Twin Cities Campus
Occupational Therapy M.O.T.
Allied-Occupational Therapy
Academic Health Center Shared

Link to a list of faculty for this program.

Contact Information:
Program in Occupational Therapy
MMC 368
420 Delaware Street S.E.
Minneapolis, MN 55455
877-334-2659; fax: 612-626-8127
Email: cahpinfo@umn.edu
Website: http://www.cahp.umn.edu/ot

- Program Type: Master's
- Requirements for this program are current for Fall 2014
- Length of program in credits: 78
- This program requires summer semesters for timely completion.
- The program admits students to two locations, the Minneapolis campus and the Rochester campus.

Level I Fieldwork occurring within select courses, will be located within one and a half hours of the Twin Cities or Rochester area. Both full-time Level II Fieldwork sites will be located in Minnesota with some exceptions. Students will need to arrange for housing and transportation for all fieldwork placements.

- Degree: Master of Occupational Therapy

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The Program in Occupational Therapy (OT) is a 22-25 month, 78-credit, graduate-level professional program completed over the course of five semesters.

Graduates of the program will be eligible to sit for the National Certification Examination for the Occupational Therapist, administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the graduate will be an occupational therapist, registered (OTR). In addition, most states require licensure to practice; however, state licenses are usually based on the results of the NBCOT certification examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

The program has been continuously accredited since its inception in 1946. In 2007, a new location was accredited making the OT program available in both Minneapolis and Rochester, Minnesota.

Accreditation
This program is accredited by Accreditation Council for Occupational Therapy Education (ACOTE), American Occupational Therapy Assn

Program Delivery
This program is available:
- partially online (between 50% to 80% of instruction is online)

Prerequisites for Admission
The preferred undergraduate GPA for admittance to the program is 3.00.

Applicants must have a bachelor's degree in order to apply to the Program in Occupational Therapy.

Required prerequisites
Core Prerequisite Courses
There are seven core prerequisite courses required for admission to the Program in Occupational Therapy. Five of the seven must be completed at the time of application. All prerequisite courses must be completed no later than the end of summer session of the year of admission. There is one non-core prerequisite, Medical Terminology, which may be taken for college credit or online. Prerequisite courses must be fulfilled with a minimum number of semester credits, listed next to each course.
Human Anatomy (3 cr)
Human Physiology (3 cr)
Statistics (3 cr)
This course must include descriptive and inferential statistics.
General Psychology (3 cr)
Abnormal Psychology (3 cr)
Human Development Across Life Span (3 cr)
Students will be required to verify that the course(s) taken covered content from conception to death. Students may need to take a series of courses to complete this prerequisite.

Sociology/Anthropology
This course should include content related to human societies and behaviors, social theory and theories of social change, methods of study in sociology, characteristics of social units (for example, race/ethnicity, economics/social organizations, gender, politics, religious systems) and the impact of cultural diversity.
Intro to Sociology (3 cr)
or Cultural Anthropology (3 cr)

Non-Core Prerequisite
Medical Terminology (1 cr)
An online course equivalent to 1 college credit may be substituted.

Other requirements to be completed before admission:
The GRE must be completed within the past five years. Note: requiring applicants to take the GRE is pending ACOTE approval. See the program web site for details. http://cahp.umn.edu/requirements

Computer Competency:
Admitted applicants are expected to be proficient at using a personal computer, including but not limited to sending and receiving email, using data and word processing software (primarily Microsoft Office software), using the Internet, and navigating the U of MN and other web sites.

Practical Experience:
Minimum of 20 hours of OT observation in at least two practice areas OR completion of an Orientation to OT course.
Recommended:
-Additional OT observation experience, above that which is required.
-Work, volunteer or observation experience in health or education related fields (e.g. physical therapy, special education, speech pathology, long term care, home health).
-Research opportunities outside of the classroom.

Special Application Requirements:
-Applicants must meet Minimum Technical Standards http://cahp.umn.edu/minimum-technical-standards

-Applicants whose native language is not English or whose academic studies were done exclusively at a non-English speaking institution(s) must prove English proficiency by providing official Test of English as a Foreign Language (TOEFL) scores.

-International Applicants: The OT Program is NOT able to accept students on an F1 or F2 visa due to federal regulations regarding online degree programs. Applicants with other visa types should contact cahipinfo@umn.edu for information on admission eligibility.

-Applicants should complete a prerequisite planning sheet found on the web site under Prerequisite Planning and Pre-Program Advising in order to determine which prerequisites have been fulfilled. http://cahp.umn.edu/prerequisites

If the student's school(s) is not listed, or if the Prerequisite Planning Sheet does not list the courses taken, the student should send course description(s) for each course taken that the student believes fulfills a specific prerequisite requirement. Send this information to cahipinfo@umn.edu.

-Criminal Background Studies: The Minnesota Department of Health requires criminal background studies on all students admitted to the OT Program. Failure to pass the background study may preclude successful completion of the program. A felony conviction may affect a graduate's ability to sit for the National Board for Certification in Occupational Therapy certification examination or attain state licensure. Information is available from:
National Board for Certification in Occupational Therapy
12 South Summit Avenue, Suite 100
Gaithersburg, MD 20877-4150
(301) 990-7979
FAX (301) 869-8492
www.nbcot.org

Admitted students are provided detailed instructions for how to request a criminal background study soon after beginning the program.

© 2005 by the Regents of the University of Minnesota
The University of Minnesota is an equal opportunity educator and employer.
Information current as of August 05, 2014
Applicants must submit their test score(s) from the following:
- GRE

International applicants must submit score(s) from one of the following tests:
- TOEFL
  - Internet Based - Total Score: 100
  - Paper Based - Total Score: 550

Key to test abbreviations (GRE, TOEFL).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Plan C: Plan C requires 78 major credits and 0 credits outside the major. There is no final exam. A capstone project is required.

Capstone Project: Students will engage in a group or individual study of a research question related to occupational therapy. Students will demonstrate a high level of critical thinking as they plan, conduct, and evaluate their mentored scholarly project. Students will submit a written description of their project in APA format and defend their scholarly project through an oral or poster presentation.

This program may not be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.8 is required for students to remain in good standing.

Students will complete two 12-week, full-time, Level II fieldwork experiences after completing didactic coursework. All Level II fieldwork must be completed within 24 months of the didactic coursework.

Year One

The first year builds a foundation in the study of activity and occupation; society, community, family, and environmental influences on human occupation; and foundations of occupational therapy practice when human occupation is reduced. All students participate in their communities as engaged citizens and with their interprofessional colleagues as they practice professional level skills. Five Level I fieldwork experiences provide guided practice in the role of occupational therapy.

**Fall Semester**

- 6-8 sessions face-to-face
- CAHP 5110 - Foundations of Interprofessional Communication and Collaboration (1.0 cr)
- OT 6100 - Public and Professional Engagement I (0.5 cr)
- OT 6101 - Foundations of Occupational Science and Occupational Therapy (4.0 cr)
- OT 6102 - Professional Identity: Behaviors and Attitudes (2.0 cr)
- OT 6103 - Occupational Therapy Process for Society (3.0 cr)
- OT 6111 - Foundations: Occupations as Therapy (3.0 cr)

**Spring Semester**

- 6-8 sessions face-to-face
- OT 6200 - Public and Professional Engagement II (0.5 cr)
- OT 6201 - Functional Anatomy and Kinesiology (3.0 cr)
- OT 6202 - Occupational Therapy Process for Individuals: Occupation Through Compensation (5.0 cr)
- OT 6203 - Occupational Therapy Process for Family (2.0 cr)
- OT 6213 - Occupational Therapy Process for Individuals: Medical Contexts (2.0 cr)
- OT 7201 - Scholarly Inquiry in Health Sciences (4.0 cr)

**Summer Semester**

- 8-15 sessions face-to-face
- OT 6200 - Public and Professional Engagement II (0.5 cr)
- OT 6301 - Neuroscience (5.0 cr)
- OT 6302 - Occupational Therapy Process for Individuals: Occupation Through Remediation (4.0 cr)
- OT 6312 - Occupational Therapy Process for Individuals: Psychosocial Approaches (3.0 cr)
- OT 6322 - Occupational Therapy Process for Individuals: Work Contexts (2.0 cr)
- OT 7394 - Scholarly Project in OT I (2.0 cr)

**Year Two**

Year two shifts to a focus on practice. Students apply OT concepts to increasingly complex areas of practice in a broad range of contexts including work, school, and group settings. Students practice during Level I fieldwork while engaged in the community. Six months is devoted to Level II fieldwork where students practice under the direct supervision of an occupational therapist in a medical and/or community setting. Students should expect to travel to at least one fieldwork site.
**Fall Semester**
15 sessions face-to-face
- OT 6200 - Public and Professional Engagement II (0.5 cr)
- OT 6402 - Occupational Therapy Process for Individuals: Occupation Through Neurorehabilitative Approaches (4.0 cr)
- OT 6403 - Management of Occupational Therapy Services (1.0 cr)
- OT 6412 - Occupational Therapy Process for Individuals: Orthotics and Prosthetics (3.0 cr)
- OT 6422 - Occupational Therapy Process: Group Context (2.0 cr)
- OT 6432 - Occupational Therapy Process for Individuals: Education Context (2.0 cr)
- OT 7494 - Scholarly Project in OT II (4.0 cr)

**Spring Semester**
- OT 7596 - Occupational Therapy Level II Fieldwork I (6.0 cr)
- OT 7696 - Occupational Therapy Level II Fieldwork II (6.0 cr)

**Program Sub-plans**
A sub-plan is not required for this program.
Students may not complete the program with more than one sub-plan.

**Rochester**
Sub-plan is used by the Program in Occupational Therapy to differentiate between students admitted to the Minneapolis or the Rochester campus. Regardless of the assigned campus, all occupational therapy students take the same courses with the same instructors during the same semester. Instructional support staff may vary by campus.