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Undergraduate liberal arts coursework is required for admission to professional schools in fields such as engineering, pharmacy, law, and medicine. Students on the Morris campus have the opportunity to complete a broad range of liberal arts courses that prepares them to apply for admission at the bachelor’s degree level to various professional schools at the University of Minnesota and elsewhere.

UMM advisers work with students on a regular basis to plan a schedule adapted to the student’s academic interests. The Academic Advising Office provides detailed guides to preparatory coursework at UMM that is recommended by the University of Minnesota professional schools. In addition, professional school catalogs, the best source of information about requirements, are available online at www.catalogs.umn.edu.

It is recommended that students who intend to apply for professional programs at the bachelor’s degree level complete the UMM degree requirements. Many students change their educational objectives during the course of study in preparation for a professional school, in which case the credits earned can be applied toward UMM graduation requirements. Admission to professional programs is highly competitive and applicants may be competing against others who have already earned bachelor’s degrees or have at least three years of preparation before they apply. Simply completing the minimum preparation requirements does not guarantee admission.

Students are urged to consult the catalog of the professional school they plan to attend for information about the admission requirements, application deadlines, and procedures. Most professional schools require a minimum GPA, a satisfactory score on a standardized aptitude test, and letters of recommendation.

UMM offers preparatory coursework, either as the full program of the bachelor of arts degree or as preliminary courses, for the following professional schools of the University:
- Dentistry
- Engineering
- Medicine
- Nursing
- Pharmacy
- Physical Therapy
- Veterinary Medicine

**Dentistry**

Students planning to earn the doctor of dental surgery degree at the School of Dentistry on the Twin Cities campus must complete a minimum of 87 semester credits in a science-based liberal arts curriculum emphasizing biology, chemistry, mathematics, and physics for admission to the professional program. The majority of students entering the program have completed four or more years of college and a bachelor’s degree. The minimum GPA required for admission is 2.70, however, much higher overall and science GPAs are usually necessary to be considered competitive.

Students seeking admission to the School of Dentistry must apply through the American Association of Dental Schools Application Service by December 1. Information and registration for the Dental Admission Test (DAT) are available online at www.ada.org. Scores from the DAT are required as part of the application and must be submitted to the School of Dentistry by December 1 of the academic year preceding the fall term in which enrollment is sought. The supplemental School of Dentistry application deadline is January 1, however, students are encouraged to apply early.

**Engineering**

Students at UMM can pursue the study of engineering through any of three established paths. A dual-degree program, formally arranged with the University of Minnesota, Twin Cities (UMTC), provides the opportunity for students to earn a bachelor of arts from UMM and a bachelor of science degree from the UMTC. Secondly, in the pre-engineering option, students can attend UMM for two years, taking the mathematics, chemistry, physics, computer science, and composition courses required in engineering programs and then transfer to the UMTC. Finally, students considering an advanced degree in engineering can complete a bachelor of arts degree in one of the sciences at UMM and then enroll in a graduate engineering program at the UMTC or elsewhere. Each of these options is described below.

**Dual-Degree Program**

Students in the dual-degree program take courses for three years at UMM and two or three years from the Institute of Technology (IT) on the Twin Cities campus. While at UMM, students can major in mathematics,
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Physics, chemistry, or statistics; choose electives; and complete the UMM general education requirements. Students then transfer to IT, provided they meet the GPA required for transfer (which currently ranges from 2.00 to 2.80 depending on the specific engineering program). IT engineering programs include aerospace, biomedical, biosystems and agricultural, chemical, civil, computer, electrical, geological, materials science, and mechanical. Each student should work closely with a faculty adviser to identify which combination of UMM major and IT engineering program fit together best to match the student’s interests and specific program requirements.

Students who successfully complete the program earn a bachelor of arts degree from UMM and a bachelor of science degree from IT.

Pre-Engineering Program
The pre-engineering program is a well-articulated arrangement with the University of Minnesota Institute of Technology in which students attend UMM for two years, taking the core mathematics, physics, chemistry, computer science, and composition courses which are the standard preparatory courses for the IT engineering programs. Since the course requirements do vary slightly from one engineering program to another, each student should work closely with a faculty adviser in the selection of both required and elective courses. (Many students choose electives that satisfy the general education requirements of both UMM and IT so that they have the option of graduating from UMM rather than transferring.) After two years at UMM, students can transfer to IT, provided they meet the GPA required for transfer (which currently ranges from 2.00 to 2.80 depending on the specific engineering program.) Students can then complete a bachelor of science in engineering within two to three years.

B.A./Graduate Degree Program
A bachelor of arts degree in one of the basic sciences is excellent preparation for a graduate degree in engineering. It is not necessary to have an undergraduate degree in engineering to enroll in an engineering graduate program either at the University of Minnesota or elsewhere. At the University, a student with a bachelor of arts in one of the basic sciences can usually complete a master of science in engineering in two years. A doctorate degree takes several more years.

Law
A bachelor’s degree is required for admission to law school, but no specific preparatory program or major is prescribed. Students are advised to plan a bachelor’s program that provides a broad background in the humanities, mathematics, sciences, and social sciences. Students should select an academic major based on their special area of interest and abilities to ensure a depth of knowledge in one field. Students are encouraged to take courses that require independent thought and writing, including work in other languages, and to develop, through coursework or activities, their skills in oral and written expression.

The University of Minnesota Law School on the Twin Cities campus makes the following statement about its admission policy: “Admission is limited to applicants who demonstrate potential for success in law study and in the profession.” A strong scholastic record and scores from the Law School Admission Test (LSAT) are key factors for admission. Various factors such as work experience; career goals; positions of leadership; racial, ethnic, or economic backgrounds; and public service are also considered.

The University of Minnesota Law School participates in the Law School Data Assembly Service (LSDAS), which provides a summary of the academic work of applicants, copies of their college transcripts, and their LSAT scores. Applicants are required to submit the LSAT/LSDAS registration form and to have their college transcripts sent directly to the service. It is preferred that applicants register with the LSDAS and take the LSAT at least six weeks before the March 1 application deadline. Normally applicants take the LSAT in December of their senior year in college. The LSAT/LSDAS Information Bulletin and application are available in Student Counseling.

Medicine
Students planning to enter a school of medicine must complete a bachelor’s degree with a well-balanced liberal arts program before admission. Required premedical courses in the bachelor’s degree program include composition, biology, chemistry, mathematics, and physics. The three Minnesota medical schools are the University of Minnesota Medical School in Minneapolis, the University of Minnesota Medical School
Preparation for Professional Degrees in Other Colleges

Duluth, and the Mayo Medical School in Rochester. Requirements of the various medical schools vary and change frequently; therefore, students should contact each individual school that interests them. First-year UMM premedical students should contact the UMM pre-medicine advising committee and work closely with their faculty adviser.

All three Minnesota medical schools participate in the American College Application Service (AMCAS). The AMCAS application should be filed as early as the Web-based application becomes available, usually in early May. Premedical students should begin application procedures for medical school during their junior year. Supplemental application materials may be required, depending on the individual school, so students should carefully review the instructions in the application packet.

Students using AMCAS are required to take the Medical College Admission Test (MCAT). This test is also required or strongly recommended by most medical schools in the United States. The MCAT is administered at UMM and it is recommended that students take the MCAT in the spring of their junior year. Applications for AMCAS and the Medical School Admission Test Bulletin of Information, which includes MCAT test dates and applications, are available at Student Counseling.

Pharmacy

Students planning to apply to the University of Minnesota College of Pharmacy (Twin Cities or Duluth) must complete specified general education coursework, including composition, biology, chemistry, mathematics, physics, economics, psychology, and sociology to be eligible for admission. The admission process is selective. A bachelor’s degree is preferred (fewer than 30 percent of accepted students do not have a degree). Applicants who have a Pharmacy College Application Service (PharmCAS) GPA of 3.00, or 3.20 over the most recent 60 semester credits (see www.pharmcas.org), are eligible to apply for admission. The criteria used to evaluate and select applicants for admission include the student’s educational background and GPA, PCAT scores, diversity factors, work experience, community service, oral and written communication skills, and letters of recommendation. Information and registration for the Pharmacy College Admission Test (PCAT) and scored writing subtest are available online at www.pcatweb.info.

Applicants to the University of Minnesota College of Pharmacy must apply through the national application service, PharmCAS. Supplemental application and recommendations are also required; further information can be found on the College of Pharmacy Web site at www.pharmacy.umn.edu. Highly qualified candidates are then invited to campus for an interview prior to the admission decision. Application deadlines are September 1 (early decision, which requires a GPA of 3.60) and February 1 for the following fall. The College of Pharmacy has initiated rolling admissions. Under rolling admissions, applicants are reviewed in the order received; positions can become limited before the February 1 deadline.

Nursing

Students planning to transfer into a bachelor of science in nursing (BSN) program at any of the several universities in Minnesota that offer the degree need to first complete required courses in biology, chemistry, composition, nutrition, psychology, and statistics. Because these requirements vary, it is important for students to consult early with the admissions offices at the specific schools to which they plan to apply. The Morris community does provide numerous opportunities to gain work experience in the healthcare field and this may be important in the admissions process. The length of BSN programs varies from two to three years following completion of the prerequisite coursework. Because admission to these programs is competitive, students are encouraged to apply to multiple programs.

Students may also consider finishing their bachelor of arts degree in a non-nursing major at UMM, then applying to the master of nursing program at the University of Minnesota, Twin Cities. This 16-month program gives the student eligibility to become a licensed registered nurse (RN). Successful applicants have completed prerequisite courses in chemistry, human anatomy and physiology, microbiology, abnormal psychology, and statistics, combined with a strong liberal arts background. Admission is highly competitive. For more information, students should contact the University of Minnesota School of Nursing.
Physical Therapy

Students must complete a bachelor’s degree (no major preferred) to be eligible for admission to the graduate physical therapy program at the University of Minnesota, Twin Cities. Admission is very competitive; a minimum GPA of 3.0 is required. While at UMM, students are encouraged to complete a strong liberal arts program. Required undergraduate coursework includes biology courses with labs; anatomy; human physiology; inorganic chemistry with labs; physics; general psychology; abnormal psychology; calculus and statistics (including ANOVA and regression analysis). All courses must be taken for a letter grade. Students are also expected to be skillful with word processing applications and spreadsheets. Exposure to a physical therapy setting through volunteer work or employment (minimum 100 hours) is an important prerequisite. For more information, see [www.med.umn.edu/physther.home.html](http://www.med.umn.edu/physther.home.html).

Veterinary Medicine

Admission to the College of Veterinary Medicine is highly competitive. Approximately 90 students are admitted each fall semester and are selected through an evaluation process including: 1) academic measures; 2) non-academic measures; and 3) behavioral interview. First priority is given to Minnesota residents and to students from states and provinces where reciprocity applies to the veterinary program (North Dakota, South Dakota, and Manitoba, Canada).

To qualify for admission to the College of Veterinary Medicine, students must complete required courses including composition, biology, chemistry, mathematics, physics, and a strong liberal arts background. Most students complete their bachelor’s degree before entering veterinary school but may seek admission during the academic year in which their pre-veterinary requirements are complete. Consultation with a UMM adviser is essential for proper course planning. The University of Minnesota is a part of the national application process through the Veterinary Medical College Application Service (VMCAS). Instructions and applications for VMCAS are available online at [www.vmcas.org](http://www.vmcas.org). The deadline for submitting the VMCAS application is October 1. Three letters of evaluation must also be submitted to VMCAS. The Graduate Record Examination (GRE) is also required for admission. Students normally take the GRE in October of the year that they are submitting their application to veterinary school. For more information or application materials, contact the Office of Student Affairs and Admissions, College of Veterinary Medicine.
Administration and Faculty

Listing current as of January 2007

University Regents
Anthony Baraga, Congressional District 8, Chair
Patricia Simmons, Congressional District 1, Vice Chair
Clyde Allen, Jr., Congressional District 7
Peter Bell, Congressional District 5
Frank Berman, At Large
Dallas Bohnsack, Congressional District 2
John Frobenius, Congressional District 6
Steven Hunter, At Large
David Larson, Congressional District 3
Cynthia Lesher, At Large
David Metzen, Congressional District 4
Lakeesha Ransom, At Large

University Administrators
Robert H. Bruininks, President
E. Thomas Sullivan, Senior Vice President for Academic Affairs and Provost
Frank B. Cerra, Senior Vice President for Health Sciences
Robert J. Jones, Senior Vice President for System Academic Administration
Nancy “Rusty” Barcelo, Vice President and Vice Provost for Equity and Diversity
Kathryn Brown, Vice President and Chief of Staff
Carol Carrier, Vice President for Human Resources
Steve Cawley, Vice President and Chief Information Officer
Karen L. Himle, Vice President for University Relations
R. Timothy Mulcahy, Vice President for Research
Charles Muscoplat, Vice President for statewide Strategic Resource Development
Kathleen O’Brien, Vice President for University Services
Richard Pfutzenreuter, Vice President and Chief Financial Officer
Mark B. Rotenberg, General Counsel

Morris Campus Administrative Officers
Jacqueline Johnson (2006), Chancellor; B.A., Macalester College; M.S., Ph.D., Purdue University
Judith Kuechle (1988), Interim Vice Chancellor for Academic Affairs and Dean; B.S., St. Cloud State University; M.S., Mankato State University; Ph.D., University of Minnesota, Twin Cities
Sandra K. Olson-Loy (1985), Vice Chancellor for Student Affairs; B.S., Moorhead State University; M.A., University of Wisconsin, Madison

Gary Strei (1973), Senior Administrative Director for Finance and Administration; A.D., Alexandria Technical College
Madeline Maxeiner (1976), Associate Vice Chancellor for External Relations and Director of Fund Development; B.A., University of Minnesota, Morris; M.A., Saint Mary’s University of Minnesota
Lowell Rasmussen (1993), Associate Vice Chancellor for Physical Plant and Master Planning; B.S., M.S., Mankato State University
James Morales (2004), Associate Vice Chancellor for Enrollment; B.A., University of Utah; Ed.D., University of Minnesota
Judith Kuechle (1988), Chair, Division of Education; B.S., St. Cloud State University; M.S., Mankato State University; Ph.D., University of Minnesota, Twin Cities
Jennifred Nellis (1977), Chair, Division of the Humanities; B.F.A., University of Nebraska; M.F.A., University of Iowa
Michael Korth (1984), Chair, Division of Science and Mathematics; B.A., University of Minnesota, Morris; M.S., Ph.D., University of Maryland
Jooinn Lee (1961), Chair, Division of the Social Sciences; B.A., Yonsei University, Korea; M.A., University of North Dakota; Ph.D., University of Illinois

UMM Alumni Association Board of Directors
Juli Yauch Wagner, ’92, Eagan, President
Kenneth Traxler, ’89, Bemidji, Past President
Debra Carlson, ’72, Clear Lake, Vice President
Christopher Wenner, ’99, Fargo, Secretary/Treasurer
Leesa A. Beal, ’82, Aurora, IL
Timothy Frischmon, ’89, Waconia
Dennis Gimmestad, ’73, St. Louis Park
Howard Hecht, ’92, Rosemount
Kathi Hedstrom, ’82, Elk River
James Mahoney, ’85, Morris
Jessica Phillips, ’97, Minneapolis
Tony Schuster, ’02, Mound
Brian Ulrich, ’98, Hopkins

Administrative and Professional Staff
Ferolyn Angell (1990), Coordinator, Academic Assistance; B.A., University of California, Berkeley; M.A., University of California, Los Angeles
Whitney Anderson (2005), Coordinator, Residential Life; B.S., University of Minnesota, Morris
David Aronson (1981), Project Coordinator, Plant Services; B.S., University of Wisconsin, Stevens Point; M.A., University of Wisconsin, River Falls
Administration and Faculty

Donna Bauck (2001), General Manager, Sodexo Campus Services
Jill Beauregard (1993), Interim Director, Financial Aid; B.A., University of Minnesota, Morris; M.Ed., University of Minnesota, Duluth
Brenda Boever (1980), Interim Coordinator, Advising; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
Roger Boe (1966), Director, Media Services; B.A., M.L.S., University of Minnesota, Twin Cities
Peter Bremer (2004), Assistant Librarian, Library; B.S., Winona State University; M.S., Dominican University
Heather Nicole Christian (2006), Residence Hall Director; B.A., Central Washington University, Ellensburg, WA
James Ciaramitaro (2002), Police Officer; LED, Alexandria Technical College
Mike Cihak (1995), Assistant Director for Graphics, Marketing, and Communication; B.S., Moorhead State University
Matthew Conner (2000), Assistant Librarian, Library; A.B., Princeton University; M.A., Ph.D., University of Illinois at Urbana-Champaign
Brian Curtis (2000), Sports Information Director; A.A.S., Brown Institute
LeAnn Dean (1991), Director, Library; B.A., Concordia College; M.A., University of Minnesota, Twin Cities; M.A., University of South Dakota
Gary Donovan (1973), Director, Career Center; B.A., M.S., Mankato State University
Phang Du (2003), Educational Coordinator, Multi-Ethnic Student Program; B.A., M.A., University of International Relations, Beijing, China
David Fluegel (1997), Community Program Specialist, Center for Small Towns; B.A., University of Minnesota, Morris
Colleen Frey (2005), Coordinator, Disability Services; B.S., St. Cloud State University
Henry Fulda (2002), Assistant Vice Chancellor for Student Life; B.A., Lamar University; M.S., M.B.A., Ed.D., Texas A&M University
Pamela Gades (1978), User Services Specialist, Computing Services; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
Kathryn Gonier-Klopfleish (2000), Coordinator, Disability Services; B.A., University of Minnesota, Morris; M.A., Mankato State University
Charles Grussing (1981), Lieutenant, Campus Police
Jacob Grussing (2005) Admissions Counselor; B.A., University of Minnesota, Morris
Catherine Halbe (1986), Supervisor, General Custodial Service
Nancy Helgeson (1977), Director, Institutional Research; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
Bryan Herrmann (2001), Assistant Director, Admissions; B.A., University of Minnesota, Morris
Jillian Hiscock (2005), Admissions Counselor; B.A., Gustavus Adolphus College
Gail Hockert (1996), Counselor, Student Counseling; B.A., University of Minnesota, Morris; M.S., Moorhead State University
David Jones (1975), Supervisor, Duplicating
Bridget Joos (2004), Violence Prevention Coordinator; B.S., University of Wisconsin, River Falls
Lori Kosmich (2000), Counselor, Student Counseling; B.A., Hope College; M.A., Western Michigan University
Corrine Larson (1999), Director, Health Services; R.N., St. Barnabas School of Nursing
David Loewi (2005), Director, Computing Services; B.A., Harvard College; M.S., University of Texas, Austin
Lou Logan (1973), Financial Aid Officer
Michelle Lubbers (2005), Assistant Librarian; B.A., Marymount College of Kansas; M.A., University of Kansas, Lawrence
Jennifer Lund (1990), Sergeant; B.S., Mankato State University
Thomas Mahoney (1980), Director, Grants Development; B.A., University of Minnesota, Morris
Sarah Mattson (1995), Human Resources Director; B.S., Southwest State University
Madeline Maxeiner (1976), Associate Vice Chancellor for External Relations and Director of Fund Development; B.A., University of Minnesota, Morris; M.A., Saint Mary’s University of Minnesota
Carol McCannon (1976), Program Adviser and Coordinator, Community Service and Volunteerism; B.A., University of Minnesota, Morris
Thomas McRoberts (1968), Director, Continuing Education, Regional Programs and Summer Session, and Director, Center for International Programs; B.A., University of Minnesota, Morris; M.A., University of Oregon
Michael Miller (1987), Counselor, Multi-Ethnic Student Program; B.S., Appalachian State University; M.S.W., University of Minnesota, Duluth
Jaime Moquin (2005), Director, Admissions; B.S., Northland College, Ashland
Julie Phelps (2004), Assistant Director of Residential Life, B.S., University of Wisconsin, Stevens Point; M.A., Minnesota State University
Carla Riley (2003), Director, Alumni Relations and Annual Giving; B.A., University of Minnesota, Morris; M.A., University of St. Thomas
Mickey Rose (1972), Supervisor of General Maintenance; B.A., University of Minnesota, Morris
Thomas Ross (2003), Coordinator, Residential Life; B.S., University of South Dakota
David Savela (1990), User Services Specialist, Computing Services; B.A., University of Minnesota, Morris
Tara Schmidt (2006), Admissions Counselor; B.A., University of Minnesota, Morris
Lynn Schulz (1974), Senior Analyst Programmer, Computing Services; B.A., University of Minnesota, Morris

Andrew Sharpe (2003), Admissions Counselor; B.A., University of Minnesota, Morris

Yuanxiang Shi (2005), Assistant Librarian; B.A., Shanxi Normal University, China; M.A., Hunan Normal University, China; M.S., University of Illinois at Urbana-Champaign

Clare Strand (1990), Interim Registrar; B.A., University of Minnesota, Morris

David Swenson (2004), Director of Student Activities; B.A., Missouri Southern State College; M.S., Pittsburg State University

Robert Thompson (1973), Technical Support, Plant Services

Benjamin Toll (2006), Admissions Counselor; B.A., University of Minnesota, Morris

Mark Van Overbeke (1988), System Software Programmer, Computing Services; B.A., University of Minnesota, Morris

Michael Vandenberg (2003), Coordinator, Admissions and Financial Aid; B.A., University of Minnesota, Morris

Michael Vangstad (1980), Supervisor, Maintenance and Operations

Douglas Williams (1997), User Services Specialist, Computing Services; B.A., Mankato State University

Benjamin Winchester (2002), Coordinator, Center for Small Towns; B.A., University of Minnesota, Morris; M.A., University of Missouri, Columbus

Jennifer Zych (2000), Assistant Director, Admissions; B.A., University of Minnesota, Morris

Assistant Professor

Hsing-Wen Hu (2005), B.A., National Hsinchu Teachers College, Taiwan; M.Ed., National Taipei Teachers College, Taiwan; Ed.D., University of Massachusetts, Amherst

Pam Solvie (2003), B.S., St. Cloud State University; M.Ed., University of Minnesota, Morris; Ph.D., Pennsylvania State University

Wellness and Sport Science

Director of Intercollegiate Athletics

Mark Fohl (1985), B.S., Dickinson State College; M.S., University of North Dakota

Head Men's Golf and Baseball Coach

Mark Fohl (1985), B.S., Dickinson State College; M.S., University of North Dakota

Head Football Coach

Position to be appointed

Head Men's Basketball Coach

Paul Grove (2002), B.A., Gustavus Adolphus College; M.S., Augustana College

Head Track Coach and Head Cross Country Coach

Jeremy Karger-Gatzow (2004), B.A., Hamline University

Interim Head Women's Basketball Coach

Tim Grove (2006), A.A., Fergus Falls Community College; B.S., Mayville State University; M.A., University of North Dakota, Grand Forks

Head Women's Volleyball Coach and Head Women's Softball Coach

Heather Pennie (1998), B.A., University of Minnesota, Morris; M.A., Northern State University

Head Men's Soccer Coach

Christian DeVries (1998), B.S., M.A., Adams State College

Head Women's Soccer Coach

Dan Magner (2006), B.A., Eastern Nazarene College

Head Women's Golf Coach

Jana Koehler (2000), B.A., University of Minnesota, Morris

Head Swim Coach/Aquatic Coordinator

David Molesworth (2004), B.S., M.A., University of South Dakota

Assistant Football and Assistant Baseball Coach

Todd Hickman (1998), B.E.S., St. Cloud State University; M.Ed., University of Nebraska, Kearney

Assistant Football Coach

Raven Battle (2005), B.S., Idaho State University

Assistant Football Coach/Equipment Manager

Matthew Johnson (2004), B.A., University of Minnesota, Morris

Morris Campus Faculty

* Recipient of the Horace T. Morse-Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education.

Division of Education

Judy Kuechle, Chair

Elementary and Secondary Education

Professor

Craig Kissock (1969), B.S., M.A., Ph.D., University of Minnesota, Twin Cities

Gwen Rudney (1991), B.A., M.A., Ph.D., University of California, Riverside

Associate Professor

Judy Kuechle (1988), B.S., St. Cloud State University; M.S., Mankato State University; Ph.D., University of Minnesota, Twin Cities

Carol Marxen (1992), B.S., St. Cloud State University; M.Ed., University of Minnesota, Twin Cities; Ed.D., University of North Dakota, Grand Forks

Michelle Page (2000), B.A., Concordia College; M.S., Ph.D., University of Wisconsin, Madison

Assistant Professor

Hsing-Wen Hu (2005), B.A., National Hsinchu Teachers College, Taiwan; M.Ed., National Taipei Teachers College, Taiwan; Ed.D., University of Massachusetts, Amherst

Pam Solvie (2003), B.S., St. Cloud State University; M.Ed., University of Minnesota, Morris; Ph.D., Pennsylvania State University
**Division of the Humanities**

*Jennifred Nellis, Chair*

**Art History**

**Associate Professor**

Julia Dabbs (2000), A.B., University of Michigan, Ann Arbor; M.A., Ph.D., University of Maryland College Park

Joel Eisinger (1989), B.A., Indiana University; M.A., Stanford University; M.F.A., Ph.D., Indiana University

**Assistant Professor**

James Schroryver (2005), B.A., Boston University; M.A., Ph.D., Cornell University

**Art, Studio**

**Professor**

*Jennifred Nellis (1977), B.F.A., University of Nebraska; M.A., M.F.A., University of Iowa*

**Associate Professor**

Jessica Larson (1995), B.A., University of Minnesota, Morris; M.F.A., University of Colorado

**Assistant Professor**

Therese Buchmiller (2002), B.F.A., School of the Art Institute of Chicago; M.F.A., California College of Arts and Crafts, San Francisco

Michael Eble (2003), B.F.A., University of Louisiana; M.F.A., University of Mississippi

Theresa Otten (2001), B.S., North Dakota State University; M.F.A., University of South Dakota, Vermillion

**English**

**Associate Professor**

Janet Ericksen (1998), B.A., University of Kansas, Lawrence; M.A., Ph.D., University of Illinois, Urbana-Champaign

Vicki Graham (1989), B.A., San Francisco State University; M.L.S., M.A., Ph.D., University of California, Berkeley

**Assistant Professor**

Bradley Deane (2002), B.A., University of Michigan; M.A., Ph.D., Northwestern University

Becca Gercken (2002), B.A., Slippery Rock University; M.A., Ph.D., University of Miami

C. Brook Miller (2006), B.A., Dartmouth College; M.A., Ph.D., Indiana University

Martisha Turk (2005), B.A., Oberlin College; M.A., Ph.D., University of Wisconsin, Madison

**Instructor**

Argie Manolis (2000), B.A., B.S., Kent State University; M.F.A., Arizona State University

**French**

**Associate Professor**

Sarah Buchanan (2000), B.A., St. Olaf College; M.A., University of Utah; Ph.D., University of Minnesota, Twin Cities

**Assistant Professor**

Tammy Berberi (2002), B.A., Colorado College; M.A., University of North Carolina, Chapel Hill; Ph.D., Indiana University, Bloomington

**German**

**Professor**

Edith Borchardt (1985), A.B., Vassar College; M.A., Ph.D., University of California, Berkeley

**Music**

**Professor**

*James Carlson (1978), B.A., University of Minnesota, Morris; M.M., Moorhead State College; D.M.E., Indiana University*

**Associate Professor**

Kenneth Hodgson (1978), B.A., St. Olaf College; M.A., Central Washington State College; D.M.A., University of Illinois, Urbana-Champaign

Richard Richards (1977), B.M., Concordia College; M.Mus., D.M.A., University of Colorado

**Assistant Professor**

Martin Seggelke (2006), B.A., Federal Academy of Music, Trossingen, Germany; N.M., University of Bremen, Germany; D.F.A., University of Calgary, Canada; M.M., State University of New York; D.M.A., Eastman School of Business

**Philosophy**

**Professor**

*Pieranna Garavaso (1985), B.A., M.A., University of Padova, Italy; Ph.D., University of Nebraska, Lincoln*

**Assistant Professor**

Mark Collier (2005), B.A., Columbia University; Ph.D., University of California, San Diego

Tamlor Sommers (2005), B.A., University of Pennsylvania; Ph.D., Duke University

**Spanish**

**Professor**

Vicente Cabrera (1987), B.A., Universidad Catolica del Ecuador; M.A., Ph.D., University of Massachusetts, Amherst

**Associate Professor**

Stacey Parker Aronson (1991), B.A., Ohio Wesleyan University; M.A., University of Kansas; Ph.D., University of Minnesota, Twin Cities

Thomas Turner (1970), A.B., Drury College; Ph.D., University of Missouri
James Wojtaszek (1999), B.A., M.A., Kent State University; Ph.D., Rutgers, The State University of New Jersey

**Assistant Professor**

Jacqueline Alvarez-Ogbesor (2004), B.A., Universidad Mayor Real y Pontificia de San Francisco Xavier de Chusquisaca; M.A., University of Nebraska-Lincoln; Ph.D., Vanderbilt University

**Speech Communication**

**Professor**

Mary Elizabeth Bezanson (1987), B.S., B.A., University of Minnesota, Twin Cities; M.A., Ph.D., University of Washington

Neil Leroux (1990), B.S., University of Minnesota, Twin Cities; M.Div., Lincoln Christian Seminary; A.M., Ph.D., University of Illinois, Urbana-Champaign

**Associate Professor**

Barbara Burke (1996), M.A., University of Michigan; B.S., B.A., M.A., Ph.D., Purdue University

**Theatre Arts**

**Professor**

Tap Payne (1979), B.S., Eastern New Mexico University; M.F.A., University of Oregon

**Associate Professor**

Ray Schultz (2000), B.A., New York University; M.A., Ph.D., Wayne State University

**Assistant Professor**

Siobhan Bremer (2001), B.S., Winona State University; M.F.A., Mankato State University

**Division of Science and Mathematics**

Michael Korth, Chair

**Biology**

**Professor**

Christopher Cole (1989), B.A., Brown University; M.S., Ph.D., University of Minnesota, Twin Cities

*Van Gooch (1978), B.S., California State University, Hayward; Ph.D., University of California, Berkeley

David Hoppe (1975), B.A., M.S., University of Minnesota, Twin Cities; Ph.D., Colorado State University

**Associate Professor**

Tracey Anderson (1997), B.A., Gustavus Adolphus College; M.A., University of Kansas; Ph.D., Oregon State University

Margaret Kuchenreuther (1991), B.A., University of Northern Iowa; M.S., Ph.D., University of Wisconsin, Madison

Paul Myers (2000), B.S., University of Washington, Seattle; Ph.D., University of Oregon

Peter Wyckoff (2001), B.A., Drew University; Ph.D., Duke University

**Assistant Professor**

Timma Wyckoff (2001), B.A., University of Minnesota, Morris; Ph.D., Duke University

**Chemistry**

**Professor**

*James Togeas (1961), B.A., St. Olaf College; M.A., University of Minnesota, Twin Cities

Timothy Soderberg (2000), B.A., Amherst College; Ph.D., University of Utah

**Associate Professor**

Joseph Alia (2002), B.A., New College of Florida; Ph.D., Yale University

Jennifer Goodnough (2002), B.S., Saint Francis College, Pennsylvania; Ph.D., University of Wisconsin, Madison

Ted Pappenfus (2003), B.A., Saint John’s University; Ph.D., University of Minnesota, Twin Cities

**Computer Science**

**Professor**

Angel Lopez (1970), B.S., North Dakota State University; M.S., Ph.D., Michigan Technological University

Dian Lopez (1991), B.S., Moorhead State University; M.S., Michigan Technological University; M.C.S., Ph.D., Texas A&M University

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**Assistant Professor**

Jinzh Gao (2006), B.S., Huazhong University; M.S., National/CAD Research Center, Huazhong University; Ph.D., Ohio State University

Kristin Lamberty (2005), B.A., University of Minnesota, Morris; M.S., Georgia Institute of Technology

Elena Machkasova (2003), M.S., Moscow Oil and Gas Institute; M.S., University of Southern Maine; Ph.D., Boston University

**Geology**

**Professor**

*James Cotter (1984), B.A., Franklin and Marshall College; M.S., Ph.D., Lehigh University

*James Van Alstine (1974), B.A., Winona State University; M.S., Ph.D., University of North Dakota

**Associate Professor**

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Jamey Jones (2005), B.S., University of the South, Sewanee; M.S., University of Wyoming, Laramie; Ph.D., University of Texas, Austin
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Mathematics

Professor
Michael O’Reilly (1986), B.Sc., Queen’s University, Northern Ireland; Ph.D., Manchester University, England

Associate Professor
Barry McQuarrie (2000), B.S., University of Winnipeg; M.M., University of Waterloo; Ph.D., University of Manitoba

*Peh Ng (1995), B.S., Adrian College; M.S., Ph.D., Purdue University

David Roberts (1999), B.A., Princeton University; Ph.D., Harvard University

Assistant Professor
Byungik Kahng (2003), B.S., Seoul National University; M.S., University of Illinois at Urbana-Champaign

Xiaosheng Li (2003), B.S., Shanxi Normal University; M.S., University of Illinois at Urbana-Champaign

Mark Logan (2002), B.A., Carleton College; Ph.D., University of Wisconsin, Madison

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Professor
*Engin Sungur (1990), B.CP., M.S., Middle East Technical University, Turkey; M.S., Ph.D., Carnegie Mellon University

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*Jon Anderson (1994), B.S., M.S., Ph.D., University of Minnesota, Twin Cities

Jong-Min Kim (2002), B.S., Chongju University, South Korea; M.S., Chung-Ang University, South Korea; Ph.D., Oklahoma State University

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Associate Professor
Michael Korth (1984), B.A., University of Minnesota, Morris; M.S., Ph.D., University of Maryland

Gordon McIntosh (1992), B.S., Westminster College, PA; M.S., West Virginia University; Ph.D., University of Massachusetts, Amherst

Assistant Professor
Sylke Boyd (2004), M.A., Ph.D., University of Technology in Chemnitz, Germany

Matthew Len Keeler (2003), B.S., Marlboro College; Ph.D., Wesleyan University

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Professor
Cyrus Bina (2000), B.S., Institute of Advanced Accounting, Tehran; M.A., Ball State University; Ph.D., American University

Associate Professor
Stephen Burks (1999), B.A., Reed College; M.A., Indiana University; Ph.D., University of Massachusetts

*Bart Finzel (1989), B.A., Valparaiso University; M.A., Ph.D., Cornell University

Arne Kildegaard (2001), B.A., Gustavus Adolphus College; M.A., University of Chicago; Ph.D., University of Texas, Austin

*Pareena Lawrence (1994), B.A., M.A., Delhi University, India; M.S., Ph.D., Purdue University

Assistant Professor
Minh Vo (2002), B.E.E., HCMC University of Technology; M.B.A., Asian Institute of Technology; Ph.D., McGill University, Montréal, Canada

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Professor
Cyrus Bina (2000), B.S., Institute of Advanced Accounting, Tehran; M.A., Ball State University; Ph.D., American University

Associate Professor
*Bart Finzel (1989), B.A., Valparaiso University; M.A., Ph.D., Cornell University

Assistant Professor
Minh Vo (2002), B.E.E., HCMC University of Technology; M.B.A., Asian Institute of Technology; Ph.D., McGill University, Montréal, Canada

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Joan Reicosky (1983), B.S., Ohio State University; M.Ed., University of South Carolina, Columbia

History

Professor
*Wilbert Ahern (1967), B.A., Oberlin College; M.A., Ph.D., Northwestern University

Roland Guyotte (1969), A.B., Brown University; M.A., Ph.D., Northwestern University

Harold Hinds, Jr. (1970), B.A., University of Oregon; M.A., Ph.D., Vanderbilt University
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**Assistant Professor**
Jennifer Kolpacoff Deane (2005), B.A., University of Washington, Seattle; Ph.D., Northwestern University
Stephen Gross (1998), B.A., Ph.D., University of Minnesota, Twin Cities
Marynel Ryan (2005), B.A., University of Illinois, Chicago; Ph.D., University of Minnesota, Twin Cities
Patrick Shorb (2004), B.A., Yale University; M.A., Ph.D., Princeton University

**Political Science**

**Professor**
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**Associate Professor**
Seung-Ho Joo (1995), B.A., Yonsei University, Korea; M.A., Eastern Kentucky University; Ph.D., Pennsylvania State University
Paula O’Loughlin (1996), B.A., Smith College; Ph.D., University of Minnesota, Twin Cities
Gregory Thorson (1995), B.A., Augsburg College; M.A., Ph.D., University of California, Riverside

**Assistant Professor**
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William Hunt (1994), B.A., Hanover College; Ph.D., Vanderbilt University

**Psychology**

**Associate Professor**
Katherine Benson (1978), B.A., University of Minnesota, Twin Cities; M.S., Ph.D., University of Massachusetts, Amherst
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*Leslie Meek (1995), B.A., University of Minnesota, Morris; Ph.D., University of Michigan
*Jeffrey Ratliff-Crain (1989), B.S., Ohio State University; Ph.D., Uniformed Services University of the Health Sciences
Dennis Stewart (2002), B.S., University of Illinois at Urbana-Champaign; M.A., Ph.D., Miami University

**Assistant Professor**
Jacqueline Greenwood (2006), A.A., Inver Hills Community College; B.S., University of Wisconsin, River Falls; M.A., Ph.D., Argosy University, Twin Cities

**Sociology**

**Associate Professor**
Donna Chollett (1996), B.S., M.A., Iowa State University; Ph.D., Michigan State University
Solomon Gashaw (1986), B.A., Haile Selassie I University, Ethiopia; M.L.I., S.J.D., Ph.D., University of Wisconsin, Madison
Farah Gilanshah (1988), B.A., National University of Iran; M.A., Ph.D., University of Minnesota, Twin Cities

**Assistant Professor**
Jennifer Rothchild (2003), B.A., Miami University; M.A., Georgia State University; Ph.D., American University
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Questions? Problems? Need information? The following UMM directory should assist persons in directing their requests to the proper offices. Write the appropriate office at the University of Minnesota, Morris, MN 56267, or call the number listed. The area code is 320.

**Campus Directory**

**Academic Advising • 589-6010**  
Advising assignments, change of major, APAS reports, Scholastic Committee.

**Academic Affairs, Vice Chancellor and Dean • 589-6015**  
Academic affairs, curriculum, faculty interests.

**Academic Assistance Center • 589-6178**  
Academic skills, tutors.

**Admissions and Financial Aid • 589-6035**  
Admissions, fees, scholarships, student employment.

**Alumni Relations and Annual Giving• 589-6066**  
Alumni records and services, alumni association.

**Business Office • 589-6125**  
Payment of fees, college purchases.

**Campus Police • 589-6000**  
Police, emergencies.

**Career Center • 589-6065**  
Career advising, placement services, internships.

**Chancellor • 589-6020**  
General policies and interests of the college.

**Computing Services • 589-6390**  
Computing services.

**Continuing Education, Regional Programs, and Summer Session • 589-6450**  
Evening classes, May session, summer session, online courses, conferences, advising.

**Counseling, Student • 589-6060**  
Personal counseling services.

**Disability Services • 589-6178 (V/TDD)**  
Accommodations, access, advocacy.

**Education, Division of • 589-6400**  
Division of Education faculty and courses, including wellness and sport science.

**Faculty Center for Learning and Teaching • 589-6273**  
Faculty resources for learning and teaching.

**Finance, Senior Administrative Director • 589-6024**  
College finances, budgeting, human resources.

**Fund Development • 589-6066**  
Financial gifts to the college.

**Grants Development • 589-6465**  
Grant opportunities, management.

**Health Service • 589-6070**  
Medical care, health-related excuses.

**Human Resources • 589-6024**  
Personnel services, employee benefits and payroll.

**Humanities, Division of the • 589-6250**  
Division of the Humanities faculty and courses.

**Honors Program • 589-6464**  
UMM Honors Program.

**International Programs, Center for • 589-6464**  
Study abroad.

**Institutional Research • 589-6012**  
Statistics about the University.

**Library • 589-6175**  
Circulation, reference, administration.

**Multi-Ethnic Student Program • 589-6095**  
Services for students of color.

**Plant Services • 589-6100**  
Physical plant, grounds.

**Registrar's Office • 589-6030**  
Transcripts of grades and records, class schedules, registration.

**Residential Life • 589-6475**  
Student housing, residence hall interpersonal relations and programming.

**Science and Mathematics, Division of • 589-6300**  
Division of Science and Mathematics faculty and courses.

**Social Sciences, Division of the • 589-6200**  
Division of the Social Sciences faculty and courses.

**Student Activities • 589-6080**  
College events, student organizations, service learning (Campus Compact).

**Student Affairs, Vice Chancellor • 589-6013**  
Student affairs.

**Morris Campus Student Association • 589-6086**  
Student government.

**University Relations • 589-6050**  
Information services, media relations, special events, calendar.
The following UMM Web directory should assist persons in locating Internet address information for Morris. The campus home page address is www.morris.umn.edu/.

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