Contents

Preparation for Professional Degrees in Other Colleges
Dentistry.................................................................169
Engineering..............................................................169
Law .............................................................................170
Medicine .....................................................................170
Nursing .......................................................................171
Pharmacy .....................................................................171
Physical Therapy .......................................................171
Veterinary Medicine ..................................................171
University Regents .....................................................174
University Administrators .........................................174
Morris Campus Administrative Officers ..................174
UMM Alumni Association Board of Directors ..........174
Administrative and Professional Staff .......................174
Morris Campus Faculty ..............................................176
Campus Directory ......................................................184
Undergraduate liberal arts coursework is required for admission to professional schools in fields such as engineering, pharmacy, law, and medicine. Students on the Morris campus have the opportunity to complete a pattern of liberal arts courses that prepares them to apply for admission at the bachelor’s degree level to various professional schools at the University of Minnesota and elsewhere.

UMM advisers are available to work with students at the beginning of the first year and on a regular basis thereafter to plan a schedule adapted to the student’s academic interests. The Academic Advising Office provides detailed guides to preparatory coursework at UMM that is recommended by administrators at University of Minnesota professional schools. In addition, professional school catalogs, the best source of information about requirements, are available online at www.catalogs.umn.edu.

It is recommended that students preparing for transfer into professional programs at the bachelor’s degree level complete the UMM degree requirements. Many students change their educational objectives during the course of study in preparation for a professional school, in which case the credits earned can be applied toward UMM graduation requirements. Admission to professional programs is highly competitive and applicants may be competing against others who have already earned bachelor’s degrees or have at least three years of preparation before they apply. Simply completing the preparation requirements does not guarantee admission.

Students are urged to consult the catalog of the professional school they plan to attend for information about the admission requirements and application deadlines and procedures. Most professional schools require a minimum GPA, a satisfactory score on a standardized aptitude test, and letters of recommendation.

UMM offers preparatory coursework, either as the full program of the bachelor of arts degree or as preliminary courses, for the following professional schools of the University of Minnesota:

- Dentistry
- Engineering
- Medicine
- Nursing
- Pharmacy
- Physical Therapy
- Veterinary Medicine

**Dentistry**

Students planning to earn the doctor of dental surgery degree at the School of Dentistry on the Twin Cities campus must complete a minimum of 87 semester credits in a science-based liberal arts curriculum emphasizing biology, chemistry, mathematics, and physics for admission to the professional program. The majority of students entering the program have completed four or more years of college and a bachelor’s degree. The minimum GPA required for admission is 2.50, but acceptance is on a competitive basis.

Students seeking admission to the School of Dentistry must apply through the American Association of Dental Schools Application Service. Information and registration for the Dental Admission Test (DAT) are available online at www.ada.org. The application deadline is January 1. Scores from the DAT are required as part of the application. The DAT is prepared by the American Dental Association and is administered on computer. DAT scores must be submitted to the School of Dentistry by December 1 of the academic year preceding the fall term in which enrollment is sought.

**Engineering**

Students at UMM can pursue the study of engineering through any of three established paths. A dual-degree program, formally arranged with the University of Minnesota, Twin Cities, provides the opportunity for students to earn a B.A. from UMM and a B.S. degree from the U of M, Twin Cities. Secondly, in the pre-engineering option, students can attend UMM for two years, taking the mathematics, chemistry, physics, computer science, and composition courses required in engineering programs and then transfer to the University of Minnesota, Twin Cities. Finally, students considering an advanced degree in engineering can complete a B.A. degree in one of the sciences at UMM and then enroll in a graduate engineering program at the University of Minnesota or elsewhere. Each of these options is described below.

**Dual-degree Program**

Students in the dual-degree program take courses for three years at UMM and two or three years from the Institute of Technology (IT) on the Twin Cities campus. While at UMM, students can major in mathematics, physics, chemistry, or statistics and choose
Preparation for Professional Degrees in Other Colleges

electives aimed at completing the UMM general education requirements. Students then transfer to IT, provided they meet the GPA required for transfer (which currently ranges from 2.00 to 2.70 depending on the specific engineering program). IT engineering programs include aerospace, biomedical, biosystems and agricultural, chemical, civil, computer, electrical, geological, materials science, and mechanical. Each student should work closely with a faculty adviser to identify which combination of UMM major and IT engineering program fit together best to match the student’s interests. Successful completion of the program gives the student a B.A. degree from UMM and a B.S. degree from IT.

Pre-engineering Program

The pre-engineering program is a well-articulated arrangement with the University of Minnesota Institute of Technology in which students attend UMM for two years, taking the basic mathematics, physics, chemistry, computer science, and composition courses which are the standard preparatory courses for the engineering programs in IT. Since the course requirements do vary slightly from one engineering program to another, each student should work closely with a faculty adviser in the selection of both required and elective courses. (Many students choose electives that satisfy the general education requirements of both UMM and IT so that they keep open the option of graduating from UMM rather than transferring.) After two years at UMM, students can transfer to IT, provided they meet the GPA required for transfer (which currently ranges from 2.00 to 2.70 depending on the specific engineering program.) Students can then complete a B.S. in engineering within two to three years.

B.A./Graduate Degree Program

A B.A. degree in one of the basic sciences is excellent preparation for a graduate degree in engineering. It is not necessary to have an undergraduate degree in engineering to enroll in an engineering graduate program either at the University of Minnesota or elsewhere. At the University of Minnesota, a student with a B.A. in one of the basic sciences can usually complete a master of science in engineering in two years. A Ph.D. takes several more years.

Law

A bachelor’s degree is required for admission to law school, but no specific preparatory program is prescribed. Students are advised to plan a bachelor’s program that provides a broad background in the humanities, mathematics, sciences, and social sciences. Students should select an academic major based on their special area of interest and abilities to ensure a depth of knowledge in one field. Students are encouraged to take courses that require independent thought and writing, including work in other languages, and to develop, through coursework or activities, their skills in oral and written expression.

The University of Minnesota Law School in Minneapolis makes the following statement about its admission policy: “Admission is limited to applicants who show reasonable prospects for success in law study and in the profession. A strong scholastic record is a significant indicator of potential success in law school and, when combined with scores from the Law School Admission Test (LSAT), is the most reliable predictor of likely achievement.”

The University of Minnesota Law School participates in the Law School Data Assembly Service (LSDAS), which provides a summary of the academic work of applicants, copies of their college transcripts, and their LSAT scores. Applicants are required to submit the LSAT/LSDAS registration form and to have their college transcripts sent directly to the service.

It is preferred that applicants register with the LSDAS and take the LSAT at least six weeks before the March 1 application deadline. Normally applicants take the LSAT in December of their senior year in college. The LSAT/LSDAS Information Bulletin and application are available in Student Counseling.

Medicine

Students planning to enter a school of medicine must complete a bachelor’s degree with a well-balanced liberal arts program before admission. Required premedical courses in the bachelor’s degree program include composition, biology, chemistry, mathematics, and physics. The three Minnesota medical schools are the University of Minnesota Medical School in Minneapolis, the School of Medicine at the University of Minnesota, Duluth, and the Mayo Medical School in Rochester. Requirements of the various medical schools vary and frequently change; therefore, students should contact each
Preparation for Professional Degrees in Other Colleges

individual school they are interested in. First-year UMM premedical students should contact the UMM premedical coordinator and work closely with their faculty adviser.

All three Minnesota medical schools participate in the American College Application Service (AMCAS). The AMCAS application should be filed between June 1 and November 15 of the preceding year for entry to medical school the following fall. Premedical students should begin application procedures for medical school during their junior year.

Students using AMCAS are required to take the Medical College Admission Test (MCAT). This test is also required or strongly recommended by most medical schools in the United States. The MCAT is administered at UMM in the spring and fall of each year. It is recommended that students take the MCAT in the spring of their junior year. Applications for AMCAS and the Medical School Admission Test Bulletin of Information, which includes MCAT test dates and applications, are available at Student Counseling.

Nursing

Students planning to transfer into a bachelor of nursing (BSN) program at any of the several universities in Minnesota that offer the degree need to first complete required courses in biology, chemistry, composition, nutrition, psychology, and statistics. Because these requirements vary, it is important for students to consult early with the admissions office at the specific schools to which they plan to apply. The Morris community does provide numerous opportunities to gain work experience in the healthcare field and this may be important in the admissions process. The length of BSN programs varies from two to three years following completion of the prerequisite coursework. Because admission to these programs is competitive, students are encouraged to apply to multiple programs.

Pharmacy

Students planning to apply to the University of Minnesota College of Pharmacy must complete specified general education coursework, including composition, biology, chemistry, mathematics, physics, economics, psychology, and sociology to be eligible for admission. The admission process is selective. The criteria used to evaluate and select applicants for admission include the student’s educational background and GPA, oral and written communication skills, and letters of recommendation.

Applicants to the University of Minnesota College of Pharmacy must apply through the national application service, PharmCAS (see www.pharmcas.org). Supplemental application and recommendations are also required; further information can be found on the College of Pharmacy Web site at www.pharmacy.umn.edu. Applicants to both the Twin Cities and Duluth campuses of the College of Pharmacy use this application process. Application deadlines are September 1 (early decision) and February 1 (pool) for the following fall.

Physical Therapy

Students must complete a bachelor’s degree to be eligible for admission to the graduate physical therapy program at the University of Minnesota, Twin Cities. Admission is very competitive. Undergraduate coursework should include two biology courses with labs; elementary anatomy; human physiology; two terms of inorganic chemistry with labs; two terms of introductory physics; one general psychology course; one abnormal psychology course; one course in medical terminology; statistics to include descriptive statistics, regression analysis, and analysis of variance; one computer applications course that presents information on word processing, spread sheet, and database management programs; and calculus. All courses, with the exception of medical terminology, should be taken for a letter grade. In addition, students are advised to pursue a broad-based liberal education, including coursework comparable to the University of Minnesota, Twin Cities liberal education requirements. For more information, see www.physther.med.umn.edu.

Veterinary Medicine

Enrollment in the professional doctor of veterinary medicine program is limited. A total of 80 students are admitted each fall semester. First priority is given to Minnesota residents and to students from states and provinces where reciprocity applies to the veterinary program (North Dakota, South Dakota, and Manitoba, Canada).

To qualify for admission to the College of Veterinary Medicine, students must complete required coursework in the biological and physical sciences and general education at UMM. Most students complete their bachelor’s
degree before entering veterinary school but may seek admission during the academic year in which their pre-veterinary requirements are complete.

Required courses include composition, biology, chemistry, mathematics, physics, and general education requirements. Consultation with a UMM adviser is essential for proper course planning.

The Graduate Record Examination (GRE) is required for admission. Students normally take the GRE fall of the year that they are submitting their application to veterinary school. Three letters of evaluation from people who know the student well are also required. The University of Minnesota is a part of the national application process through the Veterinary Medical College Application Service (VMCAS). Instructions and applications for VMCAS are available online at www.aavmc.org/vmcas/vmcas.htm. The deadline for submitting the VMCAS application is October 1. For more information or application materials, contact the Office of Student Affairs and Admissions, College of Veterinary Medicine, University of Minnesota, 460 Veterinary Teaching Hospital, 1365 Gortner Avenue, St. Paul, MN 55108; 612-624-4747.
Preparation for Professional Degrees in Other Colleges

Administration and Faculty
Administration and Faculty

Listing current as of February 2005

University Regents
David R. Metzen, Congressional District 4, Chair
Anthony R. Baraga, Congressional District 8, Vice Chair
Clyde Allen, Jr., Congressional District 7
Peter Bell, Congressional District 5
Frank R. Berman, At Large
Dallas Bohnsack, Congressional District 2
John Frobenius, Congressional District 6
William E. Hogan II, Congressional District 3
Richard F. McNamara, At Large
Lakeesha K. Ransom, At Large
Maureen K. Reed, At Large
Patricia Simmons, Congressional District 1

University Administrators
Robert H. Bruininks, President
E. Thomas Sullivan, Senior Vice President for Academic Affairs and Provost
Frank B. Cerra, Senior Vice President for Health Sciences
Robert Jones, Senior Vice President for System Administration
Kathryn Brown, Vice President and Chief of Staff
Carol Carrier, Vice President for Human Resources
R. Timothy Mulcahy, Vice President for Research
Charles Muscoplat, Vice President for Agricultural Policy
Kathleen O’Brien, Vice President for University Services
Richard Pfutzenreuter, Vice President and Chief Financial Officer
Linda L. Thrane, Vice President for University Relations
Mark B. Rotenberg, General Counsel

Morris Campus Administrative Officers
Samuel Schuman (1995), Chancellor; B.A., Grinnell College; M.A., San Francisco State University; Ph.D., Northwestern University
John F. Schwall (2001), Vice Chancellor for Academic Affairs and Dean; B.A., Grinnell College; M.A., University of Kansas; Ph.D., Indiana University
Sandra K. Olson-Loy (1985), Vice Chancellor for Student Affairs; B.S., Moorhead State University; M.A., University of Wisconsin-Madison
Gary Strei (1973), Senior Administrative Director for Finance and Administration; A.D., Alexandria Technical College

Madeline Maxeiner (1976), Associate Vice Chancellor for External Relations and Director of Fund Development; B.A., University of Minnesota, Morris; M.A., Saint Mary’s University of Minnesota
Lowell Rasmussen (1993), Associate Vice Chancellor for Physical Plant and Master Planning; B.S., M.S., Mankato State University
James Morales (2004), Associate Vice Chancellor for Enrollment; B.A., University of Utah; Ed.D., University of Minnesota
Judith Kuechle (1988), Chair, Division of Education; B.S., St. Cloud State University; M.S., Mankato State University; Ph.D., University of Minnesota, Twin Cities
Jennifred Nellis (1977), Chair, Division of the Humanities; B.F.A., University of Nebraska; M.F.A., University of Iowa
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Jooinn Lee (1961), Chair, Division of the Social Sciences; B.A., Yonsei University, Korea; M.A., University of North Dakota; Ph.D., University of Illinois

UMM Alumni Association
Board of Directors
Thomas Westman, ’74, South Haven, President
Carol Ecker, ’80, Past President
Kenneth Traxler, ’89, Bemidji, Vice President
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Robert Boedigheimer, ’85, Stillwater
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Alana Christensen Petersen, ’91, Pine City
Michael Peterson, ’89, Eau Claire
Anna Ronhovde, ’98, Edina
Brian Ulrich, ’98, Hopkins
Christopher Wenner, ’99, Fargo

Administrative and Professional Staff
Ferolyn Angell (1990), Director, Academic Assistance; B.A., University of California, Berkeley; M.A., University of California, Los Angeles
David Aronson (1981), Project Coordinator, Plant Services; B.S., University of Wisconsin, Stevens Point; M.A., University of Wisconsin, River Falls
Donna Bauck (2001), General Manager, Sodexho Campus Services
Brenda Boever (1980), Transfer Coordinator and New Student Adviser; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
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Gary Donovan (1973), Director, Career Center; B.A., M.S., Mankato State University
Phang Du (2003), Educational Coordinator, Multi-Ethnic Student Program; B.A., M.A., University of International Relations, Beijing, China
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Jennifer Falzerano (2004), Admissions Counselor; B.A., University of Minnesota, Morris
Walter Fisher (2002), Diversity Community Outreach Coordinator, Multi-Ethnic Student Program; B.S., University of Illinois, Champaign
Henry Fulda (2002), Assistant Vice Chancellor for Student Life; B.A., Lamar University; M.S., M.B.A., Ed.D., Texas A&M University
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Gail Hockert (1996), Counselor, Student Counseling; B.A., University of Minnesota, Morris; M.S., Moorhead State University
David Jones (1975), Supervisor, Duplicating
Lori Koshork (2000), Counselor, Student Counseling; B.A., Hope College; M.A., Western Michigan University
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Lou Logan (1973), Financial Aid Officer
Jennifer Lund (1990), Police Officer; B.S., Mankato State University
Thomas Mahoney (1980), Director, Grants Development; B.A., University of Minnesota, Morris
Aida Martinez (2003), Director, Multi-Ethnic Student Program; B.A., Michigan State University; M.S., Indiana University
Sarah Mattson (1995), Human Resources Officer; B.S., Southwest State University
Madeline Maxeiner (1976), Associate Vice Chancellor for External Relations and Director of Fund Development; B.A., University of Minnesota, Morris; M.A., Saint Mary’s University of Minnesota
Carol McCannon (1976), Program Adviser and Coordinator, Community Service and Volunteerism; B.A., University of Minnesota, Morris
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Michael Miller (1987), Counselor, Multi-Ethnic Student Program; B.S., Appalachian State University; M.S.W., University of Minnesota, Duluth
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Robert Thompson (1973), Technical Support, Plant Services
Mark Van Overbeke (1988), System Software Programmer; Computing Services; B.A., University of Minnesota, Morris
Michael Vandenberg (2003), Coordinator, Admissions and Financial Aid; B.A., University of Minnesota, Morris
Michael Vangstad (1980), Supervisor, Maintenance and Operations
Roger Wareham (2000), Coordinator, Grants Development; A.S., LDS Business College; B.S., Southern Utah University; M.F.A., Wayne State University
Douglas Williams (1997), User Services Specialist, Computing Services; B.A., Mankato State University
Benjamin Winchester (2002), Coordinator, Center for Small Towns; B.A., University of Minnesota, Morris; M.A., University of Missouri, Columbus
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Morris Campus Faculty

Division of Education
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Elementary and Secondary Education

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Associate Professor
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Wellness and Sport Science

Director of Intercollegiate Athletics
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Head Men’s Golf and Baseball Coach
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Head Women’s Basketball Coach and Assistant Softball Coach
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Head Women’s Volleyball Coach and Head Women’s Softball Coach
Heather Pennie (1998), B.A., University of Minnesota, Morris; M.A., Northern State University

Head Women’s Soccer Coach
Christian DeVries (1998), B.S., M.A., Adams State College

Head Women’s Golf Coach
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Division of the Humanities

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Art History

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Theresa Otten (2001), B.S., North Dakota State University; M.F.A., University of South Dakota, Vermillion
Michael Eble (2003), B.F.A., University of Louisiana; M.F.A., University of Mississippi

English

Professor
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Assistant Professor
Debra Blake (2000), B.A., University of Northern Iowa, Cedar Falls; M.A., Ph.D., University of Iowa, Iowa City
Bradley Deane (2002), B.A., University of Michigan; M.A., Ph.D., Northwestern University
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Richard Heyman (2000), B.A., University of California, Los Angeles; M.A., Northeastern University, Boston; M.A., Ph.D., University of Washington, Seattle
Gretchen Minton (2001), B.A., University of Washington, Seattle; M.A., Ph.D., University of British Columbia, Vancouver
Gretchen Murphy (2000), B.A., Syracuse University; M.A., Ph.D., University of Washington, Seattle

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French

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Assistant Professor
Sarah Buchanan (2000), B.A., St. Olaf College; M.A., University of Utah; Ph.D., University of Minnesota, Twin Cities
Tammy Berberi (2002), B.A., Colorado College; M.A., University of North Carolina, Chapel Hill; Ph.D., Indiana University, Bloomington

German

Associate Professor
Edith Borchardt (1985), A.B., Vassar College; M.A., Ph.D., University of California, Berkeley

Assistant Professor
Min Zhou (2004), B.A., M.A., Beijing University; Ph.D., University of Michigan

Music

Professor
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Associate Professor
Kenneth Hodgson (1978), B.A., St. Olaf College; M.A., Central Washington State College; D.M.A., University of Illinois, Urbana-Champaign
Richard Richards (1977), B.M., Concordia College; M.Mus., D.M.A., University of Colorado

Assistant Professor
Hope Koehler (2003), B.A., David Lipscomb College; M.M., University of Alabama; Ph.D., University of Kentucky
Clifford Panton, Jr. (2000), B.M., Boston University; M.A., D.M.A., University of Iowa
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Philosophy

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**Associate Professor**
Thomas Turner (1970), A.B., Drury College; Ph.D., University of Missouri

**Assistant Professor**
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James Wojtaszek (1999), B.A., M.A., Kent State University; Ph.D., Rutgers, The State University of New Jersey

**Instructor**
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**Speech Communication**

**Associate Professor**
Mary Elizabeth Bezanson (1987), B.S., B.A., University of Minnesota, Twin Cities; M.A., Ph.D., University of Washington
Barbara Burke (1996), M.A., University of Michigan; B.S., B.A., M.A., Ph.D., Purdue University
Neil Leroux (1990), B.S., University of Minnesota, Twin Cities; M.Div., Lincoln Christian Seminary; A.M., Ph.D., University of Illinois, Urbana-Champaign

**Assistant Professor**
Rujira Rojanaprapayon (2001), B.A., Thammasat University, Bangkok; M.A., Kansas State University, Manhattan; Ph.D., Purdue University

**Theatre Arts**

**Professor**
Tap Payne (1979), B.S., Eastern New Mexico University; M.F.A., University of Oregon

**Assistant Professor**
Siobhan Bremer (2001), B.S., Winona State University; M.F.A., Mankato State University
Ray Schultz (2000), B.A., New York University; M.A., Ph.D., Wayne State University

**Division of Science and Mathematics**

**Associate Professor**
Christopher Cole (1989), B.A., Brown University; M.S., Ph.D., University of Minnesota, Twin Cities
Margaret Kuchenreuther (1991), B.A., University of Northern Iowa; M.S., Ph.D., University of Wisconsin, Madison
Paul Myers (2000), B.S., University of Washington, Seattle; Ph.D., University of Oregon
Peter Wyckoff (2001), B.A., Drew University; Ph.D., Duke University

**Assistant Professor**
Timma Wyckoff (2001), B.A., University of Minnesota, Morris; Ph.D., Duke University

**Chemistry**

**Professor**
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Index

I
Identification Card 17
Immunization 4
Incompletes 39
Installment Option Fee 18
Interdisciplinary Programs 67
Interdisciplinary Studies 120
International Baccalaureate 43
International Programs, Center for 52
International Students 11
Internet 30
Internships 22, 53
Italian 122

L
Late Payment Fee 18
Latin American Area Studies (LAAS) 122
Leave of Absence 15
Liberal Arts for the Human Services (LAHS) 125
Liberal Education at UMM 61
Library 29
Loan Programs 20
Locker Fee 17

M
Major or Area of Concentration 62
Majors Offered 54
Management 131
Map of Campus 183
Mathematics 134
May Session 2, 58
Media Services 29
Military Service School Credit 43
Minor 63
Mission of UMM 6
Morris Academic Partners 22, 51
Morris Administrative Fellows 22, 51
Morris Campus Student Association (MCSA) 34
MPIRG Fee 18
Multi-Ethnic Mentorship Program 22, 51
Multi-Ethnic Student Program 31, 51
Music 136
Music Lesson Fee 17

N
National Scholarships 53
National Student Exchange 52
Native American Tuition Waiver 27
Natural Science 139
New Student Registration 14
Nonresident Student Admission 11
Nonresident Tuition 11, 17

O
Office Directory 184
Opportunities for Involvement 51
Organizational Sponsored Instruction 43
Orientation 14
Outreach Programs 8
Overlapping Classes 40

P
Parking Fee 18
Part-Time or Special Student Admission 10
Payments 18
Petition for Exemption From a University Regulation 45
Philosophy 140
Physical Education (see Wellness and Sport Science) 162
Physical Science (see Natural Science) 139
Physics 142
Placement Service 31
Political Science 143
Presidential Scholars 19
Prerequisites 69
Prior Learning and Portfolio Evaluation 42
Probation 44
Professional Preparation 169
  Dentistry 169
  Engineering 169
  Law 170
  Medicine 170
  Nursing 171
  Pharmacy 171
  Physical Therapy 171
  Veterinary Medicine 171
Proficiency Examination 42
Program Planning 14, 50
Progress Requirements, Academic 43
Psychology 147

Q
Quality of Work 63

R
Race, Color, and National Origin Discrimination 46
Readmission 10, 44
Reciprocity 11, 27
Refunds 16
Regional Fitness Center 35
Registrar’s Office 30
Registration 14
Religion and Creed Discrimination 46
Religious Organizations 35
Repeating a Course 38, 41
Requirements for Admission 9
Requirements for Degree 61
Residency Requirements 63
Residential Life (Housing) 32
Room and Board 17
Russian 150

S
S-N Grading System 38
Safety and Security, Campus 36
Scholarships and Grants 19
Scholastic Committee 43
Science and Mathematics, Division of 66
Secondary Education 93
Senior Citizen Admission 11
Service, Community 36
Service Learning 52
Sexual Harassment Discrimination 46
Sexual Orientation Discrimination 47
Skills for the Liberal Arts Requirements 61
Smoke-Free Campus Policy 4
Social Science Major 151
Social Sciences, Division of 67
Sociology 152
Spanish 154
Special Student Admission 10
Speech Communication 157
Sports and Recreation 35, 162
Statistics 158
Student Access to Records 15, 39
Student Activities Office 33
Student Center 33
Student Counseling 30
Student Disciplinary Action 47
Student Employment 21
Student Exchange, National 52
Student Loan Programs 20
Student Organizations 34
Student Services 29
Students With Disabilities 27, 32
Studio Art 75
Study Abroad 52
Summer Session 2, 8
Suspension/Probation 44
Symbols, Course 69
Symbols, Grading System 38

T
Teacher Education 54, 88
Technology Fee 17
Testing Service Fees 18
Theatre Arts 160
Traditional All-Campus Events 34
Transcripts 18, 30, 39
Transfer of Courses From Another Institution 12
Transfer of Credits and Grades 12
Transfer Student Admission 12
Transfer Student Registration 12
Tuition 17
Tuition Waiver for American Indian Students 27

U
UMM Administration and Faculty 174
Undergraduate Research Opportunities Program (UROP) 51
University Fee 18

V
Veterans Education Benefits 27
Volunteerism, Community Service 36

W
Wellness and Sport Science 162
Withdrawal 15, 39
Withholding Permission to Register 15
Women, Commission on 31
Women of Color 31
Women’s Resource Center 31
Women’s Studies 164
Work-Study Program 21
Questions? Problems? Need information? The following UMM directory should assist persons in directing their requests to the proper offices. Write the appropriate office at the University of Minnesota, Morris, Morris, MN 56267, or call the number listed. The area code is 320.

**Academic Advising • 589-6010**
Advising assignments, change of major, APAS reports, Scholastic Committee.

**Academic Affairs, Vice Chancellor and Dean • 589-6015**
Academic affairs, curriculum, faculty interests.

**Academic Assistance Center • 589-6178**
Academic skills, tutors.

**Admissions and Financial Aid • 589-6035**
Admissions, fees, scholarships, student employment.

**Alumni Relations • 589-6066**
Alumni records and services, Alumni Association.

**Business Office • 589-6125**
Payment of fees, college purchases.

**Campus Security • 589-6000**
Police, emergencies.

**Career Center • 589-6065**
Career advising, placement services, internships.

**Chancellor • 589-6020**
General policies and interests of the college.

**Computing Services • 589-6390**
Computing services.

**Continuing Education, Regional Programs, and Summer Session • 589-6450**
Evening classes, May Session, summer session, distance education, conferences, advising.

**Counseling, Student • 589-6060**
Personal counseling services.

**Disability Services • 589-6178 (V/TDD)**
Accommodations, access, advocacy.

**Education, Division of • 589-6400**
Division of Education faculty and courses, including wellness and sport science.

**Faculty Center for Learning and Teaching • 589-6273**
Faculty resources for learning and teaching.

**Finance, Vice Chancellor • 589-6024**
College finances, budgeting, personnel services.

**Fund Development • 589-6066**
Financial gifts to the college.

**Grants Development • 589-6465**
Grant opportunities, management.

**Health Service • 589-6070**
Medical care, health-related excuses.

**Humanities, Division of the • 589-6250**
Division of the Humanities faculty and courses.

**Honors Program • 589-6464**
UMM Honors Program.

**International Programs, Center for • 589-6464**
Study abroad.

**Institutional Research • 589-6012**
Statistics about the University.

**Library • 589-6175**
Circulation, reference, administration.

**Multi-Ethnic Student Program • 589-6095**
Services for students of color.

**Plant Services • 589-6100**
Physical plant, grounds.

**Registrar’s Office • 589-6030**
Transcripts of grades and records, class schedules, registration.

**Residential Life • 589-6475**
Student housing, residence hall interpersonal relations and programming.

**Science and Mathematics, Division of • 589-6300**
Division of Science and Mathematics faculty and courses.

**Social Sciences, Division of the • 589-6200**
Division of the Social Sciences faculty and courses.

**Student Activities • 589-6080**
College events, student organizations, service learning (Campus Compact).

**Student Affairs, Vice Chancellor • 589-6013**
Student affairs.

**Morris Campus Student Association • 589-6086**
Student government.

**University Relations • 589-6050**
Information services, media relations, special events, calendar.