

This is the CLA Preparation for Degree Work in Other Colleges and Administration and Faculty sections from the 1996-1999 University of Minnesota College of Liberal Arts Bulletin.

Undergraduate study in the College of Liberal Arts or a comparable institution is necessary for admission to many baccalaureate or professional degree programs, at Minnesota or elsewhere, and to graduate programs without exception. The requirements commonly include English composition and minimum GPAs (the minimums required depend on the competitiveness of the program). Other requirements vary; consultation with the appropriate office and examination of specific college or program bulletins concerning questions—for example, the acceptability of S-N grades for graduate admissions—is always advisable.

Admission and achievement policies of University of Minnesota professional and advanced programs that involve CLA preparatory study are described briefly in the following pages. Bulletins of most University colleges and programs are available in the Office of Admissions, University of Minnesota, 240 Williamson Hall, 231 Pillsbury Drive S.E., Minneapolis, MN 55455-0213 (612/625-2008).

College of Architecture and Landscape Architecture

The College of Architecture and Landscape Architecture (CALA) offers a preprofessional undergraduate degree through CLA, the B.A. with a major in architecture. The M.Arch., with professional and post-professional tracks available, is offered by CALA through the Graduate School. Admission to the B.A. major in architecture is competitive, requiring completion of two years of prerequisite work with a minimum GPA of 2.50 in order to declare the major. Students are admitted to the major quarterly. CALA also offers three degrees in landscape architecture: the preprofessional B.E.D., the professional degree, the M.L.A., and the research oriented M.S. through the Graduate School. Students may complete the two years of prerequisite work for the B.E.D. in either CLA or the College of Agricultural, Food, and Environmental Sciences. Information about CALA's degree programs is available from the college at 110 Architecture Building, 89 Church Street S.E., Minneapolis, MN 55455 (612/626-1000); e-mail: uaskcala@maroon.tc.umn.edu.

College of Biological Sciences

The College of Biological Sciences (CBS) is an upper division college that students may enter during their sophomore, junior, or senior year. CBS offers the B.S. degree with majors in biochemistry; biology; ecology, evolution, and behavior; genetics and cell biology; microbiology; and plant biology. An individually designed program also is available for those students with special interests. All majors require a common core of biology, chemistry, physics, and mathematics courses.

As soon as you decide to major in a bioscience area, you should contact an adviser in the college's Student Services Advising Office, University of Minnesota, 223 Snyder Hall, 1475 Gortner Avenue, St. Paul, MN 55108 (612/624-9717). You will register as a pre-biology major until you complete certain prerequisites for admission.

Specific requirements for admission to CBS include a minimum of 84 quarter credits (with grades of C or better), including a general biology course (Biol 1009 or Biol 1202) and two quarters each of general chemistry (Chem 1051-1052 or equivalent) and calculus (Math 1251-1252 or equivalent).

Students admitted as sophomores will be required to complete a minimum of 40 credits with a GPA of 2.50 or better, including grades of C or better in Chem 1051-1052 (or equivalent), Math 1251 (or equivalent), and a college-level biology course.

You are strongly encouraged, especially if you are transferring from another institution, to complete the third quarter of calculus (Math 1261 or equivalent) before your first quarter of enrollment in CBS. Biochemistry majors also are required to complete Math 3251 or equivalent for graduation.

Bachelor of arts degrees in biology, microbiology, and physiology may be earned in CLA. See the listings for these programs in the second section of this bulletin.

School of Dentistry

Admission—The program in dentistry for the D.D.S. degree admits a beginning class once a year in the fall. A minimum of 130 quarter credits of liberal arts courses from an accredited U.S. or Canadian college is required. A maximum of 96 quarter credits from

community or junior colleges will be included in the credits required for application. Although acceptance is based primarily on performance quality, applicants are encouraged to have a broad liberal education.

An overall GPA of 2.50 is the minimum required for admission consideration. However, admission is competitive; GPAs of admitted students are usually well above 2.50.

Information about courses and credits required for applying is available from the School of Dentistry and CLA Premajor Advising, 30 Johnston Hall (612/624-9006).

Admission Tests—The required Dental Admission Test (DAT) should be taken soon after required science courses are completed and one year before the desired admission date. Applications for the DAT may be obtained from the School of Dentistry or the CLA Premajor Advising.

Residence Requirements—First priority is given to Minnesota residents, second to residents of neighboring states or provinces with which the University of Minnesota has contract or reciprocity agreements or special tuition arrangements, and third to other nonresidents who have acceptable reasons for attending the University of Minnesota School of Dentistry.

English Proficiency Requirement—The School of Dentistry requires that all applicants who are not native speakers of English submit written evidence of their proficiency in English.

Early Admission—The University of Minnesota School of Dentistry offers an early admission program for prospective applicants. To be considered for early admission, qualified applicants must complete at least one year of college, including science coursework. For further details, contact the School of Dentistry (612/625-7149).

Further information about application procedures, admission, qualifications, and related matters may be obtained from CLA Premajor Advising, 30 Johnston Hall; the School of Dentistry, Office of Enrollment Management, 15-106 Malcolm Moos Health Sciences Tower; or the *School of Dentistry Bulletin*, available from the University's Office of Admissions.

Division of Dental Hygiene

A four-year curriculum in dental hygiene leads to the bachelor of science degree.

After completing the required preprofessional courses in CLA or another accepted institution with satisfactory academic performance, you may apply to the professional program. The three years of the professional program are spent in the School of Dentistry Division of Dental Hygiene.

For information about admissions, consult advisers in the Dental Hygiene Office, 9-436 Moos Tower (612/625-9121), or in CLA Premajor Advising, 30 Johnston Hall (612/624-9006). Details about the program are available in the *School of Dentistry Bulletin*.

College of Education and Human Development

Preparation to be a teacher is but one of many options available to students in the College of Education and Human Development. Students can prepare for careers in government, business, and community settings as well as for careers in education, in either formal or informal settings.

Undergraduate programs—Undergraduates whose career goal is to work in informal educational settings can transfer into college programs after one to two years of preparatory coursework. These programs include agricultural development, industrial education, kinesiology, and recreation.

Undergraduates who want to work in formal educational settings can pursue licensure programs in agricultural education or natural and managed environmental systems. Or, they can earn bachelor's degrees that lead directly to initial licensure at the master's level for teaching in an urban elementary classroom or for teaching mathematics.

Master of Education/Initial Licensure programs—Students seeking K-12 teacher licensure must first earn a bachelor's degree (e.g., B.A., B.S.) in a major field related to the area in which they wish to teach. They then may select one of the many licensure areas within the M.Ed. degree program. These areas include agricultural education; business and marketing education; industrial education; early childhood; family education; physical education; and teaching in art,

elementary, English, mathematics, science, second languages and cultures, and social studies education.

Admission—Admission to the College of Education and Human Development is competitive and based on a variety of criteria. Beyond the general admission guidelines set by the college, other qualifications, including leadership skills, prior experience working with appropriately-aged people and people from diverse cultural backgrounds, and related work experience (paid or volunteer) are normally expected. The college is committed to recruiting, enrolling, and educating a diverse population of students who represent the overall composition of our society.

For more information—such as managing the transition to programs in the college, admission criteria and procedures, application dates and materials, or other M.Ed. and advanced study programs (M.A., Ph.D., Ed.D.)—contact Student and Professional Services for the College of Education and Human Development, University of Minnesota, 110 Wulling Hall, 86 Pleasant St. S.E., Minneapolis, MN 55455 (612/625-6501).

School of Journalism and Mass Communication

The Mass Communication M.A. program focuses on the theoretical study of mass communication and emphasizes analysis of the processes and structure of media systems. It prepares students for careers in communication, policy, research, or teaching at the community college level. Students in this program may also plan programs that form the initial stages of doctoral study. This may include work in such areas as public opinion formation, mass media and society, international communication, and history and development of mass media. The doctoral program offers training for academic careers in communication, research, or communication policy. Areas of specialization include communication law and regulation, media ethics, history of mass communication, international mass communication, and media influences.

Additional information is available from the Director of Graduate Studies, School of Journalism and Mass Communication, 111 Murphy Hall, 206 Church Street S.E., Minneapolis, MN 55455 (612/625-4054).

Law School

Admission and Law Degree Requirements—The Law School offers the professional degree *juris doctor* (J.D.), which qualifies graduates to take the bar examination for admission to practice. The course of study requires three academic years in the Law School.

Admission to the Law School requires a bachelor's degree or its equivalent. No particular prelaw college program is recommended; in fact, the Law School is interested in a student body with varied backgrounds and you are encouraged to follow your own interests in choosing an undergraduate major. Admission applications must be submitted at least by March 1 for the class entering the school the following August. Applications are processed on a rolling admission basis; applicants are encouraged to submit all required materials as early as November 1.

Information about admission requirements and the Law School program may be found in the *Law School Bulletin*. Information pamphlets and applications for the LSAT are available in the Law School office of admissions (290 Law Center; 612/625-5005); University Counseling Services, 101 Eddy Hall; or Law Services, Box 2000, Newtown, PA 18940.

Carlson School of Management

A baccalaureate degree from the Carlson School of Management (CSOM) combines management and liberal arts coursework to provide strong communication, analytical, and creative problem-solving skills. CSOM offers programs leading to the bachelor of science in business (B.S.B.) with eight majors.

The Carlson School is now a freshman-admitting college. The first freshmen class of approximately 200 students will be welcomed in fall 1996. The following fall (1997), an additional 80 students will be admitted as sophomores. About 120 students will continue to be admitted each year as juniors.

For sophomore and junior applicants, the college GPA, essays, and activities and achievements will be the key admission criteria.

The lower-division program includes both liberal education requirement and introductory coursework in accounting, economics,

computing, and statistics. A baccalaureate degree from the Carlson School prepares students for a wide range of management and leadership positions in business, government, and the nonprofit sector, and provides solid preparation for graduate school in such areas as law, public affairs, and business.

See the *Carlson School of Management Bulletin* for details.

Lower Division Major Requirements—

Students must complete 90 credits, including liberal education and specific lower division major requirements, before applying for admission to CSOM. The CSOM undergraduate curriculum is currently being reviewed and revised. Contact your college advising office or the CSOM student services office, 290 Hubert H. Humphrey Center, for the most current information.

Medical School

Students seeking admission to the Medical School must first complete a bachelor's degree. Degrees from any area of study are acceptable provided appropriate premedicine courses are completed. After earning a bachelor's degree, students will spend four years in medical school and can then plan on three to seven more years, depending on the area of specialization desired in residency training.

The Medical School admits students for fall term only; applications must be received 12 to 18 months before the desired date of admission. Students interested in applying to the three medical schools in Minnesota (Duluth, Minneapolis, and Mayo) must apply between June 15 and November 15 for the following fall.

Admission to medical school is competitive. More than 3,000 students applied for the University of Minnesota-Minneapolis Medical School's first-year class of 1995. The overall GPA for admitted students was 3.56; the average Medical College Admissions Test composite score was 30.

When reviewing applications, Medical School admissions committees consider overall GPA; biology, chemistry, math, and physics GPAs; Medical College Admissions Test scores; personal statement; service-oriented experience (in paid or volunteer settings);

letters of evaluation from faculty, employers, and peers; and the individual interview.

Students interested in premedical program planning and guidance in applying to the Medical School should contact CLA Premajor Advising, University of Minnesota, 30 Johnston Hall, 101 Pleasant St. S.E., Minneapolis, MN 55455 (612/624-9006).

Division of Medical Technology

The baccalaureate program in medical technology leads to the B.S. degree.

After completing 90 CLA credits, including all required courses, with satisfactory academic performance, you may apply for admission to the professional program. The professional program encompasses eight quarters, and may be accelerated to 15 months for those students who already hold a baccalaureate degree and have completed required coursework.

The *Allied Health Programs Bulletin*, available from the University's Office of Admissions, contains a suggested program for the first two years of preprofessional study. You may also consult advisers in the Medical Technology Office, 15-170 Phillips-Wangensteen Building (612/625-9490). Registration each quarter should be reviewed by an adviser.

Program of Mortuary Science

The baccalaureate curriculum of the Program of Mortuary Science leads to a B.S. degree.

To be admitted to the program, you must have completed 90 quarter credits of liberal arts study with grades of A, B, C, or S at any accredited university, college, or junior college. Students spend two years in the professional program after admission.

If you are a CLA freshman or sophomore, you will be assigned an adviser to help with course selection, registration, and academic decisions.

Admission Requirements—The 90 credits required for admission must include prerequisite coursework outlined in the *Allied Health Programs Bulletin*.

Information is available in the department office, A275 Mayo, 401 Church Street S.E., Minneapolis, MN (612/624-6464); the CLA

Pre-Health Science Advising Center, 30 Johnston Hall (612/624-9006); and the *Allied Health Programs Bulletin*, available from the University's Office of Admissions.

School of Nursing

The School of Nursing offers a B.S. in nursing. Students are selected each fall for admission as juniors after completing two years of liberal arts studies (90 quarter credits) in any accredited college or university. The program prepares students for entry-level positions in all fields of professional nursing, including public health.

The preferred GPA for admission consideration is 2.80, which is based on the required prerequisite coursework. A written profile statement must be submitted that describes nursing, education, and life experiences. Admission is competitive.

The 90 credits required for admission must include prerequisite coursework outlined in the *School of Nursing Bulletin*.

Admitted students must have a physical examination and current certification in standard first aid and cardiopulmonary resuscitation (infant and adult) before enrolling.

If you are already a registered nurse and want to complete a baccalaureate and master's degree, the School of Nursing offers the RN/B.S.N./M.S. program. This program has its own admission requirements.

For information about admission to all nursing programs, contact the School of Nursing Admissions Office, 5-160F Health Sciences Unit F (612/624-4454). A prenursing CLA adviser is also available in 30 Johnston Hall (612/624-9006) to help with course selection, registration, and academic planning.

Further admission information may be found in the *School of Nursing Bulletin*, available from the University's Office of Admissions.

Program in Occupational Therapy

The occupational therapy program, requiring four years plus one quarter of study, leads to the B.S. degree.

Preparation for professional study in occupational therapy requires completion of 80

to 85 college credits in courses selected to meet the liberal education requirements outlined in the *Allied Health Programs Bulletin*. You must complete these courses with a 2.50 GPA to apply for admission.

During the junior and senior years, hospital and community agency practice is coordinated with theoretical courses. In the senior year, six months of full-time fieldwork training is scheduled in hospitals, institutions, and community centers.

Freshmen and sophomores should see advisers in the CLA Pre-Health Science Advising Center, 30 Johnston Hall (612/624-9006). For detailed information, see the program bulletin available from the University's Office of Admissions or call the program office, 271 Children's Rehabilitation Center (612/626-5887), for an appointment with a faculty member.

College of Pharmacy

The College of Pharmacy doctor of pharmacy (Pharm.D.) degree program prepares pharmacists to be drug therapy specialists. This program requires completion of prepharmacy course requirements followed by four years of professional study.

Graduates of the Pharm.D. program are eligible for the state licensure examination to practice pharmacy.

The prepharmacy program, consisting of two to three years, may be completed in CLA. Information about specific course requirements can be obtained from the College of Pharmacy Office of Student Affairs, 5-110 Health Sciences Unit F (612/624-9490), or CLA Premajor Advising, 30 Johnston Hall (612/624-9006).

For applications and information about applying, contact the College of Pharmacy Office of Student Affairs. Applicants whose native language is not English should contact the College of Pharmacy Office of Student Affairs for information on language skills assessment requirements. Applicants must have an overall GPA of at least 2.60 to be evaluated. Admission is competitive; in 1994 the GPA range of successful applicants was 2.90 to 4.00.

Program in Physical Therapy

The four-year program in physical therapy leads to a B.S. degree. The first two years of study may be spent in CLA. To be considered for admission to the professional program, you must have completed a minimum of 86 credits, including specified required courses or their equivalents, with a minimum GPA of 2.50 in basic sciences. Work and/or volunteer experience in a health care setting is also required. The last two years plus a summer term are spent in the Department of Physical Medicine and Rehabilitation.

For information about admission, consult advisers in the Physical Therapy Office, 271 Children's Rehabilitation Center (612/626-5887), or in the CLA Pre-Health Science Advising Center, 30 Johnston Hall (612/624-9006). Details about the program are available in the *Allied Health Programs Bulletin*.

Hubert H. Humphrey Institute of Public Affairs

The Humphrey Institute seeks to educate future leaders to address major social, political, and economic issues. Toward this end, it offers graduate programs in public affairs, planning, and science and technology policy. Dual degree programs are available in cooperation with the School of Public Health, the Law School, the School of Social Work, and the Department of Political Science. For information about degree programs and courses, see <http://www.hhh.umn.edu/> on the World Wide Web.

School of Social Work

An undergraduate program with 39 quarter-credits or 26 semester-credits in social sciences is desirable preparation for entry into the Master of Social Work (M.S.W.) program. Persons with an undergraduate degree in social work may be eligible for advanced standing. A course in statistics and a course in human biology are required for enrollment in the graduate program, although interested persons can apply before completing these prerequisites. In addition, applicants are expected to have completed either one year of

supervised social work fieldwork instruction at the undergraduate level or a minimum of one year of paid or volunteer social work experience. Additional information about admission is in the *Graduate School Bulletin*.

University College

University College (UC) offers students on all University of Minnesota campuses the opportunity to design an individualized baccalaureate degree program drawing upon courses, faculty, and other learning resources from across the University. Students pursuing one of the two UC options, the Program for Individualized Learning or the Inter-College Program, are assisted by academic and faculty advisers in developing and implementing an academic program tailored to meet their specific educational goals. It is recommended that students who are interested in either program attend an informational advising session. Each program holds these small group sessions every week. Attendance can be scheduled through each program's office.

The *Inter-College Program (ICP)* allows students to plan and pursue a cross-college academic program suited to individual needs. ICP is appropriate for those students who have clearly defined academic goals and discover they cannot achieve those goals without an inter-college curriculum. A student's ICP plan is drawn up with guidance and approval from academic advisers and designated faculty advisers. The degree program may include two or three areas of concentration, or may integrate courses from two or more colleges into a cohesive theme. Depending on how a student fulfills liberal education requirements, ICP leads to either a B.A. or B.S. degree.

To be considered for admission to ICP, a student must have earned a 2.00 GPA; completed at least 80 credits of college work (minimum of 15 credits from the University of Minnesota and at least 9 credits of upper division work); completed designated prerequisites and/or met GPA requirements for areas with concentration or collegiate grade-point restrictions; and prepared an approved ICP degree plan and goal statement.

Deadlines for submitting applications to ICP vary each year. For more information on

application deadlines and to schedule an ICP First Step meeting, call (612) 624-2004 or visit ICP in 107 Armory, 15 Church St. S.E., Minneapolis, MN 55455.

The *Program for Individualized Learning* (PIL) serves students with clear educational goals who wish to design and carry out individualized B.A. or B.S. degree programs. Students tend to select the program because they value the freedom to make significant choices about what and how they learn, have experiences they can use as foundations for further learning, and want to use a variety of educational resources at the University and in the community.

Students are admitted on the basis of evidence that they have the attributes and academic skills needed to pursue a self-directed degree program (e.g., skills in writing, project design, and educational planning). A degree program can incorporate a variety of learning resources, including University classes, independent study courses, and self-designed projects. Knowledge gained from independent learning before admission may be applied if it can be demonstrated and evaluated as college-level learning.

Students meet a set of standards, called graduation criteria, rather than accumulating a specific number of credits, to earn a bachelor's degree. The criteria combine learning in a major area of study with learning in the liberal arts. Students pursue programs in a wide variety of fields, often studying in many disciplines and creating new and innovative areas of study. Examples of recent degree programs include training and leadership development, urban planning and environmental policy, fiction writing, molecular and cell biology, and women's health.

For more information, call (612) 624-4020 or visit PIL in 107 Armory, 15 Church St. S.E., Minneapolis, MN 55455.

University College Independent Study (UC 3075)—An undergraduate independent study course listing available to students who wish to pursue projects that go beyond the scope of any single department or college of the University. Projects are interdisciplinary or done in departments that do not have an undergraduate independent study course for nonmajors. Students are asked to select an appropriate faculty monitor and complete the UC 3075—

Independent Study contract before registering. Students may take 3 to 15 credits of UC 3075. Additional information may be obtained from the Inter-College Program Office of University College, 107 Armory, 15 Church St. S.E., Minneapolis, MN 55455; (612/624-2004).

College of Veterinary Medicine

The College of Veterinary Medicine offers the doctor of veterinary medicine (D.V.M.) degree program, which students may enter only in fall quarter. A baccalaureate degree is not a requirement for admission. Those entering without a degree are eligible to receive the B.S. degree in veterinary science upon satisfactory completion of the second year of the D.V.M. program. Enrollment in the college is limited; therefore, some applicants cannot be accommodated. The college is committed to extending opportunities to students from socially, educationally, and economically disadvantaged backgrounds, including underrepresented minority groups.


Applicants are rated on a numerical scale based on academic measures of educational background and non-academic measures of personal experience.

Selection criteria and point systems are subject to change.

Residency—In selecting applicants, the Committee on Admissions gives first priority to Minnesota residents and residents of states/provinces with which Minnesota has contractual or reciprocity agreements (North Dakota, South Dakota, and Manitoba). Other nonresidents do gain admission and are encouraged to apply.

Required Courses for Admission—See the *College of Veterinary Medicine Bulletin*.

Application Procedures—Admission requirements and application materials are available from the College of Veterinary Medicine, Office of Student Affairs and Admissions, 460 Veterinary Teaching Hospitals (612/624-4747). Applications must be postmarked no later than November 1 before the fall term of desired admission. The Graduate Record Examination (GRE) General Test is required, with the results to be forwarded no



later than March 1 of the year of application. Further information can be obtained from CLA Premajor Advising, 30 Johnston Hall (612/624-9006) or the Office of Student Affairs and Admissions, 460 Veterinary Teaching Hospitals (612/624-4747). The College of Veterinary Medicine's annual open house, on a Sunday in April, is an excellent time to tour the facilities and meet students of the college. Prospective students are encouraged to attend one of the college's monthly information seminars held at 1:30 p.m. the second and fourth Monday of every month. Please call (612) 624-4747 to confirm dates.

University Regents

Thomas R. Reagan, Gilbert, Chair
H. Bryan Neel III, Rochester, Vice Chair
Wendell R. Anderson, Wayzata
Julie A. Bleyhl, Madison
William E. Hogan II, Minnetonka
Jean B. Keffeler, Minneapolis
Hyon T. Kim, St. Anthony
Warren C. Larson, Bagley
William R. Peterson, Eagan
Jessica J. Phillips, Morris
Stanley D. Sahlstrom, St. Cloud
Patricia B. Spence, Rice

University Administrators

Nils Hasselmo, President
JoAnne Jackson, Senior Vice President for
Finance and Operations
Ettore F. Infante, Senior Vice President for
Academic Affairs
C. Eugene Allen, Provost for Professional
Studies
Frank B. Cerra, Provost for the Academic
Health Center
W. Phillips Shively, Provost for Arts, Sciences,
and Engineering
McKinley Boston, Jr., Vice President for
Student Development & Athletics
Mark L. Brenner, Vice President for Research
and Dean of the Graduate School
Mark B. Rotenberg, General Counsel

College of Liberal Arts Administrators

Robert T. Holt, Interim Dean
Candace Kruttschnitt, Interim Associate Dean
for Planning and Fiscal Management
Philip Furia, Associate Dean for Faculty
Richard Skaggs, Interim Associate Dean for
Academic Programs
Barbara Becker, Director of Student Academic
Support Services
Gordon Hirsch, Director of Honors Division
Earl Scott, Director of Martin Luther King
Program
Carl Brandt, Director of Office of Special
Learning Opportunities

College of Liberal Arts Faculty

- * *Recipient of the CLA Distinguished Teacher Award*
- † *Recipient of the Horace T. Morse-Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education*
- ** *Recipient of the CLA Arthur "Red" Motley Exemplary Teaching Award*
- ‡ *Recipient of the John Tate Award for Undergraduate Academic Advising*

Afro-American and African Studies

AshShareef, Teirab, Assistant Professor
Ph.D., Indiana University
Arabic language and literature

Atkins, Keletso, Associate Professor
Ph.D., University of Wisconsin, Madison
African history

†Brewer, Rose, Associate Professor
Ph.D., Indiana University
Sociology

Coifman, Victoria, Assistant Professor
Ph.D., University of Wisconsin, Madison
African history

Dillard, Angela, Assistant Professor
Ph.D., University of Michigan
Afro-American history

Farah, Caesar, Professor
Ph.D., Princeton University, New Jersey
Arabic and Islamic studies

Kadi, Samar, Teaching Specialist
Ph.D., Columbia University, New York
Arabic language

McCurdy, Ronald, Associate Professor
Ph.D., University of Kansas
Jazz ensemble, vocal jazz, jazz improvisation, Afro-American studies

Pike, Charles, Assistant Professor
Ph.D., University of Wisconsin, Madison
African language and literature

Taborn, John, Associate Professor
Ph.D., University of Minnesota
Psychology

Wright, John, Associate Professor
Ph.D., University of Minnesota
Afro-American literature

American Studies

Delattre, Roland, Professor
Ph.D., Yale University
Religion and ethics

Johnson, Leola, Assistant Professor
Ph.D., University of Minnesota
Race and gender in the media

May, Elaine Tyler, Professor
Ph.D., University of California, Los Angeles
History, women and family

May, Lary, Associate Professor
Ph.D., University of California, Los Angeles
American studies, post-World War II American history,
popular culture

†Miller, Carol, Associate Professor
Ph.D., University of Oklahoma
American literatures, American Indian women's narratives,
intercultural studies

Noble, David, Professor
Ph.D., University of Wisconsin, Madison
American studies, history, literature and language,
philosophy and religion

Prell, Riv-Ellen, Associate Professor
Ph.D., University of Chicago
U.S. ethnic and gender relations, anthropology of America,
ritual

Yates, Gayle Graham, Professor
Ph.D., University of Minnesota
American studies, history, women's studies

Anthropology

Arnold, Bettina, Lecturer
Ph.D., Harvard University
Celtic culture, gender, history of archaeology,
archaeological ethics, drinking as social behavior,
prehistoric Europe

Barlow, Kathleen, Assistant Professor
Ph.D., University of California, San Diego
Psychological anthropology, culture and learning, art and
aesthetics; Melanesia

Dunnigan, Timothy, Associate Professor
Ph.D., University of Arizona
Semantic anthropology, linguistic acculturation, Middle
America, North America

Gerlach, Luther, Professor
Ph.D., University of London
Natural resources anthropology, social movements and
cultural change, political ecology, Africa, United States

Gibbon, Guy, Professor
Ph.D., University of Wisconsin, Madison
Midwestern prehistoric and historic archaeology, philosophy
and history of archaeology

Gudeman, Stephen, Professor
Ph.D., University of Cambridge, England
Social, structural, economic anthropology; Latin America

Ingham, John M., Professor
Ph.D., University of California, Berkeley
Culture and personality, symbolic anthropology; Middle
America

Josephides, Lisette, Assistant Professor
Ph.D., University of London
Social anthropology, power and gender relations; Melanesia

Lipset, David M., Associate Professor
Ph.D., University of California, San Diego
Social and political anthropology, history of anthropology;
Melanesia

McCorriston, Joy, Assistant Professor
Ph.D. Yale University
Archaeology, Near Eastern prehistory, human environments,
archaeobotany, origins and development of agriculture

Miller, Frank, Professor
Ph.D., Harvard University
Theories of change, development strategies, applied
anthropology, analysis, research methods; Middle
America, North America

Ogan, Eugene, Professor
Ph.D., Harvard University
Social anthropology, ethnology and history of Pacific Island
cultures

*†Penn, Mischa, Associate Professor
B.A., University of Minnesota
Philosophical anthropology, culture theory, methodology,
history of anthropology

Raheja, Gloria Goodwin, Associate Professor
Ph.D., University of Chicago
Social and cultural anthropology, gender and caste kinship,
language and expressive traditions, colonial discourses;
India

Rowe, William, Professor
Ph.D., Cornell University
Sociocultural change, colonialism, Marxism; South Asia,
New Guinea, Caribbean

*†Spector, Janet, Associate Professor
Ph.D., University of Wisconsin, Madison
Archaeology, ethnohistory, historic archaeology,
environmental archaeology, prehistoric social systems,
feminist anthropology; North America, Great Lakes

Wells, Peter S., Professor
Ph.D., Harvard University
Culture contact, economic behavior, signs and symbols,
meanings; prehistoric and medieval Europe

Art

Baldwin, Guy, Associate Professor
M.F.A., University of Wisconsin
Sculpture

Bethke, Karl, Professor
M.F.A., University of Minnesota
Printmaking

Cowette, Thomas, Associate Professor
B.F.A., Minneapolis College of Art and Design
Drawing/painting

Feinberg, David, Associate Professor
M.F.A., Cranbrook Academy of Art
Drawing/painting

Gray, Lynn, Associate Professor
M.F.A., University of Oklahoma
Drawing/painting

Hallman, Gary, Associate Professor
M.F.A., University of Minnesota
Photography

Henkel, James, Associate Professor
M.F.A. Florida State University
Photography

Hoard, Curtis, Professor
M.F.A., University of Wisconsin
Ceramics

Katsiaficas, Mary Diane, Professor
M.F.A., University of Washington, Seattle
Drawing/painting

Krepps, Jerald, Associate Professor
M.F.A., Indiana University
Printmaking

Lane, Thomas, Associate Professor
M.F.A., Pennsylvania State University
Ceramics

Lucey, Susan, Associate Professor
M.F.A., Temple University
Sculpture

*Lyon, Joyce, Associate Professor
M.F.A., University of Minnesota
Drawing/painting

Morgan, Clarence, Professor
M.F.A., University of Pennsylvania
Drawing/painting

Pharis, Mark, Professor
University of Minnesota
Ceramics

Potratz, Wayne, Professor
M.A., University of California, Berkeley
Sculpture

Roode, William, Associate Professor
M.F.A., University of Iowa
Drawing/painting

Rose, Thomas, Professor
M.A., University of California, Berkeley
Sculpture

Art History

Asher, Catherine, Associate Professor
Ph.D., University of Minnesota
Islamic and South Asian art and culture

Asher, Frederick, Professor
Ph.D., University of Chicago
Sculpture and architecture of South Asia

†Cooper, Frederick, Professor
Ph.D., University of Pennsylvania
Greek art and architecture

Marling, Karal Ann, Professor
Ph.D., Bryn Mawr College
American art and popular culture

McNally, Sheila, Professor
Ph.D., Harvard University
Greek and Roman art and archaeology

Poor, Robert, Professor
Ph.D., University of Chicago
East Asian art

Silberman, Robert, Associate Professor
Ph.D., Columbia University
Film studies, history of photography, 20th-century
American art

Steyaert, John, Associate Professor
Ph.D., University of Michigan
Northern European art, 14th-16th centuries; late Gothic
sculpture in the Netherlands and France

Stoughton, Michael, Associate Professor
Ph.D., University of Michigan
European painting, sculpture, and architecture, 17th and
18th centuries

Weisberg, Gabriel, Professor
Ph.D., Johns Hopkins University
19th- and early 20th-century art, history of decorative art
and history of graphic art

Chicano Studies

Rojas, Guillermo, Associate Professor
Ph.D., University of Illinois
Chicano literature

Valdés, Dennis, Associate Professor
Ph.D., Michigan State University
Chicano history, labor history

Classical and Near Eastern Studies

Belfiore, Elizabeth, Professor
Ph.D., University of California, Los Angeles
Greek literature, Greek tragedy, philosophy

†Cooper, Frederick, Professor
Ph.D., University of Pennsylvania
Greek, Roman art and archaeology, architecture, folklore

†Erickson, Gerald, Professor Emeritus
Ph.D., University of Minnesota
Language pedagogy, social history

Hershbell, Jackson, Professor
Ph.D., Harvard University
Greek literature, philosophy, intellectual history

Keuls, Eva, Professor
Ph.D., Columbia University
Greek literature, fine arts, social history

Krevans, Nita, Associate Professor
Ph.D., Princeton University
Hellenistic and Roman literature

Lardinois, André, Assistant Professor
Ph.D., Princeton University
Greek literature, mythology, linguistics

Malandra, William, Associate Professor
Ph.D., University of Pennsylvania
Indo-Iranian philology, history of religions

McNally, Sheila, Professor
Ph.D., Harvard University
Greek and Roman art and archaeology

Nicholson, Oliver, Associate Professor
D.Phil., Oxford University
Latin antiquity, medieval Latin, early Byzantine studies

Paradise, Jonathan, Associate Professor
Ph.D., University of Pennsylvania
Ancient Mesopotamia, legal texts, Hebrew lexicography,
language pedagogy, ancient near eastern and biblical
studies

Reisman, Daniel, Associate Professor
Ph.D., University of Pennsylvania
Sumerian, Akkadian, Aramaic, ancient near eastern and
biblical studies, Hebrew

Sellew, Philip Harl, Associate Professor
Th.D., Harvard University
New Testament, early church, Greek and Roman religions,
Coptic

Sheets, George, Associate Professor
Ph.D., Duke University
Roman literature, linguistics, law

Sonkowsky, Robert, Professor
Ph.D., University of North Carolina
Classical and medieval Latin literature, oral performance,
theater, rhetoric, interactive TV teaching

Communication Disorders

Broen, Patricia, Professor
Ph.D., University of Minnesota
Language acquisition, phonological development

Carlstrom, Jane, Clinical Specialist
M.A., University of Iowa
Clinical audiology

Carney, Arlene, Associate Professor
Ph.D., University of Minnesota
Rehabilitative audiology

Davis, Julia, Professor
Ph.D., University of Southern Mississippi
Rehabilitative audiology

Doyle, Shirley, Clinical Specialist
M.A., University of Maryland
Language disorders

Haroldson, Samuel, Professor
M.A., University of Minnesota
Stuttering, laryngectomy

Hinderscheit, Linda, Associate Clinical Specialist
M.A., University of Minnesota
Language disorders, severely handicapped populations

Margolis, Robert, Adjunct Professor
Ph.D., University of Iowa
Auditory evoked potentials, middle ear functions

Moller, Karlind, Adjunct Professor
Ph.D., University of Minnesota
Craniofacial anomalies

Nelson, David, Adjunct Professor
Ph.D., University of Minnesota
Electrically-stimulated hearing, otoacoustic emissions

Reichle, Joe, Professor
Ph.D., University of Wisconsin
Language disorders, severely handicapped populations

Schlauch, Robert, Associate Professor
Ph.D., University of Washington
Diagnostic audiology, hearing measurement, cognitive
influences on hearing

*Siegel, Gerald, Professor
Ph.D., University of Iowa
Language development, sign language

Solomon, Nancy, Assistant Professor
Ph.D., University of Arizona
Normal and disordered speech motor control

*†Speaks, Charles, Professor
Ph.D., University of Michigan
Speech perception

Starr, Clark, Professor
Ph.D., Northwestern University
Cleft palate, voice disorders

Stemberger, Joseph, Professor
Ph.D., University of California, San Diego
Psycholinguistics, phonetics, phonology, morphology

van Deusen, Diana, Assistant Clinical Specialist
M.A., University of Iowa
Clinical audiology, aural rehabilitation

*Van Tasell, Dianne, Professor
Ph.D., Northwestern University
Effects of hearing loss on audition, hearing aids

Viemeister, Neal, Adjunct Professor
Ph.D., Indiana University
Auditory perception, psychophysics

Windsor, Jennifer, Associate Professor
Ph.D., Purdue University
Language acquisition and disorders

Cultural Studies and Comparative Literature

Archer, W. John, Associate Professor
Ph.D., Harvard University
History of city and suburban design, architecture and landscape

Jha, Prabhakara, Assistant Professor
Ph.D., University of California, Davis
Postcolonial literatures, cultural studies, modern Indian
writing (Hindi and Bengali), colonial discourse and
critical theory

Mowitz, John, Associate Professor
Ph.D., University of Wisconsin
Cultural theory and literary criticism, film and popular music

†Leppert, Richard, Professor
Ph.D., Indiana University
Musicology; art history; cultural studies, 17th-20th
centuries; critical theory

Sarles, Harvey, Professor
Ph.D., University of Chicago
Anthropological theory, comparative thought, semiotics of
the body, study of America

Thomas, Gary, Associate Professor
Ph.D., Harvard University
Cultural studies, musical-literary relations, 17th-19th
centuries, gay studies

East Asian Languages, Literatures and Linguistics

Chen, Yu-shih, Professor
Ph.D., Yale University
Chinese prose tradition and 20th-century literature

Kleeman, Terry, Assistant Professor
Ph.D., University of California, Berkeley
Chinese classical fiction and narratives

Pradt, Sarah, Assistant Professor
Ph.D., Cornell University
Modern Japanese literature

Szatrowski, Polly, Associate Professor
Ph.D., Cornell University
Japanese language and linguistics

Wang, Stephen, Professor
Ph.D., University of Washington
Chinese language and linguistics

Economics

Allen, Beth, Professor
Ph.D., University of California, Berkeley
Game theory, economics of information and uncertainty

Chari, V.V., Professor
Ph.D., Carnegie-Mellon University
Public economics, macroeconomics, industrial organization

Chipman, John S., Regents' Professor
Ph.D., Johns Hopkins University
Econometrics, international trade, measurement of economic
welfare

Coen, Edward, Professor Emeritus
Ph.D., London School of Economics
Welfare economics, international economics

Feldman, Roger D., Professor
Ph.D., University of Rochester
Health economics, labor economics, human capital and
human resources

Foster, Edward, Professor
Ph.D., Massachusetts Institute of Technology
Public finance, microeconomic theory

Geweke, John, Professor
Ph.D., University of Minnesota
Econometrics, macroeconomics, dynamic models, Bayesian
inference in econometrics

Gowisankaran, Gautam, Assistant Professor
Ph.D., Yale University
Applied microeconomics, industrial organization,
computational economics, health economics, game theory

Holmes, Tom, Assistant Professor
Ph.D., Northwestern University
Applied Microeconomics, industrial organization

Hurwicz, Leonid, Regents' Professor Emeritus
LL.M., Warsaw University
Mathematical economics, economic organization, welfare
economics, social choice, modeling economic institutions

Jordan, James, Professor
Ph.D., Northwestern University
Mathematical economics, accounting information systems,
decentralization theory, learning dynamics

Keane, Michael, Associate Professor
Ph.D., Brown University
Labor economics, computationally intensive methods in
econometrics, dynamic models of choice behavior

Kehoe, Timothy, Professor
Ph.D., Yale University
Intertemporal general equilibrium theory and applied general
equilibrium modeling, trade theory, public finance

Kitamura, Yuichi, Assistant Professor
Ph.D., Yale University
Theoretical econometrics, empirical studies in finance and
macroeconomics, time series analysis

Kiyotaki, Nobuhiro, Associate Professor
Ph.D., Harvard University
Macroeconomics, monetary theory

McLennan, Andrew, Associate Professor
Ph.D., Princeton University
Game theory, mathematical economics, microeconomics

Merlo, Antonio, Assistant Professor
Ph.D., New York University
Public economics, applied econometrics, bargaining theory,
political economy, experimental economics

Mohring, Herbert, Professor Emeritus
Ph.D., Massachusetts Institute of Technology
Industrial organization and antitrust, urban economics,
resource economics

Ohanian, Lee, Assistant Professor
Ph.D., Rochester University
Macroeconomics, international economics, applied
econometrics

Prescott, Edward C., Professor
Ph.D., Carnegie-Mellon University
Industrial organization, macroeconomics, organization
theory, aggregate fluctuations and growth

Richter, Marcel K., Professor
Ph.D., Massachusetts Institute of Technology
Mathematical economics, rational choice theory, general
equilibrium theory

Rogerson, Richard, Associate Professor
Ph.D., University of Minnesota
Macroeconomics, labor economics

Ruttan, Vernon, Regents' Professor
Ph.D., University of Chicago
Economics of agricultural development, technical change,
research policy

Sahi, Simran, Assistant Professor and Director of
Undergraduate Programs
Ph.D., University of Pittsburgh
International trade and finance

Schuh, G. Edward, Professor
Ph.D., University of Chicago
Economic development, agriculture and trade

Smith, Harlan, Professor Emeritus
Ph.D., University of Chicago
Economic philosophy, economic problems, world order studies

Swan, Craig, Professor
Ph.D., Yale University
Macroeconomics, econometrics, money and banking,
housing policy, mortgage markets

Werner, Jan, Associate Professor
Ph.D., University of Bonn, West Germany
Microeconomic theory, mathematical economics, general
equilibrium under uncertainty, financial markets

English

*†Anson, Christopher, Professor
Ph.D., Indiana University
Theory and research of writing, writing across the curriculum

Bales, Kent, Professor
Ph.D., University of California, Berkeley
American literature, romanticism, literature and the other arts

†Bridwell-Bowles, Lillian, Professor
Ed.D., University of Georgia
Composition research and theory, rhetorical theory, feminist
rhetoric

†Brown, Robert, Associate Professor
Ph.D., University of Michigan
Linguistics, writing theory, teaching writing
*Browne, Michael Dennis, Professor
M.A., University of Iowa
Creative writing, modern and contemporary poetry and poetics

*†Clayton, Thomas, Professor and Chair of Classical
Civilization Program
D.Phil., Oxford University
Shakespeare, 17th-century English literature, classical
literature, literary criticism

Copeland, Rita, Associate Professor
Ph.D., University of California, Berkeley
Medieval studies

Damon, Maria, Associate Professor
Ph.D., Stanford University
Modern poetry, poetics

Elfenbein, Andrew, Associate Professor
Ph.D., Yale University
Romanticism, Victorian literature, intertextuality and
influence, gender

Escure, Genevieve, Professor
Ph.D., Indiana University
Sociolinguistics, language universals, linguistic theory,
phonology, syntax

Firchow, Peter, Professor
Ph.D., University of Wisconsin
Modern British and American literature, comparative
literature, literature and society, Utopian literature

Fitzgerald, M.J., Associate Professor
M.A., York University
Fiction writing, contemporary fiction

Furia, Philip, Professor and Associate Dean
Ph.D., University of Iowa
Modern poetry, American literature, literature and the arts

†Garner, Shirley, Professor
Ph.D., Stanford University
Renaissance literature, 16th-century poetry, Shakespeare,
autobiography, feminist criticism

*Geffen, Arthur, Associate Professor
Ph.D., University of Chicago
American literature, fiction, poetry, drama, humor, Jewish-
American literature

*Griffin, Edward, Professor
Ph.D., Stanford University
American literature and American studies, use of early
American history and literature by modern American
writers, American religion, teaching

Haley, David, Professor
Ph.D., Harvard University
Renaissance and Enlightenment poetry, philosophy, drama,
politics; the Bible as literature

*Hampl, Patricia, Professor
M.F.A., University of Iowa
Creative writing, autobiographical and memoiristic writing,
contemporary American poetry and fiction

Hancher, Michael, Professor
Ph.D., Yale University
Victorian literature, pragmatics and literature, literary
illustration

Hirsch, Gordon, Professor
Ph.D., University of California, Berkeley
Victorian literature, the English novel, psychological
approaches to literature, critical theory

†Kendall, Calvin, Professor
Ph.D., University of California, Berkeley
Old English literature (especially Beowulf), Middle English
literature (especially Chaucer), medieval Latin

Lee, Josephine, Assistant Professor
Ph.D., Princeton University
Modern and contemporary British and American drama; world
drama; performance theory; Asian-American studies

†Leyasmeyer, Archibald, Associate Professor and Director
of Program for Individualized Learning
Ph.D., Princeton University
Drama (especially modern), 18th-century literature, verbal
and visual satire

Luke, David, Assistant Professor
Ph.D., State University of New York
Romantic literature (especially Keats), Victorian literature
(especially Arnold)

*†McNaron, Toni, Professor
Ph.D., University of Wisconsin
Shakespeare, Virginia Woolf, Emily Dickinson, lesbian poetry, feminist criticism, feminist pedagogy, Milton

Messer-Davidow, Ellen, Associate Professor
Ph.D., University of Cincinnati
Literary and cultural theory; feminist studies; 18th-century literature; academic knowledge-production

Miner, Valerie, Associate Professor
M.J., University of California
Fiction writing, contemporary fiction

Mowitz, John, Associate Professor
Ph.D., University of Wisconsin
Literary theory and cultural studies, film and popular music

Rabinowitz, Paula, Professor
Ph.D., University of Michigan, Ann Arbor
20th-century American writers, women and minority writers, U.S. literary radicalism, Marxist and feminist criticism

*Reed, Peter, Professor
Ph.D., University of Washington
20th-century British novel (especially 1930-present), 20th-century British poetry and drama

Ross, Donald, Professor
Ph.D., University of Michigan
The American "Renaissance," theory of the novel, role of computers and word processors in writing instruction

Roth, Marty, Professor
Ph.D., University of Chicago
19th-century American fiction, popular culture, film, culture and addiction

Solotaroff, Robert, Professor
Ph.D., University of Chicago
American literature, theory of fiction, modernism

Sprengnether, Madelon, Professor
Ph.D., Yale University
Feminist criticism, Renaissance literature (especially Shakespeare), women writers, creative writing

Stekert, Ellen, Professor
Ph.D., University of Pennsylvania
Folklore: in popular culture; aesthetics of horror; Anglo- and African-American folksong; fieldwork; lesbian folklore; folklore of/about "disability"

†Sugnet, Charles, Associate Professor
Ph.D., University of Virginia
Shakespeare, the novel, feminist criticism, American nature writing, the Romantic period

Wallace, David, Professor
Ph.D., St. Edmund's College, University of Cambridge
Medieval studies; English and Italian literatures; literature and history; politics, historiography, gender

Watkins, John, Associate Professor
Ph.D., Yale University
Medieval and Renaissance literature, poetics

Weinsheimer, Joel, Professor
Ph.D., Ohio University
Late 18th-century literature (especially Samuel Johnson and Jane Austen), literary theory

English as a Second Language

Cohen, Andrew, Professor
Ph.D., Stanford University
Applied linguistics, second-language acquisition

*Tarone, Elaine, Professor
Ph.D., University of Washington
Applied linguistics, second-language acquisition

French and Italian

Akehurst, F.R.P., Professor
Ph.D., University of Colorado
Old French language, law, and literature

Barnes, Betsy, Associate Professor
Ph.D., Indiana University
French linguistics, applied linguistics, pragmatics

Brewer, Daniel, Associate Professor
Ph.D., Johns Hopkins University
Early modern French literature and culture, literary theory

Brewer, Mária, Associate Professor
Ph.D., Yale University
20th-century literature, theater, postmodernism, critical theory, cultural and gender studies

Conley, Tom, Professor
Ph.D., University of Wisconsin
Renaissance literature, cinema

Ferlito, Susanna, Assistant Professor
Ph.D., University of California, Los Angeles
19th-century Italian literature

Liu, Catherine, Assistant Professor
Ph.D., City University of New York
Classical Age literature and theater, cultural studies

Martinez, Ronald, Associate Professor
Ph.D., University of California, Santa Cruz
Dante, Renaissance

Noakes, Susan, Professor
Ph.D., Yale University
Poetics, French and Italian medieval and Renaissance literature, women's studies

Paganini, Maria, Professor
Ph.D., Zurich University, Switzerland
20th-century novel

Preckshot, Judith, Associate Professor
Ph.D., University of California, Irvine
Francophone and 20th-century literature

Robinson, Peter, Associate Professor
Ph.D., University of Pennsylvania
19th-century poetry

Sivert, Eileen, Associate Professor
Ph.D., University of California, Riverside
19th-century narrative, literature of Québec, women's studies

Waldauer, Joseph, Professor
Ph.D., Columbia University
18th-century narrative and theater

Geography

Adams, John, S., Professor
Ph.D., University of Minnesota
American cities, regional analysis

Barrett, Ward, Professor Emeritus
Ph.D., University of California, Berkeley
Middle America, Oceania, historical geography

Borchert, John, Regents' Professor Emeritus
Ph.D., University of Wisconsin
Metropolitan and regional land use planning

Brown, Dwight, Professor
Ph.D., University of Kansas
Physical geography, cartography, paleoenvironments, water resources, geographic information systems

*Gersmehl, Philip, Professor
Ph.D., University of Georgia
Physical geography, education, North America, geographic information systems

Hart, John, Professor
Ph.D., Northwestern University
Regional geography, North America

Hsu, Mei Ling, Professor
Ph.D., University of Wisconsin
East Asia, cartography (design and automation)

Klink, Katherine, Assistant Professor
Ph.D., University of Delaware
Climate-biosphere interaction, climate dynamics, quantitative methods

Leitner, Helga, Professor
Ph.D., University of Vienna
Urban and regional development, international labor migration, Europe

Lukermann, Fred, Professor Emeritus
M.A., University of Minnesota
Historical-geographical thought

McMaster, Robert B., Associate Professor
Ph.D., University of Kansas
Cartography, geographic information systems, quantitative methods, spatial analysis

†Martin, Judith A., Associate Professor
Ph.D., University of Minnesota
Urban planning, environmental perception

Mather, Eugene, Professor Emeritus
Ph.D., University of Wisconsin
Rural settlement of the Americas

†Miller, Roger, Associate Professor
Ph.D., University of California, Berkeley
Urban and historical geography, geographical methodology and theory

Porter, Philip, Professor
Ph.D., University of London
Cartography, Africa, tropical agrclimatology, development

Rice, John, Professor
Fil. lic., University of Uppsala
Historical geography, Europe (especially the Scandinavian states and Finland)

Samatar, Abdi, Associate Professor
Ph.D., University of California, Berkeley
Third World development and regional planning; East Africa

Schwartzberg, Joseph, Professor
Ph.D., University of Wisconsin
South and Southeast Asia, political geography, historical cartography

Scott, Earl, Professor
Ph.D., University of Michigan
Cultural and economic geography, Africa

Sheppard, Eric, Professor
Ph.D., University of Toronto
Economic geography, political economy, quantitative methods, philosophical foundations of geography

Skaggs, Richard, Professor and Interim Associate Dean
Ph.D., University of Kansas
Climatology, physical geography, long-term temperature trends, drought

Squires, Roderick, Associate Professor
Ph.D., University of Durham, England
Public land policy

Veregin, Howard, Assistant Professor
Ph.D., University of California, Santa Barbara
Geographic information systems, remote sensing, digital cartography, spatial data quality

†Weil, Connie, Associate Professor
Ph.D., Columbia University
Medical geography, Latin America

German, Scandinavian, and Dutch

Duroche, Leonard, Associate Professor
Ph.D., Stanford University
Men's studies, literary theory, phenomenology, literary space, children's literature, Romanticism

Firchow, Evelyn Scherabon, Professor
Ph.D., Harvard University
Germanic philology and medieval German literature

Fullerton, Gerald Lee, Associate Professor
Ph.D., University of Michigan
German and Germanic linguistics

Grimstad, Kaaren, Associate Professor
Ph.D., Harvard University
Swedish, old Norse languages and literatures, Icelandic sagas, Scandinavian mythology

Hasselmo, Nils, Professor and President
Ph.D., Harvard University
Scandinavian linguistics

Hirschbach, Frank, Professor Emeritus
Ph.D., Yale University
20th-century literature, GDR area studies and literature

Houe, Poul, Professor
Ph.D., Aarhus University, Denmark
Danish language, modern Danish and Swedish literature, European humanism

Joeres, Ruth-Ellen Boetcher, Professor
Ph.D., Johns Hopkins University
18th- and 19th-century literature, women's history and literature

Liberman, Anatoly, Professor
Dr. phil., University of Leningrad
General linguistics, Germanic philology, folklore, poetic translation

McCormick, Richard, Associate Professor
Ph.D., University of California, Berkeley
Film studies, 20th-century literature and theory, feminism

Melin, Charlotte, Education Specialist
Ph.D., University of Michigan
Postwar German poetry, German-American literary relations, second-language acquisition

Metcalf, Eva-Maria, Education Specialist
Ph.D., University of Minnesota
German and Scandinavian children's literature, second-language acquisition

Mishler, William, Associate Professor
Ph.D., University of Minnesota
Norwegian language and literature, modern Scandinavian literature and film

Parente, James A., Jr., Professor
Ph.D., Yale University
Medieval and early modern German literature; Dutch literature; German literature 1830-1918; German cultural studies; German-Scandinavian literary relations

Schulte-Sasse, Jochen, Professor
Dr. phil., Ruhr-Universität, Bochum, Germany
Literature 1700-1820, 1885-present; theory of literature, popular literature

Sinks, I. Tuulikki, Teaching Specialist
M.A., University of Arizona
Finnish language and culture

Stockenström, Göran, Professor
Ph.D., Uppsala University, Sweden
Swedish language and literature, modern drama and theater, Scandinavian immigrant culture

Taraba, Wolfgang, Professor Emeritus
Dr. phil., Westfälische-Wilhelms-Universität Münster
18th- and 19th-century literature, lyric poetry, novella

Teraoka, Arlene A., Associate Professor
Ph.D., Stanford University
20th-century and minority literature; intellectual history; cultural criticism

Van der Sanden, Nicolaas, Assistant Education Specialist
doctoraal, University of Amsterdam
Early modern literature, literary translations, Dutch language and literature

Wakefield, Ray, Associate Professor
Ph.D., Indiana University
Second-language acquisition, medieval literature, Dutch

**Weiss, Gerhard, Professor
Ph.D., University of Wisconsin, Madison
17th-, 19th-, and 20th-century literature, German studies

Zagar, Monika, Assistant Professor
Ph.D., University of California-Berkeley
Norwegian language and literature, modernism, Scandinavian women writers

†Zipes, Jack, Professor
Ph.D., Columbia University
Fairy tales, 20th-century literature; German, GDR, women's, and Jewish studies

History

Allman, Jean, Associate Professor
Ph.D., Northwestern University
Modern Africa, modern West Africa, South Africa, women in African history

Altholz, Josef, Professor
Ph.D., Columbia University
Modern English history, religious history of modern Europe

Bachrach, Bernard, Professor
Ph.D., University of California, Berkeley
Medieval Europe before 1200

Berman, Hyman, Professor
Ph.D., Columbia University
American labor and radicalism, 20th century, Minnesota history

Brauer, Kinley, Professor
Ph.D., University of California, Berkeley
U.S. diplomatic history

Dillard, Angela, Assistant Professor
Ph.D., University of Michigan
Afro-American history

Evans, John, Professor
Ph.D., McMaster University, Canada
Roman history

Evans, Sara, Professor
Ph.D., University of North Carolina, Chapel Hill
American women's history, family history, social movements

†Farmer, Edward, Professor
Ph.D., Harvard University
Modern Chinese history, comparative early modern history,

Good, David F., Professor
Ph.D., University of Pennsylvania
European economic history, Hapsburg Empire

†Green, George, Associate Professor
Ph.D., Stanford University
American economic and business history, historiography, historical methods

Hanawalt, Barbara, Professor
Ph.D., University of Michigan
Medieval English social history

Howe, John, Professor
Ph.D., Yale University
18th- and 19th-century American political history

*Isaacman, Allen, Professor
Ph.D., University of Wisconsin
Africa, comparative history

Kelly, Thomas, Professor
Ph.D., University of Illinois
Ancient Greece

ADMINISTRATION AND FACULTY

†Kieft, David, Associate Professor
Ph.D., University of California, Berkeley
European diplomatic history, German history

Kopf, David, Professor
Ph.D., University of Chicago
South and Southeast Asian cultural and comparative history
of world and West

*Lehmberg, Stanford, Professor
Ph.D., Cambridge University
Tudor-Stuart England

Marshall, Byron K., Professor
Ph.D., Stanford University
Asian history, 19th- and 20th-century intellectual and social
Japanese history

Maynes, Mary Jo, Professor
Ph.D., University of Michigan
European social history, history of the family, women,
education, Germany, France

McCaa, Robert, Professor
Ph.D., University of California, Los Angeles
Modern Latin America, demographic history, quantitative
methods

Menard, Russell, Professor
Ph.D., University of Iowa
Early American history

*Metcalf, Michael, Professor
Ph.D., University of Stockholm
Early modern Scandinavian history, modern Scandinavian
history

*Munholland, Kim, Professor
Ph.D., Princeton University
Late 19th- and 20th-century French social and political
history, French imperialism

*Murphy, Paul, Regents' Professor
Ph.D., University of California, Berkeley
American constitutional and legal history, civil liberties and
civil rights

*†Noble, David, Professor
Ph.D., University of Wisconsin, Madison
American intellectual history, historiography, progressivism

Noonan, Thomas, Professor
Ph.D., Indiana University, Bloomington
Early Russian history, archaeology and numismatics, early
Russian relations with Islam and the Vikings

Norling, Lisa, Assistant Professor
Ph.D., Rutgers University
American social and cultural history

O'Brien, Jean M., Assistant Professor
Ph.D., University of Chicago
Indians of the Northeast (17th and 18th centuries)

Phillips, Carla, Professor
Ph.D., New York University
European economy and society 1450-1750, Spain 1492-present

Phillips, William, Professor
Ph.D., New York University
Medieval Europe and early modern European history,
history of Spain, slavery and European expansion

Pomata, Gianna, Associate Professor
Ph.D., University of Florence, Italy
European cultural history

Reyerson, Kathryn, Professor
Ph.D., Yale University, Doctorat D'Etat Montpellier Law
School
Medieval social and economic history, medieval France,
medieval legal history

Roediger, David, Professor
Ph.D., Northwestern University
Race and class in the United States

Rudolph, Richard, Professor
Ph.D., University of Wisconsin
European social and economic history, Russia, Eastern Europe

Ruggles, Steven, Professor
Ph.D., University of Pennsylvania
Historical demography, history of the family, U.S. social
history

*Samaha, Joel, Professor
Ph.D., Northwestern University
Criminal justice history, criminal law and criminal procedure

†Schwartz, Stuart, Professor
Ph.D., Columbia University
Colonial Latin America, Brazil, social history

Spear, Allan, Associate Professor
Ph.D., Yale University
20th-century U.S. history

*Stavrou, Theofanis, Professor
Ph.D., Indiana University
Russian history

Taylor, Romeyn, Professor Emeritus
Ph.D., University of Chicago
History of Chinese society, late imperial Chinese history

Thayer, John, Professor
Ph.D., University of Wisconsin
Modern European political-cultural history, history of
historiography and method

Tracy, James, Professor
Ph.D., Princeton University
Early modern Europe, 16th century, the Low Countries

Valdés, Dennis, Associate Professor
Ph.D., University of Michigan
Chicano history, labor history, Mexico

Vecoli, Rudolph, Professor
Ph.D., University of Wisconsin, Madison
History of American immigration, ethnicity and pluralism

Waltner, Ann, Associate Professor
Ph.D., University of California, Berkeley
Traditional Chinese social history, religion, gender, fiction,
ritual and law

Humanities

Kliger, George, Assistant Professor
Ph.D., University of Minnesota
Modern European philosophy, psychology, literature, art,
pre-Muslim culture of India

International Relations

Knudson, Barbara, Professor Emeritus
Ph.D., University of Minnesota
Women in development, international development

Journalism and Mass Communication

- Babcock, William, Associate Professor
Ph.D., Southern Illinois University
News-editorial, international communication, media ethics, environmental communication
- Chang, Tsan-Kuo, Associate Professor
Ph.D., University of Texas at Austin
International communication, theory and methodology, mass communication diplomacy
- Dicken-Garcia, Hazel, Professor
Ph.D., University of Wisconsin, Madison
Mass communication history, news-editorial
- Doyle, Kenneth, Associate Professor
Ph.D., University of Minnesota
Quantitative and qualitative research methodology, financial psychology, cross-cultural
- Faber, Ronald, Professor
Ph.D., University of Wisconsin, Madison
Advertising, mass media effects, political communication
- Fang, Irving, Professor
Ph.D., University of California, Los Angeles
Broadcast journalism, history of communication technology, history of photography and motion pictures
- †Gillmor, Donald, Professor
Ph.D., University of Minnesota
Media and constitutional law, communication agencies as social institutions
- Griffin, Michael, Assistant Professor
Ph.D., University of Pennsylvania
Mass media studies (media, culture and society), television news research, history of television, photography and film, visual communication, magazines
- Hansen, Kathleen, Associate Professor
M.A., University of Wisconsin, Madison
Information access and communication, sociology of news, bibliographic retrieval
- Lee, Chin Chuan, Professor
Ph.D., University of Michigan
International mass communication, theory and methodology, political communication
- Roberts, Nancy, Associate Professor
Ph.D., University of Minnesota
Communication history, magazine writing, literary aspects of journalism
- Schwartz, Dona, Associate Professor
Ph.D., University of Pennsylvania
Visual communication, photography, qualitative approaches to mass communication
- Tims, Albert, Associate Professor
Ph.D., University of Wisconsin, Madison
Communication theory and methodology, media socialization, public opinion and political communication

Wackman, Daniel, Professor
Ph.D., University of Wisconsin, Madison
Media management, advertising, theory and methodology

Wells, William, Professor
Ph.D., Stanford University
Advertising and marketing, information management, statistics, consumer behavior and attitudes

Linguistics

- Downing, Bruce, Associate Professor
Ph.D., University of Texas
Syntax, English linguistics, bilingualism
- Gundel, Jeanette, Professor
Ph.D., University of Texas
Syntax, semantics, pragmatics, discourse analysis, language processing
- Hutchinson, Larry, Associate Professor
Ph.D., Indiana University
Syntax, computational and mathematical linguistics, history and philosophy of linguistics
- Stenson, Nancy, Associate Professor
Ph.D., University of California, San Diego
Syntax, Irish and Celtic languages, American Indian languages, applied linguistics

Music

- Anderson, John, Professor
Ed.D., Columbia University
Woodwind area coordinator, clarinet, pedagogy and literature, woodwind ensembles
- Argento, Dominick, Regents' Professor
Ph.D., Eastman School of Music
Composition, orchestration
- Artymiw, Lydia, Professor
B.A., Philadelphia College of Performing Arts
Piano
- Ashworth, Thomas, Associate Professor
M.M., North Texas State University
Trombone, euphonium
- Baldwin, David, Professor
D.M.A., Yale University
Brass area coordinator, trumpet, trumpet pedagogy, transcription for winds
- Becher, Eric, Assistant Professor
M.M., University of Michigan
Bands, marching band, conducting
- Billmeyer, Dean, Associate Professor
D.M.A., Eastman School of Music
Organ, literature and pedagogy, church music, advanced keyboard harmony
- Bjork, Mark, Assistant Professor
B.M., Indiana University
Violin, Suzuki pedagogy

Braginsky, Alex, Professor
D.M.A. (equiv), Moscow Conservatory
Piano, chamber music

ADMINISTRATION AND FACULTY

Cherlin, Michael, Associate Professor
Ph.D., Yale University
Tonal and posttonal theory and analysis, text and music

Damschroder, David, Associate Professor
Ph.D., Yale University
Tonal theory and analysis, history of music theory

del Santo, Jean, Associate Professor
M.M., Indiana University
Voice (soprano), vocal literature, diction

Furman, Charles, Associate Professor
Ph.D., Florida State University
Music therapy, music education, psychology of music

Garrett, Margo, Professor
Ethel Hitchcock Endowed Chair in Accompanying and
Coaching
M.M., Manhattan School of Music
Accompanying and coaching

Grayson, David, Associate Professor
Ph.D., Harvard University
Historical musicology, 19th-20th centuries, Debussy studies

Haack, Paul, Professor
Ph.D., University of Wisconsin
Music education

Hepokoski, James, Professor
Ph.D., Harvard University
Musicology of 19th-20th centuries, symphonic structures,
historical-analytical methodologies, critical theory

Jackson, Donna, Professor
Ph.D., Harvard University
Historical musicology, medieval and Renaissance

Kagan, Alan, Associate Professor
Ph.D., Indiana University
Ethnomusicology, China, Asia; American fiddle; video
documentation

Kim, Young Nam, Associate Professor
M.M., Syracuse University
Violin, chamber music, string orchestra

Kirchhoff, Craig, Professor
M.M., University of Wisconsin
Director of bands, conducting

Konkol, Korey, Associate Professor
M.M., New England Conservatory
Viola

Lancaster, Thomas, Professor
D.M., Indiana University
Choral conducting

†Lubet, Alex, Professor
Ph.D., University of Iowa
Composition, 20th-century theory, theory pedagogy

Maurice, Glenda, Professor
M.M., Manhattan School of Music
Voice (mezzo-soprano), vocal literature

McCoy, Claire, Associate Professor
Ph.D., University of Iowa
Music education, movement-based methods

McCurdy, Ronald, Professor
Ph.D., University of Kansas
Jazz ensemble, vocal jazz, jazz improvisation, Afro-
American studies

McNab, Duncan, Associate Professor
D.M.A., University of California, Los Angeles
Piano, piano literature

Meza, Fernando, Assistant Professor
M.M., University of Michigan
Percussion, percussion literature/techniques/pedagogy

O'Reilly, Sally, Professor
M.M., Indiana University
Violin

Remenikova, Tanya, Professor
D.M.A. (equiv), Moscow Conservatory
Cello, cello pedagogy, string techniques, chamber
ensembles

Romey, Kathy Saltzman, Lecturer
D.M.A. (equiv), Hochschule für Musik (Frankfurt,
Germany)
Choral music

Schultz, Stephen, Associate Professor
Ph.D., Northwestern University
Music education

Shaw, Paul, Assistant Professor
D.M.A., The Juilliard School
Piano

Shockley, Rebecca, Associate Professor
D.M.A., University of Colorado
Piano, class piano, pedagogy, piano ensembles

†Sutton, Everett, Professor
Ph.D., University of Minnesota
Opera theater/workshop

Ware, D. Clifton, Associate Professor
D.M., Northwestern University
Voice (tenor), pedagogy

Weller, Lawrence, Associate Professor
M.M., University of Illinois
Voice (baritone), diction, vocal literature

Zaimont, Judith, Professor
M.A., Columbia University
Composition, theory

Philosophy

Bowie, Norman E., Professor
Ph.D., University of Rochester
Political philosophy, corporate responsibility, ethics

Dahl, Norman, Professor
Ph.D., University of California, Berkeley
Moral philosophy, ancient philosophy

†Dolan, John M., Associate Professor
Ph.D., Stanford University
Philosophy of language, epistemology, medical ethics

Eaton, Marcia M., Professor
Ph.D., Stanford University
Aesthetics

- Giere, Ronald, Professor
Ph.D., Cornell University
Philosophy of science
- Gunderson, Keith, Professor
Ph.D., Princeton University
Philosophy of mind, aesthetics
- †Hanson, William, Professor
Ph.D., Yale University
Logic, philosophy of logic
- Hellman, Geoffrey, Professor
Ph.D., Harvard University
Philosophy of natural science, philosophy of mathematics
and logic, aesthetics
- Holtman, Sarah, Assistant Professor
Ph.D., University of North Carolina
Ethics, political philosophy, philosophy of law
- Hopkins, Jasper, Professor
Ph.D., Harvard University
Ancient and medieval philosophy, philosophy of religion
- Kac, Michael, Professor
Ph.D., University of California, Los Angeles
Philosophy of language, formal theories of language
- †‡Lewis, Douglas, Professor
Ph.D., University of Iowa
17th- and 18th-century philosophy, metaphysics
- Mason, H. E., Professor
Ph.D., Harvard University
Moral and political philosophy, philosophy of language
- Owens, Joseph, Professor
Ph.D., University of California, Los Angeles
Philosophy of mind, language, metaphysics
- *Peterson, Sandra, Associate Professor
Ph.D., Princeton University
Ancient philosophy, moral philosophy
- *Root, Michael, Associate Professor
Ph.D., University of Illinois
Philosophy of language, philosophy of social science
- Savage, C. Wade, Professor
Ph.D., Cornell University
Philosophy of science, epistemology, philosophy of
psychology
- *†Scheman, Naomi, Professor
Ph.D., Harvard University
Feminist theory, philosophy of mind, theory of criticism
- Wallace, John, Professor
Ph.D., Stanford University
Philosophy of language
- Waters, C. Kenneth, Associate Professor
Ph.D., Indiana University
Philosophy of science, epistemology, philosophy of biology
- Political Science**
- ‡Backstrom, Charles, Professor
Ph.D., University of Wisconsin
Parties and elections, state and local politics
- Ball, Terence, Professor
Ph.D., University of California, Berkeley
European and American political theory, analytical political
philosophy
- Davidheiser, Evelyn, Assistant Professor
Ph.D., Duke University
Comparative politics, Soviet Union
- *Dietz, Mary, Professor
Ph.D., University of California, Berkeley
Development of political thought
- Disch, Lisa, Associate Professor
Ph.D., Rutgers University
Political theory
- *†Duvall, Raymond, Professor
Ph.D., Northwestern University
International relations, comparative political economy
- **†Farr, James, Professor
Ph.D., University of Minnesota
Political theory
- Flanigan, William, Professor
Ph.D., Yale University
Political behavior
- Fogelman, Edwin, Professor
Ph.D., Princeton University
Political theory
- *†Freeman, John, Professor
Ph.D., University of Minnesota
Political economy, methodology
- Gray, Virginia, Professor
Ph.D., Washington University
American public policy, comparative state politics
- Holt, Robert, Professor
Ph.D., Princeton University
Comparative political systems
- Jacobs, Lawrence, Associate Professor
Ph.D., Columbia University
American public policy
- Kelliher, Daniel, Associate Professor
Ph.D., Yale University
Comparative politics, China
- Krislov, Samuel, Professor
Ph.D., Princeton University
Judicial behavior
- Kvavik, Robert, Professor and Associate Vice President for
Academic Affairs, Vice Provost
Ph.D., Stanford University
Political organizations, Scandinavia
- Legro, Jeffrey W., Assistant Professor
Ph.D., University of California, Los Angeles
International relations, comparative politics
- Light, Paul, Professor
Ph.D., University of Michigan
American government, presidency

Nimtz, August, Associate Professor
Ph.D., Indiana University
Africa, comparative, community politics

Oren, Ido, Assistant Professor
Ph.D., University of Chicago
International relations

Price, Richard, Assistant Professor
Ph.D., Cornell University
International Relations

Rahn, Wendy, Assistant Professor
Ph.D., University of Minnesota
American politics, political psychology

Richards, Diana, Assistant Professor
Ph.D., Yale University
Methodology, international relations

†Sampson, Martin, Associate Professor
Ph.D., Indiana University
International relations, foreign policy

Scott, Thomas, Professor and Director of Center for Urban
and Regional Affairs
Ph.D., Northwestern University
Urban government and politics

†Shively, W. Phillips, Professor and Provost for Arts,
Sciences and Engineering
Ph.D., University of North Carolina
Comparative politics, Western Europe

Sikkink, Kathryn, Associate Professor
Ph.D., Columbia University
Comparative politics, Latin America

Smith, Steven, Professor
Ph.D., University of Minnesota
Legislative and executive process

Sorauf, Frank, Regents' Professor
Ph.D., University of Wisconsin
Political parties, judicial process

Stimson, James, Professor
Ph.D., University of North Carolina
Electoral behavior and public opinion, methods

†Sullivan, John, Professor
Ph.D., University of North Carolina
Methodology, political psychology

Psychology

Ackerman, Phillip, Professor
Ph.D., University of Illinois, Urbana-Champaign
Ability measurement, human factors, individual differences
in learning

Berscheid, Ellen, Regents' Professor
Ph.D., University of Minnesota
Interpersonal attraction, close relationships, emotion, social
perception and cognition

*†Borgida, Eugene, Professor
Ph.D., University of Michigan
Social cognition, attitude theory, psychology and law,
psychology and politics

Bouchard, Thomas, Professor
Ph.D., University of California, Berkeley
Twins, adoptees, mental ability, behavior genetics,
personality interests

Burkhardt, Dwight, Professor
Ph.D., Brown University
Sensory psychobiology: vision, function of retinal neurons,
human psychophysics

Butcher, James, Professor
Ph.D., University of North Carolina
Personality psychology

Campbell, John, Professor
Ph.D., University of Minnesota
Personnel selection and placement, performance modeling,
performance assessment, prediction models

Cudeck, Robert, Professor
Ph.D., University of Southern California
Quantitative psychology

Dawis, René, Professor
Ph.D., University of Minnesota
Vocational psychology, individual differences,
psychological measurement, work adjustment

Dunnette, Marvin, Professor
Ph.D., University of Minnesota
Personnel selection and placement, performance appraisal,
task and job analysis

Fletcher, Charles, Associate Professor
Ph.D., University of Colorado, Boulder
Experimental, cognition, text comprehension

Fox, Paul, Professor
Ph.D., Tulane University
Human learning and memory, cognition, psychology of
instruction

Frazier, Patricia, Associate Professor
Ph.D., University of Minnesota
Counseling psychology, coping with stressful life events

†Gonzales, Marti, Associate Professor
Ph.D., University of California, Santa Cruz
Accountability, applied social psychology, impression
management

Grove, William, Associate Professor
Ph.D., University of Minnesota
Clinical psychology, experimental psychopathology,
behavior genetics of schizophrenia, taxometric methods

Hansen, Jo-Ida, Professor
Ph.D., University of Minnesota
Vocational interest measurement and inventory construction,
career development, cross-cultural interests

Iacono, William, Professor
Ph.D., University of Minnesota
Schizophrenia, mood disorders, psychophysiology, detection
of deception

Kanfer, Ruth, Professor
Ph.D., Arizona State University
Work motivation, self-regulation, goal setting, job and task
training strategies

Kersten, Daniel, Professor
Ph.D., University of Minnesota
Perception, computational vision, neural networks

Legge, Gordon, Professor
Ph.D., Harvard University
Visual perception

Leon, Gloria, Professor
Ph.D., University of Maryland
Eating disorders, stress and coping in extreme situations

Lykken, David, Professor
Ph.D., University of Minnesota
Personality, psychophysiology, behavior genetics, twins

Marsolek, Chad, Assistant Professor
Ph.D., Harvard University
Cognitive neuroscience of human memory and vision

McGue, Matthew, Professor
Ph.D., University of Minnesota
Behavior genetics, individual differences, quantitative psychology, aging

Ones, Deniz, Assistant Professor
Ph.D., University of Iowa
Ability and personality assessment, personnel selection and classification, meta-analysis procedures

Overmier, J. Bruce, Professor
Ph.D., University of Pennsylvania
Learning, memory, stress and its psychosomatic consequences

Palace, Eileen, Assistant Professor
Ph.D., University of British Columbia
Clinical psychology, human sexuality, sexual dysfunction and treatment

*Peterson, Gail, Associate Professor
Ph.D., Indiana University
Learning and cognition, general behavior theory

Rothman, Alexander, Assistant Professor
Ph.D., Yale University
Social cognition, health beliefs and health behavior, social influence, emotion and cognition

Snyder, Mark, Professor
Ph.D., Stanford University
Social perception and interpersonal behavior, personality and social interaction, the self

Tellegen, Auke, Professor
Ph.D., University of Minnesota
Personality assessment and research

Viemeister, Neal, Professor
Ph.D., Indiana University
Auditory perception, psychophysics, models of perceptual process

Weiss, David, Professor
Ph.D., University of Minnesota
Psychometric methods, counseling, computerized adaptive testing, latent trait measurement theory

Slavic and Central Asian Languages and Literatures

*Bashiri, Iraj, Professor
Ph.D., University of Michigan
Iranian linguistics and literature, Central Asian studies

Corten, Irina, Professor
Ph.D., University of California, Berkeley
Modern Russian and Soviet literature, Soviet culture, Russian

Jahn, Gary, Associate Professor
Ph.D., University of Wisconsin
19th-century Russian literature, Tolstoy

*†Polakiewicz, Leonard, Associate Professor
Ph.D., University of Wisconsin
19th-century Russian literature, Chekhov, Polish language and literature

Sociology

*Aminzade, Ronald, Professor
Ph.D., University of Michigan
Political sociology, historical sociology

Anderson, Ronald, Professor
Ph.D., Stanford University
Methodology, sociology of technology, sociology of education, social psychology, gender roles

Bian, Yanjie, Assistant Professor
Ph.D., State University of New York, Albany
Stratification, state socialist societies, research methods

Boyle, Elizabeth, Assistant Professor
Ph.D., expected June 1996, Stanford University
Sociology of law, crime and deviance, gender, social psychology, political sociology, sociological methods

Broadbent, Jeffrey, Assistant Professor
Ph.D., Harvard University
Social movements, political sociology, environmental sociology, development and change, Japanese and Asian society

*†Brustein, William, Professor
Ph.D., University of Washington
Political sociology, historical sociology, stratification, social movement and change, social theory

†Cooperman, David, Professor
Ph.D., University of Minnesota
Comparative sociology, sociology of conflict, economy and society, Scandinavian societies

Donohue, George, Professor Emeritus
Ph.D., Washington State University
Social theory, social organization, community

Ellenbogen, B.L., Professor Emeritus
Ph.D., University of Wisconsin
Social organization, developmental change, Latin America

Fulton, Robert, Professor
Ph.D., Wayne State University
Sociology of death, medical sociology, AIDS, social self and life course, social stratification

Galaskiewicz, Joseph, Professor
Ph.D., University of Chicago
Organizations, community, social networks

Johnson, Arthur, Professor Emeritus
Ph.D., University of Minnesota
Sociology of religion, family, sociology of leisure

ADMINISTRATION AND FACULTY

Kennedy, Robert, Associate Professor
Ph.D., University of California, Berkeley
Demography and population, social self and life course,
AIDS research

Knocke, David, Professor
Ph.D., University of Michigan
Organizations, methods and statistics, political sociology

Kruttschnitt, Candace, Professor
Ph.D., Yale University
Criminology, women offenders, violent crime

Laslett, Barbara, Professor
Ph.D., University of Chicago
Historical sociology, family, sociology of gender, theory

Leik, Robert, Professor
Ph.D., University of Wisconsin, Madison
Mathematical models, methods and statistics, family, social
psychology

Malmquist, Carl, Professor
M.D., University of Minnesota
Criminal psychopathology, juvenile violence, law and the
mental health system, juvenile justice, homicide

Marini, Margaret, Professor
Ph.D., Johns Hopkins University
Stratification, sociology of gender, demography,
quantitative research methods, life course, family,
education, theory

McLeod, Jane, Associate Professor
Ph.D., University of Michigan
Psychiatric epidemiology, medical sociology, quantitative
methods, family

McTavish, Donald, Professor
Ph.D., University of Iowa
Research methods, statistics, computer text analysis,
gerontology, social organization, organizational
simulation

Mortimer, Jeylan, Professor
Ph.D., University of Michigan
Social psychology of work, work-family linkages, aging and
development, social structure and personality

Nelson, Joel, Professor
Ph.D., Yale University
Social stratification, comparative community organization

Pierce, Jennifer, Assistant Professor
Ph.D., University of California, Berkeley
Gender, feminist theory, sociology of work and occupations,
social psychology, qualitative methods

Reiss, Ira L., Professor
Ph.D., Pennsylvania State University
Human sexuality, gender roles, family, theory construction

Savelsberg, Joachim, Associate Professor
Dr. rer. pol., University of Trier, FRG
Law, criminology, knowledge, comparative

Spitzer, Stephan, Associate Professor
Ph.D., University of Washington
Social psychology, deviant behavior, visual sociology

Uggen, Christopher, Assistant Professor
Ph.D., University of Wisconsin
Criminology, juvenile delinquency, deviance, white collar
crime, work and occupations

Ward, David, Professor
Ph.D., University of Illinois
Criminology, penology, sociology of law, comparative penal
policy, policing

Spanish and Portuguese

Arenas, Fernando, Assistant Professor
Ph.D., University of California, Berkeley
Luso-Afro-Brazilian studies, critical theory

Jara, René, Professor
Ph.D., Arizona State University
Spanish-American literature: narrative, poetry, essay,
poetics, literary theory, semiotics

Klee, Carol, Associate Professor
Ph.D., University of Texas
Hispanic linguistics, applied linguistics and sociolinguistics

Mirrer, Louise, Professor
Ph.D., Stanford University
Medieval literature, comparative literature, language
development

O'Connell, Joanna, Associate Professor
Ph.D., University of California, Berkeley
Spanish-American literature: Mexico, the Caribbean,
Central America; feminist theory, comparative literature

Ocampo, Francisco, Associate Professor
Ph.D., University of Southern California
Hispanic linguistics, syntax and pragmatics

Ramos-Gascon, Antonio, Professor
Ph.D., University of California, San Diego
Spanish literature: 18th-20th-century prose and poetry

Spadaccini, Nicholas, Professor
Ph.D., New York University
Spanish literature: Renaissance and Golden Age narrative,
poetry, theater; comparative literature

Sullivan, Constance, Associate Professor
Ph.D., University of Illinois
Spanish literature: 18th-20th-century novel and lyric poetry;
Spanish feminism

Vidal, Hernan, Professor
Ph.D., University of Iowa
Spanish-American literature: novel, short story, theater;
social theory of literature and symbolic production

Zahareas, Anthony, Professor
Ph.D., Ohio State University
Spanish literature: medieval, Renaissance, Golden Age,
19th- and 20th-century; ideology and literature

South Asian and Middle Eastern Languages and Cultures

*Junghare, Indira, Professor
Ph.D., University of Texas
Marathi, Hindi, linguistics, culture and civilization of India

Speech-Communication

- Albert, Rosita, Associate Professor
Ph.D., University of Michigan
Intercultural communication, international relations, cross-cultural research methods, health communication
- Browne, Donald, Professor
Ph.D., University of Michigan
Comparative and international media, international relations, historical research methodology
- Campbell, Karlyn Kohrs, Professor
Ph.D., University of Minnesota
Rhetorical theory and criticism, women in communication, presidential rhetoric
- Goldstein, Sheldon, Professor and Director of Media Resources
M.A., University of Minnesota
Educational television and media
- Hewes, Dean, Professor
Ph.D. Florida State University
Communication theory, decision making in small groups and organizations
- Kinney, Terry, Assistant Professor
Ph.D., University of Wisconsin
Interpersonal communication and aggression, persuasion and social influence, communication, physiology and health, research methodology
- Omdahl, Becky, Assistant Professor
Ph.D., University of Wisconsin
Interpersonal and organizational communication
- Rarick, David, Associate Professor
Ph.D., Ohio State University
Communication theory, media ethics and audience analysis, new telecommunications media
- *Scott, Robert, Professor
Ph.D., University of Illinois
Rhetorical theory, criticism of public address, value implications in communication research and practice
- Schiappa, Edward, Associate Professor
Ph.D., Northwestern University
Contemporary rhetorical theory, classical rhetoric, criticism of public address, argumentation
- Sheldon, Amy, Associate Professor
Ph.D., University of Texas
First- and second-language acquisition, discourse analysis, language and gender
- Wilson, Kirt, Assistant Professor
Ph.D., Northwestern University
Rhetorical theory, historical/contemporary rhetoric, U.S. public address, political persuasion

Statistics

- Bingham, Christopher, Professor
Ph.D., Yale University
Directional data analysis, time series analysis, multivariate analysis, chronobiometry
- Chaloner, Kathryn, Professor
Ph.D., Carnegie-Mellon University
Bayesian statistics, experimental design, AIDS clinical trials

- Cook, R. Dennis, Professor
Ph.D., Kansas State University
Experimental design, linear and nonlinear models, regression diagnostics, population genetics, graphical methods
- Dickey, James, Professor
Ph.D., University of Michigan
Bayesian statistics, expert opinion probability modeling, smoothing analysis, foundations of inference
- Eaton, Morris, Professor
Ph.D., Stanford University
Multivariate analysis, probability inequalities, decision theory, Bayesian analysis
- Geisser, Seymour, Professor
Ph.D., University of North Carolina
Bayesian inference, model selection, predictivism, sample reuse, biomedical applications, diagnostics
- Geyer, Charles, Associate Professor
Ph.D., University of Washington
Markov chain Monte Carlo, constrained maximum likelihood, statistical genetics
- Grund, Birgit, Assistant Professor
Ph.D., Humboldt-Universität, Berlin
Categorical data analysis, kernel smoothing
- Hawkins, Douglas, Professor
Ph.D., University of the Witwatersrand, Johannesburg, South Africa
Quality improvement, case diagnostics, geostatistics
- Larntz, Kinley, Professor
Ph.D., University of Chicago
Categorical data, experimental design, computer-intensive methods, medical applications
- Lindgren, Bernard, Professor
Ph.D., University of Minnesota
Statistical education, general theory
- Louis, Thomas, Professor
Ph.D., Columbia University
Biostatistics, empirical Bayes, geostatistics, AIDS research
- Martin, Frank, Associate Professor
Ph.D., Iowa State University
Experimental design, analysis of variance procedures, finite population sampling
- Meeden, Glen, Professor
Ph.D., University of Illinois
Decision theory, Bayesian inference, finite population sampling
- Oehlert, Gary, Professor
Ph.D., Yale University
Data analysis, environmental trend analysis, nonparametric regression
- Posse, Christian, Assistant Professor
Ph.D., Swiss Federal Institute of Technology
Projection pursuit, data analysis, Gaussian processes
- Pruitt, Ronald, Associate Professor
Ph.D., University of California, Davis
Nonparametrics, survival analysis
- Sudderth, William, Professor
Ph.D., University of California, Berkeley
Probability theory, stochastic games, foundations of statistics

Tierney, Luke, Professor
Ph.D., Cornell University
Reliability models, inference, approximate Bayesian methods, statistical computing, dynamic graphics

Weisberg, Sanford, Professor
Ph.D., Harvard University
Regression and modeling, diagnostics, graphical methods, computing

Theatre Arts and Dance

Adey, Lee, Professor Emeritus
M.A., University of Minnesota
Directing

Balk, H. Wesley, Professor Emeritus
D.F.A., Yale University
Directing, acting, music theatre

*Ballet, Arthur, Professor Emeritus
Ph.D., University of Minnesota

Barker, Barbara, Associate Professor
Ph.D., New York University
Dance history, ballet

Bellamy, Louis, Associate Professor
M.A., University of Minnesota
Directing, acting

Brockman, C. Lance, Professor
M.S., Kansas State Teachers College
Scene design, scene painting

Cheng, Maria, Associate Professor
B.A., University of Minnesota
Modern dance, choreography theory

*Congdon, Jean, Associate Professor Emeritus
Ph.D., University of Minnesota
Interpretation

Gadberry, Glen, Associate Professor
Ph.D., University of Wisconsin
Theatre history

Gwinup, Martin, Associate Professor
M.F.A., Yale University
Technical production

Hennum, Nels, Assistant Professor
M.F.A., Carnegie Mellon University
Stage movement, acting, directing

Houfek, Nancy, Assistant Professor
M.F.A., American Conservatory Theatre
Voice production, acting

*Josal, Wendell, Professor Emeritus
Ph.D., Northwestern University
Scene design

Kanee, Stephen, Associate Professor
M.F.A., University of Minnesota
Directing, acting

Kobialka, Michal, Associate Professor
Ph.D., City University of New York
Theatre history, literature

Maddux, Margaret L., Assistant Professor
M.A., Sarah Lawrence College
Modern dance, choreography, ethnic and theory

Montgomery, Jean, Associate Professor
M.F.A., University of Minnesota
Lighting design, stage management

Nash, Elizabeth, Associate Professor
Ph.D., Indiana University
Voice, speech, singing

Nolte, Charles, Professor Emeritus
Ph.D., University of Minnesota
Theatre history, playwriting

Norwood, James, Associate Professor
Ph.D., University of California, Berkeley
Introduction to theatre; drama and media; Shakespeare

Reid, Barbara, Professor
M.F.A., Yale University
Acting

Smith Joan Anne, Assistant Professor
M.A., University of California, Los Angeles
Modern dance, choreography

Wagner, Sherry, Teaching Specialist
MBA, Illinois State University
Theatre Management

*Whiting, Frank, Professor Emeritus
Ph.D., University of Minnesota

Women's Studies

Faunce, Patricia, Professor
Ph.D., University of Minnesota
Psychology, personality, therapy, achievement, work, power, sex roles

Geiger, Susan, Associate Professor
Ph.D., University of Dar es Salaam, Tanzania
African women's history, interdisciplinary feminist theory, life history methodology

Kaminsky, Amy, Professor
Ph.D., Pennsylvania State University
Feminist literary theory and criticism, Spanish and Latin American women writers

Longino, Helen, Professor
Ph.D., Johns Hopkins University
Feminist theories of knowledge, gender and science, philosophy of science, social epistemology

Reyes, Angelita, Associate Professor
Ph.D., University of Iowa
Comparative literature; postcolonial feminisms; literary theory; African, Caribbean, African-American women writers

Zita, Jacquelyn, Associate Professor
Ph.D., Washington University
Feminist theory and philosophy, women's health issues, lesbian and gay studies, film theory, sexuality and gender studies