Preparation for Professional Degrees in Other Colleges

Dentistry ................................................................. 155
Engineering .......................................................... 155
Law ................................................................. 156
Medicine ............................................................. 156
Pharmacy .............................................................. 157
Physical Therapy ............................................... 157
Veterinary Medicine ............................................ 157
University Regents ............................................... 159
University Administrators ................................. 159
Morris Campus Administrative Officers .......... 159
UMM Alumni Association Board of Directors .... 159
Administrative and Professional Staff ............... 159
Morris Campus Faculty ...................................... 160
Campus Directory ............................................. 165
Undergraduate liberal arts coursework is required for admission to professional schools in fields such as engineering, pharmacy, law, and medicine. Students on the Morris campus have the opportunity to complete a pattern of liberal arts courses that prepares them to apply for admission at the bachelor’s degree level to various professional schools at the University of Minnesota and elsewhere.

UMM advisers are available to work with students at the beginning of the first year and on a regular basis thereafter to plan a schedule adapted to the student’s academic interests. The Academic Advising Office provides detailed guides to preparatory coursework at UMM that is recommended by administrators at University of Minnesota professional schools. In addition, professional school catalogs, the best source of information about requirements, are available online at <www.catalogs.umn.edu>.

It is recommended that students preparing for transfer into professional programs at the bachelor’s degree level complete the UMM degree requirements. Many students change their educational objectives during the course of study in preparation for a professional school, in which case the credits earned can be applied toward UMM graduation requirements. Admission to professional programs is highly competitive and applicants may be competing against others who have already earned bachelor’s degrees or have at least three years of preparation before they apply. Simply completing the preparation requirements does not guarantee admission.

Students are urged to consult the catalog of the professional school they plan to attend for information about the admission requirements and application deadlines and procedures. Most professional schools require a minimum GPA, a satisfactory score on a standardized aptitude test, and letters of recommendation.

UMM offers preparatory coursework, either as the full program of the bachelor of arts degree or as preliminary courses, for the following professional schools of the University of Minnesota:

- Dentistry
- Engineering
- Law
- Medicine
- Pharmacy
- Physical Therapy
- Veterinary Medicine

**Dentistry**

Students planning to earn the doctor of dental surgery degree at the School of Dentistry on the Twin Cities campus must complete a minimum of 87 semester credits in a science-based liberal arts curriculum emphasizing biology, chemistry, mathematics, and physics for admission to the professional program. The majority of students entering the program have completed four or more years of college and a bachelor’s degree. The minimum GPA required for admission is 2.50, but acceptance is on a competitive basis.

Students seeking admission to the School of Dentistry must apply through the American Association of Dental Schools Application Service. Information and registration for the Dental Admission Test (DAT) are available online at <www.ada.org>. The application deadline is January 1. Scores from the DAT are required as part of the application. The DAT is prepared by the American Dental Association and is administered on computer. DAT scores must be submitted to the School of Dentistry by December 1 of the academic year preceding the fall term in which enrollment is sought.

**Engineering**

Students at UMM can pursue the study of engineering through any of three established paths. A dual-degree program, formally arranged with the University of Minnesota, Twin Cities, provides the opportunity for students to earn a B.A. from UMM and a B.S. degree from the U of M, Twin Cities. Secondly, in the pre-engineering option, students can attend UMM for two years, taking the mathematics, chemistry, physics, computer science, and composition courses required in engineering programs and then transfer to the University of Minnesota, Twin Cities. Finally, students considering an advanced degree in engineering can complete a B.A. degree in one of the sciences at UMM and then enroll in a graduate engineering program at the University of Minnesota or elsewhere. Each of these options is described below.

**Dual-degree Program**

Students in the dual-degree program take courses for three years at UMM and two or three years from the Institute of Technology (IT) on the Twin Cities campus. While at UMM, students can major in mathematics, physics, chemistry, or statistics and choose electives aimed at completing the UMM general
Preparation for Professional Degrees in Other Colleges

Professional Degrees

education requirements. Students then transfer to IT, provided they meet the GPA required for transfer (which currently ranges from 2.00 to 2.70 depending on the specific engineering program). IT engineering programs include aerospace, biomedical, biosystems and agricultural, chemical, civil, computer, electrical, geological, materials science, and mechanical. Each student should work closely with a faculty adviser to identify which combination of UMM major and IT engineering program fit together best to match the student’s interests. Successful completion of the program gives the student a B.A. degree from UMM and a B.S. degree from IT.

Pre-engineering Program

The pre-engineering program is a well-articulated arrangement with the University of Minnesota Institute of Technology in which students attend UMM for two years, taking the basic mathematics, physics, chemistry, computer science, and composition courses which are the standard preparatory courses for the engineering programs in IT. Since the course requirements do vary slightly from one engineering program to another, each student should work closely with a faculty adviser in the selection of both required and elective courses. (Many students choose electives that satisfy the general education requirements of both UMM and IT so that they keep open the option of graduating from UMM rather than transferring.) After two years at UMM, students can transfer to IT, provided they meet the GPA required for transfer (which currently ranges from 2.00 to 2.70 depending on the specific engineering program.) Students can then complete a B.S. in engineering within two to three years.

B.A./Graduate Degree Program

A B.A. degree in one of the basic sciences is excellent preparation for a graduate degree in engineering. It is not necessary to have an undergraduate degree in engineering to enroll in an engineering graduate program either at the University of Minnesota or elsewhere. At the University of Minnesota, a student with a B.A. in one of the basic sciences can usually complete a master of science in engineering in two years. A Ph.D. takes several more years.

Law

A bachelor’s degree is required for admission to law school, but no specific preparatory program is prescribed. Students are advised to plan a bachelor’s program that provides a broad background in the humanities, mathematics, sciences, and social sciences. Students should select an academic major based on their special area of interest and abilities to ensure a depth of knowledge in one field. Students are encouraged to take courses that require independent thought and writing, including work in other languages, and to develop, through coursework or activities, their skills in oral and written expression.

The University of Minnesota Law School in Minneapolis makes the following statement about its admission policy: “Admission is limited to applicants who show reasonable prospects for success in law study and in the profession. A strong scholastic record is a significant indicator of potential success in law school and, when combined with scores from the Law School Admission Test (LSAT), is the most reliable predictor of likely achievement.”

The University of Minnesota Law School participates in the Law School Data Assembly Service (LSDAS), which provides a summary of the academic work of applicants, copies of their college transcripts, and their LSAT scores. Applicants are required to submit the LSAT/LSDAS registration form and to have their college transcripts sent directly to the service. It is preferred that applicants register with the LSDAS and take the LSAT at least six weeks before the March 1 application deadline. Normally applicants take the LSAT in December of their senior year in college. The LSAT/LSDAS Information Bulletin and application are available in Student Counseling.

Medicine

Students planning to enter a school of medicine must complete a bachelor’s degree with a well-balanced liberal arts program before admission. Required premedical courses in the bachelor’s degree program include composition, biology, chemistry, mathematics, and physics. The three Minnesota medical schools are the University of Minnesota Medical School in Minneapolis, the School of Medicine at the University of Minnesota, Duluth, and the Mayo Medical School in Rochester. Requirements of the various medical schools vary and frequently change; therefore, students should contact each individual school they are interested in. First-
year UMM premedical students should contact the UMM premedical coordinator and work closely with their faculty adviser.

All three Minnesota medical schools participate in the American College Application Service (AMCAS). The AMCAS application should be filed between June 1 and November 15 of the preceding year for entry to medical school the following fall. Premedical students should begin application procedures for medical school during their junior year.

Students using AMCAS are required to take the Medical College Admission Test (MCAT). This test is also required or strongly recommended by most medical schools in the United States. The MCAT is administered at UMM in the spring and fall of each year. It is recommended that students take the MCAT in the spring of their junior year. Applications for AMCAS and the Medical School Admission Test Bulletin of Information, which includes MCAT test dates and applications, are available at Student Counseling.

Pharmacy

Students planning to apply to the University of Minnesota College of Pharmacy must complete specified general education coursework, including composition, biology, chemistry, mathematics, physics, economics, psychology, and sociology to be eligible for admission. The admission process is selective. The criteria used to evaluate and select applicants for admission include the student’s educational background and GPA, oral and written communication skills, and letters of recommendation.

Applications should be filed between October 1 and February 1 of the academic year preceding the fall term in which enrollment is sought. Early application is recommended. For more information, consult the College of Pharmacy Catalog available online at <www.catalogs.umn.edu/phar/index.html>.

Physical Therapy

Students must complete a bachelor’s degree to be eligible for admission to the graduate physical therapy program at the University of Minnesota, Twin Cities. Admission is very competitive. Undergraduate coursework should include two biology courses with labs; elementary anatomy; human physiology; two terms of inorganic chemistry with labs; two terms of introductory physics; one general psychology course; one abnormal psychology course; one course in medical terminology; statistics to include descriptive statistics, regression analysis, and analysis of variance; one computer applications course that presents information on word processing, spread sheet, and database management programs; and calculus. All courses, with the exception of medical terminology, should be taken for a letter grade. In addition, students are advised to pursue a broad-based liberal education, including coursework comparable to the University of Minnesota, Twin Cities liberal education requirements. For more information, see <www.physther.med.umn.edu/>.

Veterinary Medicine

Enrollment in the professional doctor of veterinary medicine program is limited. A total of 80 students are admitted each fall semester. First priority is given to Minnesota residents and to students from states and provinces where reciprocity applies to the veterinary program (North Dakota, South Dakota, and Manitoba, Canada).

To qualify for admission to the College of Veterinary Medicine, students must complete required coursework in the biological and physical sciences and general education at UMM. Most students complete their bachelor’s degree before entering veterinary school but may seek admission during the academic year in which their pre-veterinary requirements are complete.

Required courses include composition, biology, chemistry, mathematics, physics, and general education requirements. Consultation with a UMM adviser is essential for proper course planning.

The Graduate Record Examination (GRE) is required for admission. Students normally take the GRE fall of the year that they are submitting their application to veterinary school. Three letters of evaluation from people who know the student well are also required. The University of Minnesota is a part of the national application process through the Veterinary Medical College Application Service (VMCAS). Instructions and applications for VMCAS are available online at <www.aavmc.org/vmcas/vmcas2.htm>. The deadline for submitting the VMCAS application is October 1. For more information or application materials, contact the Office of Student Affairs and Admissions, College of Veterinary Medicine, University of Minnesota, 460 Veterinary Teaching Hospital, 1356 Gortner Avenue, St. Paul, MN 55108; 612-624-4747.
Professional Degrees

Administration and Faculty
Listing current as of February 2003

University Regents
Maureen K. Reed, Congressional District 6, Chair
Robert S. Bergland, Congressional District 7, Vice Chair
Anthony R. Baraga, Congressional District 8
Peter Bell, Congressional District 5
Frank R. Berman, At Large
Dallas Bohnsack, Congressional District 2
William E. Hogan II, Congressional District 3
Jean B. Keifer, At Large
Richard McNamara, At Large
David R. Metzen, Congressional District 4
H. Bryan Neel III, Congressional District 1
Lakeesha K. Ransom, At Large

University Administrators
Robert H. Bruininks, President
Christine Maziar, Executive Vice President and Provost
Frank B. Cerra, Senior Vice President for Health Sciences
Kathryn Brown, Vice President and Chief of Staff
Carol Carrier, Vice President for Human Resources
Sandra Gardebring, Vice President for University Relations
David Hamilton, Vice President for Research
Robert Jones, Vice President and Executive Vice Provost for Faculty and Academic Programs
Charles Muscoplat, Vice President for Agricultural Policy
Kathleen O’Brien, Vice President for University Services
Mark B. Rotenberg, General Counsel

Morris Campus Administrative Officers
Samuel Schuman (1995), Chancellor; B.A., Grinnell College; M.A., San Francisco State University; Ph.D., Northwestern University
John F. Schwallier (2001), Vice Chancellor for Academic Affairs and Dean; B.A., Grinnell College; M.A., University of Kansas; Ph.D., Indiana University
Sandra K. Olson-Loy (1985), Vice Chancellor for Student Affairs; B.S., Moorhead State University; M.A., University of Wisconsin-Madison
Gary Strei (1973), Senior Administrative Director for Finance and Administration; A.D., Alexandria Technical College
Madeline Maxeiner (1976), Associate Vice Chancellor for External Relations and Director of Fund Development; B.A., University of Minnesota, Morris; M.A., Saint Mary’s University of Minnesota
Lowell Rasmussen (1993), Associate Vice Chancellor for Physical Plant and Master Planning; B.S., M.S., Mankato State University
James Mootz (2003), Associate Vice Chancellor for Enrollment; B.S., M.Ed., Ph.D., University of North Dakota
Judith Kuechle (1988), Chair, Division of Education; B.S., St. Cloud State University; M.S., Mankato State University; Ph.D., University of Minnesota, Twin Cities

UMM Alumni Association Board of Directors
Don Brabeck, ’84, St. Paul, President
Blaine Hill, ’87, Breckenridge, Vice President
Virginia Boever, ’77, Alexandria, Secretary-Treasurer
Susan Bergh, ’83, Mahtomedi
Carol Eckerson, ’80, Minneapolis
Kurt Hoehne, ’90, Montevideo
Curtis Loschky, ’69, St. Paul
Alana Peterson, ’90, Minneapolis
Anna Ronhovde, ’98, St. Paul
Clare Strand, ’76, Morris
Kenneth Traxler, ’89, Bemidji
Thomas Westman, ’74, South Haven

Administrative and Professional Staff
Ferolyn Angell (1990), Director, Academic Assistance; B.A., University of California, Berkeley; M.A., University of California, Los Angeles
David Aronson (1981), Director, Residential Life; B.S., University of Wisconsin, Stevens Point; M.A., University of Wisconsin, River Falls
Donna Bauck (2001), General Manager, Sodexho Campus Services
Matthew Beckendorf (1999), Coordinator, Residential Life; B.S., M.A., University of South Dakota, Vermillion
Brenda Boever (1980), Transfer Coordinator and New Student Adviser; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
Roger Boleman (1966), Director, Media Services; B.A., M.L.S., University of Minnesota, Twin Cities
John Bowers (1994), Director, Computing Services; B.A., M.A., University of Iowa
Kevin Brustuen (1999), Development Officer, Fund Development; B.A., University of Minnesota, Morris
Marlys Bunje (1971), Supervisor, Bookstore
Larry Christenson (2000), Assistant Director, Residential Life; B.S., Moorhead State University; M.E., Western Michigan University
James Ciaramitaro (2002), Police Officer; LED, Alexandria Technical College
Matthew Conner (2000), Assistant Librarian, Library; A.B., Princeton University; M.A., Ph.D., University of Illinois at Urbana-Champaign
Brian Curtis (2000), Sports Information Director; A.A.S., Brown Institute

Jennifred Nellis (1977), Chair, Division of the Humanities; B.F.A., University of Nebraska; M.F.A., University of Iowa
Michael Korth (1984), Chair, Division of Science and Mathematics; B.A., University of Minnesota, Morris; M.S., Ph.D., University of Maryland
Jooinn Lee (1961), Chair, Division of the Social Sciences; B.A., Yonsei University, Korea; M.A., University of North Dakota; Ph.D., University of Illinois
LeAnn Dean (1991), Director, Library; B.A., Concordia College, Moorhead, Minnesota; M.A., University of Minnesota, Twin Cities; M.A., University of South Dakota
Christine Dent (2002), Assistant Librarian; B.A., University of Minnesota, Twin Cities; M.A., University of Wisconsin-Madison
Gary Donovan (1973), Director, Career Center; B.A., M.S., Mankato State University
Tim Droske (2002), Counselor, Admissions; B.A., University of Minnesota, Morris
Pamela Engebretson (1985), Director, Financial Aid; B.A., University of Minnesota, Morris; M.Ed., University of Minnesota, Twin Cities
Walter Fisher (2002), Diversity Community Outreach Coordinator, Minority Student Program; B.S., University of Illinois, Champaign
Shezwae Fleming (2001), Coordinator, Minority Student Program; B.A., M.A., University of Iowa
Henry Fulda (2002), Director, Student Counseling; B.A., Lamar University; M.S., M.B.A., Ed.D., Texas A&M University
Pamela Gades (1978), User Services Specialist, Computing Services; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
Kathryn Gonier-Klopfleish (2000), Coordinator, Disability Services; B.A., University of Minnesota, Morris; M.A., Mankato State University
Charles Grussing (1981), Sergeant, Campus Police
Nancy Helersper (1977), Director, Institutional Research; B.A., University of Minnesota, Morris; M.L.S., University of Minnesota, Twin Cities
Vivian Heltemes (1990), Director, Alumni Relations; B.A., University of Minnesota, Morris
Gail Hockert (1996), Assistant Counselor, Student Counseling; B.A., University of Minnesota, Morris; M.S., Moorhead State University
David Jones (1975), Supervisor, Duplicating
Catherine Kietzman (1986), Supervisor, General Custodial Service
Karla Klinger (1974), Director, Academic Advising; B.A., St. Olaf College; M.A., University of Chicago
Lori Koshork (2000), Counselor, Student Counseling; B.A., Hope College; M.A., Western Michigan University
Ardath Larson (1966), Technical Services Librarian; B.A., Macalester College; M.A., University of Minnesota, Twin Cities
Corrine Larson (1999), Director, Health Services; R.N., St. Barnabas School of Nursing
Lou Logan (1973), Financial Aid Officer
Jennifer Lund (1990), Police Officer; B.S., Mankato State University
Thomas Mahoney (1980), Director, Grants Development; B.A., University of Minnesota, Morris
Sarah Mattson (1995), Human Resources Officer; B.S., Southwest State University
Madeline Maxeiner (1976), Associate Vice Chancellor for External Relations and Director of Fund Development; B.A., University of Minnesota, Morris; M.A., Saint Mary’s University of Minnesota
Carol McCannon (1976), Program Adviser/Campus Compact Coordinator; B.A., University of Minnesota, Morris
Roger McCannon (1975), Director, University College (Morris Center); B.A., Iowa Wesleyan College; M.A., Drake University; Ph.D., Iowa State University
Amy McGovern (1998), Assistant Director, Residential Life; B.A., M.Ed., South Dakota State University, Brookings
Thomas McRoberts (1968), Associate Director, University College; B.A., University of Minnesota, Morris; M.A., University of Oregon
Michael Miller (1987), Counselor, Minority Student Program; B.S., Appalachian State University; M.S.W., University of Minnesota, Duluth
Peter Orr (1973), Supervisor of Grounds; B.L.A., University of Minnesota, Twin Cities
Mickey Rose (1972), Supervisor of General Maintenance; B.A., University of Minnesota, Morris
David Savela (1990), User Services Specialist, Computing Services; B.A., University of Minnesota, Morris
Lynn Schulz (1974), Senior Analyst Programmer, Computing Services; B.A., University of Minnesota, Morris
Clare Strand (1990), Assistant Registrar; B.A., University of Minnesota, Morris
Ruth Thielke (1971), Registrar; B.A., University of Minnesota, Morris
Nicole Tietjen (1999), Coordinator, Student Activities; B.S., Northern State University
Robert Thompson (1973), Technical Support, Plant Services
Mark Van Overbeke (1988), System Software Programmer, Computing Services; B.A., University of Minnesota, Morris
Michael Vangstad (1980), Supervisor, Maintenance and Operations
Douglas Williams (1997), User Services Specialist, Computing Services; B.A., Mankato State University
Benjamin Winchester (2002), Coordinator, Center for Small Towns; B.A., University of Minnesota, Morris; M.A., University of Missouri, Columbus
David Wuolu (1996), Assistant Librarian; B.A., St. John’s University; M.A., University of Wisconsin, Madison
Leslie Zenk (1999), Coordinator, Admissions and Financial Aid; B.A., University of Minnesota, Duluth
Jennifer Zych (2000), Coordinator, Admissions and Financial Aid; B.A., University of Minnesota, Morris

Morris Campus Faculty

Division of Education
Judy Kuechle, Chair

Elementary and Secondary Education Professor
Craig Kissock (1969), B.S., M.A., Ph.D., University of Minnesota, Twin Cities

Associate Professor
Judy Kuechle (1988), B.S., St. Cloud State University; M.S., Mankato State University; Ph.D., University of Minnesota, Twin Cities
Carol Marxen (1992), B.S., St. Cloud State University; M.Ed., University of Minnesota, Twin Cities; Ed.D., University of North Dakota, Grand Forks

Gwen Rudney (1991), B.A., M.A., Ph.D., University of California, Riverside

**Assistant Professor**
Michelle Page (2000), B.A., Concordia College; M.S., Ph.D., University of Wisconsin-Madison
Rebecca Williams (2001), B.S., Ed.D., University of South Dakota, Vermillion; M.S., St. Cloud State University

**Instructor**
Claudia Burns (2002), B.S., M.S., University of Wisconsin-Milwaukee

---

**Wellness and Sport Science**
**Director of Intercollegiate Athletics**
To be appointed

**Head Men's Golf and Baseball Coach**
Mark Fohl (1985), B.S., Dickinson State College; M.S., University of North Dakota

**Assistant to Athletic Director and Head Men's and Women's Wrestling Coach**
Douglas Reese (1991), B.S., Northern Michigan University

**Head Football Coach**
Kenneth Crandall (1996), B.A., Fort Hays State University; M.A., Pittsburg State University

**Head Men's Basketball Coach**
Paul Grove (2002), B.A., Gustavus Adolphus College; M.S., Augustana College

**Head Track Coach and Head Cross Country Coach**
Jerry Monner (2002), B.A., Iowa Wesleyan College

**Head Women's Basketball Coach and Assistant Softball Coach**
Jim Hall (2002), B.A., Grinnell College; M.S., Northwest Missouri State University

**Head Women's Volleyball Coach and Head Women's Softball Coach**
Heather Pennie (1998), B.A., University of Minnesota, Morris; M.A., Northern State University

**Head Women's Soccer Coach**
Christian DeVries (1998), B.S., M.A., Adams State College

**Head Women's Golf Coach**
Jana Koehler (2000), B.A., University of Minnesota, Morris

**Assistant Football and Assistant Baseball Coach**
Todd Hickman (1998), B.E.S., St. Cloud State University; M.Ed., University of Nebraska, Kearney

**Athletic Trainer**
Ray Bowman (2001), B.A., Buena Vista College; M.A., Minnesota State University, Mankato

---

**Division of the Humanities**
*Jennifer Nellis, Chair*

**Art History**

**Associate Professor**
Joel Eisinger (1989), B.A., Indiana University; M.A., Stanford University; M.F.A., Ph.D., Indiana University

**Assistant Professor**
Jasmin Cyril (1995), B.A., State University of New York at Potsdam; M.A., University of Oregon, Eugene; Ph.D., University of Michigan, Ann Arbor

Julia Dabbs (2000), A.B., University of Michigan, Ann Arbor; M.A., Ph.D., University of Maryland College Park

**Art, Studio**

**Professor**
John Ingle (1966), B.A., M.F.A., University of Arizona
*Jennifer Nellis (1977), B.F.A., University of Nebraska; M.A., M.F.A., University of Iowa*

**Assistant Professor**
Therese Buchmiller (2002), B.F.A., School of the Art Institute of Chicago; M.F.A., California College of Arts and Crafts, San Francisco
Jessica Larson (1995), B.A., University of Minnesota, Morris; M.F.A., University of Colorado
Theresa Otten (2001), B.S., North Dakota State University; M.F.A., University of South Dakota, Vermillion

**English**

**Professor**
*Dwight Purdy (1972), B.A., Beloit College; M.A., Ph.D., University of Texas, Austin*
Samuel Schuman (1995), B.A., Grinnell College; M.A., San Francisco State University; Ph.D., Northwestern University

**Associate Professor**
Janet Ericksen (1998), B.A., University of Kansas, Lawrence; M.A., Ph.D., University of Illinois, Urbana-Champaign
Vicki Graham (1989), B.A., San Francisco State University; M.L.S., M.A., Ph.D., University of California, Berkeley

**Assistant Professor**
Debra Blake (2000), B.A., University of Northern Iowa, Cedar Falls; M.A., Ph.D., University of Iowa, Iowa City
Bradley Deane (2002), B.A., University of Michigan; M.A., Ph.D., Northwestern University
Rebecca Gercken-Hawkins (2002), B.A., Slippery Rock University; M.A., Ph.D., University of Miami
Gretchen Minton (2001), B.A., University of Washington, Seattle; M.A., Ph.D., University of British Columbia, Vancouver
Gretchen Murphy (2000), B.A., Syracuse University; M.A., Ph.D., University of Washington, Seattle

**Instructor**
Richard Heyman (2000), B.A., University of California, Los Angeles; M.A., Northeastern University, Boston; University of Washington, Seattle
Jenny Joiner (2001), B.A., Georgia State University; M.A., University of Oregon, Eugene
Argie Manolis (2000), B.A., S.S., Kent State University; M.F.A., Arizona State University

**French**

**Associate Professor**
Matthew Senior (1995), B.A., University of Kansas; Licence ès lettres, La Sorbonne, Paris, France; M.Phil., Ph.D., Yale University

**Assistant Professor**
Sarah Buchanan (2000), B.A., St. Olaf College; M.A., University of Utah; Ph.D., University of Minnesota, Twin Cities
### Administration and Faculty

#### Instructor
Tammy Berberi (2002), B.A., Colorado College; M.A., University of North Carolina, Chapel Hill; A.B.D., Indiana University, Bloomington

#### German
**Associate Professor**
Edith Borchardt (1985), A.B., Vassar College; M.A., Ph.D., University of California, Berkeley

**Assistant Professor**
Jennifer Cushman (1998), B.A., Rhodes College; M.A., Ph.D., Ohio State University

Gloria Thomas Gilmore (2002), B.A., M.A., Ph.D., University of Utah

Ray Sibul (1966), B.A., M.A., Wayne State University

#### Music
**Professor**
*James Carlson (1978), B.A., University of Minnesota, Morris; M.M., Moorhead State College; D.M.E., Indiana University

**Associate Professor**
Kenneth Hodgson (1978), B.A., St. Olaf College; M.A., Central Washington State College; D.M.A., University of Illinois, Urbana-Champaign

Richard Richards (1977), B.M., Concordia College; M.Mus., D.M.A., University of Colorado

**Assistant Professor**
Clifford Panton, Jr. (2000), B.M., Boston University; M.A., D.M.A., University of Iowa

Melissa Hanson (2002), B.A., Macalester College; M.M., New England Conservatory of Music, Boston; B.M., University of Minnesota, Twin Cities

Nathaniel Johnson (2002), B.A., Metropolitan State College of Denver; M.M., A.B.D., University of Northern Colorado

#### Philosophy
**Professor**
Pieranna Garavaso (1985), B.A., M.A., University of Padova, Italy; Ph.D., University of Nebraska, Lincoln

Ishiyiqaque Haji (1992), B.A., M.A., Simon Fraser University, Canada; Ph.D., University of Massachusetts, Amherst

**Assistant Professor**
Timothy O’Keefe (1998), B.A., University of Notre Dame; M.A., Ph.D., University of Texas, Austin

#### Russian
**Assistant Professor**
Jennifer Cushman (1998), B.A., Rhodes College; M.A., Ph.D., Ohio State University

#### Spanish
**Professor**
Vicente Cabrera (1987), B.A., Universidad Catolica del Ecuador; M.A., Ph.D., University of Massachusetts, Amherst

María Luisa Lee (1981), B.A., University of Texas, El Paso; M.A., Ph.D., University of Colorado, Boulder

**Associate Professor**
Thomas Turner (1970), A.B., Drury College; Ph.D., University of Missouri

#### Assistant Professor
Stacey Parker Aronson (1991), B.A., Ohio Wesleyan University; M.A., University of Kansas; Ph.D., University of Minnesota, Twin Cities

Gloria Thomas Gilmore (2002), B.A., M.A., Ph.D., University of Utah

James Wojtaszek (1999), B.A., M.A., Kent State University; Ph.D., Rutgers, The State University of New Jersey

#### Speech Communication
**Associate Professor**
Mary Elizabeth Beanzon (1987), B.S., B.A., University of Minnesota, Twin Cities; M.A., Ph.D., University of Washington

Neil Leroux (1990), B.S., University of Minnesota, Twin Cities; M.Div., Lincoln Christian Seminary; A.M., Ph.D., University of Illinois, Urbana-Champaign

**Assistant Professor**
Barbara Burke (1996), M.A., University of Michigan; B.A., M.A., Ph.D., Purdue University

Rujira Rojjanaprapayon (2001), B.A., Thammasat University, Bangkok; M.A., Kansas State University, Manhattan; Ph.D., Purdue University

#### Theatre Arts
**Professor**
Tap Payne (1979), B.S., Eastern New Mexico University; M.F.A., University of Oregon

**Assistant Professor**
Siobhan Bremer (2001), B.S., Winona State University; M.F.A., Mankato State University

Ray Schultz (2000), B.A., New York University; M.A., Ph.D., Wayne State University

#### Division of Science and Mathematics
**Chair**
Michael Korth

#### Biology
**Professor**
*Van Gooch (1978), B.S., California State University, Hayward; Ph.D., University of California, Berkeley

David Hoppe (1975), B.A., M.S., University of Minnesota, Twin Cities; Ph.D., Colorado State University

**Associate Professor**
Christopher Cole (1989), B.A., Brown University; M.S., Ph.D., University of Minnesota, Twin Cities; Ph.D., University of Wisconsin, Madison

Margaret Kuchenreuther (1991), B.A., University of Northern Iowa; M.S., Ph.D., University of Wisconsin, Madison

**Assistant Professor**
Tracey Anderson (1997), B.A., Gustavus Adolphus College; M.A., University of Kansas; Ph.D., Oregon State University

Paul Myers (2000), B.S., University of Washington, Seattle; Ph.D., University of Oregon

Peter Wyckoff (2001), B.A., Drew University; Ph.D., Duke University

Timna Wyckoff (2001), B.A., University of Minnesota, Morris; Ph.D., Duke University
Chemistry
Professor
*James Togeas (1961), B.A., St. Olaf College; M.A., University of Minnesota, Twin Cities

Associate Professor
*Nancy Carpenter (1989), B.S., Elmhurst College; Ph.D., Northwestern University

Assistant Professor
Joseph Alia (2002), B.A., New College of Florida; Ph.D., Yale University
Aubrey McIntosh (2002), B.A., Texas Lutheran University; Ph.D., The University of Texas at Austin
Jennifer Ropp (2002), B.S., Saint Francis College; Ph.D., University of Wisconsin-Madison
Timothy Soderberg (2000), B.A., Amherst College; Ph.D., University of Utah

Computer Science
Professor
Angel Lopez (1970), B.S., North Dakota State University; M.S., Ph.D., Michigan Technological University

Associate Professor
Dian Lopez (1991), B.S., Moorhead State University; M.S., Michigan Technological University; M.C.S., Ph.D., Texas A&M University
Nicholas McPhee (1991), B.A., Reed College; M.S., Ph.D., University of Texas at Austin

Instructor
Rob Faux (2002), B.A., Luther College; M.S., Minnesota State University, Mankato
Scott Lewandowski (1993), B.S., Clarkson University; M.S., University of Wisconsin, Madison

Geology
Professor
*James Cotter (1984), B.A., Franklin and Marshall College; M.S., Ph.D., Lehigh University
*James Van Alstine (1974), B.A., Winona State University; M.S., Ph.D., University of North Dakota

Associate Professor
Keith Brugger (1993), B.S., M.S., Lehigh University; Ph.D., University of Minnesota, Twin Cities

Assistant Professor
Peter Whelan (1983), B.S., Stanford University; M.S., University of Wisconsin, Madison; Ph.D., University of California, Santa Cruz

Mathematics
Professor
Michael O’Reilly (1986), B.Sc., Queen’s University, Northern Ireland; Ph.D., Manchester University, England

Associate Professor
*Peh Ng (1995), B.S., Adrian College; M.S., Ph.D., Purdue University

Assistant Professor
Louis Blair (2001), B.S., Massachusetts Institute of Technology; M.S., University of Illinois; Ph.D., Carnegie Mellon University
Farid Farid (2002), B.S., Ain Shams University, Cairo, Egypt; M.S., University of London; Ph.D., University of Calgary

Joshua Levy (2001), B.A., Harpur College, State University of New York; M.A., Ph.D., University of Wisconsin-Madison
Mark Logan (2002), B.A., Carleton College; Ph.D., University of Wisconsin-Madison
Barry McQuarrie (2000), B.S., University of Winnipeg; M.M., University of Waterloo; Ph.D., University of Manitoba
Luc Patry (2001), B.S., M.S., Université du Québec à Montréal; M.A., Ph.D., Brandeis University
David Roberts (1999), B.A., Princeton University; Ph.D., Harvard University

Physics
Associate Professor
Michael Korth (1984), B.A., University of Minnesota, Morris; M.S., Ph.D., University of Maryland
Gordon McIntosh (1992), B.S., Westminster College, PA; M.S., West Virginia University; Ph.D., University of Massachusetts, Amherst
Vinod Nangia (1982), B.Sc., Hans Raj College, India; M.Sc., Allahabad University, India; Ph.D., University of North Dakota

Assistant Professor
Brian Moritz (2001), B.S., M.S., Ph.D., University of North Dakota, Grand Forks
Christopher Reece (2001), B.S., M.S., University of North Dakota, Grand Forks; Ph.D., New Mexico State University

Statistics
Professor
*Engin Sungur (1990), B.C.P., M.S., Middle East Technical University, Turkey; M.S., Ph.D., Carnegie Mellon University

Associate Professor
Jon Anderson (1994), B.S., M.S., Ph.D., University of Minnesota, Twin Cities

Assistant Professor
Jong-Min Kim (2002), B.S., Chongju University, South Korea; M.S., Chung-Ang University, South Korea; Ph.D., Oklahoma State University

Division of the Social Sciences
Jooinn Lee, Chair

Anthropology
Associate Professor
Donna Chollett (1996), B.S., M.A., Iowa State University; Ph.D., Michigan State University
Dennis Templeman (1971), A.B., Ph.D., University of California, Berkeley

Assistant Professor
Julie Pelletier (2002), B.S., University of Maine; M.A., Michigan State University
Economics

Professor
Cyrus Bina (2000), B.S., Institute of Advanced Accounting, Tehran; M.A., Ball State University; Ph.D., American University

Associate Professor
*Bart Finzel (1989), B.A., Valparaiso University; M.A., Ph.D., Cornell University
Arne Kildegaard (2001), B.A., Gustavus Adolphus College; M.A., University of Chicago; Ph.D., University of Texas at Austin
Pareena Lawrence (1994), B.A., M.A., Delhi University, India; M.S., Ph.D., Purdue University

Assistant Professor
Stephen Burks (1999), B.A., Reed College; M.A., Indiana University; Ph.D., University of Massachusetts
Minh Vo (2002), B.E.E., HCMC University of Technology; M.B.A., Asian Institute of Technology; Ph.D., McGill University, Montréal, Canada

Management

Professor
Cyrus Bina (2000), B.S., Institute of Advanced Accounting, Tehran; M.A., Ball State University; Ph.D., American University

Associate Professor
*Bart Finzel (1989), B.A., Valparaiso University; M.A., Ph.D., Cornell University

Assistant Professor
Minh Vo (2002), B.E.E., HCMC University of Technology; M.B.A., Asian Institute of Technology; Ph.D., McGill University, Montréal, Canada

Instructor
Joan Reicosky (1983), B.S., Ohio State University; M.Ed., University of South Carolina, Columbia

History

Professor
*Wilbert Alvern (1967), B.A., Oberlin College; M.A., Ph.D., Northwestern University
*Mariam Frenier (1973), B.S., M.A., Kent State University; Ph.D., University of Iowa
*Roland Guyotte (1969), A.B., Brown University; M.A., Ph.D., Northwestern University
Harold Hinds, Jr. (1970), B.A., University of Oregon; M.A., Ph.D., Vanderbilt University

Associate Professor
Dimitra Giannuli (1992), B.A., M.A., Aristotle University, Greece; Ph.D., Kent State University

Assistant Professor
Wendel Cox (2002), B.A., University of Winnipeg; Ph.D., University of Minnesota, Twin Cities
Anna Dronzek (2000), B.A., Williams College; M.A., University of Minnesota, Twin Cities
Stephen Gross (1998), B.A., Ph.D., University of Minnesota, Twin Cities
Albert Matongo (2000), B.A., University of Zambia, Lusaka; M.A., University of Essex, Colchester; Ph.D., University of Minnesota, Twin Cities

Political Science

Professor
*Jooinn Lee (1961), B.A., Yonsei University, Korea; M.A., University of North Dakota; Ph.D., University of Illinois, Urbana-Champaign

Associate Professor
Paula O’Loughlin (1996), B.A., Smith College; Ph.D., University of Minnesota, Twin Cities
Gregory Thorson (1995), B.A., Augsburg College; M.A., Ph.D., University of California, Riverside

Assistant Professor
William Hunt (1994), B.A., Hanover College; Ph.D., Vanderbilt University
Seung-Ho Joo (1995), B.A., Yonsei University, Korea; M.A., Eastern Kentucky University; Ph.D., Pennsylvania State University
Chris Lee (2000), B.A., California State University; M.A., University of California, Riverside

Psychology

Professor
*Eric Klinger (1962), A.B., Harvard University; Ph.D., University of Chicago

Associate Professor
Katherine Benson (1978), B.A., University of Minnesota, Twin Cities; M.S., Ph.D., University of Massachusetts, Amherst
Thomas Johnson (1986), B.A., St. Olaf College; Ph.D., University of Minnesota, Twin Cities
Leslie Meek (1995), B.A., University of Minnesota, Morris; Ph.D., University of Michigan
*Jeffrey Ratliff-Crain (1989), B.S., Ohio State University; Ph.D., Uniformed Services University of the Health Sciences
Dennis Stewart (2002), B.S., University of Illinois at Urbana-Champaign; M.A., Ph.D., Miami University

Assistant Professor
Andrew Hostetler (2002), B.A., Cornell University; M.A., Stanford University; Ph.D., University of Chicago

Sociology

Professor
Vasiliki Demos (1977), B.A., Towson State University; M.A., University of Toledo; Ph.D., University of Notre Dame

Associate Professor
Donna Chollett (1996), B.S., M.A., Iowa State University; Ph.D., Michigan State University
Solomon Gashaw (1986), B.A., Haile Selassie I University, Ethiopia; M.L.I., S.J.D., Ph.D., University of Wisconsin, Madison
Farah Gilanshah (1988), B.A., National University of Iran; M.A., Ph.D., University of Minnesota, Twin Cities

* Recipient of the Horace T. Morse-Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education.
Questions? Problems? Need information? The following UMM directory should assist persons in directing their requests to the proper offices. Write the appropriate office at the University of Minnesota, Morris, Morris, MN 56267, or call the number listed. The area code is 320.

**Academic Advising • 589-6010**
Advising assignments, change of major, APAS reports, Scholastic Committee.

**Academic Affairs, Vice Chancellor and Dean • 589-6015**
Academic affairs, curriculum, faculty interests.

**Academic Assistance Center • 589-6178**
Academic skills, tutors.

**Admissions and Financial Aid • 589-6035**
Admissions, fees, scholarships, student employment.

**Alumni Relations • 589-6066**
Alumni records and services, Alumni Association.

**Business Office • 589-6125**
Payment of fees, college purchases.

**Campus Security • 589-6000**
Police, emergencies.

**Career Center • 589-6065**
Career advising, placement services, internships.

**Chancellor • 589-6020**
General policies and interests of the college.

**Computing Services • 589-6390**
Computing services.

**Continuing Education, Regional Programs, and Summer Session • 589-6450**
Evening classes, May Session, summer session, distance education, conferences, advising.

**Counseling, Student • 589-6060**
Personal counseling services.

**Disability Services • 589-6178 (V/TDD)**
Accommodations, access, advocacy.

**Education, Division of • 589-6400**
Division of Education faculty and courses, including wellness and sport science.

**Faculty Center for Learning and Teaching • 589-6273**
Faculty resources for learning and teaching.

**Finance, Vice Chancellor • 589-6024**
College finances, budgeting, personnel services.

**Fund Development • 589-6066**
Financial gifts to the college.

**Grants Development • 589-6465**
Grant opportunities, management.

**Health Service • 589-6070**
Medical care, health-related excuses.

**Humanities, Division of the • 589-6250**
Division of the Humanities faculty and courses.

**Honors Program • 589-6464**
UMM Honors Program.

**International Programs, Center for • 589-6464**
Study abroad.

**Institutional Research • 589-6012**
Statistics about the University.

**Library • 589-6175**
Circulation, reference, administration.

**Minority Student Program • 589-6095**
Minority student services.

**Plant Services • 589-6100**
Physical plant, grounds.

**Registrar’s Office • 589-6030**
Transcripts of grades and records, class schedules, registration.

**Residential Life • 589-6475**
Student housing, residence hall interpersonal relations and programming.

**Science and Mathematics, Division of • 589-6300**
Division of Science and Mathematics faculty and courses.

**Social Sciences, Division of the • 589-6200**
Division of the Social Sciences faculty and courses.

**Student Activities • 589-6080**
College events, student organizations, service learning (Campus Compact).

**Student Affairs, Vice Chancellor • 589-6013**
Student affairs.

**Morris Campus Student Association • 589-6086**
Student government.

**University Relations • 589-6050**
Information services, media relations, special events, calendar.