

School of Nursing



*This is the
School of Nursing section of the
2002-2004 Undergraduate Catalog
for the University of Minnesota,
Twin Cities campus.*

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School of Nursing

General Information

Established in 1909, the University of Minnesota School of Nursing holds the distinction of being the first continuing nursing program on a university campus in the United States. The School of Nursing assumes responsibility for improving nursing care through its programs in nursing education, research, and community service. The School of Nursing offers three degrees: the bachelor of science in nursing, the master of science with a major in nursing, and the doctor of philosophy with a major in nursing.

The School of Nursing is part of the University's Academic Health Center, whose mission is to be a leader in the ethical, innovative, and efficient discovery and dissemination of knowledge to enhance the health and well-being of Minnesota, the nation, and the world.

Admission

Program Changes—Beginning fall 2002, pending Regents approval, the School of Nursing will offer a nursing postbaccalaureate certificate program. The program is designed for people with baccalaureate degrees in areas other than nursing who wish to become nurses. For more details, call the School of Nursing Office of Student Services at 612-624-4454.

Also beginning fall semester 2002, the School of Nursing expands the nursing major to the University of Minnesota Rochester campus. Students complete their nursing coursework in Rochester. For more information, call the School of Nursing at 612-624-4454 or the University of Minnesota Rochester at 507-280-2834.

Junior-level Admission—Fall semester 2003 is the last term that juniors will be admitted to the nursing program for a two-year nursing major. The School of Nursing will begin admitting students at the sophomore level during fall semester 2003 for a three-year nursing major, and admission for fall 2004 will be available **only** to students entering their sophomore year.

The nursing major builds on a foundation of prerequisite courses in the natural and behavioral sciences. The following prerequisites are applicable only to students entering the program as juniors during the fall of 2002 or 2003.

Content Areas	Minimum Semester Credits
Anatomy and physiology (either combined or separate courses)	6
Biochemistry (preferred) or organic chemistry	3
Cultural anthropology or sociology	3
Freshman writing	3
General psychology	3
Growth and development	3
Microbiology	2
Nutrition	3
Pathophysiology	3
Pharmacology	3
Public health	2
Statistics (upper division preferred)	3

For complete admission information, contact the School of Nursing Office of Student Services at 612-624-4454 or nurseoss@umn.edu, or see the Web site at www.nursing.umn.edu.

Sophomore-level Admission—Both sophomores and juniors will be admitted in fall 2003 to complete a three-year nursing major, however, admission for fall 2004 will be available **only** to students entering their sophomore year.

The following prerequisites are applicable to students entering the nursing program as sophomores in fall 2003:

Content Areas	Minimum Semester Credits
Biology	4
General principles of chemistry or biochemistry	3
General psychology	3
Freshman composition	3
Social/cultural anthropology/comparative religions ..	3
Nutrition	3
Human growth and development	3
Abnormal psychology	3
Human anatomy and human physiology (either combined or separate courses)	6
Microbiology	2

Application Deadline—The School of Nursing admits students to the major for fall semester only. Applications are reviewed on a rolling basis. The priority deadline is March 1 and the final deadline is June 1. Students must have all application materials submitted by the priority deadline to be considered. Applications received between March 1 and June 1 will be reviewed on a space-available basis. Any applications received after the final deadline will be considered late and will not be reviewed. These deadlines are for both sophomore- and junior-level admission.

High School Requirements—All University high school preparation requirements must be completed before entering the nursing program, unless an applicant has a degree or has graduated from high school or earned a GED before 1987.

International Students—Nonnative, English-speaking applicants who have lived in the United States for eight years or more, as of the first day of fall semester, need not submit test scores. Nonnative, English-speaking applicants who have lived in the United States for less than eight years, as of the first day of fall semester, must submit a Test of Spoken English (TSE) score of 50 and one of the following:

- Test of English as a Foreign Language (TOEFL) score of 586, computerized format required score of 240

or

- Michigan English Language Assessment battery (MELAB) score of 85

According to the *Gourman Report*, the School of Nursing undergraduate program is ranked 12th in the nation.

Application Procedures—All applicants must complete the School of Nursing B.S.N. application, available at the School of Nursing Office of Student Services, University of Minnesota, 5-160 Weaver-Densford Hall, 308 Harvard Street S.E., Minneapolis, MN 55455 (612-624-4454, <www.nursing.umn.edu>).

Applicants currently enrolled at the University must also complete an *Application for Change of College*, available in 200 Fraser Hall or on the Web at <www.onestop.umn.edu/Forms/index.html>.

Applicants enrolled in other educational institutions must also complete an application for admission and return it to the Office of Admissions in 240 Williamson Hall, 231 Pillsbury Drive S.E., Minneapolis, MN 55455 (612-625-2008, <<http://admissions.tc.umn.edu/>>).

Admission Deposit Fee—Applicants admitted to the School of Nursing must pay a non-refundable deposit fee to hold their admission place. This fee will be applied against the student's first semester tuition and fees. If an applicant wishes to declare a financial hardship regarding the deposit fee, a hardship statement may be submitted with the deposit form.

Orientation

All students enrolled in the School of Nursing for their first semester must attend the school's orientation-registration program.

CPR and First Aid—Students who have been admitted to the School of Nursing are required to have current certification in cardiopulmonary resuscitation, at the health professional level, and in standard first aid.



Health—Students who have been admitted to the School of Nursing are required to provide evidence that they have completed a physical assessment examination with appropriate immunizations.

A condition of admission is documentation for required immunizations according to the AHC Policy of Prevention of and Response to the Educational Exposure to Blood Borne Pathogen and Tuberculosis.

Disability Accommodations—For information on performance requirements or disability accommodations, contact the School of Nursing Office of Student Services.

Degrees/Majors

The baccalaureate program prepares outstanding graduates who are skilled in delivering nursing care, able to contribute to the evolving science of nursing, and capable of moving into leadership positions where they can positively influence health care for individuals and groups. Graduates of the program are confident of their contributions to the care of clients, identify with nursing as a profession, and are able to articulate the nurse's role to other disciplines in health care and to the public.

The program is for high-ability, achievement-oriented students and provides a challenging learning environment with innovative approaches to faculty-student relationships and scholarly learning experiences.

Nursing courses include lectures, seminars, laboratories, and clinical practice. Students learn client care in hospitals, clinics, homes, long-term care facilities, and other health care settings. Students provide care to clients with diverse health care problems in real life situations.

Graduate study leading to the M.S. or Ph.D. degree with a major in nursing is available for qualified candidates. For more information, contact the student recruiter, School of Nursing, University of Minnesota, 5-160 Weaver-Densford Hall, 308 Harvard Street S.E., Minneapolis, MN 55455 (612-624-4454).

Continuing education programs in nursing foster intellectual curiosity and growth. The school offers a calendar of contemporary, challenging, and flexible learning experiences that use a variety of academic, professional, and community resources.

Honors

The School of Nursing honors program provides academic opportunities that challenge students to perform at their highest level.

Honors students experience the excitement of discovery and the rigor of problem solving in an intellectually stimulating environment. In honors seminars, students discuss issues and questions important to health care and to the role that nurses play. Through honors courses and self-directed clinical and field experiences, students gain depth and breadth in the theory and practice of nursing.

Students admitted to the School of Nursing with a strong academic record will be invited to apply to the honors program. Further criteria for admission include leadership potential, critical thinking skills, communication skills, creativity, perseverance, and self-direction. After completing the curricular and honors requirements, students graduate with Latin honors.

Graduation Requirements

Prospective graduates must submit an application for degree to the One Stop Student Services Center, 200 Fraser Hall, by the deadline specified by that office for application.

To participate in the spring baccalaureate graduation ceremony, students must have completed all Nurs-designated courses. Students who have been approved to participate in the graduation ceremony are not automatically guaranteed degree clearance. To find out if any non-nursing credits are outstanding at the time of the ceremony, check with the School of Nursing.

Professional Licensure

Examinations for state licensure may be taken after all program requirements have been completed and the degree awarded. Applications for examination are available from the Minnesota Board of Nursing, 2829 University Avenue S.E. #500, Minneapolis, MN 55414 (612-617-2270), or from the state in which the examination will be taken. Policies and procedures related to licensure are formulated by boards of nursing; related questions should be directed to the appropriate board. Deadlines established for applications are strictly observed.

Advising

Academic advising for students is provided by their college of enrollment. Students who are admitted to the School of Nursing under pre-nursing status receive their advising from the School of Nursing.

The School of Nursing Office of Student Services hosts monthly information sessions that include a tour of the School of Nursing. Call 612-624-4454.

Nursing students receive academic advising by nursing faculty. Advisers help students with academic concerns as well as with decisions concerning nursing careers and graduate study. They also help students with orientation and in determining how to apply credits to meet graduation requirements.

Student Organizations

Nursing College Board (NCB)—NCB is the official student organization within the School of Nursing. The student body elects board representatives. The board promotes unity among nursing students and provides them with an official mode of communication with faculty, administration, and other members of the University community. Board activities include representing students on School committees and planning School events. NCB is part of the Twin Cities Student Association and has representation in the Minnesota Student Association, Nursing Alumni Society, and Council for Health Interdisciplinary Participation (CHIP).

CHIP—CHIP is dedicated to enhancing the educational experience of University health sciences students, encouraging the exchange of ideas, and opening the lines of communication among students in the Academic Health Center.

The CHIP Student Center is in 1-425 Malcolm Moos Health Sciences Tower (612-625-7100).

Alpha Tau Delta—Alpha Tau Delta, a professional nursing fraternity, was founded in 1921 on the campus of the University of California at Berkeley. The Beta Chapter at the University of Minnesota was chartered in 1927. Alpha Tau Delta is dedicated to developing leadership, maintaining high professional educational standards, providing service to the community, and encouraging mutual helpfulness and understanding among students in the profession. Membership is open to all School of Nursing students.

Sigma Theta Tau International—The international honor society of nursing, Sigma Theta Tau, has a chapter at the University of Minnesota. Installed in 1934, Zeta Chapter is one of the oldest chapters in the country. The honor society recognizes superior achievement and leadership qualities, fosters high professional standards, encourages creative work, and strengthens commitment to the ideals and purposes of the profession. Zeta Chapter sponsors an annual research day, provides grants for research, presents annual awards for nursing excellence and leadership, and organizes programs of interest to its members. The membership selects new members from undergraduate and graduate students nominated by the faculty and from professional nurses in the community nominated by members or faculty.

School of Nursing Alumni Society—All School of Nursing graduates are encouraged to become members of the Alumni Society of the School of Nursing. The Society

- provides a link for alumni to the School of Nursing
- provides opportunities to enhance students' experiences
- provides communication among the School's alumni, faculty, and students about educational trends and developments in nursing
- provides support to the School of Nursing's mission of research, education, and service

Directory

(area code 612)

Administrative Offices

Office of the Dean

5-140 Weaver-Densford Hall,
308 Harvard St., Minneapolis
624-5959

Development Office

5-139 Weaver-Densford Hall,
308 Harvard St., Minneapolis
624-2490

Outreach Office

5-140h Weaver-Densford Hall,
308 Harvard St., Minneapolis
626-4330

Office of Student Services

5-160 Weaver-Densford Hall,
308 Harvard St., Minneapolis
624-4454

Alumni Relations

624-9494

Enrollment Management

624-3108

Recruitment

624-4454

Registration

624-1906

Ninety percent of the 2000 School of Nursing alumni passed the Minnesota state nursing licensure exam the first time taken.

School of Nursing

Degree Program

B.S.N.

The School of Nursing educates students in theoretically based nursing care with emphases on clinical competence, leadership skills, and critical evaluation. The program prepares students to be skilled clinicians who think critically and analytically as they encounter patient needs and health care issues. The school's membership in the University of Minnesota Academic Health Center allows opportunities for nursing and interdisciplinary research and study.

The program is an upper division (junior/senior) sequence of nursing courses spanning four semesters and one May session. Coursework covers concepts of nursing, health, family, ethics, leadership, teaching, learning, and research. Students develop psychomotor skills during laboratory simulations, and they apply classroom learning to patient and family care in clinical settings.

Coursework covers physical assessment, interpersonal communication, professional and leadership issues, research methods, and health care delivery systems. The school contracts with a variety of agencies for use of their facilities for student clinical experiences in settings such as acute care hospitals, public health agencies, residence and long-term care facilities, clinics, child care centers, and schools. These clinical experiences are planned and supervised by faculty members. Nursing major coursework can be completed at the University of Minnesota Twin Cities campus or at the University of Minnesota Rochester campus.

Required Courses

Students must choose the 46-48 credits of prerequisite courses from the following list:

Anth 1003W or GC 1211 or GC 1285W or Soc 1001 or Anth 1005W
BioC 2011 or Chem 2301
InMd 3001 or InMd 3301
EngC 1011 or EngC 1012 or EngC 1013 or EngC 1014 or Rhet 1101 or GC 1421 and GC 1422
FScN 1112
GC 2283W or Nurs 3690 and Nurs 3691
MicB 4001 or FScN 1021 or MicB/VPB 2022 or MicB/VPB 2032
LaMP 4177
Phcl 5100
Phsl 3051 or Phsl 1001
Psy 1001 or GC 1281
Psy 3005W or EPsy 3264 or Stat 3011 or Stat 1001 or GC 1454
Nurs 4000 or PubH 3001

Students must complete 64 credits in the following courses:

Nurs 4100—Introduction to Nursing, Health, and Health Promotion
Nurs 4101—Clinical Practicum: Health and Health Promotion
Nurs 4103—Therapeutic Communication in Health Care
Nurs 4104—Ethical Sensitivity and Reasoning in Health Care
Nurs 4200—Care of Adults with Disruptions I: Physiological Conditions
Nurs 4202—Core Interventions for Nursing Practice
Nurs 4205W—Nursing Theory and Research
or Nurs 4205V—Honors Course: Nursing Theory and Research
Nurs 4210—Care of Adults with Health Disruptions II: Psychiatric Illnesses
Nurs 4300—Family-Centered Nursing Care of Infants, Children, and Adolescents
Nurs 4302—Expanded Interventions for Nursing Practice
Nurs 4306—Health Care Delivery Systems
Nurs 4310—Holistic Care of Childbearing Families
Nurs 4400—Health Care of Populations
Nurs 4401—Health Care of Populations: Clinical Practicum
Nurs 4402—Taking Ethical Action in Health Care
Nurs 4404—Applied Research and Research Utilization
Nurs 4404H—Honors Course: Applied Research and Research Utilization
Nurs 4406W—Leadership and Management for Shaping Professional Nursing Practice
Nurs 4407H—Honors Course: Seeking Solutions to Global Health Issues
Nurs 4410—Critical Care Nursing
or Nurs 4420—Managing Care of Adult Clients With Complex Health Conditions Across the Continuum
Nurs 4501—Critical Care Nursing Practice
or Nurs 4511—Practicum in Managing the Care of Adult Clients With Complex Health Conditions Across the Continuum