Dahl, N. Tor, M.B.A., adjunct associate professor (ha)
Daly, K. Ethelcl, Ph.D., M.P.H., adjunct assistant professor (pub hith nutr)
Daniels, Richard, Ph.D., M.A., adjunct assistant professor (mch)
Dennard, A. M., M.D., adjunct associate professor (mch)
Dietz, Stanley, D.V.M., M.P.H., professor (epi)
Doring, Frances, M.P.H., adjunct lecturer (pub hith nutr)
Dunlop, Robert, D.V.M., Ph.D., professor (epi)
Ehlinger, Edward, M.D., M.S., P.H.D., adjunct associate professor (che, mch)
Englund, Karen, M.D., M.P.H., adjunct assistant professor (epi)
Fink, Robert, D.V.M., M.P.H., adjunct assistant professor (epi)
French, L. Ronald, M.P.H., adjunct assistant professor (epi)
Gateswood, L. Allan, Ph.D., lecture (epi)
Geme, D. Avard, M.P.H., adjunct assistant professor (mch)
Grimm, Richard, M.D., Ph.D., professor (epi)
Haller, Julia, M.D., adjunct assistant professor (eh)
Henny, William, M.A., adjunct instructor (ha)
Hilliard, Steve, M.A., adjunct instructor (ha)
Hilton, Steven, M.D., assistant professor (epi)
Holt, Neil, M.D., assistant professor (mch)
Johnson, Brenda, M.P.H., R.D., adjunct instructor (mch)
Josten, L. Alvina, Ph.D., R.N., lecturer (mch)
Kaplan, Edward, M.D., professor (epi)
Langan, Patrick, M.B.A., adjunct instructor (mch)
Lang, D. Arlene, M.P.H., adjunct instructor (pub hith nutr)
LeBien, M. gargant, M.D., M.P.H., adjunct instructor (ha)
Lein, A. Anwar, M.D., professor (epi)
Leonardi, Barbara, Ph.D., M.P.H., manager (epi)
Leshan, Lee, M.D., adjunct assistant professor (epi)
Lia-Hagberg, Betty, M.P.H., lecturer (mch)
Lohman, W. lillian, M.D., adjunct assistant professor (epi)
Manderson, Kristine, M.D., M.P.H., associate associate professor (epi)
Mansient, M. L., M.D., M.P.H., adjunct associate professor (epi)
McDonald, Kristine, M.D., M.P.H., adjunct assistant professor (epi)
Mills, M. L., adjunct instructor (epi, mch)
Monahan, W. lillian, M.D., adjunct assistant professor (epi)
Negdahl, M.C., M.D., M.P.H., adjunct associate professor (epi)
Nygren, L. Alene, M.P.H., adjunct lecturer (mch)
Oberg, Charles, M.D., M.P.H., adjunct assistant professor (mch)
Olszewski, G. Cary, Ph.D., M.P.H., adjunct assistant professor (eh)
Ostergren, M. gargant, Ph.D., M.P.H., adjunct professor (epi)
Oswald, John, M.P.H., adjunct lecturer (eh)
Parker, David, M.D., M.P.H., adjunct assistant professor (eh)
Pryor, D. Avard, M.D., adjunct professor (epi)
Pullen, M. gargant, D.V.M., M.P.V.M., adjunct lecturer (epi)
Quigley, Joseph, D.V.M., instructor (epi)
Relling, John, M.H.A., M.B.A., adjunct instructor (ha)
Ritchie, Frank, M.D., adjunct associate professor (epi)
Rollins, William, Ph.D., M.P.H., adjunct assistant professor (mch)
Robinson, R. Al, D.V.M., Ph.D., M.P.H., lecturer (epi)
Rollins, Leslie, Ph.D., professor (epi)
Shandelman, Stanton, Ph.D., M.P.H., adjunct assistant professor (mch)
Shubat, Pamela, Ph.D., adjunct assistant professor (eh)
Shubake, John, Ph.D., adjunct assistant professor (eh)
Sweatland, John, M.H.A., adjunct assistant professor (eh)
Taitly, Esther, M.P.H., adjunct lecturer (epi)
Thompson, D. Wright, M.H.A., adjunct instructor (eh)
Thompson, F. Fay, Ph.D., adjunct associate professor (eh)
Tromms, Hans, M.H.A., instructor (epi)
Ward, W. L. Vian, Ph.D., S.C.D., adjunct professor (epi)
Weiner, Pamela, M.P.H., Ph.D., adjunct instructor (mch)
Wendt, John, M.P.H., adjunct assistant professor (eh)
Willard, Paul, Ph.D., M.B.A., adjunct professor (epi)
Yosum, John, M.D., adjunct lecturer (mch)