Discover Your Dreams!

As chancellor of the University of Minnesota, Crookston, I invite you to discover as much as you can about the people and programs our campus has to offer. We take pride in providing a quality, technology-enhanced education with personal attention. Faculty members teach in the classroom and laboratory and are involved with the many clubs and organizations on campus. Academic programs emphasize applied, career-oriented learning that combines theory, practice, and experimentation. Successfully completing course requirements, whether on campus or online, will result in a degree from the University of Minnesota, one of the most prestigious public universities in the United States.

The University of Minnesota, Crookston, campus is known for its attractive physical facilities. A new Student Center, which opened in September 2005, and Centennial Hall, an apartment style residence hall that opened in 2006, are the latest additions to campus. Both provide comfortable, modern places for students to gather and experience college life.

The University of Minnesota, Crookston, was the first four-year university to provide laptop computers for students and faculty. That continues today and is integrated into the curriculum throughout the campus. Students graduate with technology skills that bring added value to employers.

High-quality faculty members provide leadership for academic programs that prepare graduates to use creative and critical thinking in addressing issues and solving problems. The curriculum emphasizes an appreciation for lifelong learning.

In today’s global society, an understanding of different cultures and international issues is increasingly important. Initiatives are underway to provide an experience that will enhance those opportunities and perspectives, and we are emphasizing and expanding options for study abroad.

Choosing a college is an important decision. Faculty and staff here are dedicated to providing a quality education with an emphasis on student learning, enhanced by a rich technology environment. You can “invent yourself” and experience college life with great faculty, great facilities, and Division II athletics on a small campus where you are known by name. You’ll leave with great friends, a great education, and a degree from the University of Minnesota, where we are Driven to Discover.

Sincerely,

Charles H. Casey
Chancellor

Campus Mission

(Adopted by the Board of Regents, May 2007)

The University of Minnesota, Crookston (UMC), is integral to the University’s statewide land grant mission. The Crookston campus provides its unique contribution through applied, career-oriented learning programs that combine theory, practice, and experimentation in a technologically rich environment. UMC connects its teaching, research, and outreach to serve the public good.

Core Values:

- Integrity: Practicing honesty, fairness, and respect
- Excellence: Supporting quality teaching, research, and service
- Diversity: Respecting differences in ideas and community
- Innovation: Promoting discovery through creative and critical thinking
- Learner Centered: Promoting growth and leadership

Vision:

(Adopted by the Board of Regents, November 2006)

The University of Minnesota, Crookston, is unique in the region, providing access to world-renowned teaching and research and serving as a regional hub for:

- undergraduate education leading to a University of Minnesota diploma;
- technology applications in higher education;
- innovation, entrepreneurship, and regional sustainability;
- leadership development; and
- global and diverse cultural experience.
Accreditation

UMC’s associate and bachelor’s degree programs are accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. We received our most recent accreditation in 2006 and our next comprehensive evaluation is scheduled for 2016. Visit the HLC Web site at www.ncah려hrerlearningcommission.org/or contact them at 312-263-0456 or Suite 2400, 30 North LaSalle Street, Chicago, IL 60602. The dietetic technician program is accredited by the Commission on Accreditation of Dietetic Education (CADE) of the American Dietetic Association (ADA) and is scheduled for the next comprehensive review in 2010.

The Community

Crookston, Minnesota, is a warm and friendly community with some 8,000 people located in the heart of the Red River Valley, one of the richest and most diversified agricultural regions in the United States. The Crookston community, with its historic downtown, lies on the banks of the Red Lake River. The location provides opportunities for hunting, fishing, cross-country skiing, bird watching, and other outdoor activities. The community has abundant recreational facilities, including a regulation 9-hole golf course, a 12-lane bowling alley, a movie theater, two indoor skating arenas, an indoor community swimming pool, an outdoor athletic complex with multiple softball diamonds and tennis courts and a campsite in a city park.

Crookston offers health care facilities including a modern community hospital, an expanded medical clinic, a mental health center, a chemical dependency treatment facility, and several dental clinics. Located a short 24 miles from Crookston are Grand Forks, North Dakota, and East Grand Forks, Minnesota, which have a combined metro population of more than 95,000 and offer a myriad of entertainment, shopping, and other services, including the University of North Dakota and the Grand Forks International Airport.

When Crookston was incorporated, it was named for Colonel William Crooks, chief engineer of the railroad. The early economic foundation of the area was based on fur and lumber trade but quickly changed to agriculture.

The community and campus are located in an area sometimes referred to as the Aspen parkland, where prairie and forest meet. This feature allows broad exposure to several distinct ecosystem types and agricultural land uses. The Nature Conservancy’s Glacial Ridge Project is located 15 miles east of Crookston. This project, the largest of its kind in North America, will protect and restore up to 35,756 acres of wetland and prairie habitat.

Crookston lies within the basin of the Red River of the North, and while the area is primarily a riverland region, unique lakes such as Red Lake and Lake of the Woods are within driving distance. Located 150 miles to the north is the city of Winnipeg, Manitoba, Canada, a vibrant cultural center.

The community has prospered from the development of large agricultural products processing plants and manufacturing industries. Among its outstanding industrial enterprises are the largest plant for edible sunflower seed processing in the United States and one of the largest plants for sugar beet processing in the world. Other industries include a fiberglass and injection molding plant, a metal fabrication plant, and a city bus manufacturer.

Facilities

The 237-acre campus is located on the northern edge of the City of Crookston. The attractive grounds include flower gardens bordering a spacious mall and a natural history area containing virgin prairie land. The college has many well-equipped, special purpose laboratories to support its instructional programs, and classrooms have overhead projection systems. Internet access is available at every student seat, and much of the campus now enjoys wireless connectivity. Instruction is supported by computer and two-way, audio-video, interactive television connections to other higher education institutions and high schools.

Facilities built within the last decade include a recently completed residential hall (2006), which houses 33 apartments. Each has two bedrooms that share a common kitchen and living room area. They are air-conditioned and have full-size refrigerators, microwaves, and dishwashers. All apartments are fully furnished and have wired and wireless Internet access. Other new and/or updated buildings include the Student Center (completed in 2005), home to the UMC Bookstore, spacious student lounges, and Bede Ballroom; the Kiehle Building (renovated in 2003), which houses a 520-seat auditorium, perfect for stage performances; an indoor animal science arena and equine stable; an outdoor recreational and athletic complex; a horticulture complex, with four crop production greenhouses; an environmental science facility; and an early childhood center.

The Crookston campus offers significant expertise in research, community outreach, and regional economic development by housing a variety of partner organizations and agencies:

• The Northwest Research and Outreach Center acquires, interprets, and disseminates research knowledge for agricultural and other constituencies.

• University of Minnesota Extension Service, Crookston Regional Center delivers high-quality, relevant educational programs to citizens and communities.

• The Agricultural Utilization Research Institute, a public non-profit corporation, develops new uses and new markets for agricultural products.

• Valley Technology Park, operated in partnership with the City of Crookston, is a small business incubation facility.

• The Retired Senior Volunteer Program matches the skills and experiences of volunteer retirees to community needs.

• Northwest Regional Sustainable Development Partnership connects regional and University resources to develop a sustainable future for the region.
Policies

Catalog Use—The information in this catalog, produced by University Relations, and other University catalogs, publications, or announcements is subject to change without notice. University offices can provide current information about possible changes.

This catalog is available in electronic format online and may be accessed at www.catalogs.umn.edu.

Equal Opportunity—The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 419 Morrill Hall, 100 Church Street S.E., Minneapolis, MN 55455 (612-624-9547; eoaa@umn.edu; www.eoalfact.umn.edu).

This publication/material is available in alternative formats upon request. Contact the Office of the Registrar, 9 Hill Hall (218-281-8547).

To request disability accommodations, contact the Office for Students With Disabilities (218-281-8565).

Access to Student Educational Records—In accordance with regents policy on access to student records, information about a student generally may not be released to a third party without the student’s permission. (Exceptions under the law include state and federal educational and financial aid institutions.)

Some student information—name, address, electronic (e-mail) address, telephone number, dates of enrollment and enrollment status (full time, part time, not enrolled, withdrawn, and date of withdrawal), college and class, major, adviser, academic awards and honors received, and degrees earned—is considered public or directory information. Students may prevent the release of public information. To do so, they must notify the records office on their campus.

Students have the right to review their educational records and to challenge the contents of those records. The regents policy is available for review on the Web at http://onestop.umn.edu/onestop/Grades/Transcripts/RecordsPolicy.html at 200 Fraser Hall, Minneapolis, and at records offices on other campuses of the University. Questions may be directed to the One Stop Student Services Center, (612-624-1111; toll-free from outside the Twin Cities metropolitan area at 1-800-400-8836; or 612-626-0701, TTY for hearing-impaired students only).

Students are responsible for updating their personal information, which can be done online through the “Personal Information” link at http://onestop.umn.edu/onestop.

Immunization—Students born after 1956 who take more than one University class are required under Minnesota law to submit an Immunization Record. This form, which is sent along with the official University admission letter, must be filled out and returned to the UMC Student Health Service within 45 days after the beginning of the first term of enrollment in order for students to continue registering for classes at the University. Complete instructions accompany the form.

Extracurricular Events—No extracurricular events requiring student participation may be scheduled from the beginning of study day to the end of finals week. Exceptions to this policy may be granted. Any exemption granted pursuant to this policy shall be honored and that students who are unable to complete course requirements during finals week shall be provided an alternative and timely opportunity to do so.

Student Right-to-Know Act—Students may receive, on request, information about campus security and graduation and retention rates at UMC. This information is available from the Office of Admissions, 170 Owen Annex.

Smoke Free Campus Policy—Smoking is prohibited in all UMC facilities except for designated private residence hall rooms. Smoking is permitted outdoors but not within 25 feet of any building entrance. Smokers who choose to smoke outside are asked to properly dispose of smoking materials.

E-mail: The University’s Official Means of Communication—University assigned student e-mail accounts shall be the University’s official means of communication with all students. Students are responsible for all information sent to them via the University assigned e-mail account. If a student chooses to forward the University e-mail account, she or he is still responsible for all information, including attachments, that is sent to the University e-mail account.

Admission

Admission Requirements

Enrolling an academically qualified, diverse student body is essential to UMC’s mission. The academic and social environment of the campus is greatly enhanced by a diverse student body, and students are better prepared to thrive in a multicultural world.

Freshmen

Students are considered freshmen if they are still high school students or if they have earned fewer than 24 college semester credits. Students who have not been granted a standard high school diploma must pass the GED test before they are admitted as a regular student. Minnesota residents aged 19 or older can take the test at the UMC Career and Counseling Services office. This office is also an ACT Assessment residual testing site for students who were unable to test on a national test date. Admission decisions are based on an overall assessment of the following factors.

Automatic Acceptance

• Successful completion of a high school or college preparatory program
• Grade point average (minimum 2.00 GPA)
• ACT or SAT scores (minimum 21 ACT or 980 SAT)
• Strength of the student’s curriculum through high school graduation, including courses that exceed the core subject requirements and any advanced courses (honors, AP, IB, college level)

Additional Review Factors

Students who fail to meet minimum requirements of GPA and ACT or SAT scores will be referred to the Admissions Committee for an admission decision, where the following factors also will be considered.

1. Strength of the student’s curriculum through high school graduation, including courses that exceed the core subject requirements and any advanced courses (honors, AP, IB, college level)
2. Grade point average (minimum 2.00 GPA)
3. ACT or SAT scores (minimum 21 ACT or 980 SAT)
4. Extra-curricular activities
5. Special talents
6. Leadership
7. Service
8. Community service
9. Volunteer work
10. Work experience
11. Personal statement
12. Recommendation from a teacher, counselor, or community leader
13. Personal interview