This is the Design Center for American Urban Landscape and Administration and Faculty sections of the 1996-1999 University of Minnesota College of Architecture and Landscape Architecture Bulletin.
The Design Center for American Urban Landscape (DC/AUL) is a research unit within CALA. It was established with a grant from The Dayton Hudson Foundation, support from federal, state, and local government agencies, and grants from nonprofit organizations. Under the direction of William Morrish, the Dayton Hudson Land-Grant Chair in Urban Design, and Catherine Brown, Dayton Hudson Senior Fellow, the Design Center develops interactive educational projects located in neighborhoods, communities, or affecting national urban design and planning issues. Students, professionals, and community leaders collaborate and learn about making urban landscapes through working together on these projects.

The Design Center’s mission is to educate public and private decision makers, professionals, and citizens about the value of design as a strategic partner with economic and human interests in the making of community-based development strategies and sustainable urban landscapes. Within this mission the Design Center seeks to

• expand the definition and field of urban design study through demonstration projects, theoretical research, and education.
• provide training to civic leaders and design professionals.
• provide urban design educational case study materials linking professional degree programs in the departments of architecture and landscape architecture and supporting their common concerns for topics in urban landscape.
• provide a bridge between CALA and the public policy, urban planning, and engineering community regarding issues of growth management and infrastructure development.

As a center of applied urban design research, the Design Center is uniquely situated to address environmental and social concerns through design. The center serves as a clearing house for information on innovative municipal design drawing on work from ecologists, urban planners, policy makers, and design ecologists to architects, landscape architects, civil engineers, and historians.

The Design Center places as much emphasis on public education as on informed design solutions. Fundamental to each case study is a preplanning process in which citizens learn to see what they have, outline a range of options, and plan a course of action. This group exploration is based on the premise that citizen participation in the planning process produces more satisfying results. By helping citizens from all walks of the community to become better educated about their communities and environments, the Design Center ensures a broad representation of concerns in public projects as well as more informed support for infrastructure projects integrated into environmental and urban design systems.

Past DC/AUL Educational Projects

**Expedition of the Fourth Coast**—In the summer of 1990, the Design Center organized an eight-week trip the length of the Mississippi River, from New Orleans, Louisiana to Lake Itasca, Minnesota. Twenty-one graduate students in architecture and landscape architecture joined with regional and national writers, designers, artists, ecologists, and historians in visiting more than one hundred towns, historic sites, and landscapes. The trip resulted in two publications, an exhibit, and many individual research projects undertaken by CALA students.

**Reclaiming Recreational Systems and Environmental Resources**—In 1991 the Minnesota State Legislature funded a two-year urban design project that explored how to build community identity in a metropolitan landscape. The Design Center explored how civic planning and environmental preservation can be an integral part of capital infrastructure projects. Four sites within the Twin Cities metropolitan area were studied: upgrading a highway in rural Chanhassen; building a town center on a reclaimed gravel mine in suburban Maple Grove; reconstructing a wetland in an older neighborhood bordering downtown St. Paul; and creating a prairie waterway in an agricultural community.
These diagrams are from the St. Paul River Valley Study undertaken by DC/AUL to develop a framework from which riverfront revitalization decisions may be made.

**Revitalizing Neighborhoods**—Planning to Stay is a neighborhood urban design project focused on the revitalization of Minneapolis and St. Paul neighborhoods. This two-year project identified the physical features and organizational themes that form and structure local neighborhoods. The material was organized into a handbook entitled *Planning to Stay: Learning to See the Physical Features of Your Neighborhood*. The publication is for neighborhood planning groups, decision makers, and CALA design students. The study was produced with the help of local foundations, neighborhood groups, government agencies, and CALA graduate students and faculty.

For more information about DC/AUL programs and publications, call (612) 627-1850, fax (612) 627-4124, or see [http://www.cala.umn.edu/dcaul/dcaul.html](http://www.cala.umn.edu/dcaul/dcaul.html) on the World Wide Web.
University Regents
Thomas R. Reagan, Gilbert, Chair
H. Bryan Neel III, Rochester, Vice Chair
Wendell R. Anderson, Wayzata
Julie A. Bleyhl, Madison
William E. Hogan II, Minnetonka
Jean B. Kefferle, Minneapolis
Hyon T. Kim, St. Anthony
Warren C. Larson, Bagley
William R. Peterson, Eagan
Jessica J. Phillips, Morris
Stanley D. Sahlistrom, St. Cloud
Patricia B. Spence, Rice

University Administrators
Craig Johnson, Curator
Susan Danielson, Development Officer
Associate Professor
Professor
Associate Professor Emeritus
Professor Emeritus
Architecture
licensure as a professional engineer.
American Institute of Certified Planners; and P.E. designates
Architects; A.I.C.P. designates member by examination of the
F.A.S.L.A. designates fellow, American Society of Landscape
F.A.I.A. designates fellow, American Institute of Architects, and
Architects (a member of the A.I.A. must be a registered architect);
A.I.A. designates member, American Institute of
architect; R.L.A. designates licensure as a registered landscape
In this faculty listing, R.A. designates licensure as a registered
CALA Faculty
in Urban Design

CALA Administrators
Thomas Fisher, Dean
Leon Satkowski, Associate Dean for Curriculum
Suzanne Bardouche, Assistant Dean
Susan Danielson, Development Officer
Craigm Johnson, Curator

CALA Faculty
In this faculty listing, R.A. designates licensure as a registered architect;
R.L.A. designates licensure as a registered landscape architect;
A.I.A. designates member, American Institute of Architects (a member of the A.I.A. must be a registered architect);
F.A.I.A. designates fellow, American Institute of Architects, and
F.A.S.L.A. designates fellow, American Society of Landscape Architects; A.I.C.P. designates member by examination of the
American Institute of Certified Planners; and P.E. designates licensure as a professional engineer.

Architecture
Professor Emeritus
Carl Graffunder, M.Arch. (A.I.A.)
Valerius Michelson, M.S.Arch. (F.A.I.A.)
Leonard Parker, M.Arch. (F.A.I.A.)
Ralph Rapson, B.Arch. (F.A.I.A.)
Associate Professor Emeritus
Kay Lockhart, M.Arch. (R.A.)
Professor
Dennis Grebner, M.Arch. (F.A.I.A.)
Lance LaVine, M.Arch. (R.A.)
William R. Morrish, M.A.U.D.
Dale Mullfinger, B.Arch. (A.I.A.), adjunct
John Rauma, M.Arch. (F.A.I.A.), adjunct
Julia Robinson, B.Arch., M.A. (A.I.A.)
Garth Rockcastle, M.Arch. (A.I.A.), head
Leon Satkowski, B.Arch., Ph.D., associate dean
James Stageberg, M.Arch. (F.A.I.A.)
Milo Thompson, M.Arch. (F.A.I.A.), adjunct
Duane Thorbeck, M.Arch. (F.A.I.A.), adjunct
Associate Professor
Lee Anderson, M.Arch. (A.I.A.)
Gunter Dittram, M.Arch.
Bruno Franck, Ph.D., adjunct
Thomas Meyer, B.Arch. (A.I.A.), adjunct

Lee Tollefson, M.Arch. (A.I.A.), adjunct
J. Stephen Weeks, B.Arch. (R.A.)
Assistant Professor
Mary Guzzetti, M.Arch.
Cynthia Jara, M.Arch. (R.A.)
Martha Abbott Ladner, M.Arch., adjunct
Ralph Nelson, M.Arch., adjunct
Aaron Parker, M.Arch. (R.A.), adjunct
Lars Petersson, M.Arch., adjunct
Andrzej Pietrowski, M.I.Arch. (R.A.)
Timothy Quigley, M.Arch. (A.I.A.), adjunct
Todd Rhoades, M.Arch. (R.A.), adjunct
Katherine Solomonson, Ph.D.
Jeffrey Scherer, B.Arch. (A.I.A.), adjunct
Julie VandenBerg Snow, B.Arch. (A.I.A.), adjunct
Craig Wilkins, M.S., adjunct
Lecturer
William Blanski, M.Arch. (A.I.A.)
David Dimond, M.Arch. (A.I.A.)
James Dozier, B.A.
Timothy Fuller, M.Arch.
Peter Hezog, B.Arch. (R.A.)
Vincent James, M.Arch.
Janis La Douceur, M.Arch. (A.I.A.)
James Lammers, M.S. (A.I.A.)
Robert C. Mack, B.Arch. (F.A.I.A.)
Swain, Acting Vice President for Institutional Relations
Mark B. Rotenberg, General Counsel

Landscape Architecture
Professor
David G. Pitt, M.L.A., Ph.D. (A.I.C.P)
Associate Professor
Clinton N. Hewitt, M.L.A., adjunct
Assistant Professor
Susan Galatowitsch, Ph.D.
Deborah B. Karasov, M.L.A., Ph.D., adjunc
t
John Koeke, M.L.A., head
Richard Murphy, M.L.A., adjunct
Lecturer
Dean Abbott, M.L.A.
Joseph Favour, M.L.A.
Teaching Specialist
Craig Churchward, B.L.A. (R.L.A.)
Research Associate
David W. Lime, Ph.D.
Research Fellow
Katherine Driscol, M.L.A.
Fred Rozumalski, M.L.A.
Mary Vogel, M.L.A.

Design Center for American Urban Landscape
Director
William R. Morrish, M.A.U.D., Dayton Hudson Chair
in Urban Design
Senior Fellow
Catherine R. Brown, M.L.A.U.D., Dayton Hudson Fellow
in Urban Design
Rip Rapson, J.D.

* Recipient of the Horace T. Morse-Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education.