2003-04 Academic Calendar

Fall Semester 2003
New student orientation ....................................................... Thursday-Sunday, August 21-24, 2003
Fall semester classes begin .................................................. Monday, August 25, 2003
Labor Day holiday .............................................................. Monday, September 1, 2003
Fall break ................................................................. Monday-Tuesday, October 13-14, 2003
Thanksgiving holiday ....................................................... Thursday-Friday, November 27-28, 2003
Last day of instruction ........................................................ Thursday, December 11, 2003
Study day .............................................................................. Friday, December 12, 2003
Fall semester examinations .............................................. Monday-Thursday, December 15-18, 2003
Christmas holiday ............................................................ Wednesday-Friday, December 24-26, 2003
New Year’s holiday ............................................................ Thursday, January 1, 2004

Spring Semester 2004
Spring semester classes begin ........................................... Monday, January 12, 2004
Martin Luther King, Jr. holiday .................................................. Monday, January 19, 2004
Spring break ................................................................. Monday-Friday, March 8-12, 2004
Floating holiday ................................................................. Friday, March 12, 2004
Last day of instruction ........................................................ Friday, April 30, 2004
Study day .............................................................................. Monday, May 3, 2004
Spring semester examinations ........................................... Tuesday-Friday, May 4-7, 2004
UMM Commencement ..................................................... Saturday, May 8, 2004

May Session 2004
May session classes begin .................................................. Monday, May 10, 2004
May session classes end ..................................................... Friday, May 28, 2004

Summer Session 2004
Summer session term 1 ........................................................ Monday, May 17-Friday, June 18, 2004
Summer session term 2 ........................................................ Monday, June 21-Friday, July 23, 2004
Summer session term 3 ........................................................ Monday, May 17-Friday, July 23, 2004
Memorial Day holiday ........................................................ Monday, May 31, 2004
Independence Day holiday ................................................ Monday, July 5, 2004

2004-2005 Academic Calendar

Fall Semester 2004
New student orientation ....................................................... Thursday-Sunday, August 26-29, 2004
Fall semester classes begin .................................................. Monday, August 30, 2004
Labor Day holiday .............................................................. Monday, September 6, 2004
Fall break ................................................................. Monday-Tuesday, October 18-19, 2004
Thanksgiving holiday ....................................................... Thursday-Friday, November 25-26, 2004
Last day of instruction ........................................................ Wednesday, December 15, 2004
Study day ................................................................. Thursday-Sunday, December 16, 2004
Fall semester examinations .............................................. Friday-Tuesday, December 17-18, 2004
Christmas holiday ............................................................ Friday-Tuesday, December 17-21, 2004
New Year’s holiday ............................................................ Friday, December 31, 2004

Spring Semester 2005
Martin Luther King, Jr. holiday .................................................. Monday, January 17, 2005
Spring semester classes begin ........................................... Monday, January 18, 2005
Spring break ................................................................. Monday-Friday, March 14-18, 2005
Floating holiday ................................................................. Friday, March 18, 2005
Last day of instruction ........................................................ Monday, May 9, 2005
Study day .............................................................................. Monday, May 23, 2005
Spring semester examinations ........................................... Tuesday-Friday, May 10-13, 2005
UMM Commencement ..................................................... Saturday, May 14, 2005

May Session 2005
May session classes begin .................................................. Monday, May 16, 2005
Memorial Day holiday ........................................................ Monday, May 30, 2005
May session classes end ..................................................... Friday, June 3, 2005

Summer Session 2005
Summer session term 1 ........................................................ Monday, May 23-Friday, June 24, 2005
Summer session term 2 ........................................................ Monday, June 27-Friday, July 29, 2005
Summer session term 3 ........................................................ Monday, May 23-Friday, July 29, 2005
Independence Day holiday ................................................ Monday, July 4, 2005
University of Minnesota Mission Statement

The University of Minnesota, founded in the belief that all people are enriched by understanding, is dedicated to the advancement of learning and the search for truth; to the sharing of this knowledge through education for a diverse community; and to the application of this knowledge to benefit the people of the state, the nation, and the world.

The University’s mission, carried out on multiple campuses and throughout the state, is threefold:

- **Research and Discovery**—Generate and preserve knowledge, understanding, and creativity by conducting high-quality research, scholarship, and artistic activity that benefit students, scholars, and communities across the state, the nation, and the world.

- **Teaching and Learning**—Share that knowledge, understanding, and creativity by providing a broad range of educational programs in a strong and diverse community of learners and teachers, and prepare graduate, professional, and undergraduate students, as well as non-degree-seeking students interested in continuing education and lifelong learning, for active roles in a multiracial and multicultural world.

- **Outreach and Public Service**—Extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world.

In all of its activities, the University strives to sustain an open exchange of ideas in an environment that embodies the values of academic freedom, responsibility, integrity, and cooperation; that provides an atmosphere of mutual respect, free from racism, sexism, and other forms of prejudice and intolerance; that assists individuals, institutions, and communities in responding to a continuously changing world; that is conscious of and responsive to the needs of the many communities it is committed to serving; that creates and supports partnerships within the University, with other educational systems and institutions, and with communities to achieve common goals; and that inspires, sets high expectations for, and empowers the individuals within its community.

University Policies

**Catalog Use**—The University of Minnesota changed to a semester-based academic calendar beginning academic year 1999-2000. This catalog is the third semester-based catalog produced for the University of Minnesota, Morris. It covers academic years 2003-2004 and 2004-2005.

The **Morris Catalog** is in effect for nine years; this catalog is in effect from fall 2003 through the end of summer session 2012. **Students returning to UMM after an absence should contact the Registrar’s Office to determine which catalog will best fit their program plans.**

This publication is available in alternative formats upon request. Please contact the Office of Admissions, University of Minnesota, 240 Williamson Hall, 231 Pillsbury Drive S.E., Minneapolis, MN 55455 (612-625-2008; admissions@tc.umn.edu).
This catalog also is available in electronic format on the Internet and may be accessed at <www.catalogs.umn.edu>.

Evening and summer courses are featured in the UMM Continuing Education Catalog and the UMM Summer Session Catalog respectively.

Class Schedule—This annual publication lists course offerings with class times, rooms, instructors, and prerequisites, as well as registration instructions, fees, final examination schedules, and other useful information.

Equal Opportunity—The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

In adhering to this policy, the University abides by the Minnesota Human Rights Act, Minnesota Statute Ch. 363; by the Federal Civil Rights Act, 42 U.S.C. 2002e; by the requirements of Title IX of the Education Amendments of 1972; by Sections 503 and 504 of the Rehabilitation Act of 1973; by the Americans With Disabilities Act of 1990; by Executive Order 11246, as amended; by 38 U.S.C. 2012, the Vietnam Era Veterans Readjustment Assistance Act of 1972, as amended; and by other applicable statutes and regulations relating to equality of opportunity.

Inquiries regarding compliance may be directed to Julie Sweitzer, Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 419 Morrill Hall, 100 Church Street S.E., Minneapolis, MN 55455 (612-624-9547).

Immunization—Students born after 1956 who take more than one University class are required under Minnesota law to submit an Immunization Record form.

The form, which is sent along with the official University admission letter, must be filled out and returned to the Health Service within 45 days after the beginning of the first term of enrollment in order for students to continue registering for classes at the University. Complete instructions accompany the form.

Extracurricular Events—No extracurricular events requiring student participation may be scheduled from the beginning of study day to the end of finals week. Exceptions to this policy may be granted by the chancellor, upon recommendation from the Scholastic Committee. Any exemption granted pursuant to this policy shall be honored, and students who are unable to complete course requirements during finals week shall be provided an alternative and timely opportunity to do so. Persons seeking an exception to this policy should contact the Office of the Chancellor.

Smoke-Free Campus Policy—Smoking is prohibited in all buildings of the University of Minnesota, Morris campus except for designated private residence hall rooms.

E-Mail—University assigned student e-mail accounts shall be an official means of communication of the University with all students. Students are responsible for all information sent to them via the University assigned e-mail account. Students who choose to forward the University e-mail account are still responsible for all the information (including attachments) that was sent to the University e-mail account.

Questions regarding this policy statement can be sent to the Office of the Vice Chancellor for Academic Affairs and Dean.
Morris Campus

Located in west central Minnesota, the University of Minnesota, Morris continues the educational service that began on the campus in 1887. The campus was originally an American Indian boarding school, operated for 22 years, first by the Sisters of Mercy and then by the federal government. In 1909, as the federal government reduced the number of nonreservation boarding schools, the campus and facilities were deeded by Congress to the state of Minnesota on the condition “that Indian pupils shall at all times be admitted to such school free of charge for tuition and on terms of equality with white pupils.” Beginning in 1910 and for the next 53 years, the West Central School of Agriculture offered a boarding high school experience for rural young people under the auspices of the University of Minnesota’s Institute of Agriculture. To meet changing educational needs, as the School of Agriculture was being phased out, the Board of Regents in 1960 established the University of Minnesota, Morris.

Conceived at the outset as a four-year liberal arts college, UMM was to serve not only the population of west central Minnesota, but also was to provide an educational opportunity for students throughout the state who sought a rigorous and focused undergraduate liberal education in a small college setting. The guiding principles of selective admission, controlled growth, and academic excellence in a residential campus atmosphere have not changed for over four decades. UMM is the only public college in the Midwest classified by the Carnegie Foundation as a baccalaureate liberal arts college.

With approximately 1,900 students and 125 teaching faculty, UMM combines the residential environment of the small liberal arts college with the advantages of being a college of the University of Minnesota. The members of the faculty, representing more than 25 academic fields, are organized into four divisions: Education, Humanities, Science and Mathematics, and Social Sciences. A 15-to-1 student-faculty ratio and a strong institutional commitment to individual attention bring UMM students into frequent contact with faculty; undergraduates often collaborate with faculty in research and professional activities.

The UMM student body is diverse and talented. The campus currently is the collegiate home for students from throughout Minnesota and more than 30 other states and 15 foreign countries. In 2002, 22 percent of entering freshmen ranked in the top 5 percent of their high school class; 33 percent were in the top 10 percent; and 57 percent were in the top 20 percent.

There are more than 80 student clubs and organizations at UMM. Throughout the year, a variety of cultural and cocurricular activities—play productions, concerts, recitals, music festivals, lectures, athletic events—are enjoyed by the campus community and the residents of the region.

UMM helped found the Council of Public Liberal Arts Colleges in 1992. This national organization has 19 member colleges which share a common commitment to academic excellence and concern for undergraduate student development. The council sponsors professional development conferences for faculty in various disciplines and helps tell the public liberal arts story.

In addition to UMM, the council currently includes the College of Charleston (SC), The Evergreen State College (WA), Fort Lewis College (CO), Georgia College and State University (GA), Henderson State University (AR), Keene State College (NH), Mary Washington College (VA), Massachusetts College of Liberal Arts, New College of the University of South Florida, Ramapo College of New Jersey, St. Mary’s College of Maryland, Sonoma State University (CA), State University of New York College at Geneseo, Truman State University (MO), University of Maine at Farmington, University of Montevallo (AL), University of North Carolina at Asheville, and University of Wisconsin-Superior.

Mission

The mission of the University of Minnesota, Morris as an undergraduate, residential, liberal arts college is distinctive within the University of Minnesota. The Morris campus shares the University’s statewide mission of teaching, research, and outreach, yet it is a small college where students play a major role in shaping their own education. The campus serves undergraduate students primarily from Minnesota and its neighboring states, and it is an educational resource and cultural center for citizens of west central Minnesota. Through its instructional excellence, commitment to research, many extracurricular programs and services, and strong sense of community, the University of Minnesota, Morris is recognized as one of the best liberal arts colleges in the nation.
Accreditation

The University of Minnesota, Morris is accredited by the North Central Association of Colleges and Schools. Professional accreditation for elementary and secondary teacher preparation has been granted by the National Council for the Accreditation of Teacher Education and the Minnesota Board of Teaching.

Academic Programs

UMM’s academic programs offer basic preparation for most of the professions and several specialized occupational areas. Each student program includes studies in three broad areas of knowledge—the humanities, the natural sciences, and the social sciences.

UMM students may choose a four-year curriculum leading to the bachelor of arts degree in any of the following fields.

- Anthropology
- Art History
- Studio Art
- Biology
- Chemistry
- Computer Science
- Economics
- Education
  - Elementary Education
  - Secondary Education (licensure only)
  - Coaching (endorsement only)
- English
- European Studies
- French
- Geology
- German
- History
- Latin American Area Studies
- Liberal Arts for the Human Services
- Management
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Social Science
- Sociology
- Spanish
- Speech Communication
- Statistics
- Theatre Arts
- Women’s Studies

UMM students can also work closely with faculty and counselors to design their own interdisciplinary program, or choose from among one- to four-year liberal arts curricula that offer preparation for admission to a variety of professional schools. (See the Professional Degrees in Other Colleges section in this catalog.)

Honors Program

The UMM Honors Program offers a distinctive opportunity for students to enhance their college experience. It encourages students to explore the world of ideas and creativity in a variety of ways that offer challenges and excitement. It is a combination of courses, activities, and individual projects that is flexible, allowing students to determine the ways in which they study and develop. Any interested UMM student may enroll in the program by filling out an application form, available from the Honors Office, 225 Community Services.

The Honors Program offers a selection of special courses that go beyond the scope of the regular curriculum. Typically, they are small classes and represent the special interests of the faculty who design them. Honors students have opportunities for extended and stimulating independent study. They also come together regularly at a variety of public or special events on and off campus. Successful completion of the Honors Program provides a UMM degree “with honors” as recognition of superior achievement in academic and cocurricular endeavor.

To graduate “with honors,” participants must complete one honors course annually, attend and respond to at least four honors activities per year of participation, successfully complete a senior honors project (which counts as an honors course), and earn A’s for half of their UMM credits. The Honors Program is administered by a faculty director. A more detailed description of the Honors Program appears in the Academic Information section in this catalog.

Continuing Education at UMM

Continuing Education (CE) shares in UMM’s liberal arts mission but is also linked to the College of Continuing Education on the Twin Cities campus. CE is UMM’s primary outreach
unit in west central Minnesota for individuals, groups, and organizations that wish to take advantage of the resources of the University of Minnesota. CE organizes and administers evening, May, and summer session offerings, including a wide range of undergraduate and graduate, credit and noncredit courses and programs. In conjunction with colleges on the University’s Twin Cities and Duluth campuses, CE offers a number of post-baccalaureate programs. CE develops and sponsors conferences, institutes, and workshops; administers regional public service programs; and provides educational advising for nontraditional students. CE serves as a liaison between the University and west central Minnesota communities by assisting with economic development initiatives, technology transfer, grant projects, and conducting research on the educational needs of communities, groups, and individuals in the area.

Facilities

The UMM campus is situated on rolling prairie along the Pomme de Terre River adjacent to the city of Morris. The attractive, tree-shaded campus, with its 26 buildings, is located around a pedestrian mall. The major buildings, including the Science and Math Complex, the Rodney A. Briggs Library, the Humanities Fine Arts Center, the Physical Education Center, the Student Center, the Food Service, and three of the residence halls, are modern in design and of relatively recent origin. They are blended with several older buildings of a gracious early twentieth-century style which recalls the campus’ early history, first as an American Indian boarding school, then as the University’s West Central School of Agriculture. All major instructional areas as well as most administrative space are accessible to persons with mobility limitations.

The Humanities Fine Arts Center received the prestigious First Design Award from Progressive Architecture magazine. It houses two theatres, a recital hall, a gallery, art studios, music rehearsal rooms, two television studios, and a variety of special purpose classrooms.

The Physical Education Center houses three basketball courts in its main gymnasium. Seating capacity for games is 4,000. It also features a large multipurpose gymnasium and wrestling room, an exercise therapy and weight room, handball courts, and classrooms. It has a spacious natatorium consisting of an official Olympic-size eight-lane swimming pool and a separate diving tank.

The Rodney A. Briggs Library provides reading and study space for 600 students and contains over 180,000 volumes. Through excellent interlibrary loan arrangements, students can borrow books and receive photocopies from the entire University of Minnesota library system as well as from other libraries throughout the state and region. The library also serves as a depository for certain government documents and houses the West Central Minnesota Historical Research Center, the Writing Room, and the Academic Assistance Center.

UMM has laboratory facilities for psychology and a simulation laboratory for political science students as well as many laboratories for the natural sciences. Students also have access to the modern Computing Services center, which supplies support services for instructional, research, and administrative programs on campus.

The Student Center opened in 1992. Intended as the community center for students, faculty, staff, alumni, and guests, the center contains meeting rooms, a café, a major auditorium, lounges, recreation rooms, study space, a banquet and ballroom, student activities and student organization offices, and the campus radio station.

The new science building and renovated existing science facilities give the campus a state-of-the-art science complex. The new 60,000-square-foot science building houses laboratories and computer classrooms to support the science and mathematics curriculum.

In the fall of 1999, the campus and region completed a $5 million, 40,000-square-foot Regional Fitness Center. It includes a walking/jogging track, low impact cardiovascular area, warm water pool/water slide, and multipurpose court areas.

Admissions

The Office of Admissions is the primary source of information about the University for prospective students; it provides college catalogs, brochures, and other printed materials regarding all phases of the institution and its policies and programs. In addition, the office arranges personal visits with admissions counselors or with University faculty to discuss programs in which a student is interested. For more information about admissions and financial aid or to arrange a campus visit, call...
General Information

1-800-992-8863. Persons with disabilities seeking accommodation during the admissions process may contact the disability services coordinator in Room 362, Rodney A. Briggs Library (320-589-6179).

Admission Requirements

Persons seeking admission to the University of Minnesota, Morris on the basis of a high school diploma or through transfer from another college should check the admission requirements detailed on the following pages.

Applicants may obtain an application form from their high school principal or counselor or by writing to the Office of Admissions, University of Minnesota, Morris, Behmler Hall, 600 East 4th Street, Morris, MN 56267. Each application submitted must be accompanied by a nonrefundable fee of $35 payable by check or money order to the University of Minnesota, Morris (please do not send cash through the mail). Online applications are also available at <www.mrs.umn.edu/prospectives> and must be accompanied by a nonrefundable fee of $25.

Freshman Admission

Because of the nature of the curriculum, the standards of academic performance required, and the need to maintain the small size of the college, a selective admission policy is necessary. UMM currently admits 500 freshmen to its fall semester class, most of whom are in the top 25 percent of their high school class. The current student body represents 32 states and 15 foreign countries; large and small, public and private high schools; and a variety of social, economic, and cultural backgrounds. Success with high school preparatory courses, class rank, ACT or SAT test scores, educational objectives, extracurricular activities, and other relevant information are all taken into consideration in the admission decision.

Students may apply to the entering class under one of three admissions options: Early Action or Decision I or II. Applicants follow the same procedures, submit the same supporting materials, and are evaluated by the same criteria under each option. The options are offered to accommodate applicants who arrive at a final choice of college later than others. However, interested students are encouraged to apply early regardless of which decision option they choose, as applications are reviewed on a continuous basis. Please refer to the current Application for Admission for applicable decision deadlines.

All admitted applicants are required to confirm their acceptance with a $100 nonrefundable confirmation fee due on or before the confirmation deadline for their chosen admission option. The confirmation fee reserves space in the class, and the date of receipt of the student’s confirmation fee gives priority consideration for housing assignments and course registration. Students are encouraged to send their confirmation fees as soon as possible. Deadline extensions are granted on an individual basis; however, confirmation fees must be received by May 1, the national candidate’s reply date.

High School Preparation Requirements

UMM policy requires that students must have completed the following courses in high school.

1. Four years of English, with emphasis on writing, including instruction in reading and speaking skills and literary understanding and appreciation.

2. Three years of mathematics, including one year each of elementary algebra, geometry, and intermediate algebra. Students who plan to enter the natural sciences, health sciences, or quantitative social sciences should have additional preparation beyond intermediate algebra.

3. Three years of science, including one year of biological and one year of physical science.

4. Two years of a single foreign language. American Indian languages and American Sign Language may be used to fulfill this requirement.

5. Two years of social studies, including U.S. history.

Students are strongly urged to include visual and performing arts and computer skills courses in their college preparation program. For more information on specific courses that fulfill University requirements, contact the UMM Office of Admissions.

Applicants with some deficiencies may be admitted if other factors in their applications warrant an exception, but if admitted, they are required to make up any deficiencies within the first two years of enrollment at UMM.
General Information

Standardized Test Scores
Freshmen must submit scores from the American College Testing (ACT) Assessment Program or Scholastic Aptitude Testing (SAT). As a basis for admission, applicants' ACT/SAT scores should clearly indicate strength in their aptitude and preparation. Applicants should complete the ACT/SAT Assessment during one of the national testing periods (preferably spring or summer of the applicant's junior year or fall of their senior year) and have their assessment report sent to UMM (ACT code 2155, SAT code 6890). In certain instances in which the ACT/SAT is not readily available, scores from other aptitude tests are accepted for admission. Nevertheless, the ACT or SAT assessment, which provides the basic information used in the freshman advising program, must be taken before the student is considered for admission.

Freshmen With College Credit
Advanced Placement and International Baccalaureate—Entering freshmen may receive recognition for advanced scholastic achievement demonstrated on the Advanced Placement or International Baccalaureate Examinations. Advanced placement recognition and credits are granted for scores of 3 and above. Credits granted may be applied toward college degree requirements. Contact the UMM Office of Admissions for more information on specific credits granted for Advanced Placement and International Baccalaureate coursework.

Former PSEOA (Post-secondary Enrollment Options Act) Students—Students who have acquired college credits from regionally accredited institutions through Minnesota’s Post-secondary Enrollment Options Act must provide the UMM Registrar’s Office with an official transcript of courses taken at a college or university during their junior and/or senior year in high school. The registrar prepares an official evaluation of all completed courses, and credit is given for courses that provide a substantial amount of liberal arts content.

Special Admissions Status
Former UMM Students—UMM students who interrupt their enrollment for less than one year must be reenrolled through the Registrar’s Office before they can register for classes. Those in good standing, who interrupt their enrollment for more than one year, need to be readmitted through the Office of Admissions. Former Morris students are considered for readmission on the basis of their past performance as space is available. Former Morris students in good standing, who interrupted their enrollment to transfer to another college, must meet the requirements for admission as transfer students listed under “Applying for Transfer Admission to UMM” on page 11 and “Transfer Within the University” on page 14.

Special Student—“Special Student” enrollment is reserved for students, whether part or full time, who are not degree candidates, who are admitted on a term-by-term basis, and who have access to courses if space is available. “Special Student” status is reserved for five categories of students: 1) adults taking courses of special interest; 2) probationary admissions who will later become regular degree candidates; 3) UMM faculty and staff; 4) PSEOA high school students taking courses for enrichment; and 5) PSEOA students carrying a full-time Morris freshman course load. “Special Student” admissions are limited and are based on an approved Learning Plan. Students should contact the Office of Admissions directly for application materials.

Deferred Admission
Students choosing to delay their matriculation into UMM after being admitted may defer their admission. To seek deferred admission, students first complete all admissions procedures. Once admitted, they request deferred status; after deferment has been granted, the $100 non-refundable confirmation fee will reserve space for up to one year.

International Students
Citizens of other countries are encouraged to apply for admission to the University of Minnesota, Morris. They are evaluated on an individual basis, with consideration given to the academic record of each student in relation to the educational system of her or his native country. Applicants must show evidence of exceptional academic achievement and probability of success at Morris. Letters of reference from individuals under whom the applicant has studied and evidence of good health are required. The Test of English as a Foreign Language (TOEFL) is also required of all students applying from outside the United States unless their native language is English. A minimum score of 550 is expected of Morris applicants. The TOEFL is offered worldwide at selected locations. Students who cannot locally obtain a TOEFL Bulletin of Information for Candidates, International Edition, and registration forms should write to the Test of English as a Foreign Language, Box 899, Princeton, NJ 08540, USA. Students not
holding U.S. citizenship and entering this country on a student visa are assessed the in-state resident tuition rate.

**Senior Citizens**
Minnesota residents age 62 years or older may be admitted to UMM classes at a minimal cost when space is available after tuition-paying students have been accommodated. Persons wishing to take a course without credit pay only materials or other special fees. Those seeking credit for a course pay $6 per credit as well as materials or other special fees. Further information is available from the UMM Office of Admissions.

**Multi-U Enrollment**
The University of Minnesota campuses have a consortium agreement. The agreement allows students planning to earn their degree at their home college to attend another University of Minnesota college. Requests to enroll through the consortium agreement are approved for academic reasons supported by the student’s adviser or for extenuating circumstances such as a student needing to be close to a medical facility or in times of family crisis. Students register at their home college; financial assistance is not interrupted. Tuition and fees vary according to rates at the instructional unit(s). Petition forms for attending another campus are available in the Registrar’s Office.

**Nonresidents and Reciprocity**
Under reciprocity agreements, residents of North Dakota, South Dakota, Wisconsin, and Manitoba who attend UMM may pay a specially designated tuition rate. To obtain current figures and necessary forms, contact the UMM Office of Admissions or the appropriate office listed below:

- **North Dakota residents**—Reciprocity Program, North Dakota Board of Higher Education, 10th Floor, State Capitol Building, Bismarck, ND 58501.
- **South Dakota residents**—Reciprocity Program, South Dakota Board of Regents, Box 41, Brookings, SD 57007.
- **Wisconsin residents**—Reciprocity Program, Wisconsin Higher Educational Aids Board, 137 East Wilson Street, Madison, WI 53707.
- **Manitoba residents**—Office of Admissions, University of Minnesota, Morris, 600 East 4th Street, Morris, MN 56267.

In general, residents from other states are charged in-state tuition. This is effective as of fall semester 2002 and applies only to the Morris campus.

**Planning to Transfer to Morris?**
Minnesota’s public colleges and universities are working together to make transfer easier. Students can help if they PLAN AHEAD, ASK QUESTIONS, and check into established transfer agreements.

**Preparing for Transfer to UMM**
Students currently enrolled in another college or university should
- discuss transfer plans with a UMM admissions counselor (320-589-6035 or 1-800-992-8863).
- call or visit UMM. Students should request the following materials:
  - college catalog
  - information on financial aid (how to apply and by what date)
  - transfer brochure
  - information on UMM admission criteria and materials required for admission (e.g., transcripts, test scores). Note that elementary education, secondary education, and management programs require special admission in addition to general UMM admission. In these instances, admission to UMM does not guarantee admission to the program. These special admission requirements are listed under the respective majors in the Division Structure and Course Descriptions section in this catalog.
- after reviewing these materials, make an appointment to talk with the transfer coordinator. Be sure to ask about course transfer and degree requirements.

**Applying for Transfer Admission to UMM**
- Application for admission is always the first step in transferring. Fill out the application as early as possible before the deadline (see admission deadlines under Confirmation Deadline above). Enclose the application fee. Priority is given to those transfer students applying before May 1 for fall semester and by November 1 for spring semester. A $100 confirmation fee is due within 14 days after notification of admission. Students with less than one year of college must include high school transcripts and also meet the UMM admission requirements for freshmen. In general, transfer students with credits from an accredited college or university who have maintained at least a C+ average (2.50 cumulative GPA) in all credits attempted are considered for admission.
General Information

- Request that official transcripts be sent from every previous institution attended, whether courses were completed satisfactorily or not. Provide a high school transcript or GED test scores as well.
- Check to be certain all the necessary paperwork is received by the UMM Office of Admissions. The admissions decision cannot be made until all required documents are received.
- Students who have heard nothing from the Office of Admissions after one month should call to check on the status of the application.
- After the student has applied for admission, the student’s transcript is evaluated. An Academic Progress and Advising System (APAS) report showing how the courses meet specific degree requirements is available when the student registers for classes.
- If the student has questions about the evaluation, the student may call the registrar. If not satisfied, the student can appeal. See “Rights as a Transfer Student” below.

Understanding How Transfer of Credit Works

- UMM, as the receiving college, decides what credits transfer and whether those credits meet UMM degree requirements.
- As a general policy, UMM accepts transfer coursework from institutions that are regionally accredited and whose mission includes providing courses that are intended for transfer to baccalaureate programs. In addition, the transfer coursework must be comparable in nature, content, and level to courses offered by UMM and applicable to the bachelor of arts degree; “like” transfers to “like.”
- Credits and grades are assigned by the previous college. The University of Minnesota posts only the name of each previous college with the number of credits accepted on students’ official transcripts. Transfer courses appear in the Academic Progress and Audit System (APAS) reports. Transfer courses may be applied, with appropriate approval, to general education requirements and major and minor requirements. Grades earned in a transfer course cannot be applied to the GPA on the University of Minnesota transcript or to GPA-based degree honors. Under no circumstances will grades earned at other institutions be calculated into the University of Minnesota GPA.
- Religious studies from regionally accredited colleges go through the normal transfer review. Religious studies from colleges that do not have regional accreditation go through a special review with credit limitations.
- In addition to coursework from the traditional liberal arts disciplines, UMM accepts for transfer courses in those specialized programs offered on the Morris campus—education, management, and business administration.
- To be acceptable for transfer, coursework must be college level, not remedial. Coursework is remedial if the majority of the content is found in the usual secondary school curriculum.
- To maintain consistency, UMM accepts transfer courses that are appropriate for application to the mission of a liberal arts college. Courses that are technical and applied will not transfer to UMM. Coursework in the generally accepted liberal arts disciplines (e.g., mathematics, philosophy, history, geology) is usually accepted.
- UMM does not accept transfer coursework from proprietary technical colleges, business colleges, and similar postsecondary schools. However, credit from these programs for knowledge acquired in liberal arts may be obtained by special examination. In lieu of regional accreditation, determination must be made that instruction is collegiate level and appropriate for UMM’s liberal arts mission before credit is awarded.
- UMM accepts for transfer coursework with the grade of D or above, subject to the restrictions of UMM’s own degree requirements. (See Grading Policy in the College Regulations section of this catalog.)
- When grading systems are not compatible, credits are transferred with a grade of “S.”
- UMM honors the transfer institution’s decisions regarding exemptions, advanced placements, and waivers of requirements.
**Understanding UMM Degree Requirements for Transfer Students**

- Not everything that transfers will help the student graduate. UMM’s bachelor of arts degree program requires coursework in several categories: general education, major/ minor courses with their prerequisites, and electives. The key question is, “Will the student’s credits fulfill requirements of the degree or program chosen?”

- The MINNESOTA TRANSFER CURRICULUM, an agreement for transferring general education requirements as a package from colleges within Minnesota Schools, Colleges, and Universities (MNSCU) will be honored for students who have fully completed that curriculum before transfer to UMM. The UMM degree requirements that will remain for transfer students who have completed the Minnesota Transfer Curriculum are:
  - foreign language, one year at the college level;
  - a total of 60 liberal education credits outside the discipline of the student’s major, including applicable transfer credits;
  - major or area of concentration;
  - 30 credits in residence;
  - 2.00 cumulative GPA;
  - 120 minimum credits for the degree.

- Application of courses to UMM general education requirements for students who are transferring to UMM from a participating college or university but who have not fully completed the Minnesota Transfer Curriculum will be done on a course-by-course basis. In general, the designation of courses from the previous college’s version of the Minnesota Transfer Curriculum can be used as a guide.

- If the student changes the career goal or major, it might not be possible to complete all degree requirements within the 120 minimum total credits required for graduation.

**Adding UMM Programs After Earning a Degree from Another College or University**

Students transferring to UMM after earning a degree from another college should note the following:

**Teaching licensure:**

- Students need to be admitted to both UMM and the education program.
- Students may earn a B.A. degree that would be recorded on the University of Minnesota official academic transcript.
- Students may elect a teaching licensure only option without a degree notation on the official transcript.

**Liberal Arts non-licensure major:**

- Students must meet all bachelor of arts degree requirements at UMM; a major is one component of the degree.
- Catalogs are in effect at UMM for nine years from the first semester covered by the catalog.
- Students may use catalog requirements in effect at the time they enter UMM and later, but not catalogs in effect before their entrance date.
- The major, one of the components of the degree, is recorded with the UMM degree information on the official transcript.

**Liberal Arts minor:**

- Students meet all bachelor of arts degree requirements at UMM; a minor is an optional component of the degree.
- All of the items listed under adding a major at UMM (see above) also apply to adding a UMM minor to a degree earned at another college or university.

**Rights as a Transfer Student**

A transfer student is entitled to:

- a fair credit review and an explanation of why credits were or were not accepted;
- a formal appeals process. Appeals steps are 1) transfer students provide supplemental information to the registrar—a syllabus, course description, or reading list; 2) the registrar may ask a department(s) to review supplemental materials; 3) the student receives an updated APAS showing the outcome of the appeal; and 4) if the student is dissatisfied with the outcome, the student can make a further appeal to the Scholastic Committee.
For help with transfer questions or problems, see the UMM campus transfer coordinator in the Advising Office.

Transfer Within the University
A student who wishes to change from one college, school, or campus of the University of Minnesota to UMM must meet the UMM requirements for admission. Students may complete the Minnesota Transfer Curriculum prior to transfer. Students who have partially completed the Minnesota Transfer Curriculum must meet the UMM requirements for completion of the bachelor of arts degree.

- Transfer applicants from other colleges within the University to UMM who have maintained at least a 2.50 GPA are considered for admission.
- Students with less than a year of college must meet the admission requirements for freshmen and should have at least a 2.50 GPA in their college coursework as well.
- Application for transfer within the University of Minnesota should be made at the Registrar’s Office on the campus where the student is currently enrolled or was last registered. The Change of College form serves as the application for admission.
- Students should apply as early as possible before their expected date of transfer.

Students in Attendance
Registration for students in attendance occurs during the previous term. Registration instructions and materials are issued from the Registrar’s Office.

Annual Planning—Long-range academic planning between students and their advisers occurs in the spring, preceding fall registration. Annual Planning provides an opportunity for significant discussion of the breadth and quality of students’ liberal education; career objectives, interests, and plans; and technical details of degree requirements. Students who will be freshmen or sophomores in the fall plan their next year; those who will be juniors plan their two remaining years. For students with fewer than 60 semester credits (freshmen and sophomores), notification of the adviser’s approval of the Annual Plan is required in the Registrar’s Office before students may register for fall semester.

Leave of Absence (LOA)
Students at Morris are encouraged to request a leave of absence if they plan to leave school for more than two semesters. Students in good academic standing who interrupt their academic work for no more than one calendar year are required to apply for readmission. Leave of Absence forms are available in the Registrar’s Office. Students whose leaves are approved, and who return at the agreed upon time, do not need to apply for readmission when they return.

If the leave of absence is for more than two academic years (i.e., four semesters), the student may need to follow new program requirements. At the time the leave is requested, students can find out whether they will be allowed to complete old or new program requirements upon their return. Students on leave are sent registration information, a UMM Class Schedule, and are given an enrollment queue time.

Re-enrollment
Students at Morris who have not been granted a leave of absence and who do not register for two consecutive semesters excluding summer are placed on inactive status. They need to contact the Office of Admissions for approval to regain active status before registering for another term.

Withholding Permission to Register
UMM reserves the right to deny students permission to register for a subsequent term or to withhold the release of grades, transcripts, or diplomas if students have not complied with
academic or disciplinary regulations or financial obligations to the University. A student who believes that the policy of withholding transcripts, grade reports, diplomas, or permission to register has been unjustly applied in a particular case may appeal directly to the Office of the Chancellor for a resolution.

Change in Registration
Cancel/add procedures are available on the Web at <www.mrs.umn.edu/services/registrar/register.html>. Registration/Cancel-Add forms are available in the Registrar’s Office or on the Web at <www.mrs.umn.edu/services/registrar/forms.html>. After the first week of the semester, faculty signatures are required for all course additions. Scholastic Committee approval is required for changes in grading systems and for course additions after the end of the second week of the semester. However, because of the individualized arrangement, Directed Study courses may be added at any time during the semester without Scholastic Committee approval. Procedures for Directed Study are printed on the back of the forms available in the division offices. For more information, see Directed Study and Internships in the Academic Information section of this catalog.

Cancel/add (withdrawal) deadlines are published under “Registration Related Information” on the Web at <www.mrs.umn.edu/services/registrar/register.html>. The refund schedule is published on the Web at <www.mrs.umn.edu/onestop/).

Withdrawals
The withdrawal policy is found in the all-university grading policy on the Web at <www1.umn.edu/usesenate/policies/gradingpolicy.html>. Students should note carefully the cancel/add period in which withdrawal removes a course from the transcript, the period following cancel/add in which withdrawal will place a W on the transcript, and the date after which students may no longer withdraw from classes unless there are documented extenuating circumstances.

Withdrawal from classes may also affect grants-in-aid, loans, and scholarships. Students who receive any type of financial assistance should check with the financial aid staff before withdrawing from a class.

Canceling Out of College
Students who choose to discontinue their enrollment after registering for classes must process a complete cancellation from college.

Students obtain a Cancellation of Enrollment form at the Registrar’s Office. Cancellation processing includes notification of other campus offices and may involve financial aid repayment. Final clearance for cancellation is in the Registrar’s Office. Until an official notice of cancellation is received in the Registrar’s Office, spaces in the classes are reserved, and tuition and fees charges continue to accrue regardless of nonattendance.

Access to Student Educational Records
In accordance with regents’ policy on access to student records, information about a student generally may not be released to a third party without the student’s signed release. (Exceptions under the law include state and federal educational and financial aid institutions.) The policy also permits students to review their educational records and to challenge the contents of those records.

Some student information—name, address, electronic (e-mail) address, telephone number, dates of enrollment and enrollment status (full-time, part-time, not enrolled, withdrawn and date of withdrawal), college and class, major, adviser, academic awards, honors received, and degrees earned—is considered public or directory information. Students may prevent the release of public information. To do so, they must complete a Request to Suppress Directory Information form in the Registrar’s Office or on the Web at <www.mrs.umn.edu/onestop>.

Students are notified annually of their right to review their educational records. The regents’ policy, including a directory of student records, is available for review at the Chancellor’s Office on the Morris campus. Inquiries may be directed to the administrator of the unit responsible for maintaining the records in question or to the Vice Chancellor for Student Affairs, 309 Behmler Hall.

Refunds
In response to the federal Higher Education Amendments of 1992, the University of Minnesota has established a refund policy that follows the federal regulations with flexibility to serve both day school and Continuing Education students. There is an eight-week refund period.
Week one of both fall and spring semesters ends the following week, on the same day of the week that classes began. This allows Continuing Education students whose first course meeting is Monday of week two in spring semester at least one day of class before a penalty for cancellation is imposed.

Students are entitled to a full or partial refund or credit of tuition, student services fees, and special course fees as follows (refund schedules, including May session and summer session, can also be found on the Web at <www.mrs.umn.edu/services/business/refundschedules.html>.

**Fall Semester Refund Schedule**
- 100% through Tuesday of week 2
- 90% through Monday of week 3
- 50% through Monday of week 5
- 25% through Monday of week 9

**Spring Semester Refund Schedule**
- 100% through Tuesday of week 2
- 90% through Monday of week 3
- 50% through Monday of week 5
- 25% through Monday of week 9

The Office of Admissions, the Office of Financial Aid, the Business Office, and the Registrar’s Office work together to verify the date of cancellation. Any aid that has been received by the student is recovered first, as required by the aid programs involved. The Business Office cashier either processes a refund to or collects the balance from the student depending upon remaining funds and outstanding obligations to the University. Refund examples are available upon request by contacting the Office of Financial Aid.

Students participating in approved study abroad or student teaching, internships, or other individual projects at remote off-campus locations may be granted a waiver of the student services fees (with the exception of nonrefundable fees) for the period of their absence from the campus. Students should contact the registrar for further information on student services fee waivers. Prorated room and board rebates are also available in many cases. See the *Residential Life Handbook* for details.

**Estimated Cost of Attendance**

**Per Year**—The approximate yearly cost of attendance for a UMM student living on campus is currently $12,489. This amount includes tuition and fees, room and board, and an estimate for textbooks and supplies. Not included are personal expenses such as clothing, travel, and recreation, which are best estimated by the individual student. (Reciprocity tuition rates vary from state to state.)

**Per Semester**—A breakdown of expenses per semester for a typical student in 2002-2003 follows:

- **Resident and Nonresident**
  - Tuition (15 to 20 credits) .................. $3,190.50
  - Room and board ............................... $2,290
    (19 meals/week)
  - Mandatory fees ............................... $439
  - Textbooks and supplies ..................... $325
  - Total ........................................... $6,244.50

**Tuition Fees**

Semester rates for students taking 15 to 20 credits:
- Resident and nonresident .................... $3,190.50

Per-credit-hour tuition for students taking fewer than 15 or more than 20 credits per semester:
- Resident and nonresident .................... $212.70 per cr

**Student Services Fees**

- **Activities Fee**—A fee of $85 per semester is charged to all students registered for 6 or more credits. Those registered for fewer than 6 credits may elect to pay the fee to participate in the activities, events, and services it funds, which include cultural and social events sponsored by student organizations and other UMM units.
- **Athletic Fee**—A fee of $15 per semester is charged to all students registered for 6 or more credits.
- **Health Service Fee**—A fee of $52.50 per semester is charged to all students registered for 6 or more credits. Those registered for fewer than 6 credits may elect to pay the fee in order to have access to the Health Service, which provides limited outpatient care. (Students must have adequate health insurance coverage to supplement this care.)
- **Student Center Fee**—A fee of $39.00 per semester is charged to all students: $25.50—debt service for the new facility (built in 1992), $7.50—services and operating expenses, $6.00—facility repair and improvement.

**Expenses**

All UMM fees, deposits, and refund policies are subject to change without notice. Current information may be obtained from the UMM Business Office or online at <www.mrs.umn.edu/admissions/financialaid/expenses.html>.
General Information

Technology Fee—A fee of $52.50 per semester is charged to all students registered for 6 or more credits. This fee helps fund technological enhancements on campus that are of direct benefit to students and their educational programs.

RFC (Regional Fitness Center) Fee—A fee of $45 per semester is charged to all students registered for 6 or more credits and helps fund student memberships and programs at the Regional Fitness Center.

Special Course Fee (Charged in addition to tuition):

Music Lesson Fee—A fee of $200 per credit is charged to students registered in Individual Performance Studies (Mus 1200 through 1219) and Class Piano (Mus 1044). Music majors at advanced performance levels (those enrolled in Mus 3200 through 3219, after passing the jury examination) are entitled to a waiver of this fee. (Note: Applied music instructors are not expected to make up sessions for unexcused student absences from scheduled lessons.)

Supplemental Fees

Application Fee—A nonrefundable fee of $35 must be submitted with a paper application for admission to UMM. The online application fee is $25.

Admissions Confirmation Fee—A fee of $100 is necessary for students to show their intent to enroll at UMM.

Credit by Examination Fee—A fee of $30 per examination is charged to students seeking credit for acquired knowledge that they believe is comparable to that required to complete a specific course offered at UMM.

Health Insurance Fee—All UMM students who are registered for 6 credits or more are required to provide proof of health insurance. Students who are unable to provide such proof are required to carry insurance through a group plan provided by an outside agency contracted through UMM Health Services. The annual cost for the insurance premium is $680. Students from foreign countries are required to purchase the UMM group insurance or they may seek a waiver based on proof of equivalent coverage. For more information, call Health Services at 320-589-6070.

U-Card Replacement Fee—A fee of $15 is charged to replace a U-Card, the University’s identification card. The fee applies to registered UMM students who have lost or damaged their cards.

Locker Fee—A fee of $10 per year is charged for use of a locker and towel service in the Physical Education Center. Lockers also are available in the lower level of the Student Center and are accessible in two ways. Coin operated lockers are 25 cents per use and an unlimited use locker may be rented for $5 per semester ($3 for the summer). These lockers are located on the west wall across from Louie’s Lower Level. Unlimited use lockers may be rented from the Information Center.

MPIRG Fee—The Minnesota Public Interest Research Group (MPIRG) is a nonprofit, nonpartisan, student-run organization funded by an optional student fee of $4.13 per semester. A statewide advocacy group, MPIRG provides students the opportunity to speak out on public issues and work for social change. Students may, at the time of registration, elect not to be billed for this fee or may recover it during a refund period scheduled each semester by local representatives.

Parking Fee—A fee of $70 per academic year is charged for a permit to park in campus lots.

Placement Service Fee—A fee of $35 is charged graduating education seniors ($40 for education alumni) for use of the college placement credential service when seeking employment or entrance to graduate school.

Testing Service Fees—Students are not assessed any testing fees for placement exams (foreign language and math) at UMM. Exams for national testing companies or agencies, i.e., for admissions, licensing, or CLEP, are administered by the UMM Test Center and students register with and pay fees to the respective testing company. UMM’s Test Center is located in the Student Counseling office, 235 Behmler Hall.

Transcript Fees—Unofficial transcripts are available at no cost to currently registered students for advising purposes. Official transcripts are issued for off-campus use at the student’s signed request. There is a fee for official transcripts. Transcripts are processed in two to three working days. Same-day and fax service are also available at a higher rate. For current prices, students should call the Registrar’s Office (320-589-6030) or go to the Web at www.mrs.umn.edu/services/registrar. For express delivery, students must provide a prepaid and completely addressed express mailer.

SLC Fee—A fee of $3.38 per semester is charged to students, by Regents’ authority, to support the Student Legislative Coalition (SLC). SLC lobbies to express student views on
University quality, affordability, and accessibility. Students may, at the time of registration, elect not to be billed for this fee.

**University Fee**—The University fee helps cover infrastructure and administrative support costs in a wide variety of areas. It is not dedicated to one particular need or to one particular office. This fee is assessed to all students and is prorated as follows: $15 per credit for students taking 1-9 credits; $150 for students taking 10 credits or more.

**Deposits**

**Housing Deposit**—A $200 nonrefundable deposit must be paid by all newly admitted UMM students seeking on-campus housing.

**Key Return Deposit**—A $10 refundable deposit is charged for each key issued for an outside door of, or a room in, a campus building to ensure its return.

**Payments**

Students must pay tuition, student services fees, special course fees, room and board, and other financial obligations by the due date shown on the billing statement. It is the student’s obligation to pay bills on time in order to avoid late fees.

**Installment Option Fee**

Students may elect to pay their tuition and fees in three installments. Under this plan, one third of the total amount due for the semester must be paid in each installment. A $10 installment fee is added to each payment. Students who do not pay through the installment plan are expected to pay their bill in full by the due date on the first bill produced for the term.

**Late Payment Fees**

Students who fail to pay at least one third of the amount due on their first bill of the term are assessed a $20 late fee. Accounts not paid in full by the due dates on all subsequent bills are assessed an additional $20 late fee each time a due date passes.

**Financial Aid**

The goal of the UMM financial aid program is to enable all qualified students to attend UMM regardless of their available financial resources. The program is designed to provide financial assistance to as many students as possible in an equitable and consistent manner. Typically, more than 82 percent of the UMM student body receives some type of financial aid in the form of scholarships, grants, student employment, and loans. For more current information, see UMM financial aid online at <www.mrs.umn.edu/admissions/financialaid/>.

**Eligibility**

The primary tool that the University uses to determine student eligibility for financial aid is the Free Application for Federal Student Aid (FAFSA). This system analyzes the financial resources of students and their families in a standardized manner.

The amount of aid that a student is eligible to receive is based on financial need. Financial need is determined by subtracting what the federal government determines a student and his or her parents can afford to pay from the actual cost of attending UMM. Items normally calculated in the cost of attending college include tuition, fees, room and board, books, supplies, personal living expenses, and transportation.

The family’s share of the college expenses comes from the student’s and the parents’ income, assets, and other outside resources.

UMM uses information from the FAFSA only as a guide. Individual attention is given to the special circumstances of each student’s financial situation. Once this situation is evaluated, the UMM Office of Financial Aid will award scholarships, grants, loan funds, or student employment to meet the student’s demonstrated need.

**Application Procedures**

Students who want to be considered for all types of financial aid should complete the following:

1. An application for admission to the University of Minnesota, Morris.
2. The Free Application for Federal Student Aid (FAFSA). Submit the FAFSA and indicate University of Minnesota, Morris, federal school code number 002389. (Note: Completion of the FAFSA requires student and parent federal tax return information.)

   To receive priority consideration for financial aid, complete the FAFSA by March 1. Funding is offered on a first-come, first-served basis. Financial aid is awarded on a continuous basis throughout the school year.

**Renewal**

Financial aid is renewable each year as long as academic progress requirements are met and the student’s financial circumstances continue to justify need. A student must reapply for financial aid annually by completing the Free
Application for Federal Student Aid (FAFSA) or the renewal application. As a student’s financial situation changes, the aid award is adjusted accordingly. For complete details of the academic progress requirements, see Academic Progress Requirements in the College Regulations section of this catalog.

**Primary Types of Aid**

**Scholarships and Grants**

**National Merit Scholarship Program**—Finalists in the National Merit Scholarship Program are eligible for a four-year full-tuition scholarship. These students must be admitted to UMM and indicate UMM as their first-choice school to the National Merit Corporation. Funding for the full-tuition scholarship comes from National Merit and UMM and is automatically renewed with a GPA of 2.50 or higher and National Merit Scholarship conditions. No separate application is needed; however, documentation and verification of finalist status may be required.

- **National Merit Semi-Finalists and Commended scholars** named by National Merit are eligible for a $1,000 scholarship per year for four years. Scholarship recipients must be continuously enrolled for at least 12 credits.

- **Presidential Scholarship**—Recipients are selected according to criteria based on academic performance, evidence of leadership, and potential for scholastic achievement and contribution to the University community. The Presidential Scholarship of $3,000 per year is automatically renewed with a GPA of 2.50 or better. Recipients must be continuously enrolled for at least 12 credits.

- **President’s Outstanding Minority Scholarship**—Recipients are selected from minority student applicants who are high school seniors, have superior academic records and college aptitude test scores, and demonstrate qualities of leadership and creativity. This program provides awards ranging from $1,000 to $3,000 per year, and is automatically renewed each year for a maximum of four years with a GPA of 2.50 or higher. Recipients must be continuously enrolled for at least 12 credits.

- **UMM Academic Scholarship**—UMM has an Academic Scholarship Program for freshmen in the upper 20 percent of their high school graduating class. Recipients must be continuously enrolled for at least 12 credits. The following scholarships are awarded based on resident tuition and are automatically renewed (for a total duration of four years) with a GPA of 2.50 or higher:

  - **Chancellor’s Scholarship**—A scholarship of $2,000 each year is awarded to all recent graduates in the top 5 percent of their graduating class (95-99 percentile).
  - **Dean’s Scholarship**—A scholarship of $1,500 each year is awarded to all recent graduates in the top 10 percent of their graduating class (90-94 percentile).
  - **Founder’s Scholarship**—A scholarship of $500 each year is awarded to all recent graduates in the top 20 percent of their graduating class (80-89 percentile).

**Transfer Academic Scholarships**—These scholarships are available to those transferring to UMM with at least 30 transferrable credits from another accredited institution. Transfer students with a cumulative GPA of at least 3.75 qualify for a $2,000 scholarship, and those with a GPA of at least 3.50 qualify for a $1,000 scholarship. These scholarships can be used during the student’s first year at UMM.

- **Josephine L. Merriam Scholarship**—This scholarship is awarded to male high school graduates for use during their freshman year at the University of Minnesota.

- **William W. Stout Scholarship**—This scholarship is awarded to female high school graduates for use during their freshman year at the University of Minnesota.

**Federal Supplemental Educational Opportunity Grant (SEOG)**—The Federal Supplemental Educational Opportunity Grant is restricted to undergraduate students who demonstrate financial need. This grant ranges from $100 to $4,000 based on financial need, enrollment status, the availability of funds, and the amount of other aid the student is receiving.

**Federal Pell Grant**—This grant is awarded to students who are pursuing a first undergraduate degree or teaching certification. The amount of the Federal Pell Grant is based on financial need. The actual Federal Pell Grant Award depends on the cost of education, the amount of available federal funds, and the student’s enrollment status during the academic year.

**Minnesota State Grant**—The Minnesota Higher Education Services Office (MHESO) offers this grant to Minnesota resident students attending an eligible Minnesota institution. Minnesota State Grant is restricted to undergraduate students who demonstrate financial need. State grant eligibility is limited to full-time enrollment for eight semesters or the equivalent.
General Information

University Grant—Grants from University funds are awarded to students who demonstrate financial need as determined by Office of Financial Aid criteria.

Endowed Scholarship—There are a number of endowed scholarships available as a result of gifts from alumni and friends of the University. Income from these funds is awarded to students meeting the specific requirements of the scholarships. See Special Scholarship Programs below.

Loan Programs

Federal Perkins Loan—The Federal Perkins Loan carries an interest rate of 5 percent. The actual amount of the loan is determined by financial need, the availability of loan funds, the amount of other aid, and the school’s financial aid awarding criteria. Full-time students may borrow a maximum of $4,000 per year not to exceed $20,000 for undergraduate study. Disbursements are made in halves.

Repayment of the Federal Perkins Loan begins nine months after the student graduates, with draws, or ceases to be enrolled at least half time. No interest accrues on the loan while the student is enrolled.

Ford Federal Direct Subsidized Loan—This low-interest loan is available from the government to students who demonstrate financial need.

If eligible, students may borrow as indicated below.

<table>
<thead>
<tr>
<th>Credits completed</th>
<th>Maximum amount per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 or less</td>
<td>$2,625</td>
</tr>
<tr>
<td>30 through 59</td>
<td>3,500</td>
</tr>
<tr>
<td>60 or more</td>
<td>5,500</td>
</tr>
</tbody>
</table>

Undergraduates may borrow a total of $23,000. The government deducts a 3 percent origination fee from each disbursement. Disbursements are made in halves.

The interest rate is variable, not to exceed 8.25 percent. Payment begins six months after students leave school or cease to be enrolled at least half time.

Ford Federal Direct Unsubsidized Loan—This low-interest loan is available from the government to students who do not demonstrate financial need. Students are charged interest on this loan but can defer the interest while enrolled at least half time. If students decide to defer the in-school interest, the accrued interest is capitalized and added to the loan principal when students begin repayment.

The combined total amount of Ford Federal Direct Subsidized Loan and Ford Federal Direct Unsubsidized Loan cannot exceed the following.

<table>
<thead>
<tr>
<th>Credits completed</th>
<th>Maximum amount per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 or less</td>
<td>$2,625</td>
</tr>
<tr>
<td>30 through 59</td>
<td>3,500</td>
</tr>
<tr>
<td>60 or more</td>
<td>5,500</td>
</tr>
</tbody>
</table>

Dependent undergraduate students may borrow a total of $23,000. Independent undergraduate students may borrow $46,000 (only $23,000 of this amount may be in subsidized loans).

The government deducts a 3 percent origination fee from each disbursement. Disbursements are made in halves.

The interest rate is variable, not to exceed 8.25 percent. Payment begins six months after students leave school or cease to be enrolled at least half time.

Student Educational Loan Fund (SELF)—The SELF loan is a Minnesota program that help students who are not eligible for Ford Federal Direct Subsidized Loans, need to borrow more than existing programs allow, and have limited access to other financial aid programs. The Minnesota Higher Education Services Office (MHESO) is the program’s lender.

Students may borrow as indicated below.

<table>
<thead>
<tr>
<th>Credits completed</th>
<th>Maximum amount per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>59 or less</td>
<td>$4,500</td>
</tr>
<tr>
<td>60 or more</td>
<td>6,000</td>
</tr>
</tbody>
</table>

Undergraduates may borrow a total of $25,000. Disbursements are made in halves.

To qualify, every student who applies for a SELF loan must have a credit-worthy cosigner.

The SELF loan interest rate varies each semester for the life of the loan. The SELF loan is always in repayment. There is no grace period or payment deferment. SELF program applications are available in the Office of Financial Aid.

Ford Federal Direct Parent Loans for Students (PLUS)—This loan is for parents of dependent undergraduates. Parents may borrow up to the cost of attendance minus other financial aid. The loan is applied to the student’s tuition, fees, room, board, and other school charges. If any money remains, the parents or the student receive the balance.

The government deducts 3 percent origination fee from each disbursement. The interest rate is variable, not to exceed 9 percent. Disbursements are made in halves.
Repayment begins within 60 days of receiving the check. Interest, however, begins accruing upon disbursement.

**Student Employment**

There are three types of student employment: federal work-study, state work-study, and institutional employment. Eligibility requirements differ for each; however, students must be registered for a minimum of 6 credits per academic term to remain eligible for student employment.

Employment is awarded by the Office of Financial Aid and may be part of students’ financial aid award. A list of eligible students, along with their skills and majors, is given to departments and offices on campus.

Every UMM department and office employs students; however, positions are limited. Students should contact campus departments and offices during spring semester to arrange employment for the following academic year. Some off-campus positions provide students the opportunity to perform community service work.

Once students have secured a job, a Work-Study Eligibility and Employment Contract must be completed. Before beginning work, students must complete a set of payroll documents in the Office of Financial Aid. A driver’s license and Social Security card are necessary for completing these documents in a timely manner.

When payroll documents and the employment contract are completed, student employment checks will be received on a bi-weekly basis, as time sheets are submitted. Student employment checks are given directly to students for use as needed for educational expenses. Students are allowed to work more than one job, if they so desire; however, they are limited to a maximum of 20 hours per pay period.

For more information, refer to the Student Employment Policy and Rules book available in the Office of Financial Aid.

**Internships**

*Minority Alumni Mentorship Program*—This program benefits full-time minority students who are sophomores, juniors, or seniors and offers the experience of working one-on-one with UMM faculty. Contact the Minority Student Program Office for more information.

*Morris Administrative Internships*—This program benefits full-time juniors and offers the experience of working one-on-one with UMM faculty, professional academic staff, and civil service staff. Contact the Office of the Vice Chancellor for Academic Affairs and Dean for more information.

*Morris Academic Partners*—This program benefits full-time juniors and offers the experience of working one-on-one with UMM faculty. Contact the Office of the Vice Chancellor for Academic Affairs and Dean for more information.

**Special Scholarship Programs**

Recipients of the following scholarships are chosen by the Office of Financial Aid in consultation with specific academic disciplines based on the special criteria established by the donor(s). No application is required or available for these scholarships. Recipients are notified directly by the Office of Financial Aid.

*Beta Sigma Psi/Chi Phi Scholarship*—Established by alumni of two former UMM fraternities. The Beta Sigma Psi fraternity was on campus from 1968 to 1985; the Chi Phi fraternity from 1985 to 1990. Both groups were Christian based and involved in a number of community and campus volunteer activities. Based on financial need and academic merit, the scholarship is awarded to male freshmen.

*Bridgford Orvis Scholarship*—Established by Betty Bridgford Orvis and her husband, Robert Orvis, in memory of Betty’s parents, Roy and May Bridgford. Roy was an instructor in agronomy and soils at the West Central School of Agriculture from 1918 to 1956. Based on financial need and academic merit, it is preferably awarded to a student with a background in agriculture.

*Community First Scholarship*—Established in 1995 by the Community First Bank Contributions Committee. The scholarship is awarded annually to a student within the bank’s service area who demonstrates financial need.

*Herb Croom Scholarship*—The UMM Alumni Association endowed this scholarship in honor of the late Herbert G. Croom. Awarded annually to a freshman based on academic merit and financial need. Eligible students are direct descendants of UMM or West Central School of Agriculture (WCSA) alumni.
Ethel M. Curry Scholarship—Awarded to students who are at least one-fourth American Indian. Preference is given to Minnesota residents. This scholarship is renewable for four years based on good academic standing. See the Academic Progress Requirements section in this catalog.

Brion Dalager Memorial Scholarship—Awarded annually to students who have demonstrated outstanding ability in the UMM Concert Band. Established by the family and friends of Brion Dalager, former UMM music student.

Lynette M. Eystad Memorial Scholarship—Lynette Eystad was employed at UMM from January 1989 through November 1994. This scholarship was established by her husband Dan and their four children. The scholarship is awarded annually to a returning student majoring in management or economics. Preference is given to women and to Hancock or Morris Area High School graduates.

Russel M. Fischer Scholarship—Awarded annually to an upper division student who is a resident of South Dakota and participates in UMM extracurricular activities that provide leadership skills. Russel Fischer joined the UMM Chancellor’s Advisory Council in 1995.

Fosgate Theatre Scholarship—George Fosgate retired from UMM in 1995 after 32 years of teaching speech and theatre arts. This scholarship is designed to encourage and reward returning theatre majors.

Linda Freeman Scholarship—Linda Freeman established this scholarship to assist an upper division, nontraditional student majoring in English. It is based on financial need. Freeman graduated from UMM while raising her two daughters, working full time, and serving in a number of civic organizations.

Joseph P. Gandrud Endowed Scholarship—Established by Robert and Nancy Gandrud in honor of Robert’s father Joseph, a longtime Glenwood area farmer. This scholarship is awarded annually to a student who has graduated from the Minnewaska Area High School and demonstrates financial need.

Clayton A. Gay Memorial Scholarship—Established in memory of Clayton A. Gay, a Morris attorney who helped establish UMM as a four-year liberal arts campus. It is given on the basis of financial need to freshmen who reside in Stevens County.

Emilie Gieske Scholarship—This scholarship was established in honor of Emilie’s many years of residence in the Morris area where she made her home with her late husband Millard Gieske, UMM political science professor. The scholarship is awarded to incoming first-year students from Grant or Stevens County with preference given to those from Grant County and with financial need.

Nathan Goldberg Scholarship—Provides two years of tuition assistance to students entering their junior year and planning to graduate from UMM. Students must also demonstrate a record of community service activities. The scholarship was established by Chancellor Sam and Nancy Schuman in memory of Nathan Goldberg, an Army Air Corps pilot and the first person from Morris to lose his life in World War II.

Annie Hagen Memorial Scholarship—Awarded to a fourth-year female student who demonstrates the qualities that Annie Hagen possessed. Her friends remember Annie for being there whenever needed with a smile and caring hand. Annie died a year before her graduation from UMM.

Gertrude Gaffney Hanlon Memorial Scholarship—Established in 1993, this scholarship provides assistance to UMM students with financial need. Funds are provided from the estate of Dorothy Hanlon, daughter of Gertrude Gaffney. Dorothy Hanlon was a teacher and administrator with the Bureau of Indian Affairs for many years.

Hansen Memorial Scholarship—Established by the children of Daisy Regis Hansen and Harry A. Hansen. Daisy was a UMM faculty member who taught stringed instrument technique and, for a time, served as concert mistress of the UMM Orchestra. Harry worked as custodian in the Morris public schools. The scholarship is presented to a student majoring in music or music education on the basis of academic merit, including outstanding musical performance.

Linda Carlson Hoxtell Memorial Scholarship—Linda Hoxtell was a 1970 biology graduate. This scholarship is given to upper division students on the basis of financial need and academic merit. Preference is given to English majors, as Linda was a poet.

John Q. Imholte Scholarship—Established in 1990 on the occasion of Jack Imholte’s stepping down after 21 years as UMM chancellor. It is awarded to upper division students who have completed 90 credits of coursework and demonstrated outstanding academic ability.
**General Information**

**Helen and Carl Iverson Memorial Scholarship**—Carl Iverson was a state senator and helped establish the state college system, UMM, and the University of Minnesota College of Veterinary Medicine. He and his wife, Helen, established scholarships for students from Otter Tail and Grant Counties.

**Clyde Johnson Music Scholarship**—Professor of Music Clyde Johnson taught at UMM from 1961 until 1999. This scholarship honors his years of service and is awarded to talented music majors to cover the cost of private lessons.

**Sun M. Kahng Memorial Scholarship**—The family of Sun M. Kahng established this scholarship to celebrate his many years as a scholar and teacher in the Division of the Social Sciences. The scholarship is awarded to a returning economics or management junior or senior who has demonstrated outstanding scholarship, has actively participated in the Economics and Management Club, and has made a significant contribution to the discipline and/or the social science division.

**Dorothybelle and Edward Kaufman Appleton Scholarship**—Recipients of this scholarship, established by Dorothybelle and Edward Kaufman of Appleton, MN, must have a permanent home residence within the boundaries of School District #784 and have completed a minimum of 75 credits at UMM with a GPA of at least 3.50. They must complete a degree at UMM on a full-time basis.

**Khan Achievement Scholarship**—Given in memory of former Associate Professor Ifikhar Khan, this scholarship was established to support UMM’s mission to attract and retain students of high quality and unlimited potential. It is awarded to first-year students based on their high school rank and college entrance exams. The recipient will receive the scholarship all four years of their academic career provided their cumulative GPA is maintained at 3.25 or above.

**Mary Jo Kwako Scholarship**—Established in honor of the late Mary Jo Kwako, former UMM student (1965-68), by family and friends. The scholarship is awarded to UMM students who have demonstrated academic merit and financial need.

**LaFave Scholarship**—Awarded to women 20 years of age or older who are admissible degree candidates and have been out of high school for at least two years. The scholarship is donated by Edward and Patricia LaFave, longtime Morris residents who helped establish UMM.

**Curtis H. Larson Memorial Scholarship**—Curtis Larson graduated with high distinction in economics as a member of UMM’s first graduating class in 1964. Originally from Wendell, Curtis died in an accident while serving with the Peace Corps in Ecuador.

**Estelle Lee Scholarship**—From the estate of Estelle Lundring Lee, a longtime Morris resident and UMM friend. The scholarship is awarded to those planning to teach in elementary, secondary, or higher education.

**Theodore S. and Tone H. Long Scholarship**—Ted Long taught English at the West Central School of Agriculture from 1925 to 1960 and at UMM from 1960 to 1969. His wife, Tone, taught home economics at the agriculture school from 1927 to 1937. The scholarship is awarded on the basis of merit and motivation.

**Dian and Andy Lopez Scholarship**—Established in 1994 by Dian and Andy Lopez, UMM computer science faculty, this scholarship is awarded to women or American minority computer science majors. Recipients must be third-year students with a GPA of at least 3.00.

**Carol and Roger McCannon Scholarships**—The McCannon Nontraditional Scholarship is awarded to a student 24 years of age or older and attending UMM or taking courses at UMM through Continuing Education. The McCannon Student Athlete Scholarship is awarded to a student in good academic standing who intends to be or is a UMM intercollegiate athlete and demonstrates a commitment to community service. Roger McCannon has been the director of Continuing Education at UMM since 1975. Carol McCannon is currently the student activities program adviser and Campus Compact coordinator.

**McCree/Kaufman Scholarships**—Established by Dorothybelle and Edward Kaufman of Appleton, MN, in memory of their parents. The A. Amos McCree scholarship is given to a student majoring in mathematics or computer science, the Alice Mills McCree scholarship to a student majoring in theatre arts, the Andrew Kaufman scholarship to a student majoring in the natural sciences, and the Kate McCoy Kaufman scholarship to a student majoring in elementary education. Students must have demonstrated academic excellence and potential in the field.

**CenterPoint Energy Minnegasco Scholarship**—Given by an area gas and electric business to an outstanding minority student of U.S. citizenship majoring in computer science or pre-engineering.
Morrison Scholarships—Given by Edward and Helen Jane Morrison of Morris, who helped establish UMM, in memory of Ed’s parents. J. C. Morrison was owner-publisher of the *Morris Sun* and *Morris Tribune* from 1898 to 1954. The Edna Murphy Morrison Scholarship is awarded to outstanding music majors. The J. C. Morrison Scholarship is given to English majors. Both are awarded on the basis of academic merit.

Beverley Wartman Munson Scholarship—Beverley Wartman Munson was a 1967 elementary education graduate who died in 1984. This scholarship was established in 1999 by her sister, Judy Wartman Schmidt Blair ’73. Recipients must be elementary education majors.

Karyn Nielson Memorial Scholarship—This scholarship was established by Gregg ’70 and Judy ’72 Nielson in memory of their daughter Karyn, a UMM student who died in 1993. The scholarship is awarded to students who share Karyn’s passion for community service, church activities, and volunteerism.

Otter Tail Power Company Scholarship—Awarded to a needy and deserving freshman student from the company’s service area. Otter Tail Power has been an important part of the Morris community for many years and a longtime supporter of UMM.

Dr. Clara B. Riveland Scholarship—Dr. Clara Riveland received a degree in English from UMM in 1965. The scholarship is awarded to upper division speech communication majors demonstrating exemplary practice in the field and financial need.

Edna Snee Rodgers Memorial Scholarship—The family of C. Frederick Farrell, Jr. and Edith Rodgers Farrell, long-time faculty members, established this scholarship in memory of Edith’s mother, Edna Snee Rodgers. This scholarship is awarded to women who are making a transition back to college or beginning college for the first time later in life.

Seventh District Minnesota Federation of Women’s Clubs Scholarship—Started in 1895, this organization is now known as the Students Club of Morris. The group discusses current topics of interest and is active in community affairs. The scholarship is awarded to a UMM student demonstrating need.

Bill Stewart Minority Student Scholarship—Established to honor Bill Stewart, longtime director of UMM’s Minority Student Program, and reaffirm UMM’s commitment to diversity. This scholarship is awarded to financially needy minority students who are planning to major in math or one of the sciences and intending to pursue a graduate degree.

Mark C. Sticha Scholarship—Mark Sticha is a 1975 graduate of UMM and established this scholarship in honor of his parents, Miles and Laverne Sticha. The scholarship goes to a freshman from Todd County, preferably from a working farm family.

Ted Uehling Scholarship—Established to honor Ted Uehling, former professor of philosophy at UMM. This scholarship is awarded to students majoring in philosophy with preference given to African Americans.

UMM Alumni Association Scholarship—Gifts from the UMM Alumni Association make this scholarship possible. It is designated for first-year students.

University Association—Lucy Imholte Scholarship—Presented to full-time sophomores from the Morris area who have demonstrated scholastic achievement during their freshman year at UMM. Lucy Imholte, former president of the University Association, has been active in a number of Morris community organizations.

Frank W. Veden Scholarship—This scholarship was established in memory of Frank Veden, a Fergus Falls dentist. The scholarship provides support to students from west central Minnesota with preference given to those from Fergus Falls or Otter Tail County. Selection is based on financial need and scholastic achievement.

John Vo Memorial Scholarship—John Minh Dung Vo was an active member of the UMM Dance Ensemble, Swing Club, and Art Club until his death in 1999. He would have graduated from UMM in 2000 with a triple major in computer science, English, and studio art. The scholarship is awarded to students pursuing multiple majors, at least one of which is in the arts. Preference is given to students completing their education beyond the fourth year.

Alice Weickert Memorial Scholarship—This scholarship is awarded to UMM students demonstrating need and academic achievement. Alice Weickert was a longtime Morris elementary school principal.

Leroy Welfare Scholarship—Established by his granddaughter Judy Blair, a UMM alumna. This scholarship is awarded annually to a political science major.
Carrie Wickstrom Scholarship—Awarded annually to students seeking teaching licensure in elementary education and based on financial need.

Other State and Federal Programs

Robert C. Byrd Honors Scholarship—This federal program provides renewable scholarships of $1,500 for the first year of postsecondary education to high school seniors who have demonstrated outstanding academic achievement. Students can apply through their high school and should contact their principal or counselor for the application. For more information, contact the Minnesota Department of Education, Office of State and Federal Programs.

Division of Rehabilitation Services Grant (DRS)—Educational benefits are available to students with a disability that is considered a handicap to employment. The amount received is based on individual needs and program requirements. Contact the local DRS Office or the Minnesota State Office (651-296-5616) to apply for these benefits.

Minnesota Indian Scholarship and Tribal (BIA) Scholarship—These scholarships are awarded to students who show membership in a state or federally recognized American Indian tribe. To receive funding from the Minnesota Indian Scholarship Program (MISP), a student needs to have at least one-fourth blood quantum and be a Minnesota resident. The scholarship is based on financial need.

Students enrolled with a state or federally recognized tribe are encouraged to apply for BIA funds by directly contacting the BIA Higher Education Program. The amount awarded is based on financial need and availability of funds. Students are encouraged to apply with their tribe as early as possible before beginning their enrollment.

Students receive an official notification of an award from the Minnesota Indian and/or Tribal Scholarship Program and the Office of Financial Aid.

Special Eligibility Programs

Students With Disabilities—In addition to the usual financial aid, students with disabilities may be eligible for other types of aid.

- Blind students may be eligible for additional assistance available through the Minnesota State Services for the Blind, 2200 University Avenue West, Suite 240, St. Paul, MN 55114.
- The Survivors’ and Dependents’ Educational Assistance Program provides assistance and training opportunities to eligible dependents of certain veterans. Contact the Department of Veterans Affairs, Regional Office and Insurance Center, Bishop Henry Whipple Federal Building, 1 Federal Drive, Fort Snelling, St. Paul, MN 55111 (1-800-827-1000, TDD 1-800-829-4833).

Financial aid for other students with disabilities may be available through the Minnesota Division of Rehabilitation Services. For more information, contact the DRS Liaison Office, 390 North Robert Street, St. Paul, MN 55101 (651-296-5616), or a local DRS office.

American Indian Tuition Waiver—In recognition of the Morris campus’s history as an Indian Boarding School in the 1800s, the Minnesota legislature mandated that American Indians attending Morris are not required to pay tuition. To be eligible for the tuition waiver, students must show membership in a state or federally recognized American Indian tribe or provide other documentation or certification of American Indian ancestry/heritage. Applicants are not required to be residents of Minnesota. For more information, contact the Office of Financial Aid, 105 Behmler Hall, 600 East 4th Street, Morris, MN 56267-2199.

Tuition Reciprocity—Tuition reciprocity allows residents of other states that have agreements with Minnesota to pay in-state tuition rates. Students from South Dakota, North Dakota, and Manitoba qualify for the Minnesota in-state tuition rate. Students from Wisconsin pay their comparable state rate.

Minority Encouragement Program—This academic support program for St. Paul, Minnesota, school students enables more minority students to complete four-year college degrees. Each year, students with potential are selected by the St. Paul Public School District to participate in this program. UMM covers the cost of tuition, fees, and course books once students have been admitted to UMM as full-time students. Financial assistance is available until the student graduates or for a maximum of five years.

Veterans’ Education Benefits—UMM is approved by the Minnesota State Approving Agency to participate in all Veterans’ Education Assistance Programs. These programs include benefits for those who have served on active duty and their eligible dependents, as well as members of the Reserve and National Guard.
Student Services and Opportunities

At UMM, students will find a wide range of activities and services that can enhance their education and enrich their personal experience. They will be part of a learning community that is continually changing and growing. UMM is a friendly campus where students will come to know many fellow students and staff members on a first-name basis. Each person is not just another student, but an individual responsible for making his or her own decisions and using the many resources of the campus to make the most of her or his education.

Many of the student services and extracurricular opportunities available at UMM are described below. Campus services from Financial Aid to Health Service support students during their college experience. Varied social, educational, and recreational programs extend learning beyond the classroom and provide a full range of night and weekend activities. Opportunities include participation in more than 80 student clubs and organizations where students write for the campus newspaper, deejay on the student radio station, and pursue interests from theatre to international affairs. A complete program of intercollegiate athletics, intramural/club sports, and personal fitness is available for women and men, teams and individuals. Each of these services and activities enhances the UMM college experience. For the most complete listing of resources and student services on the Morris campus, students should refer to the Student Life Handbook, available online at <www.mrs.umn.edu/services/reslife/>.

Briggs Library

Rodney A. Briggs Library serves as an information center to provide a full range of library services in support of UMM’s academic programs. Its collection includes more than 190,000 volumes and 8,000 paper and electronic journal subscriptions. The library is also a partial federal and state documents depository, providing access to census and other statistical and governmental information. It maintains a quality collection of children’s books and teaching preparation materials to support students majoring in education. It also has a computerized catalog that can be searched from computers both in the library and from remote locations. The library’s Web site is a gateway to a variety of free and fee-based Internet resources. All new students are offered instruction in finding and using electronic indexes and print reference sources in the information literacy component of the First-Year Seminar.

The library is open every day for a total of over 95 hours a week during the academic year. It provides individual study carrels, group study rooms, and an “absolute quiet” study floor.

In addition to materials and services available on campus, Briggs Library is linked through the Internet to the University of Minnesota, Twin Cities campus libraries and other libraries around Minnesota and the world. The library’s interlibrary loan service has a very high success rate for obtaining materials from other libraries allowing UMM students to do academic work that would not otherwise be possible from a campus this size.

Media Services

Media Services supports the instructional, research, and outreach mission of the UMM campus by providing a wide range of instructional media services. It maintains a pool of instructional equipment, including laptop computers and data projectors, that is available for instructional and institutional use. All general-purpose classrooms are equipped with an overhead projector and screen, and many rooms are equipped with videotape players and television monitors. Select classrooms are equipped with data/video projection systems.

Media production services include video and audio production, photography, slide production, multimedia, and digital graphics. Workshops are provided to the campus community on the use of computer graphics software, including PowerPoint, Photoshop, digital imaging, and Web page design. Television studios and associated video production equipment are available for curricular and extracurricular activities. Media Services maintains four interactive television sites, which provide ITV service through two networks: 1) all-University and 2) statewide to all higher education institutions.

As well as producing classroom materials for faculty, Media Services helps students when their coursework calls for the use of media, equipment, or the production of instructional materials.
Computing Services

Computing Services supports all UMM instructional, research, and administrative programs. It provides the UMM campus network, ResNet access in all residence halls, central Web and e-mail services, Internet access, the central campus computer help desk, and seven public student labs with about 120 Macintosh and Windows computers. The help desk, staffed 66 hours a week, is located in Computing Services’ main facility in 10 Behmler. Three of the computer labs are open 24 hours a day during the academic year.

Access to all UMM computing facilities is free to all students. Software including Web and Internet utilities, electronic mail, word processing, statistical packages, graphics, spreadsheets, databases, and compilers are all available on Computing Services lab computers. All UMM students have e-mail and Web server accounts, and all students retain their system accounts until they leave UMM.

UMM’s Internet domain name for Web services and e-mail is mrs.umn.edu. The electronic library system, all University of Minnesota student services, campus printers, and other central services are all accessible directly from high-speed switched ResNet network connections in every UMM residence hall room.

Computing Services is also available on the Web (see the UMM Web directory in this catalog).

Registrar’s Office

Staff members in the Registrar’s Office are available to help students, faculty, and staff with questions and problems concerning academic records. Assistance is available on a walk-in basis, by appointment, or by telephone. The Registrar’s Office is located at 212 Behmler Hall (320-589-6030).

The Registrar’s Office integrates the Morris campus academic record-keeping system, the transcript system, and student self registration through the Student Access System on the Web. Students may also come to the Registrar’s Office, where staff will assist them with registration. The office manages registration procedures, controls the permanent records for day school students, and monitors fulfillment of general education, degree, and honors requirements.

Other services available to students include provision of Academic Progress and Advising System (APAS) reports, transcripts of academic records, certification of full-time attendance for loan deferments and scholarships, processing of graduation applications, degree clearance, diplomas, and certification of eligibility for good-student discounts on auto insurance.

Student Counseling

Students face more than just academic challenge while attending UMM. Many of them face their passage into adulthood. Student Counseling at Morris helps students through this passage on intellectual, physical, spiritual, emotional, occupational, and social levels. Counseling staff help students become aware of potential problems, pitfalls, and opportunities during this exciting, challenging, and often difficult transition in life.

Students are offered short-term, individual, personal, or undecided major/career counseling. Many students use this service to share feelings and concerns or to discuss problems in a comfortable and confidential setting. All students are entitled to this service free of charge.

Student Counseling is committed to working closely with student leaders. In an advisory capacity, the counseling staff supports the resident advisers, the Third Ear Program, and Peer Health Educators. The Third Ear Program is a student organization that serves as a referral and information service and provides programming and peer support on emotional issues and concerns. Peer Health Educators is a select group of volunteer students who provide information and programs to students on primarily physical health and wellness issues. Both groups work in the Wellness Center on the ground floor of Gay Hall, next to the Health Service.

Student Counseling is UMM’s testing center for institutional placement exams (mathematics and foreign language), exams for credit (CLEP), and national undergraduate and graduate school admission or licensing exams (ACT, GRE, MCAT, MAT, LSAT, PPST, and Praxis Exams). Questions regarding test registration and procedures can be answered by the staff. Student Counseling also provides clinical and personality testing inventories for UMM students.
Student Counseling staff also serve as a confidential resource for students who feel victimized by sexual, racial, or GLBT harassment. When students believe they have been harassed, they can speak to staff in a completely confidential and safe environment.

The Career Center

The Career Center offers a variety of career planning, field experience education, and job placement services. These services are available to both current students and alumni who need assistance in establishing career planning and job search strategies.

Career planning activities offer the opportunity to evaluate skills, values, and interests that affect career decision making. The process of career planning may include personal counseling, exploration of current information in the Career Library, occupational testing, and participation in life/work planning and career outreach groups.

Field experience education at UMM is offered through an internship program. Internships provide the opportunity to earn credit for study and work in one’s chosen field. UMM has established internships in business, counseling, public relations, television and radio production, social work, public administration, computer programming, education, scientific research, and many other fields.

Placement services assist students and alumni in seeking employment or admission to graduate or professional schools. These services include publishing job vacancies in education, government, business, and industry; establishing and maintaining credentials for education graduates and alumni who register with the office; arranging on- and off-campus interviews between employers and registrants; collecting and maintaining current information about salary and employment trends; and offering assistance with résumé and letter writing, job search, and interviewing techniques.

Minority Student Program

The Minority Student Program (MSP) is dedicated to working with student affairs and academic offices to meet the special concerns and needs of U.S. ethnic minority students. MSP was instituted in response to the educational and socioeconomic problems fostered by racism and prejudice in our society. MSP works to ensure a stable, strong, and supportive environment for minority students by providing academic assistance and other quality student support services designed to improve the opportunities for minority students to participate fully in the life of the University and to make the transition from college to career successfully.

Commission on Women, Women’s Resource Center, and Women of Color

UMM is the home of various organizations that promote the growth and development of women faculty, staff, and students. The Commission on Women (CW) was founded in 1988 and seeks to strengthen the entire community by enriching women’s working and learning environments. Under the leadership of a coordinator, the UMM Commission on Women Advisory Board sponsors campus events, primarily during Women’s Week, that promote dialogue on issues relevant to women. The Commission on Women has grant monies available and invites proposals for projects that will further one or more of its goals. Additional information is available on the Web at <www.mrs.umn.edu/comwomen>.

The Women’s Resource Center (WRC) is a campus organization for all students who support women’s rights and equality. The WRC is also an educational center with books and periodicals available to the public. The UMM Commission on Women and the Women’s Resource Center share an office in the lower level of the Student Center (Room 28) (320-589-6419).

Women of Color is a campus organization that promotes understanding of the experiences of women of color while helping to develop the diverse strengths and cultural values of these women. For more information, contact the Office of Student Activities, Student Center (320-589-6080).
Gay, Lesbian, Bisexual, Transgender, and Allied Resources

Two UMM organizations address issues concerning gay, lesbian, bisexual, and transgender (GLBT) people—the Queer Issues Committee and E-Quality.

The Queer Issues Committee, a subcommittee of the Student Services Committee, is composed of staff, faculty, and students who identify with or support the GLBT community. This committee coordinates the Safe Haven Program and works to create a supportive campus environment.

E-Quality is a student organization that also identifies with and supports the GLBT community. Through social events, educational programs, and political activism, E-Quality promotes understanding to end stereotyping. E-Quality members coordinate the Queer Resource Center which is located on the lower level of the Student Center (320-589-6091). The center contains many publications relevant to GLBT issues, including videotapes, pamphlets, books, current newspapers, and national magazines. The center is staffed by UMM students, faculty, and staff dedicated to creating and maintaining a safe, confidential space for open dialogue and learning about issues of diverse sexuality. The center is open to the public.

Health Service

Health Service is an outpatient health care clinic providing service to UMM students. Health Service is located in Clayton A. Gay Hall.

All students registered for six credits or more may use Health Service through a mandatory student health service fee paid with each semester’s tuition and fees. Students have on-campus access to physicians and nursing staff, medical treatment, routine laboratory tests, immunizations, and some prescription drugs.

Students should report emergencies and illnesses requiring a physician’s care directly to Health Service. When Health Service is closed, health care providers are available through the Stevens Community Memorial Medical Center and emergency room. The health service fee does not pay for medical or surgical inpatient services at a hospital. All Health Service records are confidential.

Health insurance is required for students enrolled for six credits or more. For those students not covered by parents’ policies or alternate coverage obtained elsewhere, UMM offers an insurance policy. Health insurance coverage must be verified each semester or students are automatically enrolled in the student health insurance program.

Students With Disabilities

Because UMM is a small, student-centered college, it is a suitable choice for students with disabilities. Students with disabilities receive personal attention and are accommodated on an individualized basis.

UMM’s Disability Services office is located in 362 Briggs Library along with the Academic Assistance Center. Disability Services provides support for students with physical, mental, and/or cognitive disabilities. Disability services staff work with students to ensure that they receive appropriate accommodations and learn self-advocacy skills.

Students with disabilities are accommodated through a variety of means such as alternate print formats, alternate testing, note-takers, building orientation, classroom relocation, priority registration, sign language interpreters, and taped lectures and books. A strong peer-tutoring program, under the direction of the Academic Assistance Center, offers additional academic support. Disability Services also maintains a computer work station that is equipped with software such as JAWS, Kurzweil 3000, Naturally Speaking, and ZoomText.

The UMM campus is a mixture of old and new structures, and some of the older buildings on campus are only partially accessible. All teaching facilities and the library, student center, administration building, and food service building are accessible and have elevators. Students requiring wheelchair access to inaccessible buildings are served by faculty and staff at alternate locations. There is accessible living space in both conventional residence halls and campus apartments.

Students with disabilities are responsible for requesting accommodation far enough in advance for accommodations to be made. Persons with disabilities seeking assistance or information should contact Disability Services in 362 Briggs Library (320-589-6178 V/TDD; angfa@mrs.umn.edu).
Residential Life

Living on campus at UMM means being part of a very special community. Residence hall living gives students a unique opportunity to meet new friends and interact with a variety of people. Living on campus means being close to classes and facilities and encourages involvement in college activities. All residence hall rooms have direct, high speed UMM computer network access—one connection for each resident.

Variety makes living on campus attractive. UMM has five residence halls, ranging from a small, traditional setting like Pine or Blakely Hall to a large, contemporary setting like Independence or Gay Hall. Apartment living is also available in furnished, two-bedroom units designed for four students. Residential life at UMM includes the following options.

Blakely Hall is one of the original residence halls at UMM. Offering the only fireplace in a campus residence hall and a home-like atmosphere, Blakely Hall accommodates about 70 students. It is coeducational by alternate floors and has open visitation.

Clayton A. Gay Hall accommodates 235 students with 35 students living on each floor. There are two separate lounge areas and kitchenette-utility rooms on every floor. Gay Hall is coeducational by wing, floor, or alternating rooms and has open visitation.

Independence Hall accommodates 250 students in double rooms, with 20-30 students living in each wing. There are kitchenette-utility areas on each floor. Independence Hall is coeducational by either alternating rooms or wings and has open visitation.

Pine Hall, known for its unique location of privacy in a secluded area near the Humanities Fine Arts Center, houses 85 students. A kitchen and game room are located on the ground floor. All floors have an open guest policy and are coeducational by alternating floors.

Spooners Hall is a traditional-style residence hall. Designed to accommodate 90 students, it features large rooms and a comfortable atmosphere distinguished by the Inner Lounge, which is noted for its charm and warmth. Spooners Hall is coeducational by alternate floors and has open visitation.

The apartment complex at UMM offers facilities for 284 students. The four-person apartments have wall-to-wall carpeting, two double bedrooms, a kitchen-living room, and a private bath. They provide the privacy of off-campus living arrangements with the convenience of being on campus.

Students living in the residence halls may choose to have single rooms, if space is available, at a slightly higher rate than that for double rooms. The residence halls are served by a central Food Service facility that is within easy walking distance. The apartments have cooking facilities in each unit.

For more information about on-campus housing, write to the Office of Residential Life (ORL) at Office of Residential Life, University of Minnesota, Morris, Morris, MN 56267-2134; housing@mrs.umn.edu. ORL can also be found on the UMM Web site at <www.mrs.umn.edu/services/reslife/>.

Student Center

The Student Center opened in 1992 and serves as a community center for UMM students, faculty, staff, alumni, and guests. The Student Center includes three primary gathering places: the Turtle Mountain Cafe, a popular location for lunch, studying, socializing, and meetings; Oyate Hall, a large multipurpose room with a fireplace lounge and panoramic view of the mall; and Edson Auditorium, home to many campus performances and events. In addition, the Student Center provides a campus information center, lounge and study space (including a 24-hour student lounge and computer lab), offices and meeting places for student activities and organizations, outdoor recreation and international travel services, and recreation areas including a TV lounge, game room, and vending area.

The facility is a center for cocurricular activity on the campus. The activities, events, and functions that take place in the Student
Student Services and Opportunities

Center—club meetings, dances, comedy performances, conferences and rallies, issue forums and spontaneous debate, world-class performances and lectures—enrich student life and are an integral part of the UMM experience.

Student Activities

The Office of Student Activities coordinates and supports UMM’s extracurricular social, educational, cultural, and recreational programs. It provides professional assistance to student organizations and is perhaps the single best source of information and technical expertise for individuals or groups of students who would like to get something done, see something happen on campus, or simply become involved. Through participating in student organizations, UMM students develop leadership and organizational skills, meet new people, make a difference on campus, and have fun.

Student Organizations

UMM has more than 80 student organizations, clubs, committees, and special interest groups. These organizations provide opportunities for involvement in the academic, social, cultural, religious, and recreational activities of the campus, as well as in local, national, and international issues. During new student orientation, UMM sponsors an Activities Fair that serves as a showcase for the many student organizations. The Activities Fair provides new students with an opportunity to meet students active in a particular organization and learn about the group’s activities and events, gain an understanding of each organization’s purposes and goals, and join the organizations that match their interests.

UMM student organizations include the Art Club, Asian Student Association, Big Friend/Little Friend, Black Student Union, Campus Activities Council, Concert Choir, Chronicle Alternative, Circle of Nations Indian Association, Dance Ensemble, E-Quality, Fencing Club, International Student Association, Inter-Varsity Christian Fellowship, Jazz Ensembles, KUMM student radio, Meiningens, Minnesota Public Interest Research Group (MPIRG), Morris Campus Student Association, Outdoor Club, Peer Health Educators, Psychology Club, Saddle Club, Soccer Club, United Latinos, University Register (student newspaper), and Women’s Resource Center. A complete list is available online at <www.mrs.umn.edu/committees/>.

Morris Campus Student Association

The Morris Campus Student Association (MCSA) exists to represent the interests of students on the Morris campus of the University of Minnesota. The central policy-making body of UMM, the Campus Assembly, consists of faculty, staff, and elected student representatives. These students, along with other elected or appointed student representatives, form the student government, the MCSA Forum. The Forum provides nearly all of the recommendations for student membership on campus committees. It is the major source for expressing student opinion and initiating legislative action to promote and protect student interests. Freshmen can become involved in the MCSA through the First-Year Committee.

Campus Activities Council

The Campus Activities Council (CAC) is the major activities and events planning organization on the UMM campus. Through funds provided by the Activities Fee, CAC offers a wide variety of cultural, social, recreational, and educational programs. CAC events range from professional music, theatre, and dance performances to an annual lecture series, free weekly films, stand-up comedy, live music, and community-building picnics and activities. Each year CAC works to “bring the world to UMM.”

Involvement in CAC may range from simply attending and enjoying a variety of events to becoming an active member of any of the five student committees: Concerts, Performing Arts, Homecoming and Traditions, Films, and Convocations (lectures). Each committee selects, organizes, and promotes events in its specific program area. Committees also work with other campus organizations to present unique special events.

Campus Activities Programming

In addition to the activities presented by the Campus Activities Council, a variety of other options for cultural enrichment and entertainment are available. A large number of student organizations and residence hall groups organize events and programs of their own. The UMM bands, choirs, orchestra, and theatre also present outstanding performances.
Several week-long themes are addressed through a variety of program activities on campus each year. Early in the fall, Homecoming activities include a pepfest, a parade, the traditional football game, a homecoming dance, and more. The UMM Women’s Resource Center addresses women’s issues and recognizes women’s accomplishments during Women’s Week. Black History Month and Cultural Heritage Week focus campus attention on the issues, accomplishments, culture, history, and art of U.S. ethnic minorities.

**Fine Arts Programs**

The Campus Activities Council Performing Arts Series sponsors several performances by artists of national and international stature each year. The dance, music, and theatre series includes the annual spring Jazz Festival featuring professional guest artists and jazz at its finest.

The UMM art and art history faculty arrange regular exhibits in the Art Gallery during the year. These exhibits include original works of artists from many periods and mediums, as well as displays of paintings, drawings, prints, and sculptures by UMM students and faculty.

University theatre students and faculty produce classical and contemporary plays each semester during the academic year. In addition, the Meiningens, a student group dedicated to providing theatre experience for its members, offers dramatic productions.

Concerts are scheduled throughout the year by the UMM Concert Band, UMM Orchestra, University Choir, Concert Choir, and Jazz Ensembles. Student and faculty recitals, vocal and instrumental, are scheduled frequently for student and community enjoyment.

Displays of rare books are exhibited in the library. Included are general and specialized exhibits of books ranging from the medieval period to modern times.

**Sports and Recreation**

Recreational activities and organized sports are important features of life at UMM. Since their inception, the intercollegiate and intramural athletic programs have attempted to contribute to the individual participant’s general education. Opportunities for personal fitness, recreation, and team competition include state of the art fitness facilities in the new Regional Fitness Center, intercollegiate and club sports, intramural leagues, wellness and sports science courses, and indoor and outdoor recreation clubs. Through these athletic and recreational experiences, students have the opportunity to improve their level of personal fitness. The staff in wellness and sport science, intramurals and recreation, and the Regional Fitness Center are dedicated to helping each individual participant realize this goal.

*Intercollegiate Athletics*—In the fall of 2003, UMM begins athletic play in a newly forming NCAA Division III conference, the Upper Midwest Athletic Conference. UMM’s return to Division III athletics opens a new chapter in Cougar athletics. The UMM Cougars compete in seven sports for men and nine sports for women. Men’s varsity sports include football, basketball, wrestling, baseball, golf, tennis, and track and field. Women’s varsity sports include volleyball, basketball, track and field, softball, tennis, golf, cross-country, and soccer. In addition, there is a U.S.A. wrestling program for women.

*Intramural Sports*—Men’s, women’s and co-ed intramural leagues are offered each semester in a variety of sports including flag football, basketball, volleyball, slow pitch softball, and hockey. Weekend tournaments and opportunities for individual competition typically include...
Student Services and Opportunities

3 on 3 basketball, ultimate frisbee, tennis, 4 on 4 basketball, and the annual Tinman Triathlon.

Sports Clubs—A number of sports clubs have been organized as a result of student-faculty interest. Soccer, men’s volleyball, swimming, fencing, karate, and saddle clubs have many enthusiastic members. Many of the clubs travel to other colleges and host tournaments at UMM.

Regional Fitness Center—The Regional Fitness Center’s recreation and fitness facilities serve members of the UMM and area communities. Cardio and strength machines, aerobics courses, court time, and a walking running track offer indoor recreation and fitness opportunities year round. Swimmers and divers spend many hours in the regulation NCAA/AAU pool, diving tank, and warm water pool.

All students and faculty are encouraged to use the Regional Fitness Center and Physical Education Center facilities whenever possible. UMM students registered for six credits or more are members of the Regional Fitness Center through a student RFC fee paid each semester with tuition and fees.

Students in residence halls also have access to recreation facilities that include sand volleyball courts, pool tables, and table tennis.

Finally, for the outdoor enthusiast, there are excellent recreational facilities for fishing, hunting, boating, and skiing within a few miles of the Morris campus. An outdoor recreation club is active on the campus.

Alumni Association

The UMM Alumni Association offers students opportunities for networking with alumni across the United States and around the world. Alumni often are willing to assist students in locating internships and jobs as well as offer advice about the “real world.”

Each term, all UMM students receive the publication Profile, which is produced by the UMM Office of University Relations in cooperation with the Office of Alumni Relations.

Students can visit the Office of Alumni Relations on the Web (see the UMM Web directory in this catalog).

Community Service and Volunteerism

UMM belongs to the National Campus Compact Association that promotes and supports both community service and service-learning at colleges and universities.

Community service activities at UMM include extracurricular service programs, such as the Tutoring, Reading, and Enabling Students (TREC) Program in the Morris school system; individual volunteerism including Big Friend/ Little Friend mentor pairs; and short-term group projects such as a service project for first year students during orientation. The goals of these activities are to develop leadership skills, encourage civic participation, and connect UMM students with community members in the area. For more information on community service at UMM contact the Campus-Community Liaison in the Office of Student Activities. See also the section on Service Learning in the Academic Information section of this catalog.

Campus Safety and Security

UMM’s campus safety and security programs cover the academic buildings, residence halls, student service facilities, and campus grounds. The UMM Campus Police Department emphasizes crime prevention by minimizing crime opportunities and encouraging students and employees to be responsible for their own and others’ security. Campus safety programs include violence prevention programming, annual training on security measures and emergency/crisis management for residence life staff, regular lighting surveys of exterior campus lighting, and 24-hour access phones in public areas within campus buildings and parking areas.

UMM publishes an annual Campus Safety and Security Report in compliance with federal legislation, now known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. This legislation requires all public and private colleges receiving federal financial aid to provide annual information on campus safety services, crime reporting and the university’s response, data regarding crimes occurring on campus, and relevant policies and procedures. The report is available online at <www.mrs.umn.edu/services/police/security_report.html>.
Grading Policy

This information is most up to date on the Web at <www1.umn.edu/usenate/policies/gradingpolicy.html>

1. This policy became effective in the fall of 1997 for the Crookston, Morris, and Twin Cities campuses, replacing all previous grading policies. It may not be applied retroactively to any grades or symbols awarded before that time.

2. The above campuses have two grading systems, A-B-C-D-F (with pluses and minuses) and S-N. Courses may be taken A-F or S-N unless otherwise noted. Students may receive grades only from the grading system under which they have registered for a course.

In addition, there are registration symbols that do not carry grade points or credit.

3. Instructors must clearly define for a class, at one of its earliest meetings, the performance necessary to earn each grade or symbol. The amount and quality of work required for an S may not be less than that required for a C-. No student may request a change of a grade more than one calendar year after the grade was assigned.

4. No student may receive a bachelor’s degree unless at least 75 percent of the degree-qualifying residence credits carry grades of A, B, C, or D (with or without pluses or minuses). Each campus, college, and department may choose not to accept academic work receiving a D (with or without a plus).

Each campus, college, and department determines to what extent and under what conditions each grading system is used, may specify what courses or proportion of courses must be on one system or the other, and may limit a course to either system.

5. When both grading systems are available, students must choose one when registering for a course. The choice may not be changed after the end of the second week of classes (the first week in summer terms).

6. The University’s official transcript, the chronological record of the student’s enrollment and academic performance, is released by the University only at the student’s request or in accord with state or federal statutes; mailed copies have the University’s official seal printed on them. Current students may obtain an unofficial transcript for advising purposes, at their request, except when they have a transcript hold on their record.

7. The University calculates for each student, both at the end of each grading period and cumulatively, a grade point average (GPA), the ratio of grade points earned divided by the number of credits earned with grades of A-F (including pluses and minuses). Both the periodic and cumulative GPA appear on each student’s record.

8. A student may repeat a course once if the grade earned was a D+ or below. Courses in which grades of C-, S, or higher were earned may be repeated only with Scholaristic Committee permission. When a course is repeated, the grades for both courses appear on the transcript. The credits count once and only the last enrollment counts in the student’s GPA.

9. Students may petition the college scholaristic committee or other appropriate body about this policy.

10. The following grades (with grade points as indicated) and symbols are used on transcripts.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
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<tr>
<td>A-</td>
<td>3.67</td>
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<tr>
<td>B+</td>
<td>3.33</td>
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<tr>
<td>B</td>
<td>3.00</td>
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<tr>
<td>B-</td>
<td>2.67</td>
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<tr>
<td>C+</td>
<td>2.33</td>
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<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
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<tr>
<td>D+</td>
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<tr>
<td>D</td>
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<tr>
<td>S</td>
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<tr>
<td>F</td>
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<tr>
<td>N</td>
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</tr>
<tr>
<td>I</td>
<td>0.00</td>
</tr>
</tbody>
</table>

A represents achievement that is outstanding relative to the level necessary to meet course requirements. A- represents achievement that is significantly above the level necessary to meet course requirements. B represents achievement that is satisfactory, which is equivalent to a C- or better. The S does not carry grade points and is not included in GPA calculations, but the credits count toward the student’s degree program if allowed by the department. The F carries 0.00 grade points and is included in GPA calculations; the N does not carry grade points and is not included in GPA calculations. I represents incomplete, a temporary grade that indicates coursework has not been completed. The instructor assigns an I when, due to extraordinary circumstances, the student was prevented from completing coursework on time. An I requires a written agreement between the instructor and student specifying the time and manner in which the student will complete the course requirements during the next year.
Work to make up an I must be submitted within one year of the last day of final examinations of the term in which the I was given. If not submitted by that time, the I will automatically change to an F (if A-F registration) or N (if S-N registration), even after a student has graduated. If an I changes automatically to an F or N, the instructor has the discretion to reinstate the I for another year. The instructor is expected to turn in the new symbol within four weeks of the date work is submitted.

When an I is changed to another symbol, the I is removed from the record. Once an I has become an F or N, it may be converted to any other symbol by petition of the instructor (or department if the instructor is unavailable).

**K** ........................ Indicates the course is still in progress and a grade cannot be assigned at the present time.

**T** ........................ Transfer, a prefix to the original grade that indicates credits transferred from another institution or from one University college or campus to another.

**V** ........................ Visitor, indicates registration as an auditor or visitor; does not carry credit or grade points.

**W** ........................ Withdrawal, indicates a student has officially withdrawn from a course. If a student withdraws from a course during the first two weeks of classes, that course registration is not recorded on the student’s transcript. The W is recorded if the student withdraws from the course during the third through ninth week of class (second or third week of summer terms). Withdrawal in the tenth or later week of classes requires college approval and will be granted solely for extenuating nonacademic reasons.

Each student may, once during his or her undergraduate enrollment, withdraw from a course without college approval, and receive a W, at any time up to and including the last day of class for that course. The W is recorded if the student withdraws from the course during the first two weeks of classes, that course registration is not recorded on the student’s transcript. If a student withdraws from a course during the third through ninth week of class (second or third week of summer terms), withdrawal in the tenth or later week of classes requires college approval and will be granted solely for extenuating nonacademic reasons.

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Students have password access to their personal information. One password accesses information at the following sources:

- **Registrar’s Office:** [www.mrs.umn.edu/services/registrar/](http://www.mrs.umn.edu/services/registrar/)
- **Grades:** [www.mrs.umn.edu/services/registrar/grades.html](http://www.mrs.umn.edu/services/registrar/grades.html)
- **Registration:** queue times, holds, section status, class schedule, and much more. [www.mrs.umn.edu/services/registrar/register.html](http://www.mrs.umn.edu/services/registrar/register.html)

**Student Access to Records**

**Classes, Schedules, and Final Examinations**

**Mandatory Attendance at First Class Session**—Students must attend the first class meeting of every course in which they are registered, unless they obtain approval from the instructor for an intended absence before the first class meeting; without such prior approval, a student may lose his or her place in the class to another student.
If a student wishes to remain in a course from which he or she has been absent the first day without prior approval, the instructor should be contacted as soon as possible. In this circumstance, instructors have the right to deny access to the class if other students have been enrolled and the course is full. Instructors are encouraged, however, to take into account extenuating circumstances (e.g., weather) which may have prevented a student from attending the first class session. Absence from the first class session that falls during a recognized religious holiday (e.g., Rosh Hashanah) does not require instructor approval, but the instructor must receive prior notification of the absence and the reason; in this instance, the place for the student will be retained.

Students must officially cancel any course for which they have enrolled and subsequently been denied admission.

Class Attendance—In addition to officially sanctioned excuses, an instructor may excuse a student for any reason the instructor deems acceptable. Instructors have the responsibility of informing their classes of attendance policies.

Students should not be penalized for absences due to unavoidable or legitimate circumstances. Such circumstances include, but are not necessarily limited to, verified illness; participation in group activities sponsored by the University, including athletic events; serious family emergencies; subpoenas; jury duty; military service; and religious observances. It is the responsibility of the student to notify faculty of such circumstances as far in advance as possible and to obtain an official excuse.

At UMM, official excuses, which faculty are obligated to honor, are available from either the Health Service, in the case of verifiable illness, or the Vice Chancellor for Student Affairs's Office, in the case of a personal and family emergency or when the student is performing a function in the interest of the University. In these cases students remain responsible for making up the work that they have missed and faculty are responsible for making a reasonable effort to assist students in completing work covered during excused absences.

Standard Class Schedule and Class Period—A standard class schedule at the University of Minnesota, Morris consists of 65-minute classes on MWF or 100-minute classes on TTh with an appropriate change period between classes. Classes of lengths other than 65 or 100 minutes are permitted, subject to University Senate policies governing the relationship between contact hours, credits, and student workload.

Examinations during the term (e.g., midterms) may be given only during the regular class sessions; they may not be held at times other than the regularly scheduled class period, subject to the following conditions:

- Exceptions may be made by instructors only for the purpose of giving make-up examinations.
- Any examinations outside of regular class time during the term must be approved by the vice chancellor for academic affairs and dean.
- Any examinations to be held outside of regular class time must be listed in the published Class Schedule.
- Accommodation must be provided to any student who encounters an academic conflict, such as between an examination scheduled outside of regular class time and the regular class period of another course, or if two exams are scheduled to be held simultaneously outside of regular class time.
- Take-home examinations, by their very nature, are specifically exempted from this policy.

Overlapping Classes—No student is permitted to register for classes that overlap. Classes that have any common meeting time are considered to be overlapping, as are any back-to-back classes that have start and end times closer together than 10 minutes.

Only under extenuating circumstances are petitions for overrides for such conflicts permitted; these petitions require the signatures of all faculty members involved. The decision to approve or disapprove such an override petition is entirely discretionary with each faculty member involved.

Final Examination Policy—The examination week is part of the regular school year and must be taken into account by students in planning for any other activities or work outside of school hours. The final examination schedule is printed in the UMM Class Schedule and on the Web. Final examinations for summer session are scheduled during the regular meeting time of the course on the last day. Students are expected to know the times for their final examinations and to attend the examinations as scheduled.
Students who have final examinations scheduled at conflicting times, or who have three (or more) examinations in one calendar day, should contact the Office of the Vice Chancellor for Academic Affairs and Dean. Students are expected to make the appropriate rescheduling arrangements with the instructors by the end of the second week of the term so that conflicts are eliminated well in advance of the final examination period. Instructors must agree to give an alternative final examination to these students.

Instructors are not permitted to hold their final examinations ahead of the regularly scheduled time except under unusual circumstances and by approval of the appropriate division chairperson. These regulations which require faculty to abide by the final examination schedule are not, however, intended to prohibit faculty from accommodating the special needs of students by offering examinations at other times. If a final is given at another time, faculty should also offer a final at the scheduled time. A final exam is the last exam of the term, whether or not it is cumulative.

It is University Senate policy to prohibit classes, University-sponsored trips, or extracurricular events on study day and during the final examination period. Under certain rare circumstances, exceptions to the prohibition on trips or events are possible from the chancellor, upon recommendation of the Scholastic Committee. To obtain approval the unit must provide written documentation showing the numbers involved and the educational benefit to the participants, and demonstrating that the trip or event cannot be scheduled at another time. An exemption granted pursuant to this policy shall be honored and students who are unable to complete course requirements during final examination period as a result of the exemption shall be provided an alternative and timely means to do so.

Repeating a Course

Credit will not be awarded twice for the same or an essentially equivalent course. (Topics courses may be repeated when the topic changes.) After consultation with their advisers, students may repeat courses for which they have received a grade of D, F, or N. Courses with a grade of C-, S, or higher may be repeated only with the permission of the Scholastic Committee. Transfer courses are not allowed for grade replacement of a University of Minnesota, Morris course, but may, with appropriate prior approval, satisfy degree program requirements. In accordance with all-University grading policy, (a) all grades for the course appear on the official transcript, (b) the course credits may not be counted more than once toward degree and program requirements, and (c) only the last enrollment for the course shall count in the student’s GPA. Repeat Course Forms are available in the Registrar’s Office.

Special Ways to Earn Credit or Advanced Placement

Examinations for Credit—Credit for acquired knowledge that is comparable to the content of specific University courses may be obtained by special examination. Special examinations for credit may provide official University recognition for a variety of previous educational activity (classes at unaccredited, international, private proprietary, vocational/technical, or armed services schools; certificate learning; foreign study or travel; noncredit-based transfer work; training programs; job experience; independent preparation). The examination administered by a department may be a typical final examination, an oral test, written papers or projects, or any other combination of work that satisfies the examiners that the student has adequately achieved the values of the course. Special examinations do not allow credit for skill courses in reading, writing, or speaking a native tongue, or for high school-level language or mathematics courses.

Minimum standards for awarding credits by examination are determined by the academic department giving the examination. No department is required to give examinations for credit.

To receive assistance in determining whether they have prior learning that may translate into college credits, students should contact the Regional Advising Service (320-589-6456). To arrange a special examination for credit, students should obtain a Request for Special Examination form from the Registrar’s Office and take it to the coordinator of the Scholastic Committee, 223 Community Services, for processing. The committee determines eligibility to receive credit and the appropriate grading system before the examination is scheduled and before the special fee of $30 is paid. The coordinator of the
committee notifies the division chairperson of the request for a special examination, who in turn arranges for an instructor to give it. The instructor then notifies the student of the scheduled time, and the student pays the fee at the Registrar’s Office before taking the examination. No fee is charged for examinations for credit taken during the student’s first term in residence or the first term after an absence of a year or more. Otherwise, the fee is charged. Credits earned by examination do not count as resident credit. The instructor reports the results to the Registrar’s Office on the Request for Special Examination form.

A student must do “C-” quality work on an examination for credit to earn credit; a notation is then placed on the transcript showing the course and credits earned. The discipline awarding the credit determines whether or not a grade is to be assigned in addition to the notation of credits earned. If a grade is assigned, it will count in the GPA. If the student fails to do “C-” quality work on the examination, no notation is made on the transcript.

Portfolio Evaluation—This method of evaluation involves faculty review of a portfolio in which the student translates prior learning experiences into educational outcomes, and documents those experiences for academic credit. A special fee is required. For more information, contact the Regional Advising Service.

Proficiency Examinations—Proficiency examinations in math, French, German and Spanish are administered by the Counseling Office, require no fee, and yield no credit or grade. These examinations may be taken by appointment. Proficiency examinations in other languages are arranged through the Scholastic Committee, 223 Community Services. If the student shows proficiency, a notation is made on his or her transcript.

Nationally Administered Examinations for Credit—The Scholastic Committee, with the concurrence of the appropriate discipline, recognizes and awards credits based on nationally administered examinations which are taken as part of the Advanced Placement (AP) Program, the College Level Examination Program (CLEP), and the International Baccalaureate (IB) Program. Scores are established by the Scholastic Committee based on all-University policy. The national examinations are reviewed every five years. The Scholastic Committee has approved the use of AP, CLEP and IB credits in the GER and the use of CLEP and AP credits in specific majors.

Examinations for Advanced Placement—Entering freshmen may receive recognition in 30 subject areas for advanced scholastic achievement demonstrated on the Advanced Placement (AP) Examinations of the College Entrance Examination Board. Advanced Placement Examination scores of 3 or above qualify for recognition. Following consultation with appropriate faculty, the Scholastic Committee has approved use of CLEP credits in meeting GER categories and introductory courses in specific majors. Nonresident credit is granted. CLEP credits may not be used to fulfill residency requirements. Entering freshmen who seek credit or advanced placement through evidence other than the AP scores should consult with the Scholastic Committee.

CLEP—Registered students are awarded credit for obtaining satisfactory scores on the nationally standardized general examinations of the College Level Examination Program (CLEP). These credits may be counted toward the 60-credit liberal arts requirement and the 120 credits required for graduation. CLEP credits do not satisfy the residency requirement, however. Four of the CLEP general examinations may be taken for credit: Humanities, Mathematics, Natural Science, and Social Science. To earn credit, a student must meet national qualifying scores.

The CLEP general examinations are available to freshmen during freshman orientation week and by arrangement. Students may sign up for examinations by contacting Student Counseling. A fee is charged.

Students may also earn credit by successfully passing the CLEP subject examinations, which measure achievement in specific college courses. There are over 30 CLEP subject examinations covering the content of a variety of courses ranging from Spanish to psychology. UMM allows credit for most. A special fee is charged. To earn credit a student must meet the national qualifying score, based on a norm group of college students who have already passed the course for which the examination is intended. Interested students should inquire about the full list of CLEP subject examinations at Student Counseling where the examinations are given.

For each examination passed, credits are entered on a student’s transcript with a grade of “S.” If a student has earned or is registered for college credits in the area of the examination
before taking it, he or she receives only the difference between these credits and the credit maximum permitted. If a student has previously earned and/or is registered for more credits than the area of the examination awards, no credit is given for successful completion of the test. However, a student is permitted to receive credit for courses taken after successful completion of a CLEP examination in a particular subject area.

Students who have taken CLEP examinations elsewhere should submit an official transcript of their scores to Student Counseling, where they are processed for appropriate credit allocation. Students are notified of scores received and credit granted. The Registrar’s Office makes appropriate entries on students’ transcripts in cases where credit is granted.

International Baccalaureate—Students who complete an international baccalaureate (IB) diploma with a score of 30 or higher and have no examination scores lower than 4 are awarded credit for each of the higher-level examinations, plus credits for each of the subsidiary exams, for a total of 30 credits. No credit is given for subsidiary-level exams other than those included as part of the IB diploma, but students may receive credit for any higher-level exams with a score of 5 or higher. The Scholastic committee has approved use of IB credits to meet specific general education categories. Use of IB credits in the major is determined through discussions between students and faculty in each major. To receive credit, students who have completed IB examinations should provide an official record of their scores to the Office of Admissions and the Office of Financial Aid. The Registrar’s Office makes an appropriate entry on the student’s transcript when credit is granted.

Military Service School Experience—UMM does not grant college credit for military service. The Scholastic Committee does, however, grant credit for military service school experience when formal training courses have substantial content and have counterparts in the normal liberal arts curriculum. In evaluating such training, the Scholastic Committee uses the Guide to the Evaluation of Educational Experiences in the Armed Forces published by the Commission on Accreditation of Service Experiences of the American Council on Education. To obtain credit, a student must verify the service school attendance as well as successful completion of the work for which credit is requested. For more information, consult the registrar, 212 Behmler Hall.

Organizational Sponsored Instruction—The University of Minnesota, Morris may grant credit for formal educational programs and courses sponsored by noncollegiate organizations if they have substantial content and have counterparts in the normal liberal arts curriculum. In evaluating such training, the Scholastic Committee uses the Guide to Educational Programs in Non-Collegiate Organizations of the American Council on Education and similar guidelines published by other national agencies. To obtain credit, a student must verify successful completion of the work for which credit is requested. For more information, consult the coordinator of the Scholastic Committee, 223 Community Services.

Academic Progress Requirements

The UMM Campus Assembly has established minimum academic progress requirements that apply to both student status and eligibility for financial aid. The system is based on two measures: the cumulative GPA measures performance over time; the term GPA measures performance within the term. The authority for administering the requirements and taking necessary action rests with the Scholastic Committee.

All degree-seeking UMM students who attempt more than 5 credits must maintain both a 2.00 cumulative GPA and a 2.00 term GPA to be in good standing. An academic progress audit is conducted at the end of each term. Students whose term or cumulative GPA falls below 2.00 are placed on probation. An annual suspension review is conducted at the end of the spring term. Those students who have been on probation for their two most recent terms of registration and whose cumulative GPA falls below 2.00 are suspended. Post-Secondary Enrollment Option (PSEO) students and non-degree candidates are exempted; they are admitted on a term-by-term basis overseen by the Office of Admissions.

Probation

Students who do not earn a cumulative or term GPA of 2.00 are placed on probation. Students on probation remain eligible for financial aid.

A student is placed on probation if either the term GPA or the cumulative GPA falls below 2.00. Returning students whose cumulative GPA is below 2.00 at the beginning of fall 2002
College Regulations

will begin the academic year on probation. A student remains on probation if the term GPA is below 2.00, whether or not the cumulative GPA is above 2.00. Students who are placed on probation are sent probation letters from the Scholastic Committee, with copies to their advisers, including information about resources for improvement. Students on probation need their adviser’s signature on a registration form and must register in person. Students on probation forfeit their self-registration privileges. An adviser’s signature implies that the student and adviser have discussed the registration. Students on probation return to good standing by earning a term GPA and cumulative GPA of 2.00.

Suspension
Students whose term GPA is less than 2.00 for their two most recent terms of registration AND whose cumulative GPA falls below 2.00 are suspended. Suspended students are not eligible for financial aid.

Suspension occurs following spring semester, with the exception of those students who have been placed on conditions (see Probation With Conditions below) during fall semester.

Suspension Appeal Process
Suspended students may appeal to the Scholastic Committee. The Committee determines whether the student may return for the fall term and the conditions that must be met during fall term. If the prescribed conditions are not met, the student is suspended at the end of fall term.

If the appeal to the Scholastic Committee is denied, an appeal to the Vice Chancellor for Academic Affairs and Dean is allowed. This final appeal should provide new information having a bearing on the appeal. The decision of the Dean is final. Appeals to either the Scholastic Committee or the Dean must be acted upon prior to the term in which the student would like to return. Appeals approved after a term begins are not be effective until the following term.

Probation With Conditions
Conditional probation is designated for two groups:

• Suspended students whose appeals have been approved and who have been allowed to return for one semester on conditions. The Scholastic Committee prescribes special academic requirements in an effort to improve the student’s chance for success. Students and their advisers are notified of these conditions. For example, students may be required to complete a specified number of credits and to earn a prescribed GPA during the single semester of their return.

• Students on probation for two terms with a cumulative GPA that falls below 2.00 between fall and spring terms. These students are placed on conditional probation in lieu of suspension because there is insufficient time to conduct a review and provide students with adequate warning. Students on conditional probation need their adviser’s signature in order to register. Self-registration is forfeited. A signature implies that the student and adviser have discussed the registration. Students remain eligible for financial aid on either probation level. They return to good standing when they earn a term GPA and cumulative GPA of 2.00.

Readmission
Students who have been suspended and wish to return may apply to the director of admissions for readmission after one semester. Readmission following suspension is not automatic. The director consults with the Scholastic Committee for a recommendation. It is expected that prior to readmission, the student will present an academic plan for improvement; evidence of successful completion of evening, summer, or transfer courses; and/or evidence that his or her personal difficulties are being addressed. Previous records, circumstances, and intervening experiences, including successful college work, employment, or other indicators of potential success, are evaluated by the Scholastic Committee. Readmitted students must again meet academic progress requirements. Under certain circumstances, the Scholastic Committee may prescribe special requirements.

Exemption From Regulations
Students having difficulty meeting academic regulations should consult the Scholastic Committee, 223 Community Services. The Committee acts on exceptions to requirements in the General Education Requirements (GER) and to policies governing grading, cancel/add, and credit limits. Petitions stating the reasons for the request for exception are prepared in
Consultation with the coordinator of the Scholastic Committee. For exceptions in the major, students should consult discipline faculty.

Grievance Procedures

Students with complaints about an instructor or criticisms about course content, procedures, or grading should, in almost all instances, bring the matter directly to the instructor. Where this is clearly inappropriate or when such action does not bring about a mutually satisfactory solution, the student should take the problem to the chairperson of the division administratively responsible for the course (see the section on Division Structure located elsewhere in this catalog). The chairperson will attempt to resolve the matter informally. Grievances involving an instructor’s judgment in assigning a grade based on academic performance may be resolved only through the informal resolution procedures. In other instances, if a resolution is not achieved, a UMM Grievance Committee is appointed. Appeals of the UMM Grievance Committee’s decisions may be referred to the all-University Grievance Committee in accordance with the Regents’ Policy on Student Academic Grievance, available from the UMM Office of the Vice Chancellor for Academic Affairs and Dean.

Equal Opportunity and Discrimination Overview

Equal opportunity means that every person has an equal chance to participate and succeed in employment or academic activities without discrimination based on membership in a protected class. Under state and federal law and University of Minnesota policy, individuals and groups are designated as protected class members by race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, and sexual orientation. The law, and basic fairness, demands that decisions about our employment and academic success should be made on the basis of merit.

Discrimination involves intended or unintended denial of recognition, power, privilege, and opportunity to certain people based on the groups to which they belong. Harassment on the basis of a person’s protected classification is a violation if the conduct creates an intimidating, hostile, or offensive work or educational environment, or interferes with an individual’s work or educational performance. Slurs or jokes and verbal or physical conduct motivated by an individual’s protected class are unacceptable in the University educational and work community.

Any person seeking assistance in either resolving or making a complaint of any of the following forms of discrimination, including harassment, should contact the Office of Human Resources at 320-589-6021 or the all-University Office of Equal Opportunity and Affirmative Action at 612-624-9547. Students may also seek confidential assistance from Student Counseling at 320-589-6060. Staff may seek confidential assistance from the Employment Assistance Program: SCMC Life Center at 320-589-1313 or Prairie Counseling Center at 320-589-2222.

Discrimination: Age

The Age Discrimination in Employment Act (ADEA) prohibits age discrimination against older workers (persons 40 or older) in all aspects of employment. The Minnesota Human Rights Act more broadly protects all people over the age of 18 years from age discrimination as students and employees.

It is unlawful to discriminate against an employee or applicant on the basis of age with respect to any term or condition of employment including but not limited to hiring, firing, promotion, layoff, compensation, benefits, job assignments, and training.

Discrimination: Disabilities

The Americans with Disabilities Act and other related laws prohibit employers, units of government, and labor unions from discriminating against qualified individuals with disabilities as employees, students, and users of public accommodations and services.

An individual with a disability is a person who has a qualifying physical or mental impairment that substantially limits one or more major life activities (walking, eating, breathing, sleeping, etc.), or is regarded as having such impairment. The person must be qualified to perform the essential functions of the job or the academic program with or without reasonable accommodation. Employment and academic standards are not lowered.
Discrimination: Gender
Making decisions on the basis of someone’s gender, or sex, is illegal under state and federal law. In employment, this includes decisions related to hiring, wages, terminations, promotions, leaves, and benefits. In education, this includes decisions related to admissions and grading. Both men and women are protected from discrimination.

Discrimination: Race, Color, and National Origin
Race discrimination is defined as unfair treatment of an individual based on characteristics traditionally associated with race, such as skin color, hair texture, and facial features. It also includes making decisions or taking adverse actions against an employee or student because of preconceived negative assumptions, biases, or judgments concerning race or color.

As an international institution, the University is enhanced by its many students and employees who reflect a wide variety of national origins. No individual can be denied equal opportunity because of birthplace, ancestry, or cultural or linguistic characteristics common to a specific ethnic group or national origin.

Discrimination: Religion and Creed
The University may not discriminate in any aspect of the work or educational environment on the basis of religion or creed. Religion and creed can have the same or equivalent meaning. They include all religious and spiritual observances, practices, and sincerely held beliefs.

As a public entity, the University cannot be in a position of supporting, or appearing to support, one religion or spiritual practice. Today’s world finds an increasing number of religions in our society. The University has long supported adjustments of work and exam schedules for staff and students when necessary to permit sincere religious practices.

The policy on Student/Employee Absences for Religious Holidays and the Calendar of Religious and Spiritual Festivals and Observances are available by links to the Office of Human Resources and the Religious and Spiritual Resource Directory on the EOAA Web page at <www.EOAffAct.umn.edu>.

Discrimination: Sexual Harassment
It is the University’s goal to maintain a work environment free from sexual harassment. The regents policy on sexual harassment applies to all members of the University community. Sexual harassment is defined as “unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic advancement in any University activity or program; (2) submission to or rejection of such conduct by an individual is used as the basis of employment or academic decisions affecting this individual in any University activity or program; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creating an intimidating, hostile, or offensive working or academic environment in any University activity or program.”

Sexual Harassment Policy adopted by the Board of Regents December 11, 1998, Section I, subd. 1.

Sexual harassment can occur between members of the same sex, and the victim as well as the harasser may be a woman or a man. If harassment is believed to be occurring, whenever possible the victim should directly inform the harasser that the conduct is unwelcome and must stop. The victim’s supervisor, administrator, or faculty member can also be informed to help prevent future incidents and to prevent retaliation. These people must take timely and appropriate action when they know or have reason to know that behavior that might be sexual harassment is occurring.

Discrimination: Sexual Orientation
University of Minnesota policy, as well as state law, prohibits discrimination on the basis of sexual orientation. At the University of Minnesota, this includes gay, lesbian, bisexual, and transgender people. The Minnesota Human Rights Acts defines sexual orientation as: “having or being perceived as having an emotional, physical, or sexual attachment to another person without regard to the sex of that person, or having or being perceived as having an orientation for such an attachment, or having or being perceived as having a self-image or identity not traditionally associated with one’s biological maleness or femaleness.”

Minnesota Human Rights Acts, Section 363.01, Subd. 45.
In compliance with University policy on equal access to its programs, facilities, and employment, University policy also provides benefits to spouses and registered domestic partners of University employees and students.

**Additional Information**

More information about Equal Opportunity may be found in the booklet, *Equal Opportunity and Affirmative Action at the University of Minnesota*. A copy may be requested from the Twin Cities Office of EO/AA at 612-624-9547 or the UMM Office of Human Resources at 320-589-6024. It is also available online at <www.EOAffAct.umn.edu/Office%20Brochure.pdf>.

**Academic Integrity and Student Disciplinary Action Procedures for UMM**

The Board of Regents has adopted a University-wide Student Conduct Code that specifically prohibits scholastic dishonesty; disruptive classroom conduct; falsification; refusal to identify and comply; attempts to injure or defraud; threatening, harassing, or assaultive conduct; disorderly conduct; possession or use of weapons; unauthorized possession or use of drugs or alcohol; unauthorized use of University facilities and services; vandalism, theft, and property damage; unauthorized access; disruptive behavior; violation of University rules; and violation of federal or state law. The entire Student Conduct Code is reproduced in the student handbook, *Student Life at UMM*.

The Policy on Academic Integrity, the All-University Policy Statement on Sexual Misconduct, and the Student Conduct Code brochure further explain prohibitions regarding scholastic dishonesty and sexual harassment. Copies of those documents may be obtained from the Office of the Vice Chancellor for Student Affairs.

The UMM Campus Assembly has enacted a set of policies and procedures to maintain a climate of academic integrity and responsible behavior on the Morris campus. These policies and procedures are governed by a Committee on Academic Integrity and a Student Behavior Committee.

The major objective of the disciplinary system at the University of Minnesota, Morris is to maintain standards of conduct and order commensurate with the educational goals of the institution. These procedures help students understand and accept the consequences of their behavior in relation to themselves and others. The procedures are designed to guarantee the rights of the accused and to protect the welfare of all members of the University community.

To provide a system of student discipline capable of operating fairly and expeditiously under a variety of circumstances, a number of functional agents and agencies are authorized.

**Formal Disciplinary Action**

On the Morris campus, formal disciplinary action is the responsibility of a faculty-student-staff committee of the Campus Assembly. The constitution of the University of Minnesota, Morris makes explicit the role of the Student Services Committee in development of policy, consistent with the Board of Regents’ rulings, concerning student conduct on the Morris campus. To meet these responsibilities, each year the chair of the Student Services Committee appoints a Student Behavior Committee consisting of three students and three faculty. One of the three faculty serves as a voting chair. A non-voting secretary is appointed by the Chancellor.
Administrative Disciplinary Action
It is desirable that some instances of student misconduct be settled directly within the appropriate administrative unit. These persons and agencies investigate allegations of misconduct and work with the concerned parties to reach an administrative resolution of the dispute whenever possible. If at any time the accused party wishes to institute a formal hearing process, these persons and agencies assist with the implementation of a formal hearing process. Where disciplinary action taken by administrative units is involved, the accused to the dispute can, for cause, appeal decisions to the Student Behavior Committee.

Academic Integrity
The Committee on Academic Integrity is a subcommittee of the Scholastic Committee and is made up of four students and four faculty members charged with the responsibility of educating students regarding the need for standards of academic honesty, advising faculty and students on questions of procedure in the event of a suspected violation of these standards, and determining the guilt or innocence of students involved in cases of alleged academic dishonesty brought before the committee.

The college prefers that questions of academic dishonesty be settled directly by the instructor and student(s) involved. Procedures specify that if the standards of academic integrity have been violated, the instructor should meet with the student(s) involved and, after informing the student(s) of the allegation and supporting evidence, attempt to reach an agreement regarding the veracity of the charges and whether a penalty will be levied. If a decision is reached, the instructor prepares and submits a written report to the vice chancellor for student affairs, presenting the details of the incident, evidence, and penalties imposed. A copy of the report is provided to the student(s) in question; students have the right to file their own versions of the incident with the vice chancellor for student affairs, should they desire to do so. These reports are maintained in a confidential University file. If an agreement between the student(s) and the instructor cannot be reached, the matter may be referred by either of the parties to the Committee on Academic Integrity for resolution.

Advice or consultation regarding any matter of academic integrity or student conduct may be obtained from the chairperson of the appropriate committee or the vice chancellor for student affairs. Detailed statements of policies and procedures regarding academic integrity and student disciplinary action are available from the Office of the Vice Chancellor for Student Affairs.
UMM is committed to providing as many learning opportunities for students as possible. The faculty are dedicated not only to teaching, but to research, writing, creative work, and involvement in state, regional, national, and international professional organizations. Many encourage students to work with them on research projects, and a number of UMM students have co-authored scholarly articles or papers.

UMM offers 30 majors as well as interdisciplinary and preprofessional programs. Programs and courses in education, the humanities and fine arts, the social sciences, and science and mathematics provide a breadth of knowledge that is an excellent background for a major. Students can complement their coursework through the Honors Program, study abroad, internships, field trips, and directed studies. In addition, many lectures, concerts, films, and special programs are offered on campus to enhance the educational experience.

Helping students make the most of their education is UMM’s primary goal. UMM’s programs challenge students to think critically, make decisions wisely, develop their creativity, and increase their awareness of the world around them.

Program Planning

Students are responsible for planning programs that will satisfy their own educational and vocational goals. Academic advisers, teaching faculty, and the staffs of Student Counseling and Academic Advising are available to assist with such program planning, and students should seek this assistance to assure well-organized and balanced programs of study as well as to avoid errors that might arise in planning. In preparing their programs, students should use this catalog in conjunction with the UMM Class Schedule. The Class Schedule lists all of the courses offered each semester and the hours during which each class meets.

Academic Progress Audit System (APAS)

Before registration each semester, the Registrar’s Office distributes APAS reports to students. APAS (Academic Progress Audit System) is a computerized report that provides helpful information about degree and course requirements. It helps determine how each student’s courses satisfy those requirements. Each report indicates how one student’s coursework applies to general education and degree requirements for a specific major.

The report assists students, advisers, and the University in determining students’ progress toward completion of their program requirements and serves as a graduation check. Current students may view or print their APAS reports online at <https://onestop.umn.edu/dars/>. Advisers may obtain APAS reports for their advisees at any time by contacting Academic Advising, 223 Community Services (320-589-6010).

Advising

Academic advising by faculty is considered an integral part of UMM’s central mission. Connections between students and faculty outside the classroom contribute to a successful educational experience.

Faculty Advisers—Academic Advising, 223 Community Services, is responsible for coordinating the advising program. Adviser assignments are based on students’ particular needs and academic interests. Faculty advisers help with academic planning, encouraging students to pursue their interests within the liberal arts. First- and second-year students are required to discuss their course selections with their advisers each semester. Students must prepare an academic plan; freshmen for their sophomore year and sophomores for their final two years. Advisers can help students enhance their college experience by eliciting academic goals, talking through ways to meet requirements, and considering the effects of their choices on preparing for a career or graduate training.

Changing Advisers—Advisers have expertise in the general education program as well as in the discipline of the major and can provide important information about career preparation or further study. Students may arrange to have different advisers assigned at any time by contacting Academic Advising.

Career Planning—Student Counseling, 231 Behmler Hall, can assist students who are undecided about a major. Trained professional counselors help students consider their options for majors and/or careers through workshops, individual counseling, and the use of interest and vocational inventories. Student Counseling is also the Test Center for graduate school admission examinations, CLEP exams for college credit, and math and foreign language placement exams.
Regional Advising Service

Continuing Education’s Regional Advising Service is a “first stop” for regional adults who want to learn more about the educational opportunities available to them at UMM, the University of Minnesota, or nearby colleges in west central Minnesota. Prospective students need not know what they wish to study before contacting the center. Staff help PSEOA (Post-Secondary Enrollment Options Act) students, nontraditional students, or students with highly individual needs define their educational goals and identify learning resources such as UMM’s day, summer, and evening courses; independent and distant learning; certificate programs; and prior learning evaluation. Call 1-800-842-0030 toll free or 320-589-6450 to arrange to talk with an adviser.

Academic Assistance Center

The services provided by UMM’s Academic Assistance Center (AAC) help students achieve their academic goals, whatever they might be. AAC programs are available free of charge to all students at UMM.

The AAC provides peer tutors for most courses offered at UMM, drop-in assistance for mathematics courses, workshops in study skills and reading efficiency, Spanish conversation practice sessions, and English as a Second Language tutoring. AAC provides some computer-assisted instruction in a variety of disciplines. In addition, AAC provides services for students with disabilities (see also Students With Disabilities under the Student Services and Opportunities section).

The AAC is located in Room 360 of the Briggs Library. Call 320-589-6178 or visit our Web site at <www.mrs.umn.edu/services/dsoaac/aac>.

Academic Enrichment

UMM believes in providing a variety of opportunities for students to participate in academic endeavors. They will find many ways to become involved in nontraditional learning experiences and to use the professional tools of their field.

For example, UMM students might spend a semester as an intern at the state capitol, become an assistant for UMM’s Gateway Program, travel to Ecuador on an anthropology field trip, help to organize a model United Nations program, or use primary research materials to recreate historical events for a paper filed in the archives of the West Central Minnesota Historical Research Center. They might do an internship in social service organizations ranging from welfare agencies to group homes, or they might have their poetry published on UMM’s Prairie Gate Press or their artwork exhibited. They might work with a faculty member on atmospheric or energy research or a study of birds of prey.

There are opportunities to write computer programs, learn important skills as a teaching assistant, and take field trips, exploring a broad variety of habitats ranging from the coastal areas of Florida and Texas to the desert areas of Arizona, New Mexico, and Oklahoma to various areas within Minnesota and the surrounding region.

There are also opportunities to become involved in the kinds of research that at many schools are reserved for graduate students only. Students may have a chance to collaborate with faculty members, and they may, as a number of students have done, publish scholarly work with the faculty.

Undergraduate Research Opportunities Program (UROP)

The Undergraduate Research Opportunities Program (UROP) is a competitive, merit-based program throughout the University of Minnesota that offers financial awards to undergraduates for research, scholarly, or creative projects undertaken in partnership with a faculty member. UROP awards include stipends (up to $1,000) and expense allowances (up to $300). All full-time undergraduates at UMM are eligible to apply. All UMM faculty may serve as UROP sponsors. Further information about UROP awards may be obtained from the UROP Office, 225 Community Services.

Minority Mentorship Program

The Minority Mentorship Program was developed to increase the retention and graduation rates of students of color at UMM. Students with second-year standing (30 to 60 semester credits) are matched with faculty/staff who have similar academic and career interests. Participants enjoy a yearlong working relationship with their mentors and have an educationally meaningful experience. A yearly stipend of $1,000 (paid in two installments at the end of each semester) is awarded to selected students for work supervised by their mentors.
Further information about the Minority Mentorship Program may be obtained from the Minority Student Program Office, 110 Minority Resource Center.

**Morris Academic Partners (MAP)**
UMM has established a program for advanced students called Morris Academic Partners (MAP). Receiving a stipend of $2,000 for the year, Morris Academic Partners undertake assignments that enhance their intellectual competence and increase their interest in graduate or professional study. Projects involve assisting faculty and professional staff in their research and/or teaching and are more complex than typical work-study assignments. Students entering their third year of study are nominated by faculty for a Morris Academic Partnership and are named by the appropriate division chairperson with the concurrence of the dean. Further information about the MAP program may be obtained from the Office of the Vice Chancellor for Academic Affairs and Dean, 315 Behmler Hall.

**Morris Administrative Interns (MAI)**
The Morris Administrative Internship (MAI) program pays a stipend of $2,000 per year. The internships are designed to enable selected students in the junior year to work in administrative or faculty offices performing tasks that are essentially managerial in nature. Interns might, for example, administer and compile surveys, help to organize cocurricular organizations, or assist in planning significant campus events. Further information about the MAI program may be obtained from the Office of the Vice Chancellor for Academic Affairs and Dean, 315 Behmler Hall.

**Service Learning**
Service learning is a teaching method that engages students in hands-on academic projects in the community. Recent course-based service-learning classes at UMM include a combinatorial math class in which students used their math skills to determine the best route for the city’s snow plow and English 1011, where students create poems from the recorded speech of Alzheimer’s patients. Through service learning, students develop problem solving and critical thinking skills as they work to address needs and problems in the community. Service learning also helps to develop leadership skills and encourage civic engagement. For more information, contact the service learning director in the Faculty Center for Learning and Teaching. See also Community Service in the Student Services and Opportunities section of this catalog or visit the Web site at [www.mrs.umn.edu/academic/fclt/ummsl/ummsl.html](http://www.mrs.umn.edu/academic/fclt/ummsl/ummsl.html).

**Study Abroad**
UMM is committed to providing an education that prepares students to become global citizens by expanding their world view and deepening their understanding of world issues. Because firsthand knowledge of other societies and cultures builds international awareness, UMM encourages students to study abroad as part of their academic program. UMM maintains a study abroad office, the Center for International Programs (CIP), that, together with a student-run International Study and Travel Center (ISTC), provides overseas study, work, and travel information for students. The CIP office is located at 231 Community Services and the ISTC office is in 17 Student Center. E-mail the CIP office at CIP@mrs.umn.edu.

As a part of the University of Minnesota system, UMM students may take part in an especially broad range of programs all over the world. These programs are offered by UMM, other campuses of the University of Minnesota, other Minnesota colleges and other institutions nationwide. Note: for the purpose of applying for federal student aid, enrollment in a study abroad program offered by another institution and approved for credit by UMM is the same as enrollment at UMM. Students may consult guides and publications on foreign study and travel online and in the CIP and ISTC offices. Students also are assisted by staff with expertise in foreign study opportunities.

**National Student Exchange**
UMM is a member of the National Student Exchange (NSE). NSE is an undergraduate exchange program within the United States and Canada. With over 175 colleges and universities participating in NSE, students have a wide variety of courses, programs, facilities, and environments to meet diverse academic and personal needs and interests. Students may participate in an exchange with another NSE college or university for a semester or a year.

For information about NSE participating institutions, application materials, costs, and eligibility, contact the National Student Exchange office, 231 Community Services, or e-mail the NSE campus coordinator at NSE@mrs.umn.edu.
Directed Study and Internships

The term “directed study” refers to those on- or off-campus learning experiences individually arranged between a student and a faculty member for academic credit in areas not covered in the regular curriculum. Directed study courses (with 1993, 2993, 3993, or 4993 course numbers) should be arranged before the term begins, but may be added to the registration later in the term. A directed studies project may, with the approval of the Honors Program Committee, be counted as an honors course (the form needed for requesting this approval is available in the Honors Office, 225 Community Services). An “internship” is a supervised opportunity to apply one’s academic learning at a job site. It is arranged among a student, an on-site supervisor, and a University faculty member. For more information about finding an internship, contact the Career Center at 320-589-6065. Directed study and internship offerings include the following courses:

- Discipline Directed Study—1993, 2993, 3993, 4993 (1-5 cr per semester)
- Interdisciplinary Directed Study—IS 1993, 2993, 3993, 4993 (1-5 cr per semester)
- Interdisciplinary Internship—IS 3996 (1-16 cr per semester)
- Prior Learning Directed Study—IS 3893 (1-4 cr per semester)
- Prior Learning Internship—IS 3896 (1-16 cr per semester)

In addition to listing the directed study or internship course on the regular Course Enrollment Request or Cancel/Add form, a special Directed Study Approval form or Internship Approval Form and Learning Contract is required for registration. These forms, available at the division offices, essentially establish a contract between the student and the supervising faculty member. The contract includes a statement of the objectives of the project, the methods to be employed, and the procedures for evaluating the project.

In addition to faculty evaluation, student evaluation of the project is mandatory. When the work of the project is completed, the faculty member will provide the student with an evaluation questionnaire, which is part of the approval form. The student completes the questionnaire and delivers it to the Office of the Vice Chancellor for Academic Affairs and Dean. The faculty member will not submit a grade until the student’s evaluation of the project has been completed.

Credits

Amount of work is expressed in semester credits. Each credit represents an average of three hours a week of a student’s time and effort, one hour in class with two hours of preparation or three hours of laboratory work, for example.

A student with fewer than 30 credits is classified as a freshman; 30 to 59 credits, sophomore; 60 to 89 credits, junior; 90 credits or more, senior.

At least 120 credits are required for graduation. Programs must include specified general education requirements and a major or area of concentration (see below). The number of courses required for graduation varies because courses are assigned varying amounts of credit.

The college year is divided into two semesters of approximately 15 weeks each, followed by an optional May session. Except in special cases, full-time students carry 12 to 16 credits each semester; an average course load is 16 credits, usually three or four courses, per semester.

Majors Offered

The University of Minnesota, Morris offers the following majors:

- Anthropology
- Art History
- Art, Studio
- Biology
- Chemistry
- Computer Science
- Economics
- Elementary Education
- English
- European Studies
- French
- Geology
- German
- History
- Latin American Area Studies
- Liberal Arts for the Human Services
- Management
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Social Science
- Sociology
- Spanish
- Speech Communication
- Statistics
- Theatre Arts
- Women’s Studies

Students may also choose to complete an area of concentration. This is an individualized, often interdisciplinary, group of courses that meets the requirements for a major.

Specific requirements for UMM majors are listed in the Division Structure and Course Descriptions section in this catalog. Completion of a given major, however, usually involves fulfillment of more than the minimum requirements. Once a student has selected a
major, she or he should seek the counsel of a faculty member in the discipline to plan a well-organized and balanced program.

Many students enter college with no clear choice of a major in mind. General education requirements, many of which are completed during the first two years, will often acquaint students with disciplines from which they may select a major that best fits their interests and abilities.

Teacher Education

The requirements for teacher education programs are listed in the Division Structure and Course Descriptions section of this catalog. These programs are selective. An admission process must be completed for entry into either the elementary or secondary education programs.

Students who intend to seek licensure as an elementary school teacher should contact the Division of Education no later than the fall semester of their sophomore year if they expect to complete degree and licensure requirements in four years.

Students who intend to seek licensure as a secondary school teacher must select a major or licensure field offered at UMM and complete a sequence of courses in secondary education. Students should contact the Division of Education no later than the fall semester of their junior year if they expect to complete degree and licensure requirements in four years.

Honors Program

The Honors Program represents an opportunity for UMM students to pursue an interdisciplinary and interdivisional curriculum and work toward graduation “with honors.” All UMM students are eligible to participate in the Honors Program. Students apply to the program in the spring semester of their freshman year and begin coursework in their sophomore year. Applications are available at the Honors Office, 231 Community Services. Students wishing to register for an honors course must be enrolled in the Honors Program. If spaces remain in an honors course at the end of registration, non-honors students may enroll with the permission of the instructor.

To graduate “with honors,” participants must (1) complete the course IS 2001H—Honors: Traditions in Human Thought in the fall of their sophomore year; (2) complete at least three other 3xxx Honors courses at UMM; (3) successfully complete a multidisciplinary senior honors project (4) earn a UMM GPA of 3.50 or higher.

Honors courses are limited to a class size of 20. Many courses are taught by teams of faculty from different UMM academic divisions and examine a particular topic from an interdisciplinary perspective. The courses encourage active learning through writing, experimentation, creative activity, or discussion and emphasize primary texts and materials. Honors students do original work that demonstrates a consistently high level of academic commitment. Honors courses are based, therefore, on evaluating the quality, not the quantity, of students’ active participation, and they differ significantly from other curricular offerings either in content or pedagogy.

The senior honors project is a substantial scholarly or creative work that shows students’ intellectual engagement and their ability to articulate and defend their choices regarding methodology and subject matter to a panel of three faculty from different disciplines, including the project’s adviser. It is the responsibility of the student to secure a project adviser, identify two other faculty for the panel in consultation with the project adviser, and register for at least 2 credits of IS 4994—Senior Honors Project. Students should submit the completed project to the Honors Program director and panel members by April 1 and arrange for the defense.

The list of honors courses may change from year to year. The listing below represents a sampling of courses that have been offered in the past and which may be offered in the 2003-2005 biennium. Actual course offerings appear in the Class Schedule.

Sample Honors Courses—Updated listings are available through the Honors Program director. For complete course descriptions, see the Division Structure and Course Descriptions section; symbols are explained near the beginning of that section.

Note: The following courses all require approval from the instructor for students not in the Honors Program.

Anth 2302Hf. Honors: Women in Latin America. (IP; 4 cr; prereq 1111 or Soc 1101, participation in Honors Program or #)

CSci 1001H. Honors: Introduction to Computer Science. (M/SR; 2 cr; prereq participation in Honors Program or #)
Econ 3131Hf. Honors: Comparative Economic Systems. (IP; 2 cr; prereq 1111,1112 or #, participation in Honors Program or #; not offered 2004-05)

Econ 4121Hs. Honors: International Trade Theory. (SS; 2 cr; prereq 3201 or #, participation in Honors Program or #; not offered 2003-04)

Econ 4131Hs. Honors: International Finance. (SS; 2 cr; prereq 3202 or #, participation in Honors Program or #)

Ed 3101Hf. Honors: Ethics and Decision Making in Education I. (E/CR; 4 cr; prereq participation in Honors Program or #)

Ed 3102Hs. Honors: Ethics and Decision Making in Education II. (1-4 cr; prereq 3101H, participation in Honors Program or #)

ElEd 3101H. Honors: Teaching and Learning Strategies. (4 cr; prereq admission to the elementary teacher education program, participation in Honors Program or #)

Engl 3001H. Honors: Advanced Expository Writing. (Hum; 4 cr; prereq participation in the Honors Program or #)

Engl 3162H. Honors: Chaucer. (Hum; 4 cr; prereq 1131, two from 2201, 2202, 2211, 2212, participation in Honors Program or #; offered when feasible)

Engl 4012H. Honors: Imagining the Earth. (Hum; 4 cr; prereq 1131, two from 2201, 2202, 2211, 2212, participation in Honors Program, #)

Fren 1021H. Honors: French Language and Culture in Paris I. (FL; 4 cr; prereq participation in Honors Program or #)

Fren 1302Hs. Honors: French Cinema. (IP; 4 cr; prereq 2002 or equiv, participation in Honors Program or #)

Fren 1303H. Honors: Paris as Text/Image/Sound. (IP; 4 cr; prereq participation in Honors Program or #)

Fren 1304H. Honors: French Women Authors in Translation. (IP; 4 cr; prereq participation in Honors Program or #)

Fren 1311H. Honors: West African Francophone Cinema. (IP; 4 cr; prereq 2002 or equiv, participation in Honors Program or #)

Fren 3060H. Honors: French Language and Culture in Paris II. (IP; 4 cr, repeatable to 8 cr; prereq 1002, participation in Honors Program or #)

Geol 1101Hf. Honors: Physical Geology. (Sci-L; 4 cr; prereq participation in Honors Program or #; not offered 2004-05)

Hist 3152H. Honors: Modern Middle East, Imperialism to Independence, 1876-1948. (Hist; 4 cr; prereq participation in Honors Program or #; offered when feasible)

Hist 3452H. Honors: Minnesota History. (Hist; 4 cr; prereq participation in Honors Program or #; offered when feasible)

Hum 1300H. Honors: Variable Topics in French Literature and Culture. (See specific topics for general ed categories; 4 cr; repeatable when topic changes)

Hum 1301H. Honors: Literature and Culture of French-Speaking Africa and the Caribbean. (IP; 4 cr; prereq participation in Honors Program or #)

Hum 1302Hs. Honors: French Cinema. (IP; 4 cr; prereq participation in Honors Program or #)

Hum 1303H. Honors: Paris as Text/Image/Sound. (IP; 4 cr; prereq participation in Honors Program or #; not offered 2004-05)

Hum 1304H. Honors: French Women Authors in Translation. (IP; 4 cr; prereq participation in Honors Program or #; offered when feasible)

Hum 1311H. Honors: West African Francophone Cinema. (IP; 4 cr; prereq participation in Honors Program or #)

Hum 1361H. Honors: Literary Representation of India and the Orient. (IP; 4 cr; prereq participation in Honors Program or #)

Hum 1451Hs. Honors: German Literature in Film. (IP; 4 cr; does not count toward German major or minor; prereq participation in Honors Program or #; not offered 2004-05)

Hum 1550Hs. Honors: Variable Topics in Hispanic Literature and Culture. (IP; 4 cr; repeatable with #; does not count toward Spanish major or minor; prereq participation in Honors Program or #)

IS 1091H. Honors: Ethical and Social Implications of Technology. (E/CR; 2 cr; prereq participation in Honors Program or #)

IS 2001H. Honors: Traditions in Human Thought. (Hum; 2 cr; prereq participation in Honors Program or #)

IS 3111Hs. Honors: The End of the World as We’ve Known It: The Apocalypse Then and Now. (SS; 2 cr; prereq participation in Honors Program or #; offered when feasible)

IS 3201H. Honors: Ideas of Order in the Medieval World. (Hist; 2 cr; prereq participation in Honors Program or #; offered when feasible)

IS 3203H. Honors: A Cross Section of the Enlightenment. (Hist; 2 cr; prereq participation in Honors Program or #; offered when feasible)

IS 3211H. Honors: Republic or Empire? (Hist; 2 cr; prereq participation in Honors Program or #; offered when feasible)

NSci 3201H. Honors: Relativity and Cosmology. (Sci; 4 cr; prereq Math 1102, Phys 1102; prereq participation in Honors Program or #; offered when feasible)

Pol 4264Hs. Honors: American Political Culture. (Hist; 4 cr; prereq 1201 or #, participation in Honors Program or #; not offered 2003-04)

Psy 3221Hf. Honors: Behavioral Biology of Women. (Sci; 2 cr; prereq 3211 or Biol 2111, participation in Honors Program or #; offered when feasible)

Soc 2302Hs. Honors: Women in Latin America. (IP; 4 cr; prereq 1101 or Anth 1111, participation in Honors Program or #)

____1993f,s. 2993f,s, 3993f,s, 4993f,s. Directed Study. (1-5 cr; repeatable; prereq #)

One or more of these courses are available in each discipline and may be taken as honors courses subject to approval of the Honors Program Committee.

____4994f,s. Senior Honors Project. (1-5 cr; repeatable; prereq participation in Honors Program, #)

This course is available in each discipline.
Academic Information

Honors and Awards

Honors and awards recognize exceptional scholarship and related achievements within the student body. Such scholarship can be demonstrated in a variety of ways. General academic excellence, as traditionally measured by the grade point average (GPA), is one way. Exceptional scholarship, however, may not always be reflected by the GPA. For this reason, UMM also recognizes creative scholarship as demonstrated in a particular discipline.

Graduation With Distinction—Students graduating “with high distinction” have an overall GPA of 3.90 or higher; those graduating “with distinction” have a GPA from 3.75 to 3.89. These standards apply to students who entered fall 1998 or later. Students who entered at an earlier date should consult the catalog for their year of entry.

Graduation With Honors—Students graduating with honors have successfully completed the UMM Honors Program, including honors courses, honors activities, and a senior honors project, and have earned A’s for half of their UMM credits. (See Honors Program above for detailed program requirements.)

Dean’s List—The Dean’s List recognizes students who have achieved an outstanding academic record during a given semester. To qualify, students must have earned a GPA of 3.67, have registered for a minimum of 12 credits, taken at least two-thirds of these credits on the A-B-C-D-F grading system, and completed all credits for which they were registered during that semester. The Dean’s List is announced each semester by the vice chancellor for academic affairs and dean, and a certificate is sent to each student named on the list. The Dean’s List is also sent to the hometown newspapers of all students named to that semester’s Dean’s List.

There are instances in which coursework may extend beyond a single academic semester or a serious illness or justifiable emergency may make it impossible for work to be completed by the end of a semester. In such cases, students who meet all other criteria for the Dean’s List stated above may petition the Functions and Awards Committee, in writing, for an exception; petitions must be filed within two weeks after the beginning of the next semester for which students register. Students who seek such exceptions should consult with the Office of the Registrar for more information.

Scholar of the College Award—Presented annually to students who have demonstrated scholarly work by making a valuable contribution to one or more of the academic disciplines. Nominations are made by the faculty, reviewed by the Functions and Awards Committee, and approved by the Campus Assembly.

In addition to the above scholastic honors, the University of Minnesota, Morris recognizes campus-wide student leadership through the following awards:

Alumni Award for Outstanding English Major—Given to an English major in his or her last year at UMM whose performance in English classes has been consistently superior and who has made positive contributions to the discipline or major in and beyond the classroom.

Art History Book Award—Given to a graduating senior art history major in recognition of academic excellence and potential for further achievement in the arts.

Abbott Award in Physics—Presented to a graduating senior who plans to attend graduate school and shows great potential for achieving a professional career in physics. This award honors the contributions of Robinson and Rose Marie Abbott to the UMM community and their three sons who graduated from UMM with majors in physics. Robinson Abbott, a biology professor, was a faculty member for 30 years and served as the Division of Science and Mathematics chairperson in the 1960s. Rose Marie Abbott also taught at UMM.

American Indian Salt Springs Award—Presented to outstanding American Indian students on the basis of academic excellence and contribution to the Indian and campus community. To be eligible, the student must return to UMM the following year.

Natalie Benoit Memorial Award—Presented to a junior or senior who has demonstrated ability and shows promise as a serious art student. Established in memory of Natalie Benoit by her parents, George and Joan Benoit, former Morris residents.

Chris Berg Memorial Award—Presented annually to an outstanding senior majoring in economics who has demonstrated academic excellence in that field. It is presented by the economics/management faculty in memory of their late colleague.
Bos Research Award—Presented annually to enhance the undergraduate research experiences of selected UMM students. The funds may be used to cover costs associated with the pursuit of undergraduate research. All UMM students are eligible to participate. Funds are distributed by the college academic dean, with the amount of dollars distributed and the number of recipients to be determined each year according to the dean’s discretion and the amount of funding available. The award is in honor of Angela Bos, a distinguished alumna of UMM.

Keith Carlson Memorial Jazz Award—Presented annually to the outstanding jazz musician at UMM. This award was established in memory of Keith Carlson by Mr. and Mrs. Jack Carlson.

Chancellor’s Award—Presented to outstanding students on the basis of academic excellence and contribution to campus life. The Executive Committee of the Morris Campus Student Association and student members of the Campus Assembly nominate students for this award. Students in turn are endorsed by the Functions and Awards Committee. UMM’s Chancellor makes the final selection.

Chemistry Award—Presented annually to a senior chemistry major who has demonstrated outstanding scholarship, potential, and service in chemistry.

Allen W. Edson Award—Presented annually in recognition of a student’s total contribution to campus life. Selection is made by the Executive Committee of the Morris Campus Student Association, student members of the Campus Assembly, and the faculty. Allen Edson was superintendent of the West Central School of Agriculture and Experiment Station from 1947 until his death in 1958.

Edith Rodgers Farrell Memorial Award for Undergraduate Research—Granted to a graduating senior whose research is judged to be excellent by a jury of faculty. Edith Rodgers Farrell was a professor of French and advocate of undergraduate research.

Gieske Academic Award—Offered annually to outstanding political science majors in the senior year. Recipients will have an exceptional record of accomplishment at UMM as well as strong prospects for success after graduation. The award is in memory of Millard R. Gieske, professor of political science from 1963 to 1991.

Arnold Henjum Scholar-Athlete Award—Presented to a senior athlete on the basis of academic and athletic excellence and integrity. The award is in honor of Arnold Henjum, professor of education from 1964 to 1992.

Willis Kelly Award—Presented annually to a senior woman athlete who most exemplifies the spirit of competition in women’s athletics at the University of Minnesota, Morris. The award is in memory of Willis Kelly, a physical education coach and athletic director at UMM for more than 20 years. She became the first director of women’s athletics in 1975 and served as director of men’s and women’s athletics from 1982 until her retirement in 1987.

Curtis H. Larson Award—Presented to the graduate chosen as senior class speaker. Established in honor of the late Curtis H. Larson, the first class speaker in 1964, who died in an automobile accident while serving in the Peace Corps in Ecuador.

Mary Martelle Memorial Award—Presented annually to a student and to a staff member deemed to have made outstanding contributions to campus life. This award perpetuates the memory of Mary Martelle, senior secretary in the Office of Student Activities from 1965 to 1976. Recipients of this award are named by a special selection committee appointed by the chancellor.

Dik Munson Art Award—Presented to outstanding first- and second-year students in studio art for demonstrated creative potential within the discipline.

Betty Peterson Memorial Accompanying Award—Presented annually to recognize students, music or non-music majors, whose accompanying is of exceptionally high quality.
Jay Y. Roshal Award—Presented to a senior student majoring in biology at UMM who demonstrates promise and interest in a career in the biological sciences. The award is in honor of Jay Y. Roshal, professor of biology at UMM from 1960 to 1983.

William R. Scarborough Memorial Award—Presented annually to a senior student enrolled in either the elementary or secondary education program, this award recognizes a student’s demonstrated competence and potential for becoming an outstanding member of the teaching profession. The award perpetuates the memory of William Scarborough, who joined the UMM faculty in 1966 and served as chairperson of the Division of Education until his death in 1979.

Student Leadership Award—Presented annually to recognize student achievements in student initiated and directed activities. These include the student organizations, committees, and special groups whose activities or programs are coordinated with or administered by Student Activities or Residential Life.

Ted Underwood Award in History—Presented to a graduating senior with a major or minor in history or a history concentration in the social science major who has demonstrated distinguished academic performance in history. The award is named for Ted L. Underwood, history faculty member from 1967 through 1999.

Wall Street Journal Award—Presented annually to an outstanding senior majoring in economics who has shown individual initiative through independent study, directed study projects, and honors courses, and who has provided service to the discipline.

For more information about these and other awards, contact the respective division chairperson.

May Session

The May session is a three-week term scheduled after spring semester ends. It is designed to offer unique courses especially suited to a short, intense time frame. Courses include, but are not limited to, short-term domestic and international study programs; topics that are innovative, experimental, interdisciplinary, and examined in greater depth; or special internships. Course offerings and enrollment requirements are determined by the UMM Summer Session Office.
University of Minnesota Degrees

Degrees from the University of Minnesota are granted by the Board of Regents upon the recommendation of the faculty of the University school or college, in this case the Morris campus, in which the student is enrolled. Requirements vary to some extent among the undergraduate colleges of the University, and students must meet all course, credit, and grade point average requirements of the college in which they are enrolled. The *Morris Catalog* is in effect for nine years; this catalog is in effect from fall 2003 through the end of summer session 2012. However, students may choose to use the catalog in effect their first term and year at UMM (provided it has not expired) or any subsequent catalog. Prospective graduates must file an application for their degree at least one semester ahead of their expected graduation date and must meet all financial obligations to the University.

Bachelor of Arts Degree at UMM

Requirements for the bachelor of arts (B.A.) degree of the University of Minnesota, Morris consist of two parts, general education and the major. *General education*, in turn, consists of three parts: First-Year Seminar, *Skills for the Liberal Arts*, and Expanding Perspectives. First-semester freshmen are required to have the First-Year Seminar. All students must meet the requirements listed in Skills for the Liberal Arts and in Expanding Perspectives. The *major* is a field of specialization whose requirements are specified by faculty in that discipline or academic area.

The Skills component of general education aims at helping students acquire the intellectual and communication skills needed for successful advanced work. The Expanding Perspectives component aims at helping students gain enough understanding of the principal areas of human endeavor to continue learning in the future and to have a sense of the limits of their knowledge. Work in the major aims at giving students learning in depth and making them reasonably expert in one area.

Because new students need to lay the foundation for liberal learning early, they are expected to complete a significant part of the Skills component during their first and second years of college. The emphasis is on establishing an intellectual framework for future work, a framework consisting of writing, linguistic reasoning, and artistic skills. Students will continue to develop these skills in advanced courses. It should be noted that in most Skills categories, the requirements may also be met through assessment of prior learning, transfer of credit, individual projects, testing, and other means. These methods may be especially helpful in the case of nontraditional students.

The Expanding Perspectives component is aimed at producing liberally educated people who are distinguished by their ability to understand how knowledge is acquired in many different fields. These people usually have broad interests and know where to obtain information on almost any subject. They can solve problems because they bring ideas and techniques from one field to bear on another in innovative ways. In a world of diverse peoples, activities, and value systems, all of which are increasingly interrelated, it is especially important that college graduates have breadth as well as depth in their education and that they expand the horizons of their knowledge.

Expanding Perspectives is subdivided into two parts. One part consists of a traditional core of liberal studies roughly organized around the subjects of history, social sciences, humanities, fine arts, and the biological and physical sciences. The other part addresses contemporary themes, which are grouped under the heading The Global Village. In these the aim is to expand students’ perspectives on human diversity, people and the environment, the international scene, and issues of ethical and civic responsibility. In some cases, students may also satisfy Expanding Perspectives requirements through independent study, transfer credit, internships, study abroad, special examinations, and other means. Students will gradually fulfill the Expanding Perspectives requirements throughout their college career.

During the freshman year, students should explore possible majors or fields of specialization, keeping in mind that, in a liberal arts degree program, the major is more often their intellectual “home base” than preparation for a specific occupation.

Transfer students with degrees from other colleges must complete the UMM degree requirements in order to have a major or minor appear on the UMM transcript. Majors and minors do not appear on the transcript unless they are part of a degree program. Licensure graduates from other colleges who wish to add a teaching major or minor do not need to complete the UMM degree program.
Courses taken to complete general education requirements may also apply to requirements in the major. However, all students must complete 60 credits of general education that are not drawn from the discipline of the major.

**Degree Requirements**

1. **General Education Requirements** (60 credits)

   **Provision i**

   UMM courses designated as appropriate for meeting general education requirements are those which, if passed successfully, demonstrate the student’s competency in a given skill or area.

   Students are required to complete a minimum of 60 credits of general education coursework outside the discipline of the major and must meet the requirements listed below. The requirements may be met not only through UMM courses, but also by transfer of credit, examinations for proficiency or credit, assessment of prior learning, individual projects, and other means. For details, students should consult with their advisers.

   In some instances the specific general education requirements may be met using fewer than 60 UMM credits. If this occurs, then elective courses, introductory or advanced, from any discipline outside the major, with the exception of courses in elementary or secondary education, wellness and sport science, or accounting courses in management, may be used to fulfill the remaining credits of the 60-credit general education requirement.

   Note: The designation following each category below, e.g., FYS for First-Year Seminar, appears at the beginning of the parenthetical information for each course that is appropriate for that category.

   **I. The First-Year Seminar (FYS)**—One 2-credit course.

   **II. Skills for the Liberal Arts**—One to five courses.*

   These requirements emphasize the development of the intellectual skills, the communication skills, and the framework for learning needed for successful advanced work. Because new students need this foundation early, they are expected to complete many of these requirements during their first and second years.

   A. *College Writing (CW)*—One course.*

   B. *Foreign Language (FL)*—Two courses in a single language.**

   C. *Mathematical/Symbolic Reasoning (M/SR)*—One course.*

   D. *Artistic Performance (ArtP)*—One course.

   **III. Expanding Perspectives**—Eight courses of at least 2 credits each.

   A. *Historical Perspectives (Hist)*—One course.

   B. *Human Behavior, Social Processes and Institutions (SS)*—One course.

   C. *Communication, Language, Literature, and Philosophy (Hum)*—One course.

   D. *Fine Arts (FA)*—One course.

   E. *Physical and Biological Sciences (Sci—without lab; Sci-L—with lab)*—Two courses, one with lab.

   F. *The Global Village*—Two courses, one from each of two areas.

   1. *Human Diversity (HDiv)*

   2. *People and the Environment (Envt)*

   3. *International Perspective (IP)***

   4. *Ethical and Civic Responsibility (E/CR)*

   * This requirement may be fulfilled through exemption.

   ** Students are required to demonstrate proficiency in a second language at the level achieved at the completion of the first year of college language study. Students can demonstrate proficiency by: a) passing 1002—Beginning Language II or an equivalent college course; b) passing the appropriate proficiency/placement test; c) passing an examination for credit, such as AP or CLEP; or d) proving that they have a native language other than English.

   Students who plan to complete courses in the same language that they studied in high school must take the proficiency/placement examination and abide by the placement recommendation. If, after an initial exposure to the recommended course, the placement seems inappropriate, they may follow the recommendation of their language instructor as the proper entry course.

   *** International students should contact the Scholastic Committee for an exemption.

**Provisions ii through v**

**Provision ii**—Goals will be used to match courses to general education requirements (see below).

**Provision iii**—Only courses of two or more credits will satisfy an Expanding Perspectives requirement.

**Provision iv**—A course can satisfy only one of the general education categories.
Provision v—In the description of each major, there will be a statement about how students majoring in that area formally acquire computing and writing skills. Students should contact their faculty adviser for current information.

Goals of the General Education Requirements

I. First-Year Seminar: First-year seminar aims not only to teach students to think critically and to assess sources of information, but also to help students to become aware of the lenses through which they perceive and to recognize that their perceptions are not universal.

II. A. College Writing: To understand the writing process through invention, organization, drafting, revising, and editing, and develop writers who can write about a range of ideas for a variety of readers.

II. B. Foreign Language: To develop some fluency in the skills of speaking, listening, reading, and writing in a second language, and critical insight into another culture.

II. C. Mathematical/Symbolic Reasoning: To strengthen students’ ability to formulate abstractions, construct proofs, and utilize symbols in formal systems.

II. D. Artistic Performance: To introduce an understanding of the creative process through individual performance, and demonstrate skill in such activities as composition, theater, dance, studio art, and music.

III. A. Historical Perspectives: To increase students’ understanding of the past, the complexity of human affairs, the ways in which various forces—economic, cultural, religious, political, scientific—influence efforts to control events, and the ways historians verify and interpret their findings.

III. B. Human Behavior, Social Processes and Institutions: To increase students’ systematic understanding of themselves as functioning humans, their individual similarities to and differences from others, their awareness of the nature and significance of their conscious experience, and the forces that shape their interpersonal attachments and interactions; or to increase students’ understanding of methods of analyzing modern society or some significant legal, political, economic, religious, social, or scientific component of it.

III. C. Communication, Language, Literature, and Philosophy: To expand students’ capacity to understand, analyze, discuss, and evaluate discourse concerning the complexity of the human condition through the study of languages and works of thought and imagination.

III. D. Fine Arts: To develop students’ understanding, analysis, and appreciation of the arts.

III. E. Physical and Biological Sciences: To increase students’ understanding of the structure and dynamics of the physical and biological worlds, and of the scientific method.

III. F. The Global Village: To increase students’ understanding of the growing interdependence among nations, peoples, and the natural world.

III. F. 1. Human Diversity: To increase students’ understanding of individual and group differences (e.g., race, gender, class) and their knowledge of the traditions and values of various groups in the United States.

III. F. 2. People and the Environment: To increase students’ understanding of the interrelatedness of human society and the natural world.

III. F. 3. International Perspective: To increase students’ systematic understanding of national cultures substantially different from those in which they received their prior schooling.

III. F. 4. Ethical and Civic Responsibility: To broaden and develop students’ capacity to question and reflect upon their own and society’s values and critical responsibilities, and to understand forces, such as technology, that cause them to modify these views and often mandate creation of new ways to resolve legal, social, and scientific issues.

2. Major or Area of Concentration

The major at UMM is defined as an intensive and coherent program of study reflecting the structure of one or more fields of knowledge. The major complements the essential skills and the broad base of knowledge provided by general education.

The purpose of the major is to ensure that each student pursues a particular field of knowledge in depth, investigates advanced theories and schools of thought, and becomes competent in using the language and methods of inquiry of the field. It is through such concentrated study, conducted over an extended period of time, that a student begins to master an existing body of knowledge and comes to understand the nature of expertise in the chosen field, including both its power and its limitations.

Students complete a major in an academic discipline by fulfilling the requirements for that major as specified elsewhere in this catalog. Some students may choose instead to complete an area of concentration, which is an individualized, often interdisciplinary, group of courses that meets the requirement of study in depth of a specific field of knowledge.

(Students wishing to complete an area of
**Degree Requirements**

*concentration* instead of a defined major must have that program approved by appropriate faculty advisers, division chairs, and the vice chancellor for academic affairs and dean. A copy of the approved program must be filed with the Registrar’s Office. Detailed procedures and forms are available from the Office of the Vice Chancellor for Academic Affairs and Dean or online at [www.mrs.umn.edu/services/acad_affairs/aaarious.html](http://www.mrs.umn.edu/services/acad_affairs/aaarious.html).

Transfer students with degrees from other colleges must complete the UMM degree requirements in order to have a major appear on the UMM transcript. Majors do not appear on the transcript unless they are part of a degree program. Licensure graduates from other colleges who wish to add a teaching major do not need to complete the UMM degree program. A signature from the Division of Education on the licensure application form, along with a transcript of the courses completed, is sent to the state’s Department of Children, Families, and Learning.

**3. Minor or Area of Emphasis**

The minor shares the essential characteristics of the major but differs from it quantitatively. It indicates a special interest and expertise beyond general education and provides sufficient skills and knowledge of the field to form a basis for further study. The requirements for minors are listed in this catalog under the appropriate academic discipline.

Students may choose instead to complete an area of emphasis, a group of courses that meets the same standards used for minors. (Students wishing to complete an area of emphasis must follow the same procedures used to define an area of concentration.)

A minor or area of emphasis is not required for graduation.

Transfer students with degrees from other colleges must complete the UMM degree requirements in order to have a minor appear on the UMM transcript. Minors do not appear on the transcript unless they are part of a degree program. Licensure graduates from other colleges who wish to add a teaching minor do not need to complete the UMM degree program. A signature from the Division of Education on the licensure application form, along with a transcript of the courses completed, is sent to the state’s Department of Children, Families, and Learning.

**4. Minimum Required Credits (120 credits)**

A student can fulfill the course requirements for graduation in most programs within the 120-credit minimum, but some combinations of general education courses, major, and teacher education licensure programs may require more than 120 credits. The 120 credits required must include a minimum of 60 credits of general education outside the discipline of the major.

No major or program may require students to take more than 40 of the 120 credits required for graduation in any one discipline* but students will be allowed to count up to 48 credits in a single discipline toward the 120. No more than 8 credits in Mus 1300 through Mus 1340, no more than 4 credits in WSS 12xx skills, no more than 4 credits in WSS 1401 through WSS 1411, and no more than 4 credits in Psy 4896 may be applied to the 120-credit degree requirement. No more than 12 credits of D may be applied to the 120-credit degree requirement. The use of the grade of D in the major may be further restricted by the discipline.

**5. Quality of Work**

A student must earn at least a C (2.00) average in all coursework that is applied to the B.A. degree and in the major or area of concentration.

**6. Residency**

A UMM student must earn 30 credits from UMM; 15 credits must be earned in residence during the senior year. Credits earned through University of Minnesota Continuing Education classes are considered residence credits. AP, CLEP, and IB credits are considered nonresident for purposes of the residency requirement.

*For the purpose of this policy all secondary education methods courses are considered to belong to the secondary education discipline. College composition credits do not count toward the 40-credit maximum in English. Introductory foreign language courses do not count toward the 40-credit maximum in the language disciplines. Introduction to public speaking courses do not count toward the 40-credit maximum in speech communication. Credits earned through the CLEP general examination in mathematics do not count toward the 40-credit maximum in the mathematics discipline. For music majors with teaching licensure, Mus 1300, 1310, 1320, and 1340 credits are allowed to count toward the 60-credit general education requirement.