Medical Technology

This is the Medical Technology section of the 2000-2002 University of Minnesota Undergraduate Catalog.

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Medical Technology ....................................................... 215
The medical technology program (also called clinical laboratory science) was established at the University of Minnesota in 1922 to prepare men and women for professional work in laboratory science and advanced study. This program provides a strong foundation in the sciences together with rich experiences in the clinical laboratory. Approximately 20 percent of medical technology graduates go on to complete an advanced degree.

Clinical laboratory scientists (medical technologists) perform many and varied laboratory analyses and use critical thinking in determining the correctness of test results. They recognize the interdependency of testing information and have knowledge of physiologic and pathologic conditions affecting results in order to validate them. In many health care settings, they provide data used by physicians in determining the presence, extent, and, as far as possible, causes of disease.

- **Initiated in 1922, the medical technology program was the first in the nation to offer a baccalaureate degree.**

Tests and procedures are performed or supervised by laboratory technologists in hematology, coagulation, microbiology, immunohematology, immunology, clinical chemistry, and urinalysis. Subspecialty areas in which laboratory personnel work include such fields as molecular diagnostics, cytogenetics, fertility testing, flow cytometry, tissue typing, bone and skin banks, forensics, and infection control.

As complexities of clinical laboratories increase, many medical technologists specialize in immunohematology, hematology, microbiology, chemistry, immunology, virology, coagulation, administration, computer science, education, quality assurance, and other areas. There are opportunities for graduates to work in hospital laboratories, clinics, physician offices, public health agencies, research, and industry.

As a general rule, a student who has excelled in scientific subjects in high school will succeed in medical technology.

The program is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 8410 West Bryn Mawr, Suite 670, Chicago, IL 60631 (773-714-8880; e-mail NAACLSINFO@naacls.org).

**Facilities**

Health sciences facilities are in a complex of buildings on the East Bank of the Minneapolis campus, including the Mayo Memorial Building, Malcolm Moos Health Sciences Tower, Weaver-Densford Hall, and the Phillips-Wangensteen Building. Close to or connected with the complex are Fairview-University Medical Center, Dwan Variety Club Cardiovascular Research Center, Veterans of Foreign Wars Cancer Research Center, and Children’s Rehabilitation Center. Extensive resources and services of the Bio-Medical Library, including the Learning Resources Center, are housed in Diehl Hall.

These facilities provide learning, research, and internship sites for many students. They are excellent research centers, not only for studying diseases, healthy physiological processes, and environmental health, but also for developing new procedures and delivering expert health care. The proximity of the Academic Health Center units to each other and to the rest of the campus facilitates interdepartmental communication and underscores the interdisciplinary nature of health care. The Academic Health Center units also maintain affiliations with many hospitals and health care facilities around the Twin Cities and greater Minnesota, which afford students access to a wide spectrum of health care situations.

Clinical experiences for University of Minnesota medical technology students are available at the Veterans Affairs Medical Center, Allina Laboratories, and Fairview Health Services; Mayo Clinic (Rochester); the North Central Blood Services of St. Paul, Regions Hospital (St. Paul), and Health East Hospitals (St. Paul).
Admission

The Division of Medical Technology sets its own standards and requirements for admission. These require a strong background in the natural sciences (specifically biology, chemistry, and physiology), as well as in the social and behavioral sciences. The division recommends that applicants be genuinely interested in human services and sincerely committed to promoting the public’s health and general welfare. Students generally enter the program at the beginning of their junior year.

Application Process

The medical technology curriculum consists of the preprofessional program in the College of Liberal Arts (CLA) or its equivalent at another regionally accredited institution and the professional program in the Division of Medical Technology, which is part of the Academic Health Center.

Admission to the Preprofessional Program—Students in the preprofessional program must meet the admission criteria and are subject to CLA’s academic regulations or their equivalent at another institution. For complete information, see the CLA section of this catalog.

Qualified applicants may enter CLA at the beginning of any semester, but the medical technology sequence is based on entrance to the professional program in the fall semester of year three or four, depending on completion of prerequisites.

Admission to the preprofessional program does not assure admission to the professional program.

It is recommended that prospective students take mathematics, physics, chemistry, and biology in high school.

Admission to the Professional Program—For admission to the Division of Medical Technology, a student must have completed 60 semester credits, including required courses. The major criterion for admission is satisfactory academic performance as judged by the student’s grade point average (GPA) in prerequisite courses. Students are admitted once each year for the fall semester. Admission to the professional program is competitive because of the limited number of students who can be accommodated in the teaching and clinical facilities.

Students in residence at the University of Minnesota who expect to complete the requirements for admission to the professional program must file a Change of College or Status form with the Office of the Registrar, 200 Fraser Hall, by February 1. Those who have sufficient credits but have course deficiencies should consult with the Division of Medical Technology adviser regarding their status.

Students from other regionally accredited colleges and universities may transfer to the University of Minnesota to complete the medical technology program. Courses completed that are equivalent to those offered at the University of Minnesota are accepted to satisfy the requirements for admission to the Division of Medical Technology. Students who have a baccalaureate degree in a science curriculum and have completed required courses may finish the program in 15 months, as space is available in affiliated laboratories. Students transferring from other colleges may obtain an Application for Admission by requesting a form from the following e-mail address: admissions@tc.umn.edu or from the Office of Admissions, 240 Williamson Hall, 231 Pillsbury Drive S.E., Minneapolis, MN 55455-0213 (612-625-2008). You may wish to refer to the admissions Web site for other information <http://admissions.tc.umn.edu>. Applications must be filed with the Office of Admissions by February 1. It is strongly advised that transfer students ascertain their status by writing to the Adviser, Division of Medical Technology, University of Minnesota, Box 609 Mayo, 420 Delaware Street S.E., Minneapolis, MN 55455, so that, if necessary, they may complete required courses during the summer.

English Proficiency—If students are not native speakers of English, they must take the Test of English as a Foreign Language (TOEFL) or the Michigan English Language Assessment Battery (MELAB). To register for the TOEFL, students should contact the agency that handles TOEFL registration in their country or write to the Educational Testing Service (Box 6151, Princeton, NJ 08541, USA) at least 10 weeks before any scheduled test date. If students are already in the Twin Cities area, they may register for the MELAB with the Minnesota English Center, University of Minnesota, 320 16th Avenue S.E., Minneapolis, MN 55455, or call 612-624-1503. To register for the MELAB outside the Twin Cities area, contact the English Language Institute, Testing and Certification Division, University of Michigan, Ann Arbor, MI 48109, USA, or call 734-764-2416. The minimum scores required are 572 for the TOEFL (230 on the computer-based exam) or 84 for the MELAB.

Those who have completed two years of instruction at a college or university where English is the language of instruction may have the English requirement waived.

Degrees

Bachelor of Science—The Division of Medical Technology offers the bachelor of science (B.S.) degree.

Master of Science—Graduate work in clinical laboratory science is available for qualified candidates who wish to prepare for a career of research, teaching, or work in industry. The master of science (M.S.) program in clinical laboratory science is offered by the Graduate School. The program is offered only under Plan A (master’s degree with thesis). Each student must complete a thesis involving independent research in one of the subareas of this field under the direction of an adviser.

Admission requirements include a bachelor’s degree from an accredited institution of higher learning with sufficient scholarly attainment in medical technology or chemistry and the biological sciences to justify graduate work in these areas.

For more information, see the Graduate School Catalog or contact the Clinical Laboratory Science Graduate Program Coordinator, Box 609 Mayo, 420 Delaware Street S.E., Minneapolis, MN 55455-0374 (612-625-8952).
Policies

Immunizations—All students in the medical technology program are expected to arrange appointments at Boynton Health Service for necessary immunizations (including one for hepatitis) before assignment to the clinical courses of the professional program. This procedure is required to protect students.

Background Check—Medical technology students are placed in a variety of clinical settings during their clinical coursework. In accord with Minnesota law, a criminal background check is required of each student before clinical courses. The Division of Medical Technology arranges this check.

Satisfactory Academic Progress—Students in the professional program are subject to the regulations established by the Division of Medical Technology and must maintain satisfactory academic progress.

Satisfactory performance is considered to be not only a passing level in scientific and technical skills together with theoretical knowledge, but also complete personal integrity and honesty.

Students not achieving satisfactory progress may be placed on scholastic probation upon recommendation of the Student Scholastic Standing Committee (SSSC). This committee is composed of Division of Medical Technology faculty and student representatives, as appropriate.

Students’ work is considered unsatisfactory when they earn less than a C- grade average (1.67 grade points for each credit) for any course in a given year or semester. In addition, students must earn a minimum grade of C- in selected courses to enroll in related clinical rotations, and maintain an overall GPA of 2.00 in the professional program.

If students receive an unsatisfactory grade in a course, remedial work in the course may be provided, if possible; if not, students must repeat the course the next time it is offered. If students receive an unsatisfactory grade in more than one course, either concurrently or in different semesters, the matter is referred to the SSSC for investigation and action. If the committee decides students should not continue in the curriculum, students are notified. Unsatisfactory grades in two courses are sufficient basis for dismissal.

Medical Technology Essential Functions

To successfully complete a clinical laboratory science program, medical technology students must be able to perform the following functions.

Communication skills—Must be able to communicate effectively in written and spoken English; comprehend and respond to both formal and colloquial English—person-to-person, by telephone, and in writing; appropriately assess nonverbal as well as verbal communication.

Locomotion—Must be able to move freely from one location to another in physical settings, such as the clinical laboratory, patient areas, corridors, and elevators.

Small motor skills—Must have sufficient eye-motor coordination to allow delicate manipulations of specimens, instruments, and tools. Must be able to grasp and release small objects (e.g., test tubes, microscope slides); twist and turn dials/knobs (e.g., for a microscope, balance, or spectrophotometer); and manipulate other laboratory materials (e.g., reagents and pipettes) in order to complete tasks.

Other physical requirements—Must be able to lift and move objects of at least 20 pounds. Must have a sense of touch and temperature discrimination.

Visual acuity—Must be able to identify and distinguish objects macroscopically and microscopically; read charts, graphs, and instrument scales.

Safety—Must be able to work safely with potential chemical, radiologic, and biologic hazards and follow prescribed guidelines for working with all potential hazards, including mechanical and electrical.

Professional skills—Must be able to follow written and verbal directions; work independently and with others and under time constraints; prioritize requests and work concurrently on at least two different tasks; maintain alertness and concentration during a normal work period.

Stability—Must possess the psychological health required for full use of abilities and be able to respond to others in a collegial manner; must be able to recognize emergency situations and take appropriate actions.

Affective (valuing) skills—Must show respect for self and others and project an image of professionalism, including appearance, dress, and confidence; and have complete personal integrity and honesty. Must adhere to appropriate professional deportment.

Application skills—Must be able to apply knowledge, skills, and values learned from previous coursework and life experiences to new situations.
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<th>Hospital/Medical Center: Laboratory Areas</th>
<th>Health Care Administration</th>
<th>Health Care Agency/Government</th>
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<tr>
<td>Acute care</td>
<td>Clinic manager/administrator</td>
<td>Administrator for Veterans</td>
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<tr>
<td>Andrology/Fertility testing</td>
<td>Coder-Abstractor (business or medical records office)</td>
<td>Affairs hospital</td>
</tr>
<tr>
<td>Blood bank</td>
<td>Consultant service specialist</td>
<td>Biometrist</td>
</tr>
<tr>
<td>Bone marrow</td>
<td>Personnel director</td>
<td>Crime laboratory scientist</td>
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<tr>
<td>Cell markers</td>
<td>Emergency medical services coordinator</td>
<td>Department of Health</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Financial manager/planner</td>
<td>- Educator</td>
</tr>
<tr>
<td>Coagulation</td>
<td>Group practice administrator</td>
<td>Department of Health</td>
</tr>
<tr>
<td>Computer science</td>
<td>Hazardous waste coordinator</td>
<td>- Proficiency test consultant</td>
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<tr>
<td>Components - Transfusion service</td>
<td>Health care administrator</td>
<td>Employee recruiter/Placement officer</td>
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<tr>
<td>Cytochemistry</td>
<td>Health insurance administrator</td>
<td>Environmental health specialist (inspector)</td>
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<tr>
<td>Cytohistology</td>
<td>Health policy analyst</td>
<td>Environmental pathology technologist</td>
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<tr>
<td>Development laboratory</td>
<td>Health promotion coordinator</td>
<td>Fraud investigator</td>
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<tr>
<td>Drug analysis (toxicology)</td>
<td>Hospital quality assurance coordinator</td>
<td>Health Management</td>
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<tr>
<td>Endocrinology</td>
<td>EMT/Life Support</td>
<td>Organization - Health educator</td>
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<tr>
<td>Flow cytometry</td>
<td>Hospital nurse</td>
<td>JCAHO Survey team</td>
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<tr>
<td>Forensic science</td>
<td>Laboratory supervisor</td>
<td>member/CAP inspector</td>
</tr>
<tr>
<td>Genetics</td>
<td>Laboratory director</td>
<td>Medical examiner investigator (e.g., for coroner)</td>
</tr>
<tr>
<td>Hematology</td>
<td>Laboratory utilization review coordinator</td>
<td>Military service - Armed Forces, ROTC, National Guard</td>
</tr>
<tr>
<td>Immunopathology</td>
<td>Long-term care administrator</td>
<td>NASA mission specialist</td>
</tr>
<tr>
<td>Immunophenotyping</td>
<td>Mental health administrator</td>
<td>Patient educator</td>
</tr>
<tr>
<td>Infection control</td>
<td>Purchaser (laboratory/hospital/medical center)</td>
<td>Private investigator FBI/Special agent (forensic lab)</td>
</tr>
<tr>
<td>Laboratory supervisor or administrator</td>
<td>Staffing coordinator</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(laboratory or home care)</td>
<td></td>
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</tbody>
</table>

**Management Information System**

- Biometrician
- Director - Division of Biometry
- Hospital Information Systems - Team leader
- Installer/Educator
- Programmer
- Systems analyst

**Research - Basic and Applied**

- Associate scientist/Scientist
- Director of research
- Research analyst
- Research assistant

**Industry (U.S. or International)**

- Adviser to or inventor of “home” or other lab tests
- Biomedical specialist - Occupational health
- Cell culture consultant
- Clinical trial coordinator
- Compliance coordinator
- Computer consultant
- Director of marketing
- Documentation supervisor
- Editor/manager - Medical publications
- Food technologist - Quality assurance manager
- Health care reimbursement coordinator
- Health promotion and education specialist
- Industrial hygiene specialist
- Installation specialist

**Other Professional Routes**

- Accounting
- Consultant to physician laboratories
- Dentistry
- Health radiation science
- Laboratory scientist
- Law (e.g., patent attorney)
- Legislature - Politician, lobbyist, regulations writer
- Medical Physics/Engineering Medicine
- Optometry
- Public health
- Reference/Independent/ Commercial laboratory services
- Veterinary medicine

**Education**

- Academician
- Allied health dean/Health sciences administrator
- Education coordinator or program director
- Educator of students in clinical settings
- Faculty member in CLS/CLT/Cyto/SBB program
- Higher education administrator
- Instructor in veterinary medicine or other allied health program
- Medical community services program coordinator

**Humanitarian Work**

- Medical missionary work
- Peace Corps
- Project HOPE, others
Certification and Placement
Division of Medical Technology graduates are eligible to take national examinations for certification as medical technologists or clinical laboratory scientists. These examinations are conducted by national certifying agencies. Many organizations/institutions require certification for employment.

Program graduates are assisted in finding employment by the Division of Medical Technology adviser. Notices of employment opportunities in the field are received from all parts of the United States and are posted in this office.

Licensure
The licensed medical technologist practices in accordance with the requirements of individual state laws. In some states, a medical technologist must participate in continuing education courses for license renewal. Minnesota does not require a license to practice.

Advising
The Division of Medical Technology offers centralized advising services to undergraduates currently enrolled or interested in medical technology. In addition, the medical technology adviser works closely with the College of Liberal Arts pre-health science advisers. For more information, contact the medical technology office, 15-170 Phillips-Wangensteen Building (612-625-9490).

Special Learning Opportunities and Resources
Minority Program—The Academic Health Center is committed to the recruitment and retention of minority persons who come from groups underrepresented in the health professions. Advising and special courses are offered through the Martin Luther King Program and the following learning resource centers: African American Learning Resource Center, American Indian Learning Resource Center, Asian/Pacific American Learning Resource Center, and Chicano-Latino Learning Resource Center.

Scholarships
The Division of Medical Technology has five scholarship programs for students in the professional program. Approximately 30 awards are made annually. Scholarships are provided on the basis of scholastic achievement, need, and professional promise. For more information, contact the medical technology office, 15-170 Phillips-Wangensteen Building (612-625-9490).

Career Paths
The Extended Career Paths in Medical Technology chart on page 213 represents positions taken by University of Minnesota medical technology graduates. It depicts the opportunity and versatility afforded by a medical technology (laboratory science) degree for positions not only in hospital laboratories, but also in industry, research, public health, government, information systems, consulting, reference (private) laboratories, education, and other areas.

Student Organizations
Council for Health Interdisciplinary Participation—The Council for Health Interdisciplinary Participation (CHIP) is an interdisciplinary student service organization dedicated to enhancing the quality of life and education of all Academic Health Center students. Activities include noontime lectures, evening workshops, and weekend symposia in areas such as bioethics, international health, alternative health care, and women’s issues. CHIP publishes a newsletter featuring announcements of upcoming health sciences events, volunteer opportunities, and articles about topics of current interest to students. CHIP headquarters are located in an informal, comfortable lounge in 1-425 Malcolm Moos Health Sciences Tower. For more information, call 612-625-7100.

Medical Technology Student Council—Students in the professional program are represented on the Medical Technology Council by elected members from each class. The council promotes student-faculty relationships, sponsors social and educational activities, and considers matters affecting students in the program.

Student Membership in Professional Organizations—Medical technology undergraduates are eligible for student membership in the American Society for Clinical Laboratory Science. Medical technology students are also urged to participate in the activities of the Academic Health Center’s Council for Health Interdisciplinary Participation (CHIP) and other University student organizations.

Campus Contacts
Patricia Solberg, Division of Medical Technology, University of Minnesota, Box 609 Mayo, 420 Delaware Street S.E., Minneapolis, MN 55455-0374. Offices at 15-170 Phillips-Wangensteen Building (612-625-9490; e-mail medtech@tc.umn.edu).
Medical Technology

B.S.

**Admission Requirements**—Prerequisite courses include composition, general biology, mathematics (college algebra or calculus), general inorganic chemistry, physiology, and organic chemistry. A minimum GPA of 2.50 is required for entrance to the program. Recent entering class average GPAs have been approximately 3.10.

**Degree Requirements**
The program requires a minimum of 120 credits of which at least 60 credits are prerequisites and liberal education courses (see liberal education Web site at <www.onestop.umn.edu/Registrar/libed/requirements.html>). Junior courses include biochemistry, microbiology, and genetics. Senior courses involve two semesters of professional coursework in hematology, coagulation/instrumentation, clinical chemistry and urinalysis, microbiology/mycology/virology/parasitology and immunohematology/immunology/molecular diagnostics. All required and highly recommended courses, e.g., anatomy and pathophysiology must be taken A-F.

**Writing Intensive Courses**—New freshmen need to complete 1-2 first-year courses, depending on their college of enrollment, and four writing intensive courses (total). Two of the writing intensive courses must be taken at the upper division level, one of which should be taken in the student’s major. See the writing intensive Web site at <www.opa.pres.umn.edu/students/wiprop.htm>. Transfer students should complete the upper division writing requirement for their major. If you have questions about the requirement or which requirement you should complete see your academic adviser. In the future, the Division of Medical Technology plans to provide two writing intensive courses as part of their required courses in the professional program (year 4).

**Required Courses**

**Preprofessional Program**
Biol 1009—General Biology
Phsl 3051—Human Physiology
Chem 1021-1022—Chemical Principles I-II
Chem 2301-2302—Organic Chemistry I-II
EngC 1011—University Writing and Critical Reading
Two from Math 1031, 1142, 1155, 1271, 1272, Stat 3011

**Professional Program**

**Year 3**
Biol 4003—Genetics
or GCB 3022—Genetics
BioC 3021—Biochemistry
BioC 4002—Biochemistry of Physiological Processes
EngC 3027—Advanced Expository Writing or equivalent
VPB 2032—General Microbiology With Laboratory

**Year 4**
MedT 4082—Applied Clinical Chemistry
MedT 4085—Applied Clinical Hematology
MedT 4086—Applied Clinical Immunohematology
MedT 4088—Applied Diagnostic Microbiology
MedT 4089—Specialty Rotation

**Electives**—Recommended courses
InMd 3001—Human Anatomy
LaMP 4177—Pathology for Allied Health Students
MedT 1010—Orientation in Medical Technology (S-N) (for those interested in the field)
MicB 4131—Immunology
Phar 1002—Health Sciences Terminology

**Clinical Rotations**

After completing two semesters of professional coursework, students spend 22 weeks in the clinical laboratories of various health care institutions in the Twin Cities and Rochester, Minnesota, including six weeks in clinical chemistry, five weeks in hematology and coagulation, five weeks in immunohematology, five weeks in microbiology, and one week in a specialty laboratory area such as molecular diagnostics.